

Department of Physiology & Pharmacology  
Clinical Pharmacology, Pharm 4350A

Course outline for Fall 2020



Although this academic year might be different, Western University is committed to a **thriving campus**. We encourage you to check out the [Digital Student Experience](#) website to manage your academics and well-being. Additionally, the following link provides available resources to support students on and off campus: <https://www.uwo.ca/health/>.

1. Technical Requirements:



Stable internet connection



Laptop or computer



Working microphone



Working webcam

2. Course Overview and Important Dates:



Delivery Mode	Dates	Time
Online	Wednesday	12:30-2:30

\*Details about design and delivery of the course are listed below in Section 4

Classes Start	Reading Week	Classes End	Study day(s)	Exam Period
September 9	November 2 - 8	December 9	December 10	December 11 - 22

\* November 12, 2020: Last day to drop a first-term half course or a first-term full course without penalty

3. Contact Information



Course Coordinator	Contact Information
Rommel Tirona, PhD	rommel.tirona@schulich.uwo.ca

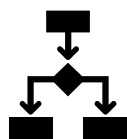
Instructors	Contact Information
Ute Schwarz, MD, PhD	ute.schwarz@lhsc.on.ca
Michael Rieder, MD, PhD	mrieder@uwo.ca
Facundo Garcia-Bournissen, MD, PhD	Facundo.Garcia-Bournissen@lhsc.on.ca
Rob Gros, PhD	rgros@robarts.ca
Edna Choo, PhD	edna.choo@gene.com

## 4. Course Description and Design

Clinical pharmacology is a scientific and medical discipline dedicated to the bench-to-bedside study of drug action through an in-depth knowledge of human pharmacology and therapeutics. This is an introductory course in clinical pharmacology that focuses on fundamental concepts highlighted with examples from clinical cases, therapeutic applications and relevance to drug discovery and development.

Prerequisite(s): Pharmacology 3620 or permission from the Department

Mode	Dates	Time	Frequency
Virtual synchronous	Wednesdays	12:30-2:30	periodically
Virtual asynchronous	N/A	2 hours	weekly



- Asynchronous pre-work must be completed 1 day prior to synchronous sessions
- Attendance at synchronous sessions is required
- Missed work should be completed within 24 hours
- A recording will be provided for synchronous sessions
- Closed captioning will be provided on audio or video recordings

All course material will be posted to OWL: <http://owl.uwo.ca>. Any changes will be indicated on the OWL site and discussed with the class.

If students need assistance, they can seek support on the [OWL Help page](#). Alternatively, they can contact the [Western Technology Services Helpdesk](#). They can be contacted by phone at 519-661-3800 or ext. 83800.

[Google Chrome](#) or [Mozilla Firefox](#) are the preferred browsers to optimally use OWL; update your browsers frequently. Students interested in evaluating their internet speed, please click [here](#).

## 5. Learning Outcomes

Upon successful completion of this course, students will be able to:

- Explain pharmacokinetic and pharmacodynamic factors that alter drug response in specific populations including children, elderly, pregnancy and liver/kidney disease.
- Describe hereditary factors that affect drug response and how this knowledge is applied to drug development and pharmacotherapy.
- Critique the primary clinical pharmacology and clinical drug trials literature on the basis of specific evaluation criteria through oral presentation.



## 6. Course Content and Schedule

Week	Dates	Topic	Instructor
1	Sept 9	Clinical pharmacokinetics and pharmacodynamics I	Rommel Tirona
2	Sept 16	Clinical pharmacokinetics and pharmacodynamics 2	Rommel Tirona
3	Sept 23	Drug-drug and food-drug interactions Critical appraisal of drug literature	Ute Schwarz
4	Sept 30	Drug development Ethical considerations in clinical research	Rommel Tirona Rob Gros
5	Oct 7	Midterm Exam	N/A
6	Oct 14	Student Presentations	N/A
7	Oct 21	Student Presentations	N/A
8	Oct 28	Student Presentations	N/A
9	Nov 2 – 8	Reading Week	N/A
10	Nov 11	Drug therapy in Children Drug therapy during pregnancy and lactation	Michael Rieder Facundo Garcia-Bournissen
11	Nov 18	Drug therapy in elderly Drug discovery	Rommel Tirona Edno Choo
12	Nov 25	Adverse drug reactions Drug therapy in liver and kidney disease	Michael Rieder Ute Schwarz
13	Dec 2	Pharmacogenetics and personalized medicine	Ute Schwarz
14	Dec 9	Case studies	Rommel Tirona



## 7. Online Participation and Engagement



- Students are expected to participate and engage with content as much as possible
- Students are expected to participate in group work during live Case Studies class (Dec 9).
- Students can also participate by interacting in the forums with their peers and instructors

## 8. Evaluation

Below is the evaluation breakdown for the course. Any deviations will be communicated.

Assessment	Format	Weighting	Due Date
Midterm Exam	Timed exam delivered online	35	October 7
Student Presentation	Recorded presentation posted before class through OWL with subsequent responses to questions on the online forums	25	October 14, 21 or 28
Participation	During live class time on Dec. 9 and on the online forums to ask questions after student presentations	5	October 14, 21 or 28 and December 9
Final Exam	Timed exam delivered online	35	To be announced



- All assignments are due at 11:55 pm EST unless otherwise specified
- Written assignments will be submitted to Turnitin (statement in policies below)
- Rubrics will be used to evaluate assessments and will be posted with the instructions
- After an assessment is returned, students should wait 24 hours to digest feedback before contacting their evaluator; to ensure a timely response, reach out within 7 days

Click [here](#) for a detailed and comprehensive set of policies and regulations concerning examinations and grading. The table below outlines the University-wide grade descriptors.

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average
B	70-79	Good work, meeting all requirements, and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail

### Information about late or missed evaluations:

- Late assessments without documentation or a self-reported absence will be subject to a late penalty 20%/day
- Late assessments with a self-reported absence should be submitted within 24 hours of submission of the self-report
- An assessment cannot be submitted after it has been returned to the class; an alternate assessment will be assigned
- A make-up test will be offered on only one scheduled date; if make-up test missed with excused absence then weight of missed test will be transferred to the final grade
- If a make-up assessment is missed, the student will receive an INC and complete the task the next time the course is offered



## 9. Communication:



- Students should check the OWL site every 24 – 48 hours
- A weekly update will be provided on the OWL announcements
- Emails will be monitored daily; students will receive a response in 24 – 48 hours
- This course will use the OWL forum for discussions
- Students should post all course-related content on the discussion forum so that everyone can access answers to questions
- The discussion forums will be monitored daily by instructors

## 10. Office Hours:



- Office hours will be held remotely using Zoom on Wednesdays 12:30-1:30 with the exception for midterm exam (October 7), Student Presentation days (October 14, 21 or 28) and Case Studies (Dec 9)
- Students will be able to sign up for office hours using Sign Up on OWL

## 11. Resources



- All resources will be posted in OWL

## 12. Professionalism & Privacy:

Western students are expected to follow the [Student Code of Conduct](#). Additionally, the following expectations and professional conduct apply to this course:



- Students are expected to follow online etiquette expectations provided on OWL
- All course materials created by the instructor(s) are copyrighted and cannot be sold/shared
- Recordings are not permitted (audio or video) without explicit permission
- Permitted recordings are not to be distributed
- Students will be expected to take an academic integrity pledge before some assessments
- All recorded sessions will remain within the course site or unlisted if streamed

## 13. How to Be Successful in this Class:



Students enrolled in this class should understand the level of autonomy and self-discipline required to be successful.

1. Invest in a planner or application to keep track of your courses. Populate all your deadlines at the start of the term and schedule time at the start of each week to get organized and manage your time.
2. Make it a daily habit to log onto OWL to ensure you have seen everything posted to help you succeed in this class.
3. Follow weekly checklists created on OWL or create your own to help you stay on track.
4. Take notes as you go through the lesson material. Treat this course as you would a face-

to-face course. Keeping handwritten notes or even notes on a regular Word document will help you learn more effectively than just reading or watching the videos.

5. Connect with others. Try forming an online study group and try meeting on a weekly basis for study and peer support.
6. Do not be afraid to ask questions. If you are struggling with a topic, check the online discussion boards or contact your instructor(s) and or teaching assistant(s).
7. Reward yourself for successes. It seems easier to motivate ourselves knowing that there is something waiting for us at the end of the task.

## 14. Western Academic Policies and Statements

### Absence from Course Commitments

#### [Policy on Academic Consideration for Student Absences](#)

If you are unable to meet a course requirement due to illness or other serious circumstances, you must seek approval for the absence as soon as possible. Approval can be granted either through a **self-reported absence** or via the **Academic Counselling** unit. Students have two self-reports to use throughout the academic year; absence from course commitments including tests, quizzes, presentations, labs, and assignments that are worth 30% or less can be self-reported. Self-reported absences cover a student for 48 hours (yesterday + today or today + tomorrow). Your instructor will receive notification of your consideration; however, you should contact your instructor immediately regarding your absence. Students are expected to submit missed work within 24 hours of the end of the 48-hour period. Please review details of the [university's policy on academic consideration for student absences](#).

If you have used both their self-reported absences or will miss more than 48 hours of course requirements, a Student Medical Certificate (SMC) should be signed by a licensed medical or mental health practitioner and you should contact academic counselling. Academic Counselling will be operating virtually this year and can be contacted at [scibmsac@uwo.ca](mailto:scibmsac@uwo.ca).

### Accommodation for Religious Holidays

The policy on Accommodation for Religious Holidays can be viewed [here](#).

### Special Examinations

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examinations dates. These dates as well as other important information about examinations and academic standing can be found [here](#).

### Academic Offenses

"Scholastic offences are taken seriously, and students are directed [here](#) to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence.

### Accessibility Statement

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact

Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation or review [The policy on Accommodation for Students with Disabilities](#).

### **Correspondence Statement**

The centrally administered **e-mail account** provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at his/her official university address is attended to in a timely manner. You can read about the privacy and security of the UWO email accounts [here](#).

### **Turnitin and other similarity review software**

All assignments will be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. Students will be able to view their results before the final submission. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and [Turnitin.com](#).

## **15. BMSUE Academic Policies and Statements**

### **Copyright and Audio/Video Recording Statement**

Course material produced by faculty is copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. You must always ask permission to record another individual and you should never share or distribute recordings.

### **Rounding of Marks Statement**

Across the Basic Medical Sciences Undergraduate Education programs, we strive to maintain high standards that reflect the effort that both students and faculty put into the teaching and learning experience during this course. All students will be treated equally and evaluated based only on their actual achievement. **Final grades** on this course, irrespective of the number of decimal places used in marking individual assignments and tests, will be calculated to one decimal place and rounded to the nearest integer, e.g., 74.4 becomes 74, and 74.5 becomes 75. Marks WILL NOT be bumped to the next grade or GPA, e.g. a 79 will NOT be bumped up to an 80, an 84 WILL NOT be bumped up to an 85, etc. The mark attained is the mark you achieved, and the mark assigned; requests for mark "bumping" will be denied.

## **16. Support Services**

The following links provide information about support services at Western University.

[Academic Counselling \(Science and Basic Medical Sciences\)](#)

[Appeal Procedures](#)

[Registrarial Services](#)

[Student Development Services](#)

[Student Health Services](#)