Anatomical Pathology Residency Program
CANMEDS ROLES: LEARNING OPPORTUNITIES

This document provides some of the recommended learning opportunities for general CanMEDS roles, excluding the Medical Expert role, i.e.

- Communicator (includes Communication Skills)
- Scholar (includes Teaching Skills, Biostatistics and Critical Appraisal)
- Leader (includes Laboratory Management and Quality Assurance)
- Collaborator
- Professional (includes Bioethics)
- Health Advocate

Ref: Objectives of Training and Specialty Training Requirements in Anatomical Pathology

COMMUNICATOR

LEARNING OPPORTUNITIES
- preparation of surgical and autopsy consultation reports
- observation of pathologists and more senior residents at rounds, conferences, and local and national meetings
- observation of forensic pathologists giving evidence in court
- summarization of clinical chart prior to autopsy
- review of clinical charts in complex surgical pathology cases
- presentations by residents at Academic Half Day, intradepartmental rounds and Wednesday Noon Rounds
- dictation of consultation letters to referring physicians by senior residents
- cooperative learning with other laboratory and clerical staff

SCHOLAR

LEARNING OPPORTUNITIES
- teaching of first and second year medical students in Pathology Small Group Discussions
- presentations at Pathology Academic Half Day and intradepartmental rounds
- presentations at Pathology and Laboratory Medicine Research Day
- informal teaching of medical students and junior residents in daily activities
- use of web-based teaching and pathology review programs
- training sessions with Department of Pathology & Laboratory Medicine in use of Adobe Photoshop for image manipulation
- Journal Clubs – residents’ monthly Pathology Journal Clubs
- attendance at monthly Pathology and Laboratory Medicine Grand Rounds and Robert Zhong Research seminars
LEADER

LEARNING OPPORTUNITIES
- lectures in Pathology Academic Half Day on laboratory budgets, laboratory safety, regionalization and rationalization, hospital organization, human resource issues, and laboratory information systems
- supervision of junior residents, off-service trainees, and medical students by senior resident
- senior resident has the responsibility for organizing daily work and on-call schedules, subspecialty rounds and journal club schedules
- senior resident may be required to resolve differences between residents
- use of laboratory information systems in daily work
- performance of computer database searches for cases and presentations
- involvement in quality assurance such as Quality Management Program – Laboratory Services (QMPLS) surveys in cytopathology
- participate in the Quality Assurance/Continuous Quality Improvement (QA/CQI) departmental committee
- participate in internal reviews of surgical and autopsy pathology cases in the department

COLLABORATOR

LEARNING OPPORTUNITIES
- Consultation with other physicians and health care professionals
- Participation in interdisciplinary rounds
- Provision, while on-call, of advice on the procurement and handling of histological and cytological specimens and appropriate investigations

PROFESSIONAL

LEARNING OPPORTUNITIES
- Canadian Association of Pathologists Guidelines
- Academic Half Day teaching
- observation of daily practices within the laboratory

HEALTH ADVOCATE

LEARNING OPPORTUNITIES
- Learning about the Coroner’s Act while doing forensic cases
- Participation in research
- Academic Half Day teaching
- Attendance of topics pertaining to public health issues at professional society meetings

Reviewed & Updated by AP Residency Program Committee –
May 31, 2017
May 29, 2018