

Department of Physiology and Pharmacology
PHYSIOLOGY 2130 – Introduction to Human Physiology
Section 650

Course Outline for Fall 2026/Winter 2027

This course takes place at Western University, which is located on the traditional territories of the Anishinaabek, Haudenosaunee, Lūnaapéewak, and Chonnonton Nations, on lands connected with the London Township and Sombra Treaties of 1796 and the Dish with One Spoon Covenant Wampum.

Students who are in emotional and/or mental distress should refer to <https://www.uwo.ca/health/> for a complete list of options about how to obtain help.

1. Technical Requirements:



Stable internet connection



Laptop or computer

2. Important Dates:

Classes Begin	Reading Week	Classes End	Study day(s)	Exam Period
September 9	October 10-18	December 9	December 10	December 11–22

September 30, 2026: National Day for Truth and Reconciliation; non-instructional day

September 17, 2026: Last day to add or drop a Fall/Winter 24-week course

Classes Begin	Reading Week	Classes End	Study day(s)	Exam Period
January 4	February 13–21	April 9	April 10, 11	April 12–30

February 1, 2027: Last day to withdraw from a Fall/Winter 24-week course without academic penalty

3. Contact Information

Course Coordinator	Contact Information
Pierre Thibeault	pthibeau@uwo.ca

Instructor(s) or Teaching Assistant(s)	Contact Information
Emma Graham	Discussion Forums/Office Hours
Geneva Herold	Discussion Forums/Office Hours
Mary Tammo	Discussion Forums/Office Hours

4. Course Description and Design

Delivery Mode: Online with IN-PERSON examinations

A survey course outlining the principles of human/mammalian physiology: general properties of the living cell and internal environment; neural, muscle, cardiovascular, respiratory, gastro-intestinal, renal, and endocrine systems; metabolism, reproduction, and homeostasis.

Antirequisite(s): [Physiology 1020](#), [Physiology 1021](#), [Physiology 3120](#), [Physiology and Pharmacology 2000](#).

Prerequisite(s): First-year courses in Biology and Chemistry are recommended.

Extra Information: Online virtual asynchronous lectures, online (Zoom) office hours, IN-PERSON examinations

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Timetabled Sessions

Component	Date(s)	Time
Virtual asynchronous lectures	N/A	5-7 hours weekly recommended

- ☒ Asynchronous lessons to be completed by the student
- ☒ Closed captioning will be provided on audio or video recordings

All course material will be posted to OWL Brightspace: <https://westernu.brightspace.com/d2l/login>. Any changes will be indicated on the OWL Brightspace site and discussed with the class.

If students need assistance, they can seek support on the [OWL Brightspace Help](#). Alternatively, they can contact the [Western Technology Services Helpdesk](#). They can be contacted by phone at 519-661-3800 or ext. 83800.

Current versions of all popular browsers (e.g., Safari, Chrome, Edge, Firefox) are supported with OWL Brightspace; what is most important is that you update your browser frequently to ensure it is current. All JavaScript and cookies should be enabled.

5. Learning Outcomes

Upon successful completion of this course, students will be able to:

- Describe the functions of the nervous, sensory, endocrine, muscular, cardiovascular, renal, respiratory, reproductive, and gastrointestinal systems of the human body at the organ and cellular level
- Predict how these organs and organ systems will respond to a problem or pathology/disease to maintain homeostasis
- Integrate information from lectures to identify how organs and organ systems work together to maintain health and homeostasis

There are a few general objectives that you should always keep in mind as you study. You will be expected to be able to recall or recognize facts, concepts, or physiological principles. The ability to recall, however, is not so useful unless you can do something with the information that you have learned. Therefore, you should also be able to use your knowledge to explain physiological function.

Course Content and Schedule

Fall Schedule

Week	Dates	Topic
1	Sept 9–13	Unit 1 - Introduction to Human Physiology
2	Sept 14–20	Unit 2 - Nerves, Muscles, & the Nervous System
3	Sept 21–27	Unit 2 - Nerves, Muscles, & the Nervous System
4	Sept 28–Oct 4	Unit 2 - Nerves, Muscles, & the Nervous System
5	Oct 5–11	Unit 2 - Nerves, Muscles, & the Nervous System
6	Oct 12–18	Reading Week (starts October 10 th 12:01 AM)
7	Oct 19–25	Unit 3 - The Sensory System
8	Oct 26–Nov 1	Unit 3 - The Sensory System
9	Nov 2–8	Unit 4 - The Cardiovascular System
10	Nov 9–15	Unit 4 - The Cardiovascular System
11	Nov 16–22	Unit 4 - The Cardiovascular System
12	Nov 23–29	Unit 5 - The Renal System
13	Nov 30–Dec 6	Unit 5 - The Renal System
14	Dec 7–9	<i>No new materials – Study days</i>

Winter Schedule

Week	Dates	Topic
1	Jan 4-10	Unit 5 - The Renal System
2	Jan 11-17	Unit 6 - The Respiratory System
3	Jan 18–24	Unit 6 - The Respiratory System
4	Jan 25–Jan 31	Unit 6 - The Respiratory System
5	Feb 1–7	Unit 7 - The Endocrine System
6	Feb 8–14	Unit 7 - The Endocrine System
7	Feb 15-21	Reading Week (starts February 13 th 12:01 AM)
8	Feb 22–Feb 28	Unit 8 - The Reproductive System
9	Mar 1–7	Unit 8 - The Reproductive System
10	Mar 8–14	Unit 9 - The Digestive System & Metabolism
11	Mar 15–21	Unit 9 - The Digestive System & Metabolism
12	Mar 22–28	Unit 9 - The Digestive System & Metabolism
13 & 14	Mar 29–Apr 11	<i>No new materials – Study days</i>

6. Participation and Engagement

- ☒ Students are expected to participate and engage with content as much as possible.
- ☒ Students can participate by interacting in the discussion forums with their peers and instructor and during test review sessions.

7. Assessment and Evaluation

Below is the evaluation breakdown for the course. Any deviations will be communicated.

Assessment	Format	Weight	Important Dates	Flexibility
Case study #1 Quiz	Online quiz	10%	Instructions: September 28 Available: October 5 Due: October 8	Instructions: Case studies instructions will be available 1 week before the quiz, beginning at 9:00 AM (ET) on the date listed. Available: Case study quizzes are available at 9:00 AM (ET) on the date listed as "Available" and available for 72 hours. Students will have two permitted submissions and the highest scoring will be recorded. Due: Case study quizzes are due at 9:00 AM on the date listed "Due". The lowest grade of four quizzes will be dropped.
Case study #2 Quiz	Online quiz		Instructions: November 16 Available: November 23 Due: November 26	
Case study #3 Quiz	Online quiz		Instructions: January 11 Available: January 18 Due: January 21	
Case study #4 Quiz	Online quiz		Instructions: March 1 Available: March 8 Due: March 11	
Test #1 (Units 1-2)	In person	18%	October 24 12:00 PM (ET) (1.5 hours)	Not applicable
Midterm exam (Units 1-4)	In person (Fall Cumulative)	24%	Dec. 11-22 exam period (2 hours)	Not applicable
Test #2 (Units 5-6)	In person	18%	February 6 12:00 PM (ET) (1.5 hours)	Not applicable
Final exam (Units 1-9)	In person (Full-Year Cumulative)	30%	April 12-30 exam period (2.5 hours)	Not applicable

Designated Assessments: Instructors are permitted to designate one assessment per course per term as requiring supporting documentation to receive academic consideration. See below for information on academic consideration policy and missed course work. For this course the following assessments have been designated as requiring supporting documentation:

- Test #1 (Fall Term) October 24th
- Test #2 (Winter Term) February 6th

Information about flexibility in assessment

- ☒ Flexibility in assessment has been applied to this course; therefore, academic consideration requests may be denied on the assessments where flexibility is included
- ☒ This course has 4 case study quizzes. These quizzes are open for 72 hours with two submissions permitted. The lowest scoring case study quiz is dropped from a student's grade calculation therefore only three of four case study quizzes are counted towards your final grade. Late submissions will not be accepted. Quizzes are designed with flexibility (open for 72 hours, with two submissions allowed each, and the lowest scoring case study quiz dropped from your quiz grade), therefore these are unavailable for accommodation for late submission. Please see the policy in section 14. A) of the syllabus (page 9).

General information about assessments

- ☒ All examinations are SYNCHRONOUS and IN PERSON
- ☒ All examinations will be comprised of multiple-choice, true/false, and short answer questions.
- ☒ Makeup examinations will be in a format of my choosing, which may include short answer and essay style questions.
- ☒ The midterm exam will be Fall cumulative and the final exam will be all year cumulative; however, the largest component of these exams will evaluate untested materials.
- ☒ Students will be permitted to use a non-programmable calculator when applicable during tests and examinations.
- ☒ Examination booklets and bubble sheets will be returned to students in Gradescope for all applicable exams. After an assessment is returned, students should wait 24 hours to digest feedback before contacting their evaluator or requesting a regrade. Regrade requests will be requested and responded to in Gradescope.
- ☒ Any grade appeals on examinations MUST be received within 3 weeks of the grade being posted OR the date indicated on Brightspace.
- ☒ Assessment re-grading could result in the score increasing, decreasing, or remaining the same.
- ☒ Case studies quizzes will be available for 72 hours and will be completed ONLINE. Students will have 20 minutes (or accommodated) time once started to complete the case study quiz. The case study quiz will be comprised of 10 multiple choice questions taken from the questions provided in the case study instructions. Students are allowed two quiz submissions with the highest scoring submission taken for grading. Late submissions will not be accepted.
- ☒ I will take the highest-scoring three out of four case studies for a student's case study grade (i.e., the lowest of four case study grades will be removed).
- ☒ Prior to the filing of a written request for relief, students must attempt to resolve the concern regarding a mark or grade through informal consultation with the instructor. If the student is dissatisfied with the decision of the instructor or does not receive a decision from the instructor, a written request for relief must be submitted to the Undergraduate Chair within three (3) weeks from the date that the mark was issued.
- ☒ 15% of your course grade will be evaluated and returned 3 days prior to the drop deadline (see Evaluation of Academic Performance policy below).

The table below outlines the University-wide grade descriptors.

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average
B	70-79	Good work, meeting all requirements, and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail

Information about late or missed assessments:

Examinations:

- ☒ Missed tests WITHOUT approved academic consideration with documentation will be given a grade of zero.
- ☒ Missed tests WITH an approved academic consideration with documentation will be allowed to take the makeup test. Only ONE makeup test will be offered per scheduled test. The date/time for a makeup exam will be available in the information tab corresponding to each exam.
- ☒ If a makeup test is missed WITHOUT approved academic consideration with documentation, then the student will receive a zero on the test.
- ☒ If a makeup test is missed WITH approved academic consideration with documentation, the weight of the test will be transferred to the final exam. This can only occur for ONE test. If a student misses more than one test, then the student may receive an INC, will not be permitted to write the final exam, and will need to complete the missed test/exams in the next course offering.
- ☒ Students **MUST** complete at least two quizzes, the Final Exam, and at least TWO of: Test #1, Midterm, or Test #2 to pass the course; otherwise, the course may be marked as "INC" (see below) and assessments must be taken in the next offering of the course.
- ☒ **All academic consideration requests MUST be submitted through the central academic considerations portal.** **Please note all examinations in this course require supporting documentation to be provided to your advisor – see "Designated Assessment" policy on page 4**.

Quizzes:

- ☒ If a case study quiz is missed, then the student will receive a zero on the case study.
- ☒ Quizzes are designed with flexibility (open for 72 hours, two submissions allowed, and the lowest of the four cases study quizzes dropped from your quiz grade), therefore these are unavailable for consideration for late submission. Please see the policy in section 14. A) of the syllabus (page 9).

INC (Incomplete Standing): If a student has been approved by the Academic Advising Office (in consultation with the instructor/department) to complete term work at a later date, an INC will be assigned, which could impact program progression. Students with INC will have their course load in subsequent terms reduced to allow them to complete outstanding course work. Students may request permission from Academic Advising to carry a full course load for the term the incomplete course work is scheduled.

SPC (Special examination): If a student has been approved by the Academic Advising Office to write a Special Examination and the final exam is the only outstanding course component, an SPC will be assigned. If the class has a makeup exam, the student is expected to write the makeup exam. If the class doesn't have a makeup for the final exam the student will write the exam the next time the course is offered, which could impact program progression. Outstanding SPCs will reduce the course load for the term the exam is deferred as outlined in [Definitions of Types of Examinations](#) policy. If a student misses an SPC exam and is approved for academic consideration, they will be withdrawn from the course without academic penalty. If a student misses an SPC exam and is not approved for academic consideration, they will receive a grade of zero on the exam.

8. Communication

- ☒ Students should check the OWL Brightspace site every 24–48 hours
- ☒ Students should contact their instructor using email.

- ☒ Emails will be monitored daily during weekdays; students will receive a response in 24–48 hours
- ☒ This course will use discussions on Brightspace for course content and delivery questions.
- ☒ Students should post all course-related queries on the discussion forum so that everyone can access the questions and responses
- ☒ Questions in the discussion forums may be posted as anonymous if desired.

9. Office Hours

- ☒ Office hours will be held weekly and remotely using Zoom with our teaching assistants.
- ☒ Office hours will be hosted individually. Please wait in the waiting room to be admitted.
- ☒ Office hours with Dr. Thibeault are available by appointment or as announced.

10. Course Materials

- ☒ All resources will be posted on OWL Brightspace
- ☒ There is no required textbook for this course.

11. Professionalism & Privacy

Western students are expected to follow the [Student Code of Conduct](#). Additionally, the following expectations and professional conduct apply to this course:

- ☒ All course materials created by the instructor(s) are copyrighted and cannot be sold/shared/upload (e.g., Must Knows Facebook group, Course Hero, Chegg, ChatGPT, etc.)
- ☒ Recordings are not permitted (audio or video) without explicit permission
- ☒ Permitted recordings are not to be distributed
- ☒ Students will be expected to take an academic integrity pledge before some assessments

Western is committed to providing a learning and working environment that is free of harassment and discrimination. All **students**, staff, and faculty have a role in this commitment and have a responsibility to ensure and promote a safe and respectful learning and working environment. Relevant policies include Western's [Non-Discrimination/Harassment Policy](#) (M.A.P.P. 1.35) and [Non-Discrimination/Harassment Policy – Administrative Procedures](#) (M.A.P.P. 1.35). Any **student**, staff, or faculty member who experiences or witnesses' behaviour that may be harassment or discrimination **must report the behaviour** to the Western's [Human Rights Office](#). Harassment and discrimination can be human rights-based, which is also known as EDI-based, (sexism, racism, transphobia, homophobia, islamophobia, xenophobia, antisemitism, and ableism) or non-human rights-based (personal harassment or workplace harassment).

12. How to Be Successful in this Class

Students enrolled in this class should understand the level of autonomy and self-discipline required to be successful.

1. Invest in a planner or application to keep track of your courses. Populate all your deadlines at the start of the term and schedule your time throughout the course.
2. Make it a daily habit to log onto OWL Brightspace to ensure you have seen everything posted to Create checklists to help you stay on track.
3. Take notes as you go through the lesson material. Keeping handwritten notes or even notes on a regular Word document will help you learn more effectively than just reading or watching the videos.
4. Connect with others. Try forming an online study group and try meeting on a weekly basis for study and peer support.
5. Do not be afraid to ask questions. If you are struggling with a topic, check the online discussion boards or contact your instructor(s) and or teaching assistant(s). Questions can be posted

anonymously.

6. Reward yourself for successes. It seems easier to motivate ourselves knowing that there is something waiting for us at the end of the task.

13. Western Academic Policies/Procedures and Statements

A. Absence from Course Commitments

Medical, Compassionate, or Extenuating Circumstances

Students missing course work for medical, compassionate, or extenuating circumstances can request academic consideration by completing a request at the [Student Absence Portal](#). Students are permitted one academic consideration request per course per term **without** supporting documentation. Note that supporting documentation is **always** required for academic consideration requests for examinations scheduled by the office of the registrar (e.g., December and April exams) and for practical laboratory and performance tests (typically scheduled during the last week of the term).

Students should also note that the instructor may **designate** one assessment per course per term that requires supporting documentation. This designated assessment is described elsewhere in this document. Academic consideration requests may be denied when flexibility in assessment has already been included. Examples of flexibility in assessment include when there are assessments not required for calculation of the final grade (e.g. 8 out of 10 quizzes) or there is flexibility in the submission timeframe (e.g. 72 hour no late penalty period).

Please note that any academic considerations granted in this course will be determined by the instructor of this course, in consultation with the academic advisors in your Faculty of Registration, in accordance with information presented in this course syllabus. Supporting documentation for academic considerations for absences due to illness should use the Student Medical Certificate or, where that is not possible, equivalent documentation by a health care practitioner.

Policy: [Academic Consideration – Undergraduate Students in First Entry Programs](#)

Procedures: [Student Medical Certificate](#)

Religious Holidays

Students should review the policy for Accommodation for Religious Holidays (Appendix 1). Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

Policy: [Accommodation for Religious Holidays](#)

Special Examinations

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examinations dates.

Policy: [Definitions of Types of Examinations](#)

B. Academic Appeals and Scholastic Offenses

Students can file a **request for relief from academic decisions** if the request is based on one or more grounds listed in the policy. Requests for relief generally fall into three categories, which are also listed in the policy. All requests for relief must be supported by evidence. A request for relief from academic decisions process was formally referred to as an appeal. Refer to the policy and procedures about further details and timelines.

Policy: [Requests for Relief from Academic Decisions](#)

Procedures: [Undergraduate Student Academic Requests for Relief](#)

Scholastic offences are taken seriously, and students are directed to read the appropriate policy, specifically, the definition of what constitutes a scholastic offence.

Policy: [Scholastic Offences](#)

Procedures: [Undergraduate Scholastic Offences](#)

Students may **appeal** some academic and scholastic disciplinary decisions by a Dean or their designate, to the Senate Review Board Academic (SRBA).

Policy: [Senate Review Board Academic Appeals](#)

Procedures: [Senate Review Board Academic Appeals](#)

C. Accessibility Statement

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation.

Policy: [Academic Accommodation for Students with Disabilities](#)

D. Correspondence Statement

The centrally administered **e-mail account** provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at his/her official university address is attended to in a timely manner.

E. Discovery Credit Statement

Students are permitted to designate up to 1.0 Discovery Credit course (or equivalent) for pass/fail grading that can be counted toward the overall course credits required for their degree program.

Policy: [Undergraduate Course Credit](#)

Procedures: [Discovery Credits](#)

F. Statement on the Use of Electronic Devices

See Section 15 A below.

G. Statement on the Use of Generative Artificial Intelligence (AI)

Within this course, students are permitted to use AI tools exclusively for information gathering and preliminary research purposes. These tools are intended to enhance the learning experience by providing access to diverse information sources. However, it is essential that students critically evaluate the obtained information, exercise independent thinking, and engage in original research to synthesize and

develop their own ideas, arguments, and perspectives. Students are not permitted to copy/paste case study instructions or lecture materials into AI tools but instead should utilize these resources to help understand the relevant physiological ideas.

Turnitin and other similarity review software

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

H. 15% Rule

At least three days prior to the deadline for withdrawal from a 1000- or 2000-level course without academic penalty, students will receive assessment of work accounting for at least 15% of their final grade. Generally, students can expect some form of feedback on their performance in a course before the drop date. In rare instances, at the Dean's discretion, an exemption can be issued, which also must be noted in the course syllabus. Deans should review exemptions on a course-by-course basis each time an exempted course is offered.

Policy: [Evaluation of Academic Performance](#)

14. BMSUE Academic Policies and Statements

A. Cell Phone and Electronic Device Policy (for in-person tests and exams)

The Schulich School of Medicine & Dentistry is committed to ensuring that testing and evaluation are undertaken fairly across all our departments and programs. For all tests and exams, it is the policy of the School that any electronic devices, e.g., cell phones, tablets, cameras, smart glasses, smart watch or iPod are strictly prohibited. These devices **MUST** be left either at home or with the student's bag/jacket at the front of the room and **MUST NOT** be at the test/exam desk or in the individual's pocket. Any student found with one of these prohibited devices will receive a grade of zero on the test or exam and this will be documented as a Scholastic Offence. Non-programmable calculators are only allowed when indicated by the instructor. The program is not responsible for stolen/lost or broken devices.

B. Copyright and Audio/Video Recording Statement

Course materials produced by faculty are copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. You must always ask permission to record another individual and you should never share or distribute recordings.

C. Rounding of Marks Statement

Across the Basic Medical Sciences Undergraduate Education programs, we strive to maintain high standards that reflect the effort that both students and faculty put into the teaching and learning experience during this course. All students will be treated equally and evaluated based only on their actual achievement. **Final grades** in this course are rounded to the nearest whole number based on the first decimal place. For example, a grade of 74.49 or lower will be rounded to 74, whereas 74.50 or higher will be rounded to 75.

Marks **WILL NOT** be arbitrarily increased to the next grade or GPA, e.g., a 79 will **NOT** be increased to an 80, and 84 **WILL NOT** be increased to an 85, etc. The mark attained is the mark you achieved, and the mark assigned; requests for arbitrary mark increasing will be denied. Marks will be assigned based on assessments in the syllabus and no extra work or tasks will be assigned to increase a mark.

Course grade rounding provisions, as described above, differ from cumulative and term averages. Cumulative and term averages will be calculated to two decimal places and rounded to the nearest whole number with .45 rounded up, for the purposes of admission to and progression in modules, scholarship retention, and Dean's Honour List.

Policy: [Marks/Grades; Definitions of Grades; Grading Scale for Undergraduate Students](#)

15. Support Services

Students who are in emotional/mental distress should refer to Mental Health @Western <https://www.uwo.ca/health/> for a complete list of options about how to obtain help.

Statement on Gender-Based and Sexual Violence

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at the following website:

https://www.uwo.ca/health/student_support/survivor_support/get-help.html

To connect with a case manager or set up an appointment, please contact support@uwo.ca.

Other important links:

- [Academic Advising \(Science and Basic Medical Sciences\)](#)
- [Learning Development and Success](#)
- [Office of the Registrar](#)
- [Wellness & Wellbeing](#)
- [Western USC Services](#)

Appendix 1: Western University Academic Policies and Procedures

The policies and procedures listed in this syllabus are outlined in the table below. In some cases, a policy does not include an accompanied procedures document.

Academic Policy	Name of Policy/Procedure	Links
General Policy	Marks/Grades; Definitions of Grades; Grading Scale for Undergraduate Students	Policy
General Policy	Structure of the Academic Year	Policy
Registration, Progression, Graduation	Course Numbering Policy, Essay Courses, and Hours of Instruction	Policy
Registration, Progression, Graduation	Undergraduate Course Credit	Policy • Procedures
Examinations	Definitions of Types of Examinations	Policy
Examinations	Evaluation of Academic Performance	Policy
Examinations	Examination Conflicts	Policy
Rights and Responsibilities	Academic Accommodation for Students with Disabilities	Policy
Rights and Responsibilities	Accommodation for Religious Holidays	Policy
Rights and Responsibilities	Policy on Academic Consideration – Undergraduate Students in First Entry Programs	Policy • Procedures
Rights and Responsibilities	Requests for Relief from Academic Decisions (Undergraduate)	Policy • Procedures
Rights and Responsibilities	Requests for Relief from Academic Decisions (Graduate)	Policy • Procedures
Rights and Responsibilities	Scholastic Offences (Undergraduate)	Policy • Procedures
Rights and Responsibilities	Senate Review Board Academic Appeals	Policy • Procedures