

DEPARTMENT OF PAEDIATRICS – POSTGRADUATE EDUCATION
DERMATOLOGY IN-TRAINING EVALUATION FORM

FOR USE WITH PGY 1-3

RESIDENT: _____ PGY Level: _____ ROTATION & SITE: _____

ROTATION BLOCK/DATES: _____ ACAD.YR: _____

Number of clinical days for this rotation (19 or 20) _____

Number of days resident was absent for ANY reason (excluding post-call days) _____

The resident must complete at least 15 days or 75% of the rotation or it will consider INCOMPLETE.

Comments **must** be provided if resident receives 'borderline' or 'does not meet expectations'.

MEDICAL EXPERT: Global level of functioning (check most applicable skill level resident has achieved)

Below PGY1 level	PGY1	PGY2	PGY3
<input type="checkbox"/>	Acquires fundamental knowledge base with guidance <input type="checkbox"/>	Applies knowledge base to provide appropriate clinical care with minimal guidance <input type="checkbox"/>	Applies knowledge and uses self-reflection to modify clinical practice <input type="checkbox"/>
<input type="checkbox"/>	Acquires clinical examination and assessment skills. <input type="checkbox"/>	Interprets clinical findings to develop appropriate differential diagnosis and management plans. <input type="checkbox"/>	Interprets and synthesizes findings independently to refine and modify management plans <input type="checkbox"/>

MEDICAL EXPERT – evaluate at expected PGY level	Not Applicable	1 Does Not Meet Expectations	2 Borderline	3 Meets Expectations
a. Basic and Clinical Knowledge Demonstrates a basic understanding of: the embryology and anatomy of the skin and structures derived from the ectodermal tissue; the characteristics, epidemiology and treatment of common dermatological conditions; the various morphological terms used to describe specific dermatological findings (e.g. macule vs patch, papule vs plaque, hyperpigmentation vs hypopigmentation vs depigmentation etc.).				
b. History and Physical Examination Skills Is able to take a history with specific attention to relevant facts for patients with paediatric dermatological diseases; and complete an appropriate physical assessment that is focused, efficient, organized and sensitive to the patient.				
c. Problem Solving Is able to generate a differential diagnosis for dermatitis, papulosquamous eruptions, maculopapular/morbilliform eruptions.				
d. Integration and Application Has an approach to the diagnosis and treatment of common and severe/life threatening pediatric dermatological conditions (e.g. acne, atopic dermatitis, acquired and congenital melanocytic nevi, viral exanthems, impetigo, drug eruptions etc.). Is familiar with the indications and side-effects of various topical medications including topical steroids.				
e. Clinical Judgment Be able to identify when a dermatological referral or skin biopsy is warranted recognizing one's personal limitations.				
f. Performance in Emergencies Recognizes acutely ill patients and institute emergency management appropriately for the level of training and skill. Consults promptly and appropriately. Communicates effectively and remains calm.				
Overall Competence:				

Medical Expert: Please comment on Resident's STRENGTHS:

Medical Expert: Suggestions for IMPROVEMENT:

COMMUNICATOR: Global level of functioning (check most applicable skill level resident has achieved)

Below PGY1 level	PGY1	PGY2	PGY3
<input type="checkbox"/>	Delivers information to patients with some supervision <input type="checkbox"/>	Discusses information with families with minimal supervision <input type="checkbox"/>	Demonstrates skills in dealing with complex communication issues <input type="checkbox"/>

COMMUNICATOR – evaluate at expected PGY level	Not Applicable	1 Does Not Meet Expectations	2 Borderline	3 Meets Expectations
a. Establishment of Therapeutic Relationships. Develops rapport and trust with patients and families. Respects confidentiality and privacy. Demonstrates active listening skills. Is able to respond to non-verbal communication.				
b. Implementation of Patient Centered Approach Respects differences in patient's/parent's beliefs, concerns, expectations, cultural context, gender and value systems and takes this information into consideration when developing therapeutic plans.				
c. Clarity of Communication and Explanations Demonstrates ability to deliver information regarding diagnosis, treatment plans, and potential side effects of medications to patients/families in a clear and understandable manner that encourages participatory decision making.				
d. Ability to Reach Common Ground Demonstrates ability to reach a common understanding with patients and families and other health care providers regarding problems and plans. Engages in and encourages open discussion. Demonstrates skills in dealing with challenging situations such as angry or upset patients and families. Has a sensitive and thorough approach to 'steroid phobia'				
e. Effectiveness of Verbal and Written Communication Maintains clear, accurate, and appropriate written or electronic records of patient encounters. Presents clear verbal reports of patient encounters. Effectively presents medical information in formal rounds.				
f. Effective Counseling Demonstrates ability to counsel and support a patients and family with a difficult diagnosis or a chronic or catastrophic illness.				
Overall Competence:				

Communicator: Please comment on Resident's STRENGTHS:

Communicator: Suggestions for IMPROVEMENT:

COLLABORATOR: Global level of functioning (check most applicable skill level resident has achieved)

Below PGY1 level	PGY1	PGY2	PGY3
<input type="checkbox"/>	Works well in interdisciplinary teams <input type="checkbox"/>	Leads an interdisciplinary team, with some guidance <input type="checkbox"/>	Leads an interdisciplinary team independently <input type="checkbox"/>

COLLABORATOR – evaluate at expected PGY level	Not Applicable	1 Does Not Meet Expectations	2 Borderline	3 Meets Expectations
a. Inter-professional Team Collaboration Recognizes and respects the roles of the individual members of the multidisciplinary team (general pediatrician, nurses, pharmacists, and administrative staff). Works with the team to optimize patient care as well as to optimize research, educational and administrative tasks. Is able to communicate clearly with colleagues and other health care professionals.				
b. Effectiveness of Working Relationships Demonstrates a respectful attitude to colleagues and members of the inter-professional health care team. Works collaboratively to address misunderstandings and negotiate shared solutions to difficult or challenging problems.				
Overall Competence:				

Collaborator: Please comment on Resident's STRENGTHS:

Collaborator: Suggestions for IMPROVEMENT:

LEADER: Global level of functioning (check most applicable skill level resident has achieved)

	PGY1	PGY2	PGY3
Below PGY1 level	Aware of management issues	Develops management skills	Evaluates and modifies management structures.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

LEADER – evaluate at expected PGY level	Not Applicable	1 Does Not Meet Expectations	2 Borderline	3 Meets Expectations
a. Participation in Quality Management Participates in institutional processes to improve quality of care, ensure patient safety, and cost-effective use of resources. Understands the rational and indications for specialized radiological procedures, invasive diagnostic procedures, skin biopsy and referrals to other specialties.				
b. Individual Management Skills Demonstrates good time-management skills. Demonstrates ability to balance patient care responsibilities, self-directed learning, outside activities, personal commitments and career goals. The residents will observe how consultations and follow up visits are prioritized and triaged in an outpatient and inpatient setting.				
c. Resource Allocation Is knowledgeable about topical medication costs (particularly atopic dermatitis and acne medications) and what medications are Ontario Drug Benefit covered.				
Overall Competence:				

Leader: Please comment on Resident's STRENGTHS:

Leader: Suggestions for IMPROVEMENT:

HEALTH ADVOCATE: Global level of functioning (check most applicable skill level resident has achieved)

Below PGY1 level	PGY1	PGY2	PGY3
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<input type="checkbox"/>	Identifies health advocate issues <input type="checkbox"/>	Integrates health advocate issues into management plan <input type="checkbox"/>	Independently designs and implements health advocate issues into management plan <input type="checkbox"/>
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HEALTH ADVOCATE – evaluate at expected PGY level	Not Applicable	1 Does Not Meet Expectations	2 Borderline	3 Meets Expectations
a. Patient Advocate Identifies needs of individual patients and identifies opportunities to advocate for patients to whom care is being provided. Seeks opportunities to discuss health promotion and disease prevention.				
b. Community Advocate Describes the role of the paediatrician as a community advocate. Works with patients and families to obtain community services for care and ongoing support.				
c. Determinants of Health Demonstrates ability to understand the impact of social and economic factors on diseases such as atopic dermatitis and acne.				
d. Promotion of Health Describes the impact of public policy on child health. Identifies interventions to promote child health (specific attention to sun protection etc.) and advocates for use. Identifies professional and ethical issues including altruism, social justice, autonomy, integrity and idealism that impact on the role of the professional as an advocate for health of individuals and populations.				
Overall Competence:				

Health Advocate: Please comment on Resident's STRENGTHS:

Health Advocate: Suggestions for IMPROVEMENT:

SCHOLAR: Global level of functioning (check most applicable skill level resident has achieved)

Below PGY1 level	PGY1	PGY2	PGY3
<input type="checkbox"/>	Understands the principles of critical appraisal and research methodology <input type="checkbox"/>	Able to appraise the literature critically and apply to clinical practice <input type="checkbox"/>	Able to evaluate critical appraisal performed by others. Able to lead research projects and support others in research. <input type="checkbox"/>

SCHOLAR – evaluate at expected PGY level	Not Applicable	1 Does Not Meet Expectations	2 Borderline	3 Meets Expectations
a. Approach to Learning Identifies knowledge gaps and develops a self-learning plan to address gaps. Accepts personal responsibility for developing, implementing and monitoring personal learning. Curious and inquisitive.				
b. Critical Appraisal Applies the principles of critical appraisal to medical literature relevant to paediatric dermatological patients.				
c. Facilitation of Teaching and Learning Gives and receives feedback. Identifies the learning needs of others and selects effective teaching strategies to facilitate learning of others. e.g. medical students, more junior residents. Is able to locate/search out patient and family appropriate literature.				
Overall Competence:				

Scholar: Please comment on Resident's STRENGTHS:

Scholar: Suggestions for IMPROVEMENT:

PROFESSIONAL: Global level of functioning (check most applicable skill level resident has achieved)

Below PGY1 level	PGY1	PGY2	PGY3
<input type="checkbox"/>	Displays professional behavior <input type="checkbox"/>	Role model for professional behavior <input type="checkbox"/>	Mentors others with regards to professional behavior and conflict resolution. <input type="checkbox"/>

PROFESSIONAL – evaluate at expected PGY level	Not Applicable	1 Does Not Meet Expectations	2 Borderline	3 Meets Expectations
a. Professional Practice Exhibits professional behaviours including honesty, integrity, commitment, compassion, respect and altruism. Committed to delivering the highest quality health care and maintaining competence.				
b. Ethical Practice Demonstrates knowledge of the principles of medical ethics including obtaining informed consent, confidentiality, conflicts of interest, and ethical decision-making and applies these to practice.				
c. Commitment to Society Demonstrates knowledge of the professional, legal and ethical codes of practice. Demonstrates accountability for actions.				
d. Reflective Practice Demonstrates ability to self-assess and reflect on professional performance. Accepts feedback and demonstrates willingness to change behaviour in response to feedback.				
Overall Competence:				

Professional: Please comment on Resident’s STRENGTHS:

Professional: Suggestions for IMPROVEMENT:

CONCLUSION (please put an ‘X’ in front of your choice):

- Passed**
- Incomplete**
- Failed**
- Requires review by Evaluation Committee**

***For the Evaluator to answer:**

Did you have an opportunity to meet with this trainee to discuss their performance?

- Yes
- No

***For the Evaluatee to answer:**

Did you have an opportunity to discuss your performance with your preceptor/supervisor?

- Yes
- No

Are you in agreement with this assessment?

Yes

No

Please enter any comments you have (if any) on this evaluation.

Completed by:

Name of Evaluator

Signature

Date

Read/reviewed by:

Name of Resident/trainee

Signature

Date