

**Faculty Support for Research in Education  
Awards 2015 - 2020**

| Competition | Recipient           | Department                   | Title   |
|-------------|---------------------|------------------------------|---|
| 2016        | Duggal, Neil        | CNS / CERI                   | Factors influencing residents' engagement in research during post-graduate training   |
| 2016        | LaDonna, Kori       | CERI                         | Developing a multiple perspective approach for teaching patient centeredness, advocacy and communication                                  |
| 2016        | Sener, Alp          | Surgery / CERI               | Does real-time physiological biofeedback improve the teacher-student interaction and learning during high stakes surgery?                 |
| 2017        | Cheng, Anita        | Paediatrics / CERI           | Exploring parent and staff perspectives of difficult conversations with trainees in the NICU  |
| 2017        | Ho, Charles         | Psychiatry / CERI            | Exploring the Relational Processes within Mentoring in Academic Medicine  |
| 2017        | Paradis, Josee      | Otolaryngology               | A Multi-Sourced Qualitative Analysis of Feedback on Entrustable Professional Activities (EPAs) of Otolaryngology Residents                |
| 2018        | Cristancho, Sayra M | CERI                         | Unintended consequences: Mapping the effects of CBD implementation  |
| 2018        | Watling, Chris      | CERI                         | Exploring Indigenous Learners' Motivation and Pathway into the Healthcare Profession: A Visual-Based Narrative Inquiry                    |
| 2019        | Ferrier, Stephen    | Dentistry                    | Reliability of an objective criteria-based performance assessment tool for operative dental surgical skills                               |
| 2019        | McLean, Sarah       | Physiology & Pharmacology    | The value of a good grade: evaluating grade negotiation behaviours and perceptions among undergraduate science students                   |
| 2019        | Sultan, Nabil       | CERI                         | A Crisis of Character: Exploring Character Development and Well-Being in Post-Graduate Medical Education                                  |
| 2019        | Taylor, Taryn       | Obs/Gyn / CERI               | Dismantling the culture of silence: using simulation to explore how faculty physicians understand their role when team members "speak up" |
| 2020        | Bauer, Greta        | Epidemiology & Biostatistics | Evaluating the Delivery of SGM Content in Canadian Medical Education  |
| 2020        | Mackin, Robin       | Paediatrics                  | Faculty and resident perceptions of coaching following implementation of a longitudinal coaching program                                  |
| 2020        | Ott, Mary           | CERI                         | Investigating Design and Implementation of Entrustable Professional Activities  |