**Schulich School of Medicine & Dentistry   
Academic Promotion Teaching Dossier**

**March 10, 2022**

**Faculty (Test) (Designate) Middle Member**

**MD, MSc, FRCPC, BSc**

**Chair / Chief - Department of Training & Testing**

**Professor - Department of Training & Testing**

**Professor - Department of Medicine**  
  
Fields that print:   
Title, Givenname, Middlename, Common Designate, Familyname  
Professional Title  
Leadership Title   
Present Rank - "Department of " && Domain Name

Primary Office  
266 Grosvenor St, B6-107  
London, Ontario, Canada  
N6A 5A5

Telephone (519) 555-5555

[tmember1@uwo.ca]("mailto:tmember1@uwo.ca)  
<http://tmember.uwo.ca>

MENU Personal Data PAGE Addresses TYPE Primary Office  
  
Fields that print:  
Address Line 1, Address Line 2, Address Line 3, Address Line 4  
City, Province or State, Country (if indicated)   
Postal Code   
Telephone  
Cellphone (if indicated)  
Fax   
Pager  
Email (if indicated)  
Home Page

# Purpose: The Addresses screen allows the addition of addresses related to a physician. These include, among others, Primary Office, Home Office, and Alternate Office. Several addresses may be recorded but only the Primary Office address will be printed on the Promotion documents.

# Teaching Philosophy

#### MENU: Teaching Activities PAGE: Teaching Dossier Elements TYPE: Philosophy of Education Start year - End year Subheading, Description Purpose: A succinct, clearly reasoned statement of the faculty member's personal beliefs about teaching and how these have influenced their choice of teaching methods, i.e. an explanation of why you do what you do. Maximum length 2 pages. The Teaching Philosophy is a required piece of the promotion package.

2020 - present Teaching Philosophy, Some Philosopher Somewhere said, “Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.”  
  
My teaching philosophy....Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum. Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum. Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum. Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum. Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum. Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

# Leadership

## Leadership Evidence

MENU: Personal Data PAGE: Leadership Evidence PRINT ON TEACHING DOSSIER: Checked

Start year - End year Contribution Area, Leadership Title, Leadership Evidence, Outcomes  
  
**Purpose:** This page is used to record the most significant and prestigious activities from any area of the member’s career. Please ensure to record the dates, contribution area and a detailed descriptive paragraph of the activity making a special point to detail the specific outcomes from the member’s work. Activities recorded on this screen with print on the SSMD Professional CV and the member can select if the activity should print on either the SSMD Teaching Dossier or on the SSMD Promotion CV by toggling the checkbox on that page.  
  
**Education**

2015 - 2016 **Teacher**  
Leadership Evidence: Audited UME course quality and suggested course revisions  
Outcomes: The outcomes of this activity were awesome.

# Education and Specialized Training (Printing Optional - If Selected)

## Degrees and Diplomas MENU: Education and Career Experience PAGE: Education Start year - End year Degree, Institution / Organization, Department, Level, Subject/Discipline, Thesis Title, Research Expertise, "Supervisor: " Supervisor, City, Province, Country Purpose: This page is designed to contain information about the faculty member's formal education. Examples include MD, PhD, BSc, MSc, etc. Internships, Clerkships, and Residencies are properly placed on the Other Specialized Training page. Activities entered here will print on the SSMD Professional CV, the SSMD Promotion CV, and the SSMD Teaching Dossier.

2008 Doctor of Medicine, Western University, Microbiology and Immunology, Professional, Health Sciences, Microbiology, Virology, And Parasitology, London, Ontario, Canada

2007 Bachelor of Science, Western University, Health Sciences, Bachelor’s - Honours, Health Sciences, How to Maintain a Healthy Weight, NUTRITION, London, Ontario, Canada

## Research Training MENU: Education and Career Experience PAGE: Research Training

Start year - End year Degree, Institution/Organization, Department, Subject, Supervisor, Degree / Position,   
 City, Province, Country  
  
Purpose: Any research-based training the faculty member has received.

2007 Research associate, Flinders University, South Australia, Medicine, Residency   
 Training Research Elective, Supervisor: Dr. Strange, Melbourne, Australian Capital   
 Territory, Australia

## Specialized Training MENU: Education and Career Experience PAGE: Other Specialized Training Start year - End year Title / Position, Institution / Organization, Department, Subject/Discipline, "Supervisor: " Supervisor, City, Province, Country Purpose: Activities entered on this page include Internships, Specialized Training, Fellowships, Clerkships, and Residencies. Courses leading to a diploma or other formal qualification should be recorded in the Qualifications - Certifications - Licenses page. Activities entered here will print on the SSMD Professional CV, the SSMD Promotion CV and the SSMD Teaching Dossier

2010 Red Green Post-Doctoral Fellowship, Western University, Schulich School of Medicine and Dentistry, Duct Tape Surgery, Supervisor: Dr. Strange, London, Ontario, Canada

2006 General Intern, Western University, Department of Medicine, Bayern, Germany

2005 - 2006 Chief Resident, London Health Sciences Centre, Department of Medical Imaging, London, Ontario, Canada

## Qualifications, Certifications and Licenses MENU: Education and Career Experience PAGE: Qualifications, Certifications & Licenses Start Date - End Date Title, Institution/Organization, Type, License/Membership #, City, Province, Country Purpose: Activities entered on this page include formal qualifications, certifications, and licenses. membership and license numbers do not need to be added here and may be confidential. Activities entered here will print on the SSMD Professional CV, the SSMD Promotion CV and the SSMD Teaching Dossier

2019 - present Professionalism Course, Canadian Medical Association, Qualification, London, Ontario, Canada

2015 - present Basic Life Support (BLS), American Heart Association, Certificate, London, Ontario, Canada

2013 - present Licentiate of the Medical Council of Canada, Medical Council of Canada, License, 999999, London, Ontario, Canada

# Appointments and Position Held (Printing Optional - If Selected)

### Current Appointments

#### *Western Appointments*

#### Primary Appointment(s) MENU: Personal Data PAGE: University Rank History END DATE: to present or a future date TYPE: Primary

2015 - present Professor, Training & Testing, Schulich School of Medicine & Dentistry, The University of Western Ontario

#### Cross Appointment(s) MENU: Personal Data PAGE: Western Appointments END DATE: to present or a future date TYPE: Cross

2015 - present Professor, Department of Medicine, Schulich School of Medicine & Dentistry, The University of Western Ontario

2015 - present Professor, Department of Medical Imaging, Schulich School of Medicine & Dentistry, The University of Western Ontario

#### *Hospital Appointments*

#### Primary Appointment(s) MENU: Personal Data PAGE: Hospital Appointments END DATE: to present or a future date TYPE: Primary

2015 - present Otolaryngologist, London Health Sciences Centre, Department of Medicine, Allergy

#### Cross Appointment(s) MENU: Personal Data PAGE: Hospital Appointments END DATE: to present or a future date TYPE: Cross

2015 - present Pediatric Surgeon, London Health Sciences Centre, Department of Clinical Neurological Sciences, Neurosurgery

### Current Positions Held MENU: Education and Career Experience PAGE: Positions Held and Leadership Experience END DATE: to present or future date

Start year - End year Title/Position, Institution/Organization, Faculty/School, Department, Portfolio, City,  
 Province, Country  
 **Purpose**: Current and previous jobs and positions worth mentioning on your CV. For each position, indicate the title (e.g. Director, Vice President), and the portfolio if appropriate (e.g. Admissions, Medical Affairs). Please do NOT record present University of Western Ontario positions held unless they are outside of Schulich. Such positions will be captured in your University Appointments screen. Activities entered here will print on the SSMD Professional CV, the SSMD Promotion CV and if the checkbox is selected on the report configuration screen, the SSMD Teaching Dossier.

#### Current Academic Position(s) TYPE = Academic

2007 - present Chief Researcher, Queen’s University of Belfast, School of Biology, Biology, Research of Biologics, Belfast, Cork, Ireland

Current Clinical Position(s) TYPE = **Clinical**

2008 - present Emergency Department, The Children’s Hospital, Emergency Medicine, Vancouver, British Columbia, Canada

Current Consulting Position(s) TYPE = **Consulting**

2000 - present Chief Researcher, Queen’s University of Belfast, School of Biology, Biology, Research of Biologics, Belfast, Cork, Ireland

### Previous Appointments MENU: Education and Career Experience PAGE: Positions Held and Leadership Experience END DATE: Any previous or past date

#### WESTERN APPOINTMENTS Start year - End year Rank, University Department, Division, Faculty, “The University of Western Ontario"

#### Purpose: This page records the Primary and Cross appointments with the University of Western Ontario. It has been designated as read only, if there are errors in the information on this page, please contact your STAR Coordinator.

Primary Appointment(s) TYPE = Primary

2014 - 2015 Associate Professor, Training & Testing, Schulich School of Medicine & Dentistry, Western University

2011 - 2014 Assistant Professor, Training & Testing, Schulich School of Medicine & Dentistry, Western University

Cross Appointment(s) TYPE = Cross

2014 - 2015 Associate Professor, Department of Training & Testing, Schulich School of Medicine & Dentistry, Western University

Previous Positions Held

#### Previous Academic Position(s) TYPE = Academic

2007 Chief Researcher, Queen’s University of Belfast, School of Biology, Biology, Research of Biologics, Belfast, Cork, Ireland

Previous Clinical Position(s) TYP**E =** Clinical

2008 - 2010 Emergency Department, BC Children’s Hospital, Emergency Medicine, Emergency, Vancouver, British Columbia, Canada

Previous Consulting Position(s) TYP**E =** Consulting

2000 - 2009 Chief Researcher, Queen’s University of Belfast, School of Biology, Biology, Research of Biologics, Belfast, Cork, Ireland

# Teaching Awards

#### MENU: Teaching Activities PAGE: Teaching Awards

Start year - End year Award Name, Description of Award, Institution/Organization, Faculty, Department, Division,  
 City, Province, Country  
  
**Purpose**: This page is designed to contain information about teaching awards the faculty member has received or been nominated for. Activities recorded on this screen will print on the SSMD Professional CV and the SSMD Teaching Dossier.

## Awards Received TYPE = Received

2009 Teacher of the Year, Student nominated best teacher award. Western University, Schulich School of Medicine & Dentistry, Department of Family Medicine, London, Ontario, Canada

2009 Teacher of the Year, Student nominated best teacher award. Western University, Schulich School of Medicine & Dentistry, Department of Family Medicine, London, Ontario, Canada

## Awards Nominated TYPE = Nominated

2015 - 2016 Best Teacher 2017, Really Cool Award, Western University, Schulich School of Medicine & Dentistry, Department of Medicine

2015 - 2016 Best Teacher 2017, Really Cool Award, Western University, Schulich School of Medicine & Dentistry, Department of Medicine

# Innovations in Teaching

## MENU: Teaching Activities PAGE: Teaching Innovations and Curriculum Development

Start year - End year Role, Description/Activity, Project / Course Name, Institution / Organization, Faculty, Department, Division, City, Prov, Country

**Purpose**: This page is designed to contain information about development of novel or unique teaching methods or materials. Activities recorded on this page will print on the SSMD Professional CV and the SSMD Teaching Dossier.

## Teaching Innovations TYPE = Teaching Innovation

#### Postgraduate

2005 - 2006 Medical and Educational Director, Course development and delivery, Conjoint Palliative Medicine Residency Program, Western University, Schulich School of Medicine & Dentistry, Department of Family Medicine, Hours: 1, Number of Students: 22, London, Ontario, Canada

### Curriculum Development TYPE = Curriculum Development

#### Clinical Fellow

2008 - 2009 Quality Improvement Rotation Supervisor, Improvements to the curriculum, Lead Developer: End-of-Life Care Distance Education Program for Family Physicians, Western University, Schulich School of Medicine & Dentistry, Department of Family Medicine, Hours: 15, Number of Students: 14, London, Ontario, Canada

# External Teaching

## Visiting Professorships

MENU: Personal Data PAGE: Presentations ROLE: Visiting Professor

Start year - End year Contribution Area, Leadership Title, Leadership Evidence, Outcomes  
  
**Purpose:** This page is used to record the Visiting Professor activities from the Presentations page in StarCV. To have these activities print here, the **Role** must be set to Visiting Professor and the **Type** must be set to Visiting Professorship. Other combinations of roles & types including visiting professor will not print.

Apr 6 Visiting Professor, Hospital for Special Surgery Virtual Sport Medicine rounds, Member FT, Results from the Stability Study, Hours: 5, Attendees: 25, New York, New York, United States

2020 Apr 6 Visiting Professor, Hospital for Special Surgery Virtual Sport Medicine rounds, Member FT, Results from the Stability Study, Hours: 5, Attendees: 25, Syndey, Victoria, Australia

## Invited Lectures

MENU: Research and Scholarly Activities PAGE: Presentations ROLE: Invited Lecturer

#### Start year - End year Contribution Area, Leadership Title, Leadership Evidence, Outcomes Purpose: This page is used to record the Invited Teaching Lectures from the Presentations page in StarCV. To have these activities print here, the Role must be set to Invited Lecturer, and the Type must be set to Invited lectures. All other combinations of Invited Lecturer will print on the Promotion CV instead of on the Teaching Dossier.

#### *International*

2019 May 12 Invited Lecturer, ISAKOS Biennial Congress, Member FT, Meniscus Transplant and Osteotomy, Hours: 10, Attendees: 25, Cancun, Mexico

2019 May 11 Invited Lecturer, ISAKOS Biennial Congress, Member FT, Biomechanics in Sports Injuries, Hours: 10, Attendees: 25, Cancun, Mexico

# Supervisory Experience

#### MENU: Teaching Activities PAGE: Supervisory Experience

Program Type

Start year - End year Student Name, Research Project Title, Program of Study, Institution / Organization, "Encounters Per Year: " No of Encounters /Year, Faculty, Department, Division, Formal (if selected), "Collaborators:" Collaborators, Awards Attained, Role

**Purpose**: This page is intended to capture activities about supervising students, residents, or fellows. Information entered on this page will print on the SSMD Professional CV and the SSMD Teaching Dossier.  
  
**Primary Supervisor**

Total Number of Years Reported: **All +** current year This number is selectable, and 15 should be selected   
 unless otherwise instructed.

|  |  |  |  |
| --- | --- | --- | --- |
| **Dates** | **Program** | **Student Names** | **Total Hours** |
| 2015 Jul - 2016 Jun | Graduate Student Research Supervision | Walker J | 5 |
| 2011 Jun - 2012 Jul | Graduate Student Research Supervision | Ocelot R | 4 |
| 2010 Jul - 2011 Jun | Postdoctoral Fellowship | Flag W | 2 |
| 2010 Jul - 2011 Jun | Psychotherapy | Locust B | 4 |
| 2010 Jul - 2011 Jun | Chronic Mental Health Patients | Martin M | 4 |
| 2010 Jul - 2011 Jun | Graduate Student Research Supervision | Matthews A | 5 |

#### Thesis Examiner

Total Number of Years Reported: **All +** current year This number is selectable, and 15 should be selected   
 unless otherwise instructed.

|  |  |  |  |
| --- | --- | --- | --- |
| **Dates** | **Program** | **Student Names** | **Total Hours** |
| 2012 Jul - 2013 Jul | Resident Supervision | Mandingo Q | 6 |

# Mentoring Activities

#### MENU: Teaching Activities PAGE: Mentoring Experience)

Start year - End year Faculty/Student Name, Mentee Position, "Location: " Mentoring Location, Faculty, Department, Division

**Purpose**: This page is designed to contain information about any formal mentoring which has been assigned to the Faculty member by the Schulich School of Medicine and Dentistry. No meeting content should be saved with these records. Activities recorded on this screen will print on the SSMD Professional CV and the SSMD Teaching Dossier.

#### Fellow

Total Number of Years Reported: **All +** current year This number is selectable, and 15 should be selected   
 unless otherwise instructed.

|  |  |  |  |
| --- | --- | --- | --- |
| **Dates** | **Faculty / Student Names** | **Mentoree Position** | **Number of Encounters Pr Year** |
| 2012 Jul - 2013 Jun | O’Reilly W | Fellow | 20 |

#### Peers for Peers

Total Number of Years Reported: **All +** current year This number is selectable, and 15 should be selected   
 unless otherwise instructed.

|  |  |  |  |
| --- | --- | --- | --- |
| **Dates** | **Faculty / Student Names** | **Mentoree Position** | **Number of Encounters Pr Year** |
| 2021 Jul - 2022 Jun |  | Faculty Member | 30 |

#### Reference Letter

Total Number of Years Reported: **All +** current year This number is selectable, and 15 should be selected   
 unless otherwise instructed.

|  |  |  |  |
| --- | --- | --- | --- |
| **Dates** | **Faculty / Student Names** | **Mentoree Position** | **Number of Encounters Pr Year** |
| 2020 Sep | Some Resident | Referee | 10 |
| 2020 Sep | Some Other Resident | Referee | 10 |

#### Resident

Total Number of Years Reported: **All +** current year This number is selectable, and 15 should be selected   
 unless otherwise instructed.

|  |  |  |  |
| --- | --- | --- | --- |
| **Dates** | **Faculty / Student Names** | **Mentoree Position** | **Number of Encounters Pr Year** |
| 2010 Jul - 2011 Jun | Houlaghan M | Resident | 50 |

#### Undergraduate

Total Number of Years Reported: **All +** current year This number is selectable, and 15 should be selected   
 unless otherwise instructed.

|  |  |  |  |
| --- | --- | --- | --- |
| **Dates** | **Faculty / Student Names** | **Mentoree Position** | **Number of Encounters Pr Year** |
| 2011 Jan - present | Klinger MQ | Clerkship | 60 |

**Research on Education**

## Publications

# Peer Reviewed Publications MENU: Research and Scholarly Activities PAGE: Publications PEER REVIEWED: Yes #. Authorship. Title. Journal Name, {Volume, Issue, Page Range, DOI, Website}, [Rest of Citation]. "Trainee Publication"(Italics) (If Trainee Pub Checked),"Impact Factor: “Journal Impact Factor, "Citations: “Citations, Role

**Purpose**: Publications can be directly imported from PubMed using the PubMed ID field and the GO button. For publications without a PubMed import, please follow NLM citation format for fields like authorship, journal name, volume, issue, etc. Please refrain from using the Rest of Citation field as the intended values for this field are captured in journal specific citation fields. Activities entered in this section will print on both the SSMD Professional CV and the SSMD Promotion CV, unless the Education Publication checkbox is checked. In this case the Publication will be included on the SSMD Teaching Dossier.

#### Journal Articles

#### *Published*

1. Reid G, Urquhart BL, Ruetz KN, Velenosi TJ, Member FT. Moderate Renal Impairment and Toxic Metabolites Produced by the Intestinal Microbiome: Dietary Implications. **Principal Author**

#### Journal Article, Multicenter Study, Randomized Controlled Trial

#### *Published*

1. Kasner SE, Swaminathan B, Lavados P, Sharma M, Muir K, Veltkamp R, Ameriso SF, Endres M, Lutsep H, Shoamanesh A, Berkowitz SD, Mundl H, Connolly SJ, Hart RG, NAVIGATE ESUS Investigators. Rivaroxaban or aspirin for patent foramen ovale and embolic stroke of undetermined source: a prespecified subgroup analysis from the NAVIGATE ESUS trial. **Principal Author**

#### Journal Article, Review

#### *Published*

1. Member FT, Rayner BL. Hypertension in Blacks: Individualized Therapy Based on Renin/Aldosterone Phenotyping. **Principal Author**

#### Letter

#### *Published*

1. Member FT. Problems with polypills. **Principal Author**

# Teaching Summaries, Descriptions and Evaluations

## Overall Summary - Hours (Total Amount = 10918.5 Hours)

#### MENU: Teaching Activities PAGE: Program Teaching PROGRAM: All Programs

Start year - End year Program, Type of Course / Activity, Total Hours, Initial Lecture

**Purpose**: This page is used to record the sum of the Program Teaching, Rounds, New Lectures and Administrative Activities are performed, which is then subdivided by program type, and displayed in a table.

All records that are displayed in the **Program Teaching Column** come from the Program Teaching screen excluding ‘rounds’ and activities stored in the **/ Admin** program for the respective programs.

All records that are displayed in the **Rounds / Lectures Column** sum any program teaching where the word ‘rounds’ is included in the activity description.

The **Number of New Lectures Column** counts the number of entries that have the new lecture check box selected.

The **Admin Activities Column** displays all records where the activity is saved in the **/ Admin** program for the respective programs noted in the table.

Total Number of Years Reported: **All +** current year This number is selectable, and 15 should be selected   
 unless otherwise instructed.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Program** | **Program Teaching** | **Rounds / Lectures** | **Number of New Lectures** | **Admin Activities** |
| UME | 35 | 0 | 0 | 10 |
| UGE | 6 | 0 | 0 | 0 |
| PME | 183 | 0 | 0 | 2 |
| PGE | 1 | 0 | 0 | 0 |
| GE | 1 | 0 | 0 | 0 |
| CME | 10 | 665 | 0 | 5 |
| **Total Hrs.** | 236 | 665 | 0 | 17 |

## Teaching Effectiveness (Printing Optional - If Selected) Trends - Teaching Effectiveness Scores

#### MENU: Teaching Activities PAGE: Teaching Effectiveness

Start year - End year Title, Program, Type of Course / Activity, Rotation, Teaching Effectiveness Score, Quintile.

**Purpose**: This page is used to record the teaching effectiveness scores recorded on the Teaching Effectiveness page in StarCV. The scores are reported by Program Level, and that data is subdivided by Academic year, and provides average scores from totalling the number of evaluations divided by the total scores.

Records should **ONLY** be saved on this page if ALL teaching evaluations can successfully be imported into StarCV. If any evaluations are not uploaded, then the average scores will be **inaccurate**.

Currently, only the **Department of Medicine** is uploading teaching effectiveness scores. All other clinical departments at Schulich should have their members submit their evaluations report manually.

When there is no data to populate this table, it can be supressed by selecting the corresponding checkbox on the report generation screen.

Records saved manually (by members or secretaries) **will not print** on the Teaching Dossier.

**Only** records that are imported to StarCV by StarCV Coordinators will be printed on the Teaching Dossier.

Please contact your StarCV coordinator if you need records to be uploaded to StarCV.

Total Number of Years Reported: **All +** current year This number is selectable, and 15 should be selected   
 unless otherwise instructed.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Program Level** | **AY** | **EVAL** | **AVG** | **Program Level** | **AY** | **EVAL** | **AVG** |
| **UME** | 2016 2015 | 179 179 | 5.8 5.8 | **PME** | 2016 2015 | 136 136 | 5.7 5.7 |
|  |  |  |  |  |  |  |  |

Legend: UME = Undergraduate Medical Education; PME = Postgraduate Medical Education; CME = Continuing Medical Education; DE = Undergraduate Dental Education; UE = Undergraduate Education; PGE = Postgraduate Education; GE = Graduate Education; AY = Academic Year; EVAL = Number of Evaluations; AVG = Average Score.

# Postgraduate Medical Education - Summary of Activities

#### MENU: Teaching Activities PAGES: Multiple Pages PROGRAM: Postgraduate Medical Education

Start Date - End Date Institution/Organization, Course/Activity, “Total Hours:” Total Hours

Purpose: This page is used to summarize the Administrative Teaching records; the Program Teaching records and the Clinical Service Teaching records.

### Admin Activities

#### *Program Director - PME / Internal Medicine*

2012 Jan 1 - 2013 Jun 30 Western University, General Administrative Duties, Total Hours: 1

#### *Reviewer - Royal College External Program*

2012 Jan 1 - 2013 Jun 30 Western University, General Administrative Duties, Total Hours: 1

### Courses Taught

#### *Examiner - OSCE PGY1 or PGY4*

2012 Jan 1 - 2013 Jun 30 Western University, How to Take an X-Ray, Total Hours: 1

#### *Instructor - Academic Half Day Seminars*

2018 Jul 1 - 2019 Jun 30 Western University, How to Take an X-Ray, Total Hours: 78

2017 Jul 1 - 2018 Jun 30 Western University, How to Take an X-Ray, Total Hours: 25.5

2017 Jul 1 - 2018 Jun 30 Western University, How to Take an X-Ray, Total Hours: 78

#### *Interviewer - CaRMS*

2012 Jan 1 - 2013 Jun 30 Western University, How to Take an X-Ray, Total Hours: 1

### Clinical Teaching

2012 Jul 1 - 2013 Jun 30 Attending on a Clinical Teaching Unit - Subspecialty, Schulich School of Medicine & Dentistry, Department of Medicine, Geriatrics, Total Hours: 490, Medical Students: 5, Residents: 12, Clinical Fellows: 1, This is a comment explaining the clinics as described.

2005 Jul 1 - 2006 Jun 30 Attending on a Consultation Service, Schulich School of Medicine & Dentistry, Department of Medicine, General Internal Medicine, Total Hours: 336, Medical Students: 3, Residents: 5, Clinical Fellows: 1, Yes this is another comment field.

# Postgraduate Medical Education - Program Teaching

#### MENU: Teaching Activities PAGE: Multiple Pages PROGRAM: Postgraduate Medical Education

Program Teaching

Start date - End date Program, Standard Course Description, Faculty Member Additional Comments, Type of Course / Activity, Course / Activity

Teaching Effectiveness

Start date - End date Teaching Effectiveness Score, Quintile

Purpose: This page is used to record information about the individual teaching courses or classes taught by a faculty member.

The top section of the page contains the Standard Course description (if populated) followed by the additional member comments (if populated).

The next section of the report contains the list of academic years when this class was taught. The date displayed in the list of academic years table includes the academic year, the number of evaluations completed that year, the average score for that year’s evaluations and a listing of the quintile.

The last table on the page provides a summary of all academic year’s data.

This page is suppressed if no data exists for a specific class.

#### Instructor - Academic Half Day Seminars

#### Teaching Effectiveness Detail: (Printing Optional - If Selected)

|  |  |  |  |
| --- | --- | --- | --- |
| **Academic Year** | **Number of Evaluations** | **Average Score** | **Out of** |
| July 2015 - June 2016 | 22 | 5.8 | 7 |
| July 2014 - June 2015 | 22 | 5.8 | 7 |

#### Teaching Effectiveness Summary: (Printing Optional - If Selected)

|  |  |  |  |
| --- | --- | --- | --- |
| **Total Number of Years** | **Number of Evaluations** | **Average Score** | **Out of** |
| 2 | 44 | 5.8 | 7 |

#### MENU: Teaching Activities PAGE: Multiple Pages PROGRAM: Postgraduate Medical Education

Program Teaching

Start date - End date Program, Standard Course Description, Faculty Member Additional Comments, Type of Course / Activity, Course / Activity

Teaching Effectiveness

Start date - End date Teaching Effectiveness Score, Quintile

Purpose: This page is used to record information about the individual teaching courses or classes taught by a faculty member.

The top section of the page contains the Standard Course description (if populated) followed by the additional member comments (if populated).

The next section of the report contains the list of academic years when this class was taught. The date displayed in the list of academic years table includes the academic year, the number of evaluations completed that year, the average score for that year’s evaluations and a listing of the quintile.

The last table on the page provides a summary of all academic year’s data.

This page is suppressed if no data exists for a specific class.

#### Presenter - Grand Rounds

#### Standard Course Description:

Grand rounds are an important teaching tool and ritual of medical education and inpatient care, consisting of presenting the medical problems and treatment of a particular patient to an audience consisting of doctors, residents and medical students. The patient was traditionally present for the round and would answer questions; grand rounds have evolved with most sessions now rarely having a patient present and being more like lectures. An actor portrays the patient in some instances.

#### Teaching Effectiveness Detail: (Printing Optional - If Selected)

|  |  |  |  |
| --- | --- | --- | --- |
| **Academic Year** | **Number of Evaluations** | **Average Score** | **Out of** |
| July 2015 - June 2016 | 42 | 6 | 7 |
| July 2014 - June 2015 | 42 | 6 | 7 |

#### Teaching Effectiveness Summary: (Printing Optional - If Selected)

|  |  |  |  |
| --- | --- | --- | --- |
| **Total Number of Years** | **Number of Evaluations** | **Average Score** | **Out of** |
| 2 | 84 | 6 | 7 |

# Postgraduate Medical Education - Administrative Activities

#### MENU: Teaching Activities PAGE: Multiple Pages PROGRAM: Postgraduate Medical Education / Admin

Program Teaching

Start date - End date Program, Standard Course Description, Faculty Member Additional Comments, Type of Course / Activity, Course / Activity

Teaching Effectiveness

Start date - End date Teaching Effectiveness Score, Quintile

Purpose: This page is used to record information about the individual teaching courses or classes taught by a faculty member.

The top section of the page contains the Standard Course description (if populated) followed by the additional member comments (if populated).

The next section of the report contains the list of academic years when this class was taught. The date displayed in the list of academic years table includes the academic year, the number of evaluations completed that year, the average score for that year’s evaluations and a listing of the quintile.

The last table on the page provides a summary of all academic year’s data.

This page is suppressed if no data exists for a specific class.

#### Program Director - PME / Internal Medicine

#### Activity Detail:

|  |  |  |
| --- | --- | --- |
| **Academic Year** | **# of Hours** | **Course / Activity** |
| July 2012 - June 2013 | 0.7 | General Administrative Duties |
| July 2011 - June 2012 | 0.3 | General Administrative Duties |

#### 

#### MENU: Teaching Activities PAGE: Multiple Pages PROGRAM: Postgraduate Medical Education / Admin

Program Teaching

Start date - End date Program, Standard Course Description, Faculty Member Additional Comments, Type of Course / Activity, Course / Activity

Teaching Effectiveness

Start date - End date Teaching Effectiveness Score, Quintile

Purpose: This page is used to record information about the individual teaching courses or classes taught by a faculty member.

The top section of the page contains the Standard Course description (if populated) followed by the additional member comments (if populated).

The next section of the report contains the list of academic years when this class was taught. The date displayed in the list of academic years table includes the academic year, the number of evaluations completed that year, the average score for that year’s evaluations and a listing of the quintile.

The last table on the page provides a summary of all academic year’s data.

This page is suppressed if no data exists for a specific class.

#### Reviewer - Royal College External Program

#### Activity Detail:

|  |  |  |
| --- | --- | --- |
| **Academic Year** | **# of Hours** | **Course / Activity** |
| July 2012 - June 2013 | 0.7 | General Administrative Duties |
| July 2011 - June 2012 | 0.3 | General Administrative Duties |

# Undergraduate Medical Education - Summary of Activities

#### MENU: Teaching Activities PAGES: Multiple Pages PROGRAM: Undergraduate Medical Education

Start Date - End Date Institution/Organization, Course/Activity, “Total Hours:” Total Hours

Purpose: This page is used to summarize the Administrative Teaching records; the Program Teaching records and the Clinical Service Teaching records.

### Admin Activities

#### *Director - Clerkship*

2012 Jan 1 - 2013 Jun 30 Western University, General Administrative Duties, Total Hours: 10

### Courses Taught

#### *MEDS2020 - Instructor Year 1 - MED5121 - Blood*

2019 Jul 1 - 2019 Jul 30 Western University, How to Take an X-Ray, Total Hours: 24

#### *Instructor - Clinical Skills*

2012 Jan 1 - 2013 Jun 30 Western University, How to Take an X-Ray, Total Hours: 1

#### *Presenter - UME Seminar*

2012 Jan 1 - 2013 Jun 30 Western University, How to Take an X-Ray, Total Hours: 10

# Undergraduate Medical Education - Program Teaching

#### MENU: Teaching Activities PAGE: Multiple Pages PROGRAM: Undergraduate Medical Education

Program Teaching

Start date - End date Program, Standard Course Description, Faculty Member Additional Comments, Type of Course / Activity, Course / Activity

Teaching Effectiveness

Start date - End date Teaching Effectiveness Score, Quintile

Purpose: This page is used to record information about the individual teaching courses or classes taught by a faculty member.

The top section of the page contains the Standard Course description (if populated) followed by the additional member comments (if populated).

The next section of the report contains the list of academic years when this class was taught. The date displayed in the list of academic years table includes the academic year, the number of evaluations completed that year, the average score for that year’s evaluations and a listing of the quintile.

The last table on the page provides a summary of all academic year’s data.

This page is suppressed if no data exists for a specific class.

#### Instructor - Academic Half Day Seminars

#### Standard Course Description:

Once per week residents attend an afternoon devoted to education. Throughout the core years, there is a protected weekly Academic Half-Day program. Attendance at the Academic Half-Day sessions is compulsory for all residents in all rotations throughout the three years of training. The Academic Half-Day is generally organized into monthly subspecialty blocks with designated Residents and a Faculty Advisor for each month. Each Resident is expected to participate in the organization of the Half-Day at least one month per year. Faculty are invited to present at the Academic Half-Day in their area of expertise and are expected to provide a resident handout outlining clinical approaches in the context of evidence-based medicine. Core curriculum during Academic Half-Day also includes lecture series in Evidence-Based Medicine.

#### Teaching Effectiveness Detail: (Printing Optional - If Selected)

|  |  |  |  |
| --- | --- | --- | --- |
| **Academic Year** | **Number of Evaluations** | **Average Score** | **Out of** |
| July 2015 - June 2016 | 121 | 5.7 | 7 |
| July 2014 - June 2015 | 121 | 5.7 | 7 |

#### Teaching Effectiveness Summary: (Printing Optional - If Selected)

|  |  |  |  |
| --- | --- | --- | --- |
| **Total Number of Years** | **Number of Evaluations** | **Average Score** | **Out of** |
| 2 | 242 | 5.7 | 7 |

#### MENU: Teaching Activities PAGE: Multiple Pages PROGRAM: Undergraduate Medical Education

Program Teaching

Start date - End date Program, Standard Course Description, Faculty Member Additional Comments, Type of Course / Activity, Course / Activity

Teaching Effectiveness

Start date - End date Teaching Effectiveness Score, Quintile

Purpose: This page is used to record information about the individual teaching courses or classes taught by a faculty member.

The top section of the page contains the Standard Course description (if populated) followed by the additional member comments (if populated).

The next section of the report contains the list of academic years when this class was taught. The date displayed in the list of academic years table includes the academic year, the number of evaluations completed that year, the average score for that year’s evaluations and a listing of the quintile.

The last table on the page provides a summary of all academic year’s data.

This page is suppressed if no data exists for a specific class.

#### Introduction to Medicine

#### Teaching Effectiveness Detail: (Printing Optional - If Selected)

|  |  |  |  |
| --- | --- | --- | --- |
| **Academic Year** | **Number of Evaluations** | **Average Score** | **Out of** |
| July 2015 - June 2016 | 43 | 5.7 | 7 |
| July 2014 - June 2015 | 43 | 5.7 | 7 |

#### Teaching Effectiveness Summary: (Printing Optional - If Selected)

|  |  |  |  |
| --- | --- | --- | --- |
| **Total Number of Years** | **Number of Evaluations** | **Average Score** | **Out of** |
| 2 | 86 | 5.7 | 7 |

#### MENU: Teaching Activities PAGE: Multiple Pages PROGRAM: Undergraduate Medical Education

Program Teaching

Start date - End date Program, Standard Course Description, Faculty Member Additional Comments, Type of Course / Activity, Course / Activity

Teaching Effectiveness

Start date - End date Teaching Effectiveness Score, Quintile

Purpose: This page is used to record information about the individual teaching courses or classes taught by a faculty member.

The top section of the page contains the Standard Course description (if populated) followed by the additional member comments (if populated).

The next section of the report contains the list of academic years when this class was taught. The date displayed in the list of academic years table includes the academic year, the number of evaluations completed that year, the average score for that year’s evaluations and a listing of the quintile.

The last table on the page provides a summary of all academic year’s data.

This page is suppressed if no data exists for a specific class.

#### Patient Centred Clinical Methods I

#### Standard Course Description:

This course examines the process of the doctor-patient interaction. Using a patient-centred approach, instruction is given in interviewing and physical examination. Clinical reasoning and decision making are explored through the Problem-Orientated Clinical Record. Professionalism and ethics are emphasized as they relate to the clinical setting. Integration of knowledge, application of skills and development of appropriate attitudes are evaluated in this course.

#### Teaching Effectiveness Detail: (Printing Optional - If Selected)

|  |  |  |  |
| --- | --- | --- | --- |
| **Academic Year** | **Number of Evaluations** | **Average Score** | **Out of** |
| July 2015 - June 2016 | 5 | 6.4 | 7 |
| July 2014 - June 2015 | 5 | 6.4 | 7 |

#### Teaching Effectiveness Summary: (Printing Optional - If Selected)

|  |  |  |  |
| --- | --- | --- | --- |
| **Total Number of Years** | **Number of Evaluations** | **Average Score** | **Out of** |
| 2 | 10 | 6.4 | 7 |

#### MENU: Teaching Activities PAGE: Multiple Pages PROGRAM: Undergraduate Medical Education

Program Teaching

Start date - End date Program, Standard Course Description, Faculty Member Additional Comments, Type of Course / Activity, Course / Activity

Teaching Effectiveness

Start date - End date Teaching Effectiveness Score, Quintile

Purpose: This page is used to record information about the individual teaching courses or classes taught by a faculty member.

The top section of the page contains the Standard Course description (if populated) followed by the additional member comments (if populated).

The next section of the report contains the list of academic years when this class was taught. The date displayed in the list of academic years table includes the academic year, the number of evaluations completed that year, the average score for that year’s evaluations and a listing of the quintile.

The last table on the page provides a summary of all academic year’s data.

This page is suppressed if no data exists for a specific class.

#### Patient Centred Clinical Methods II

#### Standard Course Description:

This course examines the process of the doctor-patient interaction. Using a patient-centred approach, instruction is given in interviewing and physical examination. Clinical reasoning and decision making are explored through the Problem-Orientated Clinical Record. Professionalism and ethics are emphasized as they relate to the clinical setting. Integration of knowledge, application of skills and development of appropriate attitudes are evaluated in this course.

#### Teaching Effectiveness Detail: (Printing Optional - If Selected)

|  |  |  |  |
| --- | --- | --- | --- |
| **Academic Year** | **Number of Evaluations** | **Average Score** | **Out of** |
| July 2015 - June 2016 | 3 | 6 | 7 |
| July 2014 - June 2015 | 3 | 6 | 7 |

#### Teaching Effectiveness Summary: (Printing Optional - If Selected)

|  |  |  |  |
| --- | --- | --- | --- |
| **Total Number of Years** | **Number of Evaluations** | **Average Score** | **Out of** |
| 2 | 6 | 6 | 7 |

#### Undergraduate Medical Education - Administrative Activities

#### MENU: Teaching Activities PAGE: Multiple Pages PROGRAM: Undergraduate Medical Education / Admin

Program Teaching

Start date - End date Program, Standard Course Description, Faculty Member Additional Comments, Type of Course / Activity, Course / Activity

Teaching Effectiveness

Start date - End date Teaching Effectiveness Score, Quintile

Purpose: This page is used to record information about the individual teaching courses or classes taught by a faculty member.

The top section of the page contains the Standard Course description (if populated) followed by the additional member comments (if populated).

The next section of the report contains the list of academic years when this class was taught. The date displayed in the list of academic years table includes the academic year, the number of evaluations completed that year, the average score for that year’s evaluations and a listing of the quintile.

The last table on the page provides a summary of all academic year’s data.

This page is suppressed if no data exists for a specific class.

#### Director - Clerkship

#### Activity Detail:

|  |  |  |
| --- | --- | --- |
| **Academic Year** | **# of Hours** | **Course / Activity** |
| July 2012 - June 2013 | 6.7 | General Administrative Duties |
| July 2011 - June 2012 | 3.3 | General Administrative Duties |

# Continuing Medical Education - Summary of Activities

#### MENU: Teaching Activities PAGES: Multiple Pages PROGRAM: Continuing Medical Education

Start Date - End Date Institution/Organization, Course/Activity, “Total Hours:” Total Hours

Purpose: This page is used to summarize the Administrative Teaching records; the Program Teaching records and the Clinical Service Teaching records.

### Admin Activities

#### *Coordinator - Site Specific Rounds*

2012 Jan 1 - 2013 Jun 30 Western University, General Administrative Duties, Total Hours: 5

### Courses Taught

#### *Instructor - Fellow’s Teaching*

2012 Jan 14 Western University, How to Take an X-Ray, Total Hours: 10000

2012 Jan 1 - 2013 Jun 30 Western University, How to Take an X-Ray, Total Hours: 10

#### *Presenter - Site Rounds*

2012 Jan 14 Western University, How to Take an X-Ray, Total Hours: 665

# Continuing Medical Education - Administrative Activities

#### MENU: Teaching Activities PAGE: Multiple Pages PROGRAM: Continuing Medical Education / Admin

Program Teaching

Start date - End date Program, Standard Course Description, Faculty Member Additional Comments, Type of Course / Activity, Course / Activity

Teaching Effectiveness

Start date - End date Teaching Effectiveness Score, Quintile

Purpose: This page is used to record information about the individual teaching courses or classes taught by a faculty member.

The top section of the page contains the Standard Course description (if populated) followed by the additional member comments (if populated).

The next section of the report contains the list of academic years when this class was taught. The date displayed in the list of academic years table includes the academic year, the number of evaluations completed that year, the average score for that year’s evaluations and a listing of the quintile.

The last table on the page provides a summary of all academic year’s data.

This page is suppressed if no data exists for a specific class.

#### Coordinator - Site Specific Rounds

#### Activity Detail:

|  |  |  |
| --- | --- | --- |
| **Academic Year** | **# of Hours** | **Course / Activity** |
| July 2012 - June 2013 | 3.3 | General Administrative Duties |
| July 2011 - June 2012 | 1.7 | General Administrative Duties |

# Appendices

#### MENU: Teaching Activities PAGE: Teaching Summaries PROGRAM: All Will Print with a corresponding header page

Teaching Summaries

Start date - End date Geographic Scope, Activity Type, Activity Description, Institution / Organization, Program Level, Comments, PDF

**Purpose**: This page is used to attach external teaching summaries to the teaching dossier report as an appendix.   
  
**Special Note**: Only Scanned PDF documents can be uploaded and print successfully. Computer generated PDF documents do not print correctly. Please scan your reports to a PDF, and then save them. Choosing the correct Program Level will ensure that they are printed in the correct section of the appendices.

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# Appendix A: External Teaching Undergraduate

# Appendix B: External Teaching Postgraduate