

# TUTOR-PHC Online Training Program

## May 2024 – April 2025

### The overall goals of TUTOR-PHC

To train a cadre of PHC researchers from the relevant disciplines who are able and ready:

1. To tackle the current and future challenges in PHC
2. To lead collaborative interdisciplinary PHC research

### The goals of the TUTOR-PHC Online Training Program

To build upon the foundational skills and knowledge in PHC research learned during the Symposium that is enhanced with practical learnings and skills obtained through:

- a series of online workshops;
- asynchronous discussion groups where participants learn about and improve their own and their colleagues' research projects;
- developing a mock grant proposal during the program year that will continue the work of the Symposium to increase:
  1. Group Formation
  2. Group Cohesion

<i><b>Date</b></i>	<i><b>Activity</b></i>	<i><b>Duration</b></i>	<i><b>Hours</b></i>
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<b>May 6 – May 9, 2024</b>	<b>Symposium</b>	<b>4 days</b>	<b>19.75</b>
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- Pre-readings (OWL)
- Attend and participate in all workshops and sessions

Learning objectives:

- The goals of the TUTOR-PHC Symposium are to provide participants with foundational skills and knowledge in PHC research that participants can build upon throughout the program year and to increase: 1. Group formation 2. Group Cohesion

<b>June 3– June 21, 2024</b>	<b>Online Workshop No. 1</b>	<b>3 weeks</b>	<b>21</b>
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**#1 – Leadership in Interdisciplinary Primary Health Care Research – Dr. Erin Wilson, Dr Ruth Lavergne and Patient Partners (TBC)**

Learning objectives:

- To explore the literature on patient engagement in research and learning about putting the concepts learned into practice
- To explore the literature on interdisciplinary team leadership and discuss strategies about Application and building teams
- To practice leading an interdisciplinary team that includes patients.

**#2 - Strategies and Best Practice for Writing and Publications- Dr. Maria Mathews**

Learning objectives:

- To develop time management skills to create dedicated writing time
- To create outlines for journal articles, and

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Transdisciplinary Understanding and Training on Research – Primary Health Care

- To write strong introduction sections for journal articles

**July-August 2024** **Self Directed Learning**

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- **Specific Readings (OWL) – optional**

Learning objectives:

- At the conclusion of these readings, participants will have foundational knowledge in the workshop areas, discussion areas of knowledge and skills important in PHC

**Sep. 9 – Oct 18, 2024** **Interdisciplinary Discussion Group** **6 weeks** **50**

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- Each trainee responsible for one week to present their project
- Responsible for facilitation of one week (2 page summary of research project and questions)
- Active participation in all other weeks (read all posts and post 2-3x/week)

Learning objectives:

- At the conclusion of these discussion groups, the participants will have increased understanding about a variety of research projects, receive feedback, tools and resources about their own research project and will assist other participants in understanding their research project from different discipline-specific perspectives

**Oct 28 – Nov. 15, 2024** **Online Workshop No. 3** **3 weeks** **21**

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***Engaging Policy and Decision Makers in PHC* – Dr. Emily Marshall, Dr. Mylaine Breton, Dr. Charmaine McPherson, RN, PhD, Dr. Adrian MacKenzie, GDipEd, PhD**

**LIVE Elevator pitch session (Zoom) at the conclusion of the workshop- date to be confirmed**

Learning objectives:

- At the conclusion of this workshop, participants will learn about and create stakeholder engagement frameworks for a particular research study
- Review and create your own elevator pitch to be able to effectively share your research project
- Learn about ways to create sustainable opportunities and relationships with decision makers
- Present your elevator pitch to the group

**Jan. 6– Feb 28, 2025** **Interdisciplinary Discussion Group** **8 weeks** **50**

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- Each trainee responsible for facilitation of one week that deals with a specific aspect of the interdisciplinary primary health care research mock proposal
- Responsible for writing up that section of the proposal by the end of the week
- Active participation in all other weeks (read all posts and post 2-3x/week)

Learning objectives:

- At the conclusion of these discussion groups, the participants will have an increased understanding of the process and components that go into making a successful grant application, different roles on a research team, will be introduced to new methodologies, approaches and resources to utilize in a grant application and will learn from the varying perspectives of their colleagues who come from different disciplines.

**April 2025 (TBD)**                      **RFP Review Web Conference**                      **1 day**                      **1.75**

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- 2 Reviewers will review each group’s RFP created in the winter discussion groups.
- Trainees will receive feedback from the reviewers in a group teleconference.

Learning objectives:

- At the conclusion of this web conference, the participants will have received feedback on their mock grant proposal from a team of academic reviewers, they will learn what it takes to have a successful grant application from the perspective of a national funding-body, and tips from the reviewers about what these agencies and reviewers are looking for in applications. This will allow the participants to be able to move forward to utilize this information in their own grant applications in the future and have success in this process.

This program has received an education grant or in-kind support from:

- The Schulich School of Medicine and Dentistry at Western University
- The College of Family Physicians of Canada
- OSSU
- CPRN
- BRIC-NS
- School for Primary Care Research in the UK
- Monash University – Australia
- Radboud University – Netherlands
- Université d'Angers – France
- University of Auckland- New Zealand
- University of Toronto – Department of Family Medicine
- University of Saskatchewan – Department of Family Medicine
- Queen's University – Department of Family Medicine
- Dalhousie University – Department of Family Medicine
- University of Ottawa – Department of Family Medicine
- Université de Montréal – Department of Family Medicine
- Université de Sherbrooke – Department of Family Medicine
- Western University – Department of Family Medicine
- McMaster University
- McGill University
- University of British Columbia
- University of Northern British Columbia
- Nova Scotia Health Authority
- Université du Québec à Chicoutimi
- Université Laval