

Pathology and Laboratory Medicine
One Health 4986Y (OH4986Y)
Scientific and Professional Skills in One Health

Course Outline for Fall 2025/Winter 2026

This course takes place at Western University, which is located on the traditional territories of the Anishinaabek, Haudenosaunee, Lūnaapéewak, and Chonnonton Nations, on lands connected with the London Township and Sombra Treaties of 1796 and the Dish with One Spoon Covenant Wampum.

Students who are in emotional and/or mental distress should refer to <https://www.uwo.ca/health/> for a complete list of options about how to obtain help.

1. Technical Requirements:



Stable internet connection



Laptop or computer

2. Important Dates:

Classes Begin	Reading Week	Classes End	Study day(s)	Exam Period
September 4	November 3–9	December 9	December 10	December 11–22

September 30, 2025: National Day for Truth and Reconciliation; non-instructional day

September 12, 2025: Last day to add or drop a Fall/Winter 24-week course

Classes Begin	Reading Week	Classes End	Study day(s)	Exam Period
January 5	February 14–22	April 9	April 10, 11	April 12–30

January 30, 2026: Last day to withdraw from a Fall/Winter 24-week course without academic penalty

3. Contact Information

Course Coordinator	Contact Information
Dr. Francisco Olea Popelka	

Teaching Assistant(s)	Contact Information

4. Course Description and Design

Delivery Mode: [In-Person & Online]

This course will have in person¹ components and online² participation. Virtual/online sessions will be live. Students could be expected to complete work prior to attending sessions. Timetabled sessions could be used for lectures, tutorials, group and 1-1 discussions, among others. Below are details about the sessions.

Timetabled Sessions

Mode	Dates	Time	Frequency	Attendance
In person ¹	M-F	Varies	Varies	Yes
In person & virtual live ²	W	10:30-1:30 EST	Weekly	Yes
Virtual recorded	N/A	N/A	Weekly	N/A

¹ Some students may need to meet with the course coordinator in days other than Wednesday.

² A schedule will be posted for weekly online session (as needed);

³ Virtual live synchronous sessions.

*Details about design and delivery of the course are listed below in Section 4, 5, and 6

- Attendance at sessions is required
- Missed work should be completed as agreed with the course coordinator.

All course material will be posted to OWL Brightspace: <https://westernu.brightspace.com/d2l/login>. Any changes will be indicated on the OWL Brightspace site and discussed with the class.

If students need assistance, they can seek support on the [OWL Brightspace Help](#). Alternatively, they can contact the [Western Technology Services Helpdesk](#). They can be contacted by phone at 519-661-3800 or ext. 83800.

Current versions of all popular browsers (e.g., Safari, Chrome, Edge, Firefox) are supported with OWL Brightspace; what is most important is that you update your browser frequently to ensure it is current. All JavaScript and cookies should be enabled.

5. Learning Outcomes

The goal of this OH4986Y course (in parallel to the research project in 4th year: OH4985E) is to introduce you to the qualitative and quantitative scientific and professional skills required to pursue a career in research, and to be applied to your 4th year research project (OH4985E). Students will undertake a research project that will cross disciplines and be supervised by faculty from either the medical or health sciences, social sciences or public health or in some cases, depending on the project, under co-supervision.

This will involve:

- the formulation of a research proposal and research hypothesis,
- collection of data to test your hypothesis or the development of an appropriate application to solve an existing problem,
- statistical analysis of the data, where appropriate, and
- the oral and written presentation of the methodology, results and conclusions.
- Evaluation and critique of scientific literature

- development of material to disseminate scientific results (i.e. posters, power points, written reports)

Independent study, self-directed experimental design and analysis, and effective communication skills will be emphasized. In parallel, regarding OH4985E students **are required to spend at least 15 hours/week working with their supervisor(s) on their chosen research problem.**

Specific projects and assignment to supervisors will be worked out between the student and supervisor early in September.

In addition, we will have time/space allocated for a **weekly session (i.e. lectures or tutorial) on Wednesdays from 10:30 am to 1:30 pm** (tentative timetable and schedule is attached). Students are highly encouraged to participate during the live session. Slight changes to the schedule may also be made to accommodate supervisor's availability for sessions in which you will present your proposals or final research projects. You will be required to present your project proposal report during the Fall term (oral form), and a final report (oral form) during the Winter term.

Upon successful completion of this course, students will be able to:

- know a variety of methodologies and scientific approaches to address health challenges using the One Health approach,
- formulate hypotheses, design, and know how to implement the One Health approach to a research project.
- know analytical skills required to conduct research in One Health and to derive appropriate conclusions.
- develop skills in critical evaluation of medical, scientific, and One Health information.
- develop professional skills to communicate and disseminate scientific knowledge to different audiences using a variety of tools.

6. Course Content and Schedule

Fall Schedule

DATE	TIME	TOPIC	INSTRUCTOR
September 10	10:30am – 1:30pm	Review of course description and syllabus Introduction to the course Course structure / expectations One Health Thesis	FJOP
September 17	10:30am – 1:30pm	Individual 30 minutes sessions Research project mentoring	FJOP
September 24	10:30am – 1:30pm	One Health research project characteristics Applied One Health Research Approach	FJOP
October 1	10:30am – 1:30pm	Study design & Research Methods Applied statistics, sample size and Power	FJOP
October 8	10:30am – 1:30pm	Individual 30 minutes sessions Research project mentoring	FJOP
October 15	10:30am – 1:30pm	Examples of: Research & Thesis Proposal written and oral presentation.	PJ
October 22	10:30am – 1:30pm	Individual 30 minutes sessions Research project mentoring	FJOP
October 29	10:30am – 1:30pm	Individual 30 minutes sessions Research project mentoring	FJOP
November 5		FALL READING WEEK	
November 12	10:30am – 1:30pm	Proposal Presentation Session 1	FJOP
November 19	10:30am – 1:30pm	Proposal Presentation Session 2	FJOP
November 26	10:30am – 1:30pm	Proposal Presentation Session 3	FJOP
December 3	10:30am – 1:30pm	Proposal Presentation Session 4	FJOP
December 11-22		<u>NO EXAM</u> FOR THIS COURSE	

Winter Schedule

DATE	TIME	TOPIC	INSTRUCTOR
January 7	10:30am – 1:30pm	Scientific communication (papers, posters, thesis)	FJOP
January 14	10:30am – 1:30pm	Journal Critique	FJOP
January 21	10:30am – 1:30pm	Examples of: <ul style="list-style-type: none"> - Journal Critique - Poster Development - Thesis written report - Thesis oral presentation 	PJ
January 28	10:30am – 1:30pm	Journal Critique Session 1 TBD	FJOP
February 4	10:30am – 1:30pm	Journal Critique Session 2 TBD	FJOP
February 11	10:30am – 1:30pm	Journal Critique Session 3 TBD	FJOP
February 17-21		READING WEEK	
February 25	10:30am – 1:30pm	Tolerance to Failure in a career in science (& life)	FJOP
March 4	10:30am – 1:30pm	Individual 30 minutes sessions	FJOP
March 11	10:30am – 1:30pm	Presenting research (orally and written) mentoring Individual 30 minutes sessions	FJOP
March 18	10:30am – 1:30pm	Presenting research (orally and written) mentoring Individual 30 minutes sessions	FJOP
March 25	10:30am – 1:30pm	Presenting research (orally and written) mentoring Individual 30 minutes sessions	FJOP
April 1 st week * TBD		Pathology and Laboratory Medicine Research Day	
April 1	10:30am – 1:30pm	Final Oral Thesis Presentation Session 1	FJOP
April 8	10:30am – 1:30pm	Final Oral Thesis Presentations Session 2	FJOP

7. Participation and Engagement

- Students are expected to participate and engage with **all** course content and activities
- Students are expected to participate during **all** in person and zoom sessions
- Students are expected to interact with their research mentor and the course coordinator on a 1-1 basis, regularly as determined with research mentor and course coordinator during the duration of the course

8. Assessment and Evaluation

*******IMPORTANT NOTE*******

8.1 In addition to following all official Western University guidelines and procedures outlined on this document, students **MUST directly** contact the course coordinator **via email and/or in person (if possible)** to inform him about **any** deviation or special request regarding accommodations, deadline extensions/modifications related to any course commitments (written reports, oral presentations, poster, paper critique, etc.) **before the deadline** for the task at hand. **Flexibility will be considered** if and only if the student directly and in advance contact the course instructor.

*******IMPORTANT NOTE*******

8.2 Below is the evaluation breakdown for the course.

Scientific Presentations	75%
^a Initial Oral Presentation of research & thesis proposal	25%
^b Final Oral Presentation Final thesis	35%
^c PaLM Research Day Poster Presentation	15%
Scientific literature critical Evaluation	15%
Course Participation	10%

^a Research & thesis Proposal – The proposal should be prepared in consultation with your research supervisor. Detailed guidelines will be provided to all students before their oral presentation. In brief, proposal reports should include the following sections:

- Overall objective(s)
- Background – brief introduction and evidence that led to formulation of hypothesis
- Hypothesis or research focus/Specific aims (when appropriate)
Main goal and specific objectives/aims

- Outline of methodology - how are you going to test your hypothesis or explore the issue chosen for investigation, including relevant experimental model and approaches (qualitative or quantitative, including statistical analyses when appropriate) to be used
- Significance of research- What is the significance of the study? You may also include the expected results.
- **How are you using the One Health approach in your project?**
- References- A complete list of literature cited.

^b Final Report – The final oral presentation (of the **thesis**) should be prepared in consultation with your research supervisor. Detailed guidelines will be provided to all students before their oral presentation by the course coordinator.

^c Poster presentation – Evaluation provided by invited faculty and course coordinator. General format to include: Objectives & Aims, brief outline of Methodology, Results to date, Summary and Significance of Research. Student will also be evaluated on how well they understood the research methodology, results and significance of research in answering questions using the **OH approach**.

^d Course Participation will be evaluated by the course coordinator and based on class/sessions attendance, as well **on activate participation on oral discussions, classes and tutorials attendance, oral presentations, and communication with the course coordinator.**

- All assignments are due at 11:55 pm EST unless otherwise specified
- Written assignments will be submitted to Turnitin (statement in policies below)
- Rubrics will be used to evaluate assessments and will be posted with the instructions
- After an assessment is returned, students should wait 24 hours to digest feedback before contacting their evaluator; to ensure a timely response, reach out within 7 days

Information about late or missed assessments:

- Late assessments without academic consideration will be subject to a late penalty 30%/day
- ALL assessments listed in **section 8.2** of this syllabus **MUST be completed** to pass the course. Any missed assessment will prevent the student from completing/passing the course.

INC (Incomplete Standing): If a student has been approved by the Academic Advising Office (in consultation with the instructor/department) to complete term work at a later date, an INC will be assigned, which could impact program progression. Students with INC will have their course load in subsequent terms reduced to allow them to complete outstanding course work. Students may request permission from Academic Advising to carry a full course load for the term the incomplete course work is scheduled.

SPC (Special examination): If a student has been approved by the Academic Advising Office to write a Special Examination and the final exam is the only outstanding course component, an SPC will be assigned. If the class has a makeup exam, the student is expected to write the makeup exam. If the class doesn't have a makeup for the final exam or the student misses the makeup for the final exam for reasons approved by the Academic Advising Office, the student will write the exam the next time the course is offered, which could impact program progression. Outstanding SPCs will reduce the course load for the term the exam is deferred as outlined in [Definitions of Types of Examinations](#) policy.

Information about flexibility in assessment

- Flexibility in assessment has been applied to this course; see section 8.1

General information about assessments

- Students are responsible for ensuring that the correct file version is uploaded; incorrect submissions including corrupt files could be subject to late penalties (see below) or a 0
- Written assignments will be submitted to Turnitin (statement in policies below)
- After an assessment is returned, students should wait 24 hours to digest feedback before contacting their evaluator; to ensure a timely response, reach out within 7 days
- Assessment re-grading could result in the mark, increasing, decreasing, or remaining the same
- Prior to the filing of a written request for relief, students must attempt to resolve the concern regarding a mark or grade through informal consultation with the instructor. If the student is dissatisfied with the decision of the instructor or does not receive a decision from the instructor, a written request for relief must be submitted to the Department Chair within three (3) weeks from the date that the mark was issued.

The table below outlines the University-wide grade descriptors.

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average
B	70-79	Good work, meeting all requirements, and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail

9. Communication

- Students should check the OWL Brightspace site every 24–48 hours
- Students should communicate with their instructor(s), research mentors, using email, zoom, and by having in person meetings.
- Emails will be monitored daily; students will receive a response in 24–48 hours
- Students should post all course-related queries on the discussion forum so that everyone can access the questions and responses

10. Office Hours

- Office hours will be held in-person and/or remotely using zoom
- Office hours will be held as arranged with the course coordinator
- Office hours will be booked via email directly with the course coordinator.
- Office hours will be individual

11. Course Materials

- All resources will be posted on OWL Brightspace
- Additional resources [list all and the cost]

12. Professionalism & Privacy

Western students are expected to follow the [Student Code of Conduct](#). Additionally, the following expectations and professional conduct apply to this course:

- All course materials created by the instructor(s) are copyrighted and cannot be sold/shared/upload (e.g., Must Knows Facebook group, Course Hero, Chegg, ChatGPT, etc.)
- Recordings are not permitted (audio or video) without explicit permission
- Permitted recordings are not to be distributed
- Students will be expected to take an academic integrity pledge before some assessments

Western is committed to providing a learning and working environment that is free of harassment and discrimination. All **students**, staff, and faculty have a role in this commitment and have a responsibility to ensure and promote a safe and respectful learning and working environment. Relevant policies include Western's [Non-Discrimination/Harassment Policy](#) (M.A.P.P. 1.35) and [Non-Discrimination/Harassment Policy – Administrative Procedures](#) (M.A.P.P. 1.35). Any **student**, staff, or faculty member who experiences or witnesses' behaviour that may be harassment or discrimination **must report the behaviour** to the Western's [Human Rights Office](#). Harassment and discrimination can be human rights-based, which is also known as EDI-based, (sexism, racism, transphobia, homophobia, islamophobia, xenophobia, antisemitism, and ableism) or non-human rights-based (personal harassment or workplace harassment).

13. How to Be Successful in this Class

Students enrolled in this class should understand the level of autonomy and self-discipline required to be successful.

1. Invest in a planner or application to keep track of your course. Populate all your deadlines at the start of the term and schedule time at the start of each week to get organized and manage your time.
2. Make it a daily habit to log onto OWL to ensure you have seen everything posted to help you succeed in this class.
3. Follow weekly checklists created on OWL or create your own to help you stay on track.
4. Take notes as you go through the lesson material. Treat this course as you would a face-to-face course. Keeping handwritten notes or even notes on a regular Word document will help you learn more effectively than just reading or watching the videos.
5. Connect with others. Try forming an online study group and try meeting on a weekly basis for study and peer support.
6. Do not be afraid to ask questions. If you are struggling with a topic, check the online discussion boards or contact your instructor(s) and or teaching assistant(s).
7. Reward yourself for successes. It seems easier to motivate ourselves knowing that there is something waiting for us at the end of the task.

*******IMPORTANT NOTE*******

From 8.1 In addition to following all official Western University guidelines and procedures outlined on this document, students **MUST directly** contact the course coordinator **via email and/or in person (if possible)** to inform him about **any** deviation or special request regarding accommodations, deadline extensions/modifications related to any course commitments (written reports, oral presentations, poster, paper critique, etc.) **before the deadline** for the task at hand. **Flexibility will be considered** if and only if the student directly and in advance contact the course instructor.

*******IMPORTANT NOTE*******

14. Western Academic Policies/Procedures and Statements

A. Absence from Course Commitments

Medical, Compassionate, or Extenuating Circumstances

Students missing course work for medical, compassionate, or extenuating circumstances can request academic consideration by completing a request at the [central academic consideration portal](#). Students are permitted one academic consideration request per course per term **without** supporting documentation. Note that supporting documentation is **always** required for academic consideration requests for examinations scheduled by the office of the registrar (e.g., December and April exams) and for practical laboratory and performance tests (typically scheduled during the last week of the term).

Students should also note that the instructor may **designate** one assessment per course per term that requires supporting documentation. This designated assessment is described elsewhere in this document. Academic consideration requests may be denied when flexibility in assessment has already been included. Examples of flexibility in assessment include when there are assessments not required for calculation of the final grade (e.g. 8 out of 10 quizzes) or there is flexibility in the submission timeframe (e.g. 72 hour no late penalty period).

Please note that any academic considerations granted in this course will be determined by the instructor of this course, in consultation with the academic advisors in your Faculty of Registration, in accordance with information presented in this course syllabus. Supporting documentation for academic considerations for absences due to illness should use the Student Medical Certificate or, where that is not possible, equivalent documentation by a health care practitioner.

Policy: [Academic Consideration – Undergraduate Students in First Entry Programs](#)

Procedures: [Student Medical Certificate](#)

Religious Holidays

Students should review the policy for Accommodation for Religious Holidays (Appendix 1). Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

Policy: [Accommodation for Religious Holidays](#)

Special Examinations

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examinations dates.

Policy: [Definitions of Types of Examinations](#)

B. Academic Appeals and Scholastic Offenses

Students can file a **request for relief from academic decisions** if the request is based on one or more grounds listed in the policy. Requests for relief generally fall into three categories, which are also listed in

the policy. All requests for relief must be supported by evidence. A request for relief from academic decisions process was formally referred to as an appeal. Refer to the policy and procedures about further details and timelines.

Policy: [Requests for Relief from Academic Decisions](#)

Procedures: [Undergraduate Student Academic Requests for Relief](#)

Scholastic offences are taken seriously, and students are directed to read the appropriate policy, specifically, the definition of what constitutes a scholastic offence.

Policy: [Scholastic Offences](#)

Procedures: [Undergraduate Scholastic Offences](#)

Students may **appeal** some academic and scholastic disciplinary decisions by a Dean or their designate, to the Senate Review Board Academic (SRBA).

Policy: [Senate Review Board Academic Appeals](#)

Procedures: [Senate Review Board Academic Appeals](#)

C. Accessibility Statement

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation.

Policy: [Academic Accommodation for Students with Disabilities](#)

D. Correspondence Statement

The centrally administered **e-mail account** provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at his/her official university address is attended to in a timely manner.

E. Discovery Credit Statement

Students are permitted to designate up to 1.0 Discovery Credit course (or equivalent) for pass/fail grading that can be counted toward the overall course credits required for their degree program.

Policy: [Undergraduate Course Credit](#)

Procedures: [Discovery Credits](#)

F. Statement on the Use of Generative Artificial Intelligence (AI)

The use of generative AI platforms is permitted and encouraged in this course.

Within this course, students are permitted to use AI tools exclusively for information gathering and preliminary research purposes. These tools are intended to enhance the learning experience by providing access to diverse information sources. However, it is essential that students critically evaluate the obtained information, exercise independent thinking, and engage in original research to synthesize and develop their own ideas, arguments, and perspectives. The use of AI tools can serve as a starting point for exploration, with students expected to uphold academic integrity by appropriately attributing all sources and avoiding plagiarism. Assignments and/or lab reports **must** reflect the students' own thoughts and independent written work. By adhering to these guidelines, students contribute to a responsible and ethical learning environment that promotes critical thinking, independent inquiry and allows them to produce original written contributions.

G. Turnitin and other similarity review software

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and [Turnitin.com](https://www.turnitin.com).

Policy: [Evaluation of Academic Performance](#)

15. BMSUE Academic Policies and Statements

A. Cell Phone and Electronic Device Policy (for in-person tests and exams)

The Schulich School of Medicine & Dentistry is committed to ensuring that testing and evaluation are undertaken fairly across all our departments and programs. For all tests and exams, it is the policy of the School that any electronic devices, e.g., cell phones, tablets, cameras, smart glasses, smart watch or iPod are strictly prohibited. These devices MUST be left either at home or with the student's bag/jacket at the front of the room and MUST NOT be at the test/exam desk or in the individual's pocket. Any student found with one of these prohibited devices will receive a grade of zero on the test or exam and this will be documented as a Scholastic Offence. Non-programmable calculators are only allowed when indicated by the instructor. The program is not responsible for stolen/lost or broken devices.

B. Copyright and Audio/Video Recording Statement

Course materials produced by faculty are copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. You must always ask permission to record another individual and you should never share or distribute recordings.

C. Rounding of Marks Statement

Across the Basic Medical Sciences Undergraduate Education programs, we strive to maintain high standards that reflect the effort that both students and faculty put into the teaching and learning experience during this course. All students will be treated equally and evaluated based only on their actual achievement. **Final grades** in this course are rounded to the nearest whole number based on the first decimal place. For example, a grade of 74.49 or lower will be rounded to 74, whereas 74.50 or higher will be rounded to 75.

Marks WILL NOT be arbitrarily increased to the next grade or GPA, e.g., a 79 will NOT be increased to an 80, and 84 WILL NOT be increased to an 85, etc. The mark attained is the mark you achieved, and the mark assigned; requests for arbitrary mark increasing will be denied. Marks will be assigned based on assessments in the syllabus and no extra work or tasks will be assigned to increase a mark.

Course grade rounding provisions, as described above, differ from cumulative and term averages. Cumulative and term averages will be calculated to two decimal places and rounded to the nearest whole number with .45 rounded up, for the purposes of admission to and progression in modules, scholarship retention, and Dean's Honour List.

Policy: [Marks/Grades; Definitions of Grades; Grading Scale for Undergraduate Students](#)

16. Support Services

Students who are in emotional/mental distress should refer to Mental Health @Western <https://www.uwo.ca/health/> for a complete list of options about how to obtain help.

Statement on Gender-Based and Sexual Violence

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at the following website:

https://www.uwo.ca/health/student_support/survivor_support/get-help.html

To connect with a case manager or set up an appointment, please contact support@uwo.ca.

Other important links:

- [Academic Advising \(Science and Basic Medical Sciences\)](#)
- [Learning Development and Success](#)
- [Office of the Registrar](#)
- [Wellness & Wellbeing](#)
- [Western USC Services](#)

Appendix 1: Western University Academic Policies and Procedures

The policies and procedures listed in this syllabus are outlined in the table below. In some cases, a policy does not include an accompanied procedures document.

Academic Policy	Name of Policy/Procedure	Links
General Policy	Marks/Grades; Definitions of Grades; Grading Scale for Undergraduate Students	Policy
General Policy	Structure of the Academic Year	Policy
Registration, Progression, Graduation	Course Numbering Policy, Essay Courses, and Hours of Instruction	Policy
Registration, Progression, Graduation	Undergraduate Course Credit	Policy • Procedures
Examinations	Definitions of Types of Examinations	Policy
Examinations	Evaluation of Academic Performance	Policy
Examinations	Examination Conflicts	Policy
Rights and Responsibilities	Academic Accommodation for Students with Disabilities	Policy
Rights and Responsibilities	Accommodation for Religious Holidays	Policy
Rights and Responsibilities	Policy on Academic Consideration – Undergraduate Students in First Entry Programs	Policy • Procedures
Rights and Responsibilities	Requests for Relief from Academic Decisions (Undergraduate)	Policy • Procedures
Rights and Responsibilities	Requests for Relief from Academic Decisions (Graduate)	Policy • Procedures
Rights and Responsibilities	Scholastic Offences (Undergraduate)	Policy • Procedures
Rights and Responsibilities	Senate Review Board Academic Appeals	Policy • Procedures