Blackboard Collaborate vs. Echo360

What are they?

Echo 360 and Blackboard Collaborate (BBC) are lecture capture/video streaming services that can be used to deliver synchronous content and record the synchronous content for later use in an asynchronous format.

Both Echo 360 and Blackboard Collaborate work well with OWL. BBC has a direct plug-in to OWL and students can access Blackboard with one button through OWL.

Echo 360 integrates into OWL but when students click on the button they will be taken to an external website outside of OWL.

	Blackboard Collaborate (BBC)	Echo360
Synchronous lecture	Yes	Yes
streaming?		
Asynchronous lecture	Yes	Yes
capture?		
Integration into OWL?	Yes	Yes- but will be taken to an external
		website
Centrally supported?	Yes- Blackboard Collaborate is	No- but we have expertise within
	supported through the ITRC	Schulich who have been using
		Echo360 for years
Cost?	BBC is free and is supported	ACB has secured a science student
	centrally. It is a plug-in for OWL.	donation fund to pay for Echo360.
		They still have some seats available (at
		no cost), but if additional seats are
		needed they are bought in blocks of
		1000 and units will have to pursue
		cost-sharing.
Instructor ease of use?	BBC is fairly simple to use and has	Echo 360 takes a little more potential
	a similar "feel" to Zoom.	set-up (instructor needs to upload the
		files beforehand) but overall has less
		potential for technical glitches during
		the actual session.
Viewing format?	You can share files with	Students have a variety of options of
	participants and when you do this	how they choose to view. If they want
	you can still see the presenter in	to see the instructor they can in a
	a very small window.	large window, or they can simply view
		the slide presentation.
Video resolution	BBC has fairly standard resolution	Echo360 has better resolution and
	that is appropriate for most	video streaming abilities which make
	lecture types.	it preferable for courses like histology.
Interactivity?	BBC allows for breakout rooms,	Echo360 offers a variety of question
	discussion, multiple-choice	types (multiple choice, short answer,
	questions and polling questions.	identify "hot spot"), but does not offer

		breakout rooms. There is also a discussion feature.
Student Notes?	Faculty can provide a PDF or PPT of notes for the session beforehand. Students can use another application during the lecture to make their notes.	Faculty can upload their notes directly to Echo360 and students can take notes directly within the platform.
File types?	While BBC can play Powerpoint, PDF files are preferred as the streaming capacity of BBC is limited. Animations do not work well in BBC.	Echo360 can play Powerpoint and PDF or Keynote. There is no issue playing animations in Echo360.
Learning Analytics?	BBC does not provide additional learning analytics (such as when a student accessed the video or how many times they viewed it); this might be able to be determined through OWL but would be challenging.	Echo360 provides learning analytics so that the instructor can see how many students are logged in, how many times students have accessed the video, and whether or not there were challenging parts of the lecture.
Closed captioning?	BBC does not have closed captioning but you can assign a participant to provide captioning. This captioning will show up in "real time" during the presentation.	Echo360 has closed captioning capabilities.
Future use?	BBC is centrally supported and videos are downloaded onto OWL. There should be no issue in accessing videos from previous years. This can be helpful with the ongoing pandemic for future planning as well.	In order to access previous lectures from Echo360, Schulich will need to maintain its license for Echo360. If we do not renew the license for Echo360 then we will lose videos that were captured previously through this platform. They are not accessible through other means.
Use for office hours?	It is simple to set-up meetings in BBC to facilitate virtual office hours	Echo360 is not ideal for office hours.