

Faculty Support for Research in Education
Awards 2017 - 2022

Competition	Recipient	Department	Title
2017	Cheng, Anita	Paediatrics / CERI	Exploring parent and staff perspectives of difficult conversations with trainees in the NICU
2017	Ho, Charles	Psychiatry / CERI	Exploring the Relational Processes within Mentoring in Academic Medicine
2017	Paradis, Josee	Otolaryngology	A Multi-Sourced Qualitative Analysis of Feedback on Entrustable Professional Activities (EPAs) of Otolaryngology Residents
2018	Cristancho, Sayra M	CERI	Unintended consequences: Mapping the effects of CBD implementation
2018	Watling, Chris	CERI	Exploring Indigenous Learners' Motivation and Pathway into the Healthcare Profession: A Visual-Based Narrative Inquiry
2019	Ferrier, Stephen	Dentistry	Reliability of an objective criteria-based performance assessment tool for operative dental surgical skills
2019	McLean, Sarah	Physiology & Pharmacology	The value of a good grade: evaluating grade negotiation behaviours and perceptions among undergraduate science students
2019	Sultan, Nabil	CERI	A Crisis of Character: Exploring Character Development and Well-Being in PostGraduate Medical Education
2019	Taylor, Taryn	Obs/Gyn / CERI	Dismantling the culture of silence: using simulation to explore how faculty physicians understand their role when team members "speak up"
2020	Bauer, Greta	Epidemiology & Biostatistics	Evaluating the Delivery of SGM Content in Canadian Medical Education
2020	Mackin, Robin	Paediatrics	Faculty and resident perceptions of coaching following implementation of a longitudinal coaching program
2020	Ott, Mary	CERI	Investigating Design and Implementation of Entrustable Professional Activities

2021	Bell, Christine	Physiology & Pharmacology	Focus and Feedback: Does Interventional Mindfulness Improve Student Feedback Literacy and Enrich Learning?
2021	Caetano Crowley, Fabiana	Physiology & Pharmacology	Assessing adaptive expertise in the undergraduate medical curriculum
2021	Jessani, Abbas	Dentistry	The state of 2SLGBTQ Curriculum in Canadian Dental Schools: what are the gaps and the next steps?
2022	Haddad, Faraj	Physiology & Pharmacology	Investigating the teaching and learning of science communication to lay audiences at the Basic Medical Sciences undergraduate program