

DEPARTMENT OF PAEDIATRICS – POSTGRADUATE EDUCATION
DEVELOPMENTAL PAEDIATRICS – PGY4 IN-TRAINING EVALUATION FORM

RESIDENT: _____

ROTATION & SITE: _____

ROTATION BLOCK/DATES: _____

ACAD.YR: _____ PGY-4 _____

INTRODUCTION

Number of clinical days for this rotation (19 or 20) _____

Number of days resident was absent for ANY reason (excluding post-call days) _____

NOTE: Residents who complete less than 75% of the rotation may be at risk of being assessed as incomplete.

MEDICAL EXPERT	Not Applicable	1 Does Not Meet Expectations	2 Borderline	3 Meets Expectations
a. Basic Scientific and Clinical Knowledge Demonstrates a good understanding of basic scientific and clinical knowledge relevant to general paediatric care of children with developmental and behavioural issues (to include, but not restricted to global developmental delay, developmental delays and learning disabilities confined to specific domains, cerebral palsy, ADHD, Autism Spectrum Disorder).				
b. History and Physical Examination Skills <ul style="list-style-type: none"> Takes a history with the appropriate level of detail for the situation. Performs a physical examination that is focused, efficient, organized and sensitive to the patient. Demonstrates developmentally appropriate history and physical examination skills for adolescents. 				
c. Problem Solving Demonstrates ability to develop differential diagnoses, incorporating and integrating prior knowledge and new information, and to develop reasonable investigation and management plans for children with developmental and behavioural problems.				
d. Integration and Application Selects and sequences appropriate investigations. Interprets results, and synthesizes information to arrive at a diagnosis.				
e. Clinical Judgment Accurately assesses patients and balances the risks and benefits of therapeutic interventions in individual cases. Seeks appropriate consultation from other health professionals. Recognizes personal limitations.				
f. Performance in Emergencies Recognizes acutely ill mental health, addiction, and abuse patients and institutes emergency management appropriately for the level of training and skill. Consults promptly and appropriately. Communicates effectively and remains calm.				
Overall Competence:				

Medical Expert: Please comment on Resident's STRENGTHS:

Medical Expert: Suggestions for IMPROVEMENT:

COMMUNICATOR	Not Applicable	1 Does Not Meet Expectations	2 Borderline	3 Meets Expectations

a. Establishment of Therapeutic Relationships. Develops therapeutic relationships with patients and families, characterized by mutual understanding, trust, respect, and empathy. Respects confidentiality and privacy. Demonstrates active listening skills.				
b. Implementation of Patient-Centred Approach Respects differences in patient's/parents' beliefs, concerns, expectations, and their cultural, gender and value systems, and takes this information into consideration when developing therapeutic plans.				
c. Ability to Reach Common Ground Demonstrates ability to reach a common understanding with patients and families and other health care providers regarding problems and plans. Engages in and encourages open discussion. Demonstrates skills in dealing with challenging situations such as angry or upset patients and families.				
d. Clarity of Communication and Explanations Demonstrates ability to deliver information incl. bad news and diagnosis disclosure to patients and their family members. Demonstrates ability to communicate with colleagues, and other professionals in a clear and understandable manner.				
e. Effectiveness of Verbal and Written Communication Prepares clear and accurate written or electronic records of patient encounters incl. recommendations in timely fashion. Effectively and concisely presents medical information / patient encounters in clinic and formal rounds.				
f. Effective Counseling Demonstrates ability to counsel and support patients and their families with developmental and behavioural issues.				
Overall Competence:				

Communicator: Please comment on Resident's STRENGTHS:

Communicator: Suggestions for IMPROVEMENT:

COLLABORATOR	Not Applicable	1 Does Not Meet Expectations	2 Borderline	3 Meets Expectations
a. Inter-professional Team Collaboration Recognizes and respects the roles of other health care professionals. Demonstrates ability to work with inter-professional team to optimize patient care, and to effectively participate in and contribute to interdisciplinary team meetings.				
b. Effectiveness of Working Relationships Demonstrates a respectful attitude to colleagues and members of the inter-professional health care team. Works collaboratively to address misunderstandings and negotiate shared solutions to difficult or challenging problems.				
Overall Competence:				

Collaborator: Please comment on Resident's STRENGTHS:

Collaborator: Suggestions for IMPROVEMENT:

MANAGER	Not Applicable	1 Does Not Meet Expectations	2 Borderline	3 Meets Expectations

a. Multitasking and Time-Management Skills Demonstrates ability to prioritize and to manage multiple simultaneous demands. Demonstrates good time-management skills.				
b. Delegation and Supervision Demonstrates ability to effectively and appropriately delegate tasks and to supervise effectively.				
c. Patient Safety and Quality of Care Participates in institutional processes to improve quality of care, ensures patient safety, and uses health care resources appropriately and responsibly. Uses information technology to optimize patient care.				
Overall Competence:				

Manager: Please comment on Resident's STRENGTHS:

Manager: Suggestions for IMPROVEMENT:

HEALTH ADVOCATE	Not Applicable	1 Does Not Meet Expectations	2 Borderline	3 Meets Expectations
a. Patient Advocate Identifies needs of individual patients with developmental and behavioural issues. Seeks opportunities to advocate for patients to whom care is being provided and to encourage active patient/family involvement in decision-making. Seeks opportunities to discuss health promotion and disease prevention subjects.				
b. Community Advocate Demonstrates knowledge about which community resources are available to children with developmental and behavioural issues. Demonstrates ability to assist patients and their caregivers in navigating health care and community systems, incl. obtaining access to community services for ongoing care and support.				
c. Determinants of Health Demonstrates ability to discuss the role of determinants of health, incl. social, economic, physical/genetic and behavioural factors have on the emotional and developmental functioning of children and youth.				
Overall Competence:				

Health Advocate: Please comment on Resident's STRENGTHS:

Health Advocate: Suggestions for IMPROVEMENT:

SCHOLAR	Not Applicable	1 Does Not Meet Expectations	2 Borderline	3 Meets Expectations
a. Approach to Learning Identifies knowledge gaps and develops a self-learning plan to address gaps. Accepts personal responsibility for developing, implementing and monitoring personal learning. Curious and inquisitive.				

b. Critical Appraisal Demonstrates ability to access and critically appraise the medical literature incl. guidelines relevant to developmental paediatrics. Demonstrates ability to synthesize the obtained information for clinical use and own learning.				
c. Evidence-Based Decision Making Demonstrates ability to base clinical decisions and judgments on sound clinical evidence, and to educate patients and their families on reasoning for clinical decisions to help them make informed decisions.				
d. Facilitation of Teaching and Learning Identifies the learning needs of others, selects effective teaching strategies, and seeks opportunities to facilitate learning of other trainees and team members.				
Overall Competence:				

Scholar: Please comment on Resident's STRENGTHS:

Scholar: Suggestions for IMPROVEMENT:

PROFESSIONAL	Not Applicable	1 Does Not Meet Expectations	2 Borderline	3 Meets Expectations
a. Professional Practice Exhibits professional behaviours including honesty, integrity, commitment, reliability, punctuality, compassion, respect and altruism. Committed to delivering the highest quality health care and maintaining competence.				
b. Ethical Practice Demonstrates knowledge of the principles of medical ethics including obtaining informed consent, confidentiality, conflicts of interest, and ethical decision-making, and applies these when caring for children with developmental and behavioural conditions.				
c. Commitment to Society Demonstrates knowledge of the professional, legal and ethical codes of practice. Demonstrates accountability for actions.				
d. Reflective Practice Demonstrates ability to self-assess and reflect on professional performance. Seeks and is receptive to feedback and demonstrates willingness to change behaviour in response to feedback.				
Overall Competence:				

Professional: Please comment on Resident's STRENGTHS:

Professional: Suggestions for IMPROVEMENT:

IMPORTANT EVALUATION GUIDELINES:

- 2 or more CanMEDS roles with 'Does Not Meet' under the Overall Category = **FAIL**
- 2 or more CanMEDS roles with 'Borderline' under the Overall Category = subject to review by Evaluation Committee, even if the rotation supervisor decided on a 'Passed' rotation. The Evaluation Committee will review and determine whether the resident needs help with any of the CanMEDS roles.

***CONCLUSION** (please put an 'X' in front of your choice):

- Passed
- Incomplete
- Failed
- Requires review by Evaluation Committee

OVERALL COMMENTS:

***For the Evaluator to answer:**

Did you have an opportunity to meet with this trainee to discuss their performance?

- Yes
- No

***For the Evaluatee to answer:**

Did you have an opportunity to discuss your performance with your preceptor/supervisor?

- Yes
- No

Are you in agreement with this assessment?

- Yes
- No

Please enter any comments you have (if any) on this evaluation.

Completed by:

Name of Evaluator

Signature

Date

Read/reviewed by:

Name of Resident/trainee

Signature

Date