

DEPARTMENT OF PAEDIATRICS – POSTGRADUATE EDUCATION  
Complex Care – PGY4 IN-TRAINING EVALUATION FORM

RESIDENT: \_\_\_\_\_ ROTATION & SITE: \_\_\_\_\_

ROTATION BLOCK/DATES: \_\_\_\_\_ ACAD.YR: \_\_\_\_\_

**INTRODUCTION**

Number of clinical days for this rotation (19 or 20) \_\_\_\_\_

Number of days resident was absent for ANY reason (excluding post-call days) \_\_\_\_\_

**NOTE: Residents who complete less than 75% of the rotation may be at risk of being assessed as incomplete**

| <b>MEDICAL EXPERT</b>  | Not Applicable | 1<br>Does Not Meet Expectations | 2<br>Borderline | 3<br>Meets Expectations |
|--|----------------|---------------------------------|-----------------|-------------------------|
| <b>a. Basic and Clinical Knowledge</b><br>Demonstrates a good understanding of basic scientific and clinical knowledge relevant to general paediatric care of children with multiple/complex medical issues.   |                |                                 |                 |                         |
| <b>b. History and Physical Examination Skills</b> <ul style="list-style-type: none"> <li>Takes a history that contains the appropriate level of detail, is concise and accurate, and contains the family's beliefs and expectations. Performs physical examinations in an organized manner, appropriate in detail and accuracy, and sensitive to the patient.</li> </ul> |                |                                 |                 |                         |
| <ul style="list-style-type: none"> <li>Demonstrates developmentally appropriate history and physical examination skills for adolescents.</li> </ul>  |                |                                 |                 |                         |
| <b>c. Problem Solving, Integration</b><br>Demonstrates ability to integrate information obtained from history and physical exam with prior knowledge to develop an appropriate list of differential diagnoses and adequate suggestions for investigations.   |                |                                 |                 |                         |
| <b>d. Interpretation, Application and Management</b><br>Appropriately interprets clinical findings and investigation results, correctly identifies all management-relevant problems / diagnoses. Develops an appropriate problem-based management plan in collaboration with other team members, incl. the family.   |                |                                 |                 |                         |
| <b>e. Clinical Judgment</b><br>Demonstrates awareness of acute issues in an outpatient that may warrant inpatient care, or in an inpatient that may require a change in management.  |                |                                 |                 |                         |
| <b>f. Device - related skills</b><br>Becomes familiar with how to best care for and change certain medical devices, such as enteral feeding devices, tracheostomy tubes, and central venous catheters.   |                |                                 |                 |                         |
| <b>*Overall Competence:</b>  |                |                                 |                 |                         |

**Medical Expert: Please comment on Resident's STRENGTHS:**

**Medical Expert: Suggestions for IMPROVEMENT:**

| <b>COMMUNICATOR</b> | Not Applicable | 1<br>Does Not Meet Expectations | 2<br>Borderline | 3<br>Meets Expectations |
|---------------------|----------------|---------------------------------|-----------------|-------------------------|
|                     |                |                                 |                 |                         |

|  |  |  |  |  |
|--|--|--|--|--|
| a. <b>Builds trust and communicates effectively with families, explains medical issues in simple terms, and confirms the family's understanding.</b>   |  |  |  |  |
| b. <b>Communicates effectively with other health care providers.</b>   |  |  |  |  |
| c. <b>Encourages families to ask questions, and encourages shared decision-making.</b>   |  |  |  |  |
| d. <b>Effectiveness of Verbal Communication</b><br>Present cases and management plans in an organized and concise manner on rounds and during team meetings, including multidisciplinary meetings. |  |  |  |  |
| e. <b>Effectiveness of Written Communication</b><br>Maintains clear, accurate, and appropriate written and electronic records of patient encounters and team meetings.                             |  |  |  |  |
| <b>*Overall Competence:</b>  |  |  |  |  |

**Communicator:** Please comment on Resident's STRENGTHS:

**Communicator:** Suggestions for IMPROVEMENT:

| <b>COLLABORATOR</b>  | Not Applicable | 1<br>Does Not Meet Expectations | 2<br>Borderline | 3<br>Meets Expectations |
|--|----------------|---------------------------------|-----------------|-------------------------|
| a. <b>Inter-professional Team Collaboration</b><br>Demonstrates a respectful attitude towards other members of the multidisciplinary care team. Strives towards positive working relationships with all team members and other health care professionals.  |                |                                 |                 |                         |
| b. <b>Coordination of Care</b><br>Effectively involves and engages the multidisciplinary team to achieve optimal patient care. Coordinates care suggestions of all involved disciplines for the medically complex child to facilitate efficient patient care and to avoid mixed messages and redundancies. |                |                                 |                 |                         |
| c. <b>Introspection</b><br>Recognizes own limitations and appropriately consults with other team members.  |                |                                 |                 |                         |
| <b>*Overall Competence:</b>  |                |                                 |                 |                         |

**Collaborator:** Please comment on Resident's STRENGTHS:

**Collaborator:** Suggestions for IMPROVEMENT:

| <b>LEADER</b>   | Not Applicable | 1<br>Does Not Meet Expectations | 2<br>Borderline | 3<br>Meets Expectations |
|---|----------------|---------------------------------|-----------------|-------------------------|
| a. <b>Individual management skills</b><br>Effectively balances time between patient care and personal learning.   |                |                                 |                 |                         |
| b. <b>Team management skills</b><br>Effectively guides interdisciplinary meetings. Appropriately determines for each complex care patient which other services should be involved to optimize the multidisciplinary care for the patient. |                |                                 |                 |                         |

|   |  |  |  |  |
|---|--|--|--|--|
| c. <b>Resource Allocation</b><br>Demonstrates ability to identify issues in balancing limited health care resources and individual versus societal needs. |  |  |  |  |
| <b>*Overall Competence:</b>   |  |  |  |  |

**Leader:** Please comment on Resident's STRENGTHS:

**Leader:** Suggestions for IMPROVEMENT:

| <b>HEALTH ADVOCATE</b>   | Not Applicable | 1<br>Does Not Meet Expectations | 2<br>Borderline | 3<br>Meets Expectations |
|--|----------------|---------------------------------|-----------------|-------------------------|
| a. <b>Family-centredness</b><br>Demonstrates a family-centred approach to medical decision-making. Identifies and accesses community services to optimize patient care in the / close to home.   |                |                                 |                 |                         |
| b. <b>Health Advocacy</b><br>Identifies opportunities for advocacy, health promotion, and disease prevention with patients to whom they provide care. Recognizes the importance of prevention in health care and identifies potential barriers to preventative measures. |                |                                 |                 |                         |
| c. <b>Determinants of Health</b><br>Demonstrates appropriate understanding of how to advocate at the institutional and community level for medically complex, incl. technology-dependent children.   |                |                                 |                 |                         |
| <b>*Overall Competence:</b>  |                |                                 |                 |                         |

**Health Advocate:** Please comment on Resident's STRENGTHS:

**Health Advocate:** Suggestions for IMPROVEMENT:

| <b>SCHOLAR</b>  | Not Applicable | 1<br>Does Not Meet Expectations | 2<br>Borderline | 3<br>Meets Expectations |
|---|----------------|---------------------------------|-----------------|-------------------------|
| a. <b>Approach to Learning</b><br>Demonstrates the ability to self-reflect, to identify knowledge gaps, and to develop an adequate self-learning plan to address these gaps. Accepts personal responsibility for developing, implementing and monitoring personal learning. |                |                                 |                 |                         |
| b. <b>Critical Appraisal</b><br>Demonstrates the ability to affectively use information technology and to critically appraise the literature to ensure evidence-based patient care.   |                |                                 |                 |                         |
| <b>*Overall Competence:</b>   |                |                                 |                 |                         |

**Scholar:** Please comment on Resident's STRENGTHS:

**Scholar:** Suggestions for IMPROVEMENT:

| <b>PROFESSIONAL</b>  | <b>Not Applicable</b> | <b>1<br/>Does Not Meet Expectations</b> | <b>2<br/>Borderline</b> | <b>3<br/>Meets Expectations</b> |
|--|-----------------------|---|-------------------------|---------------------------------|
| a. <b>Professional Practice</b><br>Respects and protects patient confidentiality, privacy and autonomy. Complies with institutional privacy regulations.   |                       |   |                         |                                 |
| b. <b>Ethical Practice</b><br>Demonstrates knowledge of the principles of medical ethics including obtaining informed consent, conflicts of interest, and ethical decision-making and applies these to practice. Identifies ethical issues that may arise when caring for patients with chronic, complex medical issues, and addressed them appropriately. |                       |   |                         |                                 |
| c. <b>Conflict resolution skills</b><br>Remains calm in conflict situations, and demonstrates approaches to conflict resolution in professional manner.  |                       |   |                         |                                 |
| d. <b>Reflective Practice</b><br>Demonstrates honesty, integrity, and the ability to self-assess and reflect on professional performance. Accepts feedback and demonstrates willingness to change behaviour in response to feedback.   |                       |   |                         |                                 |
| <b>*Overall Competence:</b>  |                       |   |                         |                                 |

**Professional:** Please comment on Resident's STRENGTHS:

**Professional:** Suggestions for IMPROVEMENT:

**IMPORTANT EVALUATION GUIDELINES:**

- 2 or more CanMEDS roles with 'Does Not Meet' under the Overall Category = **FAIL**
- 2 or more CanMEDS roles with 'Borderline' under the Overall Category = subject to review by Evaluation Committee, even if the rotation supervisor decided on a 'Passed' rotation. The Evaluation Committee will review and determine whether the resident needs help with any of the CanMEDS roles.

**\*CONCLUSION** (please put an 'X' in front of your choice):

- Passed**
- Incomplete**
- Failed**
- Requires review by Evaluation Committee**

**OVERALL COMMENTS:**

**\*For the Evaluator to answer:**

Did you have an opportunity to meet with this trainee to discuss his/her performance?

- Yes
- No

**\*For the Resident/Trainee to answer:**

Did you have an opportunity to discuss your performance with your preceptor/supervisor?

- Yes
- No

Are you in agreement with this assessment?

Yes

No

Please enter any comments you have (if any) on this evaluation.

**Completed by:**

\_\_\_\_\_  
**Name of Evaluator**

\_\_\_\_\_  
**Signature**

\_\_\_\_\_  
**Date**

**Read/reviewed by:**

\_\_\_\_\_  
**Name of Resident/trainee**

\_\_\_\_\_  
**Signature**

\_\_\_\_\_  
**Date**