

Psychiatry - CBD
EPAs by stages (final)

Stage 1 – Transition to Discipline	Stage 2 – Foundations of Discipline	Stage 3 – Core of Discipline	Stage 4-Transition to Practice
Approx. 1-3 months	Approx. 20-23 months	Approx. 23-26 months (2 years)	Approx. 10-14 months (1 year)
<p>TTD 1. Obtaining a psychiatric history to inform the preliminary diagnostic impression for patients presenting with mental disorders</p> <p>TTD 2. Communicating clinical encounters in oral and written/electronic form</p>	<p>F 1. Assessing, diagnosing and participating in the management of patients with medical presentations relevant to psychiatry</p> <p>F 2. Performing psychiatric assessments referencing a biopsychosocial approach, and developing basic differential diagnoses for patients with mental disorders</p> <p>F 3. Developing and implementing management plans for patients with psychiatric presentations of low to medium complexity</p> <p>F 4. Performing risk assessments that inform the development of an acute safety plan for patients posing risk for harm to self or others</p> <p>F 5. Performing critical appraisal and presenting psychiatric literature</p>	<p>C 1. Developing comprehensive treatment/management plans for adult patients</p> <p>C 2. Performing psychiatric assessments and providing differential diagnoses and management plans for children and youth</p> <p>C 3. Performing psychiatric assessments, and providing differential diagnoses and management plans for older adults</p> <p>C 4. Developing comprehensive biopsychosocial formulations for patients across the lifespan</p> <p>C 5. Identifying, assessing, and managing emergent situations in psychiatric care across the lifespan</p> <p>C 6. Integrating the principles and skills of psychotherapy into patient care</p>	<p>TTP 1. Managing the clinical and administrative aspects of a psychiatric practice</p> <p>TTP 2. Supervising junior trainees</p> <p>TTP 3. Developing and implementing personalized training experiences geared to career plans or future practice</p>

		<p>C 7. Integrating the principles and skills of neurostimulation into patient care</p> <p>C 8. Integrating the principles and skills of psychopharmacology into patient care</p> <p>C 9. Applying relevant legislation and legal principles to patient care and clinical practice</p> <p>C 10. Providing teaching for students, residents, the public and other health care professionals</p>	
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