

**DEPARTMENT OF PAEDIATRICS – POSTGRADUATE EDUCATION
PAEDS. CRITICAL CARE IN-TRAINING EVALUATION FORM**

RESIDENT: _____ PGY Level: _____ ROTATION & SITE: _____

ROTATION BLOCK/DATES: _____ ACAD.YR: _____

INTRODUCTION

Number of clinical days for this rotation (19 or 20) _____

Number of days resident was absent for ANY reason (excluding post-call days) _____

The resident must complete at least 15 days or 75% of the rotation or it will consider INCOMPLETE.

MEDICAL EXPERT	Not Applicable	1 Does Not Meet Expectations	2 Borderline	3 Meets Expectations
a. Background physiology/medical knowledge Demonstrates an understanding of normal physiology and the alterations which may impact acutely ill children requiring intensive/critical care.				
b. Pediatric Critical Care knowledge Demonstrates an knowledge and understanding of pediatric-specific critical care issues				
c. History and Physical Examination Skills Takes a history with the appropriate level of detail for the situation. Performs a physical examination that is focused, efficient, organized, and demonstrates recognition of key indicators of acuity.				
d. Integration and Application Selects and sequences appropriate investigations. Interprets results, and synthesizes information to arrive at a diagnosis.				
e. Clinical Judgment and critical thinking Recognizes and prioritizes management of airway, breathing, and circulation. Considers broad differential diagnoses and systematically rules likely issues in or out. Is able to problem-solve independently, while recognizing personal limitations and calling for help appropriately.				
f. Performance in Emergencies Quickly assesses the need for emergent intervention in the acute care setting. Recognizes acutely ill patients and institutes emergency management appropriately for the level of training and skill. Consults promptly and appropriately.				
Overall Competence:				

Medical Expert: Please comment on Resident's STRENGTHS:

Medical Expert: Suggestions for IMPROVEMENT:

COMMUNICATOR	Not Applicable	1 Does Not Meet Expectations	2 Borderline	3 Meets Expectations
a. Establishment of Therapeutic Relationships. Develops rapport and trust with patients and families. Ensures that families are updated regularly. Respects confidentiality and privacy.				
b. Implementation of Patient Centered Approach Respects differences in patient's/parent's beliefs, concerns, expectations, cultural context, gender and value systems and takes this information into consideration when developing therapeutic plans.				

c. Patient descriptions Demonstrates ability to deliver complex information to colleagues and other health care professionals in a succinct, efficient manner, while including all pertinent information. This includes morning and afternoon handover, telephone consultation with staff, and bedside rounds				
d. Ability to Reach Common Ground Demonstrates ability to reach a common understanding with patients and families and other health care providers regarding problems and plans. Engages in and encourages open discussion.				
e. Effectiveness of Written Communication Maintains clear, accurate, and appropriate written or electronic records of patient encounters and procedures, including transfer and off-service notes. Notes are done in a timely manner and allow seamless transition of patients between care providers.				
f. Effective Counseling With the support of the PCCU attending staff, is able to communicate bad news to patients and families. Demonstrates ability to support patients and families with a difficult diagnosis or a chronic or catastrophic illness.				
Overall Competence:				

Communicator: Please comment on Resident's STRENGTHS:

Communicator: Suggestions for IMPROVEMENT:

COLLABORATOR	Not Applicable	1 Does Not Meet Expectations	2 Borderline	3 Meets Expectations
a. Inter-professional Team Collaboration Recognizes and respects the roles of other health care professionals. Works with inter-professional team to optimize patient care as well as to optimize research, educational and administrative tasks.				
b. Effectiveness of Working Relationships Demonstrates a respectful attitude to colleagues and members of the inter-professional health care team. Works collaboratively to address misunderstandings and negotiate shared solutions to difficult or challenging problems.				
Overall Competence:				

Collaborator: Please comment on Resident's STRENGTHS:

Collaborator: Suggestions for IMPROVEMENT:

MANAGER	Not Applicable	1 Does Not Meet Expectations	2 Borderline	3 Meets Expectations
a. Participation in Quality Management Participates in and supports PCCU and institutional processes to improve quality of care and ensure patient safety.				
b. Individual Management Skills Demonstrates good time-management skills. Demonstrates ability to balance patient care responsibilities, scholarly rotation requirements, self-directed learning, outside activities, personal commitments, and career goals.				

c. Team management Demonstrates leadership within the health care team at a degree expected for the level of training				
d. Resource Allocation Demonstrates ability to identify issues in balancing limited health care resources and individual vs. societal needs. Participates in decisions regarding the cost-effective use of resources within the critical care environment.				
Overall Competence:				

Manager: Please comment on Resident's STRENGTHS:

Manager: Suggestions for IMPROVEMENT:

HEALTH ADVOCATE	Not Applicable	1 Does Not Meet Expectations	2 Borderline	3 Meets Expectations
a. Patient Advocate Identifies needs of individual patients and identifies opportunities to advocate for patients to whom care is being provided, particularly chronic patients in need of non-intensive management and ongoing general pediatric care				
b. Community Advocate Works with patients and families to obtain community services for care and ongoing support.				
Overall Competence:				

Health Advocate: Please comment on Resident's STRENGTHS:

Health Advocate: Suggestions for IMPROVEMENT:

SCHOLAR	Not Applicable	1 Does Not Meet Expectations	2 Borderline	3 Meets Expectations
a. Approach to Learning Identifies knowledge gaps and develops a self-learning plan to address gaps. Accepts personal responsibility for developing, implementing and monitoring personal learning. Curious and inquisitive.				
b. Critical Appraisal Applies the principles of critical appraisal to medical literature.				
c. Facilitation of Teaching and Learning Gives an effective lecture or presentation. Gives and receives feedback. Identifies the learning needs of others and selects effective teaching strategies to facilitate learning of others. e.g. medical students, more junior residents.				
Overall Competence:				

Scholar: Please comment on Resident's STRENGTHS:

Scholar: Suggestions for IMPROVEMENT:

PROFESSIONAL	Not Applicable	1 Does Not Meet Expectations	2 Borderline	3 Meets Expectations
a. Professional Practice Exhibits professional behaviours including honesty, integrity, commitment, compassion, respect and altruism. Committed to delivering the highest quality health care and maintaining competence.				
b. Ethical Practice Demonstrates knowledge of the principles of medical ethics including obtaining informed consent, confidentiality, conflicts of interest, and ethical decision-making and applies these to practice.				
c. Reflective Practice Demonstrates ability to self-assess and reflect on professional performance. Accepts feedback and demonstrates willingness to change behaviour in response to feedback.				
Overall Competence:				

Professional: Please comment on Resident's STRENGTHS:

Professional: Suggestions for IMPROVEMENT:

ON-CALL PERFORMANCE	Not Applicable	1 Does Not Meet Expectations	2 Borderline	3 Meets Expectations
a. Availability Resident was available when paged and responded in a timely fashion to calls.				
b. Team Communication Demonstrates effective communication with attending physicians and other colleagues. Gives accurate descriptions of patient problems by telephone. Morning reports and "handovers" are accurate and complete.				
c. Clinical Judgment Displays good clinical judgment. Calls for assistance appropriately. Can be trusted to assess patients and seek support as required.				
Overall Competence:				

On-call Performance: Please comment on Resident's STRENGTHS:

On-call Performance: Suggestions for IMPROVEMENT:

TECHNICAL SKILLS	Not Applicable	1 Does Not Meet Expectations	2 Borderline	3 Meets Expectations
a. The resident demonstrates an appreciation for the role of procedures within the complete care of the critically ill patient.				
Overall Competence:				

Technical Skills: Comments. Please list the skills for which the resident has handed in an evaluation, and comment on strengths/weaknesses:

CONCLUSION (please put an 'X' in front of your choice):

- Passed**
- Incomplete**
- Failed**
- Requires review by Evaluation Committee**

***For the Evaluator to answer:**

Did you have an opportunity to meet with this trainee to discuss their performance?

- Yes
- No

If "NO" please comment:

***For the Evaluatee to answer:**

Did you have an opportunity to discuss your performance with your preceptor/supervisor?

- Yes
- No

Are you in agreement with this assessment?

- Yes
- No

Please enter any comments you have (if any) on this evaluation.

Completed by:

Name of Evaluator

Signature

Date

Read/reviewed by:

Name of Resident/trainee

Signature

Date