

**DEPARTMENT OF PAEDIATRICS – POSTGRADUATE EDUCATION  
GLOBAL HEALTH IN-TRAINING EVALUATION FORM**

**FOR USE WITH PGY-3 and PGY-4 ONLY**

**RESIDENT:** \_\_\_\_\_ **PGY Level:** \_\_\_\_\_ **ROTATION & SITE:** \_\_\_\_\_  
**ROTATION BLOCK/DATES:** \_\_\_\_\_ **ACAD.YR:** \_\_\_\_\_

Number of clinical days for this rotation (19 or 20) \_\_\_\_\_

Number of days resident was absent for ANY reason (excluding post-call days) \_\_\_\_\_

**The resident must complete at least 15 days or 75% of the rotation or it will consider INCOMPLETE.**

**Comments must be provided if resident receives 'borderline' or 'does not meet expectations'.**

<b>MEDICAL EXPERT</b>	<b>Not Applicable</b>	<b>1 Does Not Meet Expectations</b>	<b>2 Borderline</b>	<b>3 Meets Expectations</b>
a. Acquire knowledge about Epidemiology and Public Health in developing countries				
b. Be familiar with the clinical presentation of Malnutrition and Infectious Diseases				
c. Achieve Knowledge of Health problems in specific populations (refugees, immigrants...)				
d. Gain experience in essential Procedures: IV and IO access, bladder catheterization, lumbar puncture, intubation, and thoracentesis.				
<b>*Overall Competence:</b>				

**Medical Expert: Please comment on Resident's STRENGTHS:**

**Medical Expert: Suggestions for IMPROVEMENT:**

**COMMUNICATOR and COLLABORATOR: Expectations:**

Demonstrates interpersonal and communication skills that result in information exchange and partnering with patients, their families, their communities, and professional associates.

<b>COMMUNICATOR and COLLABORATOR</b>	<b>Not Applicable</b>	<b>1 Does Not Meet Expectations</b>	<b>2 Borderline</b>	<b>3 Meets Expectations</b>
a. Practice effective communication with families who speak another language and utilize interpreters appropriately.				
b. Communicate effectively and respectfully with physicians and other health professionals in an international setting, in order to share knowledge and discuss management of patients.				

c. Develop effective strategies for teaching students, colleagues and other professionals in settings with varying levels of knowledge or understanding of medical English.				
d. Demonstrate awareness of effective communication approaches for delivery of health care and promotional messages in communities with limited literacy and education.				
<b>*Overall Competence:</b>				

**Communicator/Collaborator: Please comment on Resident's STRENGTHS:**

**Communicator/Collaborator: Suggestions for IMPROVEMENT:**

**HEALTH ADVOCATE: Expectations:**

Provides family-centered patient care that is development- and age-appropriate, compassionate, and effective for the treatment of health problems and the promotion of health.

<b>HEALTH ADVOCATE</b>	Not Applicable	1 Does Not Meet Expectations	2 Borderline	3 Meets Expectations
a. Learn to use a logical and <b>appropriate clinical approach</b> to the care of patients in a developing country setting, utilizing <b>locally available resources</b> .				
b. Participate in <b>health promotion and injury/disease prevention</b> activities in an international setting, utilizing local guidelines and practices.				
c. Will have the opportunity to create and implement a health advocate project either longitudinal or during the 4 weeks elective				
d. Demonstrate awareness of effective communication approaches for delivery of health care and promotional messages in communities with limited literacy and education.				
<b>*Overall Competence:</b>				

**Health Advocate: Please comment on Resident's STRENGTHS:**

**Health Advocate: Suggestions for IMPROVEMENT:**

**SCHOLAR: Expectations:**

Demonstrates knowledge, skills and attitudes needed for continuous self-assessment, using scientific methods and evidence to investigate, evaluate, and improve one's patient care practice.

<b>SCHOLAR</b>	Not Applicable	1 Does Not Meet Expectations	2 Borderline	3 Meets Expectations
a. Identify appropriate medical resources, including reference texts and standardized guidelines (e.g., WHO/UNICEF) for diagnosis and treatment of conditions common to developing countries.				

b. Understand the principles of evidence-based medicine and apply them when reviewing recent literature and considering the implications for impact on practice.				
c. Work collaboratively with health care team members to assess, coordinate, and improve patient care practices in settings with limited resources.				
d. Apply and improve upon physical examination skills and clinical diagnosis in settings where diagnostic studies are limited.				
e. Establish individualized learning objectives for an international elective and strategies for meeting those objectives.				
f. Identify and utilize the resources needed to prepare for an international rotation or work in a less developed country.				
g. Understand the role of the pediatrician in responding to humanitarian emergencies and disaster relief efforts, within the context of participating local and international organizations, and become familiar with available resources to prepare for volunteering in this setting.				
<b>*Overall Competence:</b>				

**Scholar: Please comment on Resident's STRENGTHS:**

**Scholar: Suggestions for IMPROVEMENT:**

**PROFESSIONAL:**

<b>PROFESSIONAL</b>	Not Applicable	1 Does Not Meet Expectations	2 Borderline	3 Meets Expectations
a. Demonstrates a commitment to carrying out professional responsibilities, adherence to ethical principles and sensitivity to diversity when caring for patients in a developed or developing country setting and is a model for professional behavior.				
b. Demonstrates commitment to professional behavior in interactions with staff and professional colleagues and is respectful of differences in knowledge level and practices.				
c. Recognizes personal biases in caring for patients of diverse populations and different backgrounds and how these biases may affect care and decision-making.				
d. Understands and is sensitive to the profound inequities in global health and how individuals can contribute to diminishing these disparities.				
<b>*Overall Competence:</b>				

**Professional: Please comment on Resident's STRENGTHS:**

**Professional: Suggestions for IMPROVEMENT:**

**\*CONCLUSION** (please put an 'X' in front of your choice):

- Passed**
- Incomplete**
- Failed**
- Requires review by Evaluation Committee**

**COMMENT:**

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**\*For the Evaluator to answer:**

Did you have an opportunity to meet with this trainee to discuss their performance?

- Yes
- No

**\*For the Evaluatee to answer:**

Did you have an opportunity to discuss your performance with your preceptor/supervisor?

- Yes
- No

Are you in agreement with this assessment?

- Yes
- No

Please enter any comments you have (if any) on this evaluation.

**Completed by:**

\_\_\_\_\_  
**Name of Evaluator**

\_\_\_\_\_  
**Signature**

\_\_\_\_\_  
**Date**

**Read/reviewed by:**

\_\_\_\_\_  
**Name of Resident/trainee**

\_\_\_\_\_  
**Signature**

\_\_\_\_\_  
**Date**