

Pathology and Laboratory Medicine
Introduction to Human Pathology [PATHOL 3500]

Course Outline for Fall 2025/Winter 2026

This course takes place at Western University, which is located on the traditional territories of the Anishinaabek, Haudenosaunee, Lūnaapéewak, and Chonnonton Nations, on lands connected with the London Township and Sombra Treaties of 1796 and the Dish with One Spoon Covenant Wampum.

Students who are in emotional and/or mental distress should refer to <https://www.uwo.ca/health/> for a complete list of options about how to obtain help.

1. Technical Requirements:



Stable internet connection



Laptop or computer

2. Important Dates:

Classes Begin	Reading Week	Classes End	Study day(s)	Exam Period
September 4	November 3–9	December 9	December 10	December 11–22

September 30, 2025: National Day for Truth and Reconciliation; non-instructional day

September 12, 2025: Last day to add or drop a Fall/Winter 24-week course

Classes Begin	Reading Week	Classes End	Study day(s)	Exam Period
January 5	February 14–22	April 9	April 10, 11	April 12–30

January 30, 2026: Last day to withdraw from a Fall/Winter 24-week course without academic penalty

3. Contact Information

Course Coordinator	Contact Information
Dr. Jina Kum	

Course Administrator	Contact Information
Cheryl Campbell	

Teaching Assistants	Contact Information

4. Course Description and Design

Delivery Mode: in-person

Pathology 3500 is an introduction to human pathology – the study of disease. Students will be introduced to general mechanisms of disease (e.g., inflammation, injury, neoplasia, disturbed hemodynamics). These general processes will then be discussed as they apply to specific diseases of organ systems.

Antirequisite(s): Pathology 2420A, the former Pathology 3240A, Pathology 3245B.

Prerequisite(s): Biochemistry 2280A; Biology 2382A/B

Extra Information: 2 lecture hours, 1.0 course.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Timetabled Sessions

Component	Date(s)	Time
Lecture	M/W	8:30–9:30 AM
Friday Office Hours / Tutorial	F	8:30–9:30 AM

- Attendance at sessions is required, unless outlined in the 'Course Schedule' as 'Optional'
- Missed work should be completed within 24 hours

All course material will be posted to OWL Brightspace: <https://westernu.brightspace.com/d2i/login>. Any changes will be indicated on the OWL Brightspace site and discussed with the class.

If students need assistance, they can seek support on the [OWL Brightspace Help](#). Alternatively, they can contact the [Western Technology Services Helpdesk](#). They can be contacted by phone at 519-661-3800 or ext. 83800.

Current versions of all popular browsers (e.g., Safari, Chrome, Edge, Firefox) are supported with OWL Brightspace; what is most important is that you update your browser frequently to ensure it is current. All JavaScript and cookies should be enabled.

5. Learning Outcomes

Upon successful completion of this course, students will be able to:

- Define pathology and disease.
- Define morbidity and mortality and distinguish between them and have a general understanding of which diseases/disorders cause the greatest mortality and morbidity.
- Understand and be able to define commonly used terms and vocabulary used to describe various aspects of disease (e.g., signs, symptoms, etiology, pathogenesis, manifestations, sequelae, prognosis).
- Discuss broadly the causes of disease and the categories under which they can be considered.
- Describe pathological mechanisms underlying disease processes: cell injury, inflammation, immunity, neoplasia, vascular disturbances (congestion, hyperemia, edema, thrombosis, ischemia, shock, and hemorrhage), and metabolic disorders.
- Understand the clinical manifestations of pathological processes.
- Discuss the diseases affecting particular organ systems/tissues (e.g., hematopoietic and lymphoid, kidney and urinary tract, endocrine system, male and female genital tracts, lungs,

breasts, gastrointestinal tract, hepatobiliary system, cardiovascular system, central nervous system, musculoskeletal system, and skin).

- Describe pathological mechanisms underlying particular disease processes affecting particular organ systems/tissues (cell injury, inflammation, immunity, neoplasia, vascular disturbances (congestion, hyperemia, edema, thrombosis, ischemia, shock and hemorrhage).
- Understand the clinical manifestations of pathological processes affecting particular organ systems/tissues.

6. Course Content and Schedule

Fall Schedule

DATES	TOPIC	INSTRUCTOR
September 8, 2025	Introduction to Pathology	Dr. Kum
September 10, 2025	Cell Injury, Adaptation & Cell Death	Dr. Haig
September 15, 2025	Cell Injury, Adaptation & Cell Death	Dr. Haig
September 17, 2025	Tissue Repair	Dr. Zia
September 22, 2025	Tissue Repair	Dr. Zia
September 24, 2025	Inflammation	Dr. Wang
September 26, 2025	Friday Office Hours [Optional]	TAs
September 29, 2025	Inflammation	Dr. Wang
October 1, 2025	Hemodynamic Disorders, Thromboembolism & Shock	Dr. Kum
October 6, 2025	Hemodynamic Disorders, Thromboembolism & Shock	Dr. Kum
October 8, 2025	Hemodynamic Disorders, Thromboembolism & Shock	Dr. Kum
October 13, 2025	THANKSGIVING	
October 15, 2025	Neoplasia	Dr. Cecchini
October 17, 2025	Friday Office Hours [Optional]	TAs
October 20, 2025	Neoplasia	Dr. Cecchini
October 22, 2025	Immunity and Immune Disorders	Dr. Howlett
October 25, 2025 (9:00 AM–11:00 AM)	EXAM #1 (<i>covers content up to and including Neoplasia</i>)	Location: TBD
October 27, 2025	Immunity and Immune Disorders	Dr. Howlett
October 29, 2025	Cytogenomic Disorders	Dr. Mohseni Meybodi
October 17, 2025	Friday PULSE Tutorial [Optional]	Dr. Kum
November 3–9, 2025	Reading Week (starts November 3rd 12:01 AM)	
November 10, 2025	Molecular Genetics	Dr. Schenkel
November 12, 2025	Molecular Genetics	Dr. Lalonde
November 14, 2025	Friday PULSE Tutorial [Optional]	Dr. Kum
November 17, 2025	Metabolic & Nutritional Diseases	Dr. Darling
November 19, 2025	Metabolic & Nutritional Diseases	Dr. Darling
November 24, 2025	Metabolic & Nutritional Diseases	Dr. Darling
November 26, 2025	Infectious Disease	Dr. Quiñones-Mateu
December 1, 2025	Infectious Disease	Dr. Quiñones-Mateu
December 3, 2025	Hematolymphoid Pathology	Dr. Wang

December 5, 2025	Friday Office Hours [Optional]	TAs
December 8, 2025	Hematolymphoid Pathology	Dr. Wang
December 11–22, 2025	<i>EXAM #2</i> (Covers from and including Immunity and Immune Disorders to Hematolymphoid Pathology)	Location: TBD

Winter Schedule

DATES	TOPIC	INSTRUCTOR
January 5, 2026	Respiratory Disease	Dr. Cecchini
January 7, 2026	Atherosclerosis & its sequelae; Hypertension	Dr. Tugaleva
January 12, 2026	Atherosclerosis & its sequelae; Hypertension	Dr. Tugaleva
January 14, 2026	Diseases of the GI Tract	Dr. Zhao
January 19, 2026	Diseases of the GI Tract	Dr. Zhao
January 21, 2026	Hepatobiliary Pathology	Dr. Zia
January 26, 2026	Hepatobiliary Pathology	Dr. Zia
January 28, 2026	Kidney & Urinary Tract	Dr. Keller
January 30, 2026	Friday Office Hours [Optional]	TAs
February 2, 2026	Kidney & Urinary Tract	Dr. Keller
February 4, 2026	Male Genital Tract	Dr. Keller
February 9, 2026	Female Genital Tract	Dr. Armstrong
February 11, 2026	Female Genital Tract	Dr. Armstrong
February 14–22, 2026	Reading Week (starts February 14th 12:01 AM)	
February 23, 2026	Endocrine System	Dr. Howlett
February 25, 2026	Endocrine System	Dr. Howlett
February 27, 2026	Friday Office Hours [Optional]	TAs
February 28, 2026 (9:00 AM–11:00 AM)	EXAM #3 (Covers content from and including Respiratory Disease to Female Genital Tract)	Location: TBD
March 2, 2026	Diseases of the Musculoskeletal System	Dr. Wehrli
March 4, 2026	Diseases of the Musculoskeletal System	Dr. Wehrli
March 9, 2026	PULSE	Dr. Kum
March 11, 2026	Diseases of the Skin	Dr. Darling
March 16, 2026	Diseases of the Skin	Dr. Darling
March 18, 2026	Diseases of the Central Nervous System	Dr. Hammond
March 23, 2026	Diseases of the Central Nervous System	Dr. Hammond
March 25, 2026	Diseases of the Central Nervous System	Dr. Hammond
March 27, 2026	Friday Office Hours [Optional]	TAs
March 30, 2026	Diseases of the Central Nervous System	Dr. Hammond
April 1, 2026	Diseases of the Central Nervous System	Dr. Hammond
April 6, 2026	Breast Pathology	Dr. Zeman-Pocrnich
April 8, 2026	EXAM CONTENT REVIEW	TAs

April 12–30, 2026	Exam #4 (Covers content from and including Endocrine System to Breast Pathology)	Location: TBD
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7. Participation and Engagement

- Students are expected to participate and engage with content as much as possible
- Students are expected to participate by interacting in the forums with their peers and TAs

8. Assessment and Evaluation

Below is the evaluation breakdown for the course. Any deviations will be communicated.

Assessment	Format	Weighting	Due Date	Flexibility
Exam #1	Multiple choice	Highest exam grade = 25% Remaining exam grades = 20%	October 25, 2025 (9–11 AM)	Not applicable
Exam #2	Multiple choice		December exam period	
Exam #3	Multiple choice		February 28, 2026 (9–11 AM)	
Exam #4	Multiple choice		April exam period	
PULSE Team Assignment	Content Creation	15%	December 5, 2025, 11:59 PM (Topic Submission and Outline) April 10, 2026, 11:59 PM (PULSE team assignment)	No late penalty if submitted within 72 hours of due date.

Designated Assessment: Instructors are permitted to designate one assessment per course per term as requiring supporting documentation to receive academic consideration. See below for information on academic consideration policy and missed course work. For this course the following assessment has been designated as requiring supporting documentation:

- PULSE Team Assignment: April 10, 2026

Information about flexibility in assessment

- This course employs flexible deadlines for the PULSE Team Assignment. The assignment deadlines can be found above in the course outline. For the assignment, students are expected to submit the assignment by the deadline listed. Should illness or extenuating circumstances arise, students are permitted to submit their assignment up to 72 hours past the deadline without a late penalty. Should students submit their assessment beyond 72 hours past the deadline, a late penalty of 10% per day (including partial days) will be subtracted from the assessed grade. Requests for academic consideration supported by documentation must be submitted within 48 hours of the original deadline. The instructor reserves the right to deny such academic considerations, given the deadline flexibility provided. If you have a long-term academic

consideration or an accommodation for disability that allows greater flexibility than provided here, please reach out to your instructor at least one week prior to the posted deadline.

General information about assessments

- All assignments are due at 11:59 ET unless otherwise specified
- Students are responsible for ensuring that the correct file version is uploaded; incorrect submissions including corrupt files could be subject to late penalties (see below) or a 0
- Written assignments will be submitted to Turnitin (statement in policies below)
- Rubrics will be used to evaluate the PULSE Team assignment and will be posted with the instructions
- A student might not receive the same grade as their group members if it is determined that the distribution of work was not equal
 - Students in teams are encouraged to clearly define expectations, roles and responsibilities to reduce ambiguity and minimize conflicts related to overlapping tasks or unmet expectations.
 - In the event that students encounter team conflicts that are challenging to resolve, students (as a group) will need to inform the course coordinator by November 28, 2025.
 - Failure to submit assignment(s) due to ongoing conflicts may lead to penalties or a 0.
- After an assessment is returned, students should wait 24 hours to digest feedback before contacting their evaluator; to ensure a timely response, reach out within 7 days
- Instructions for regrade requests for the PULSE team assignment will be posted on OWL.
- Assessment re-grading could result in the mark, increasing, decreasing, or remaining the same
- Prior to the filing of a written request for relief, students must attempt to resolve the concern regarding a mark or grade through informal consultation with the instructor. If the student is dissatisfied with the decision of the instructor or does not receive a decision from the instructor, a written request for relief must be submitted to the Department Chair within three (3) weeks from the date that the mark was issued.

The table below outlines the University-wide grade descriptors.

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average
B	70-79	Good work, meeting all requirements, and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail

Information about late or missed assessments:

- Late assessments without academic consideration will be subject to a late penalty 10% per day (including partial days), up to a maximum of 5 days post-flexibility deadline. Late assessments without accommodations will not be accepted after 5 days post-flexibility deadline and will receive a 0.
- An assessment cannot be submitted after it has been returned to the class
- One make-up exam for will be offered on January 8, 2026.
- All four (4) exams and the PULSE team assignment must be completed to pass the course. Students who miss the scheduled make-up exam(s) and the special examination(s) will receive an INC and will complete the next time the course is offered. Students who miss the opportunity to write the exam(s) the next time the course is offered will receive a 0

- Requests for academic consideration supported by documentation must be submitted within 48 hours of the original deadline.

INC (Incomplete Standing): If a student has been approved by the Academic Advising Office (in consultation with the instructor/department) to complete term work at a later date, an INC will be assigned, which could impact program progression. Students with INC will have their course load in subsequent terms reduced to allow them to complete outstanding course work. Students may request permission from Academic Advising to carry a full course load for the term the incomplete course work is scheduled.

SPC (Special examination): If a student has been approved by the Academic Advising Office to write a Special Examination and the final exam is the only outstanding course component, an SPC will be assigned. If the class has a makeup exam, the student is expected to write the makeup exam. If the class doesn't have a makeup for the final exam or the student misses the makeup for the final exam for reasons approved by the Academic Advising Office, the student will write the exam the next time the course is offered, which could impact program progression. Outstanding SPCs will reduce the course load for the term the exam is deferred as outlined in [Definitions of Types of Examinations](#) policy.

9. Communication

- Students should check the OWL Brightspace site every 24–48 hours
- Students should **NOT** expect responses to assessment-related queries from teaching assistant(s) within 72 hours of the deadline
- Students with questions regarding assessments can contact their teaching assistant(s) or course coordinator using email
 - If students are emailing the course coordinator regarding the PULSE team assignment, all members of the team will need to be copied in the same email
 - Questions not related to assessments will be re-directed to the forums
- Emails will be monitored daily; students will receive a response in 24–48 hours
- This course will use discussions on Brightspace
- Students should post all course-related queries on the discussion forum so that everyone can access the questions and responses

10. Office Hours

- Friday office hours are scheduled as outlined in the 'Course Content and Schedule'
- In-person exam viewing sessions will be announced by the teaching assistant(s). Students who cannot attend the scheduled exam review sessions due to class conflicts will need to email the teaching assistant(s) in advance with a copy of their timetable to arrange a separate review session. Otherwise, individual exam review sessions will not be offered, and the course does not offer virtual exam review sessions.
- Office hours may be scheduled with the course coordinator via email

11. Course Materials

- Resources will be posted on OWL Brightspace
- Textbook: "Robbins Basic Pathology", Kumar, Abbas, Aster, 11th Edition, 2022, Elsevier Saunders Co. - available in the [UWO Bookstore](#) (\$100 for Ebook; \$124.99 for physical copy). A copy may be available to access from the Allyn & Betty Taylor Library. Second-hand and/or older editions are sufficient.
- An e-book of the 10th Edition is available via Western Library's course readings service: <https://coursereadings.lib.uwo.ca/ares/> Students may log in and click on the course number to

view the e-book for no cost at all. Please note that this service has a 3-user limit, meaning only 3 students can be looking at the e-book at the exact same time.

12. Professionalism & Privacy

Western students are expected to follow the [Student Code of Conduct](#). Additionally, the following expectations and professional conduct apply to this course:

- All course materials created by the instructor(s) are copyrighted and cannot be sold/shared/upload (e.g., Must Knows Facebook group, Course Hero, Chegg, ChatGPT, etc.)
- Recordings are not permitted (audio or video) without explicit permission
- Permitted recordings are not to be distributed
- Students will be expected to take an academic integrity pledge before some assessments

Western is committed to providing a learning and working environment that is free of harassment and discrimination. All **students**, staff, and faculty have a role in this commitment and have a responsibility to ensure and promote a safe and respectful learning and working environment. Relevant policies include Western's [Non-Discrimination/Harassment Policy](#) (M.A.P.P. 1.35) and [Non-Discrimination/Harassment Policy – Administrative Procedures](#) (M.A.P.P. 1.35). Any **student**, staff, or faculty member who experiences or witnesses' behaviour that may be harassment or discrimination **must report the behaviour** to the Western's [Human Rights Office](#). Harassment and discrimination can be human rights-based, which is also known as EDI-based, (sexism, racism, transphobia, homophobia, islamophobia, xenophobia, antisemitism, and ableism) or non-human rights-based (personal harassment or workplace harassment).

13. How to Be Successful in this Class

Students enrolled in this class should understand the level of autonomy and self-discipline required to be successful.

1. Invest in a planner or application to keep track of your courses. Populate all your deadlines at the start of the term and schedule your time throughout the course.
2. Make it a daily habit to log onto OWL Brightspace to ensure you have seen everything posted to help you succeed in this class.
3. Follow checklists created on OWL Brightspace or create your own to help you stay on track.
4. Take notes as you go through the lesson material. Keeping handwritten notes or even notes on a regular Word document will help you learn more effectively than just reading or watching the videos.
5. Connect with others. Try forming an online study group and try meeting on a weekly basis for study and peer support.
6. Do not be afraid to ask questions. If you are struggling with a topic, check the online discussion boards or contact your instructor(s) and or teaching assistant(s).
7. Reward yourself for successes. It seems easier to motivate ourselves knowing that there is something waiting for us at the end of the task.

14. Western Academic Policies/Procedures and Statements

A. Absence from Course Commitments

Medical, Compassionate, or Extenuating Circumstances

Students missing course work for medical, compassionate, or extenuating circumstances can request academic consideration by completing a request at the [central academic consideration portal](#). Students

are permitted one academic consideration request per course per term **without** supporting documentation. Note that supporting documentation is **always** required for academic consideration requests for examinations scheduled by the office of the registrar (e.g., December and April exams) and for practical laboratory and performance tests (typically scheduled during the last week of the term).

Students should also note that the instructor may **designate** one assessment per course per term that requires supporting documentation. This designated assessment is described elsewhere in this document. Academic consideration requests may be denied when flexibility in assessment has already been included. Examples of flexibility in assessment include when there are assessments not required for calculation of the final grade (e.g. 8 out of 10 quizzes) or there is flexibility in the submission timeframe (e.g. 72 hour no late penalty period).

Please note that any academic considerations granted in this course will be determined by the instructor of this course, in consultation with the academic advisors in your Faculty of Registration, in accordance with information presented in this course syllabus. Supporting documentation for academic considerations for absences due to illness should use the Student Medical Certificate or, where that is not possible, equivalent documentation by a health care practitioner.

Policy: [Academic Consideration – Undergraduate Students in First Entry Programs](#)
Procedures: [Student Medical Certificate](#)

Religious Holidays

Students should review the policy for Accommodation for Religious Holidays (Appendix 1). Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

Policy: [Accommodation for Religious Holidays](#)

Special Examinations

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examinations dates.

Policy: [Definitions of Types of Examinations](#)

B. Academic Appeals and Scholastic Offenses

Students can file a **request for relief from academic decisions** if the request is based on one or more grounds listed in the policy. Requests for relief generally fall into three categories, which are also listed in the policy. All requests for relief must be supported by evidence. A request for relief from academic decisions process was formally referred to as an appeal. Refer to the policy and procedures about further details and timelines.

Policy: [Requests for Relief from Academic Decisions](#)

Procedures: [Undergraduate Student Academic Requests for Relief](#)

Scholastic offences are taken seriously, and students are directed to read the appropriate policy, specifically, the definition of what constitutes a scholastic offence.

Policy: [Scholastic Offences](#)

Procedures: [Undergraduate Scholastic Offences](#)

Students may **appeal** some academic and scholastic disciplinary decisions by a Dean or their designate, to the Senate Review Board Academic (SRBA).

Policy: [Senate Review Board Academic Appeals](#)

Procedures: [Senate Review Board Academic Appeals](#)

C. Accessibility Statement

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation.

Policy: [Academic Accommodation for Students with Disabilities](#)

D. Correspondence Statement

The centrally administered **e-mail account** provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at his/her official university address is attended to in a timely manner.

E. Discovery Credit Statement

Students are permitted to designate up to 1.0 Discovery Credit course (or equivalent) for pass/fail grading that can be counted toward the overall course credits required for their degree program.

Policy: [Undergraduate Course Credit](#)

Procedures: [Discovery Credits](#)

F. Statement on the Use of Electronic Devices

Within this course, laptops, tablets, and other electronic devices are welcome and encouraged for learning purposes—whether you're taking notes, accessing course materials, using learning apps, or collaborating with peers. Please use your devices responsibly and in ways that support your learning and that of others. Non-academic use (e.g., messaging, social media, or unrelated browsing) during class can be distracting, so please be mindful of the learning environment.

G. Statement on the Use of Generative Artificial Intelligence (AI)

Within this course, students are permitted to use AI tools for the PULSE team assignment and for learning purposes. These tools are intended to enhance the learning experience by providing access to diverse information sources. However, it is essential that students critically evaluate the obtained information, exercise independent thinking, and engage in original research to synthesize and develop their own ideas, arguments, and perspectives. The use of AI tools can serve as a starting point for exploration, with students expected to uphold academic integrity by appropriately attributing all sources and avoiding plagiarism. By adhering to these guidelines, students contribute to a responsible and ethical learning environment that promotes critical thinking, independent inquiry and allows them to produce original written contributions.

H. Turnitin and other similarity review software

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and [Turnitin.com](https://www.turnitin.com).

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

15. BMSUE Academic Policies and Statements

A. Cell Phone and Electronic Device Policy (for in-person tests and exams)

The Schulich School of Medicine & Dentistry is committed to ensuring that testing and evaluation are undertaken fairly across all our departments and programs. For all tests and exams, it is the policy of the School that any electronic devices, e.g., cell phones, tablets, cameras, smart glasses, smart watch or iPod are strictly prohibited. These devices **MUST** be left either at home or with the student's bag/jacket at the front of the room and **MUST NOT** be at the test/exam desk or in the individual's pocket. Any student found with one of these prohibited devices will receive a grade of zero on the test or exam and this will be documented as a Scholastic Offence. Non-programmable calculators are only allowed when indicated by the instructor. The program is not responsible for stolen/lost or broken devices.

B. Copyright and Audio/Video Recording Statement

Course materials produced by faculty are copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. You must always ask permission to record another individual and you should never share or distribute recordings.

C. Rounding of Marks Statement

Across the Basic Medical Sciences Undergraduate Education programs, we strive to maintain high standards that reflect the effort that both students and faculty put into the teaching and learning experience during this course. All students will be treated equally and evaluated based only on their actual achievement. **Final grades** in this course are rounded to the nearest whole number based on the first decimal place. For example, a grade of 74.49 or lower will be rounded to 74, whereas 74.50 or higher will be rounded to 75.

Marks **WILL NOT** be arbitrarily increased to the next grade or GPA, e.g., a 79 will **NOT** be increased to an 80, and 84 **WILL NOT** be increased to an 85, etc. The mark attained is the mark you achieved, and the mark assigned; requests for arbitrary mark increasing will be denied. Marks will be assigned based on assessments in the syllabus and no extra work or tasks will be assigned to increase a mark.

Course grade rounding provisions, as described above, differ from cumulative and term averages. Cumulative and term averages will be calculated to two decimal places and rounded to the nearest whole number with .45 rounded up, for the purposes of admission to and progression in modules, scholarship retention, and Dean's Honour List.

Policy: [Marks/Grades; Definitions of Grades; Grading Scale for Undergraduate Students](#)

16. Support Services

Students who are in emotional/mental distress should refer to Mental Health @Western <https://www.uwo.ca/health/> for a complete list of options about how to obtain help.

Statement on Gender-Based and Sexual Violence

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at the following website:

https://www.uwo.ca/health/student_support/survivor_support/get-help.html

To connect with a case manager or set up an appointment, please contact support@uwo.ca.

Other important links:

- [Academic Advising \(Science and Basic Medical Sciences\)](#)
- [Learning Development and Success](#)
- [Office of the Registrar](#)
- [Wellness & Wellbeing](#)
- [Western USC Services](#)

Appendix 1: Western University Academic Policies and Procedures

The policies and procedures listed in this syllabus are outlined in the table below. In some cases, a policy does not include an accompanied procedures document.

Academic Policy	Name of Policy/Procedure	Links
General Policy	Marks/Grades; Definitions of Grades; Grading Scale for Undergraduate Students	Policy
General Policy	Structure of the Academic Year	Policy
Registration, Progression, Graduation	Course Numbering Policy, Essay Courses, and Hours of Instruction	Policy
Registration, Progression, Graduation	Undergraduate Course Credit	Policy • Procedures
Examinations	Definitions of Types of Examinations	Policy
Examinations	Evaluation of Academic Performance	Policy
Examinations	Examination Conflicts	Policy
Rights and Responsibilities	Academic Accommodation for Students with Disabilities	Policy
Rights and Responsibilities	Accommodation for Religious Holidays	Policy
Rights and Responsibilities	Policy on Academic Consideration – Undergraduate Students in First Entry Programs	Policy • Procedures
Rights and Responsibilities	Requests for Relief from Academic Decisions (Undergraduate)	Policy • Procedures
Rights and Responsibilities	Requests for Relief from Academic Decisions (Graduate)	Policy • Procedures
Rights and Responsibilities	Scholastic Offences (Undergraduate)	Policy • Procedures
Rights and Responsibilities	Senate Review Board Academic Appeals	Policy • Procedures