

**DEPARTMENT OF PAEDIATRICS – POSTGRADUATE EDUCATION
CHILD PROTECTION - PGY4 IN-TRAINING EVALUATION FORM**

RESIDENT: _____ PGY Level: 4 ROTATION & SITE: _____

ROTATION BLOCK/DATES: _____ ACAD.YR: _____

INTRODUCTION

Number of clinical days resident was absent for ANY reason (excluding post-call days) _____

NOTE: Residents who complete less than 75% of the rotation may be at risk of being assessed as incomplete

MEDICAL EXPERT	Not Applicable	1 Does Not Meet Expectations	2 Borderline	3 Meets Expectations
a. Basic and Clinical Knowledge 1. Demonstrates a good understanding of the current scientific and clinical knowledge relevant to child protection, to include both acute and chronic conditions and the current treatment options (to include but not restricted to physical abuse, sexual abuse, shaken baby syndrome, behavioral issues, learning problems, fetal alcohol disorder and drug addicted and drug exposed infants). 2. Demonstrates a good understanding of the social factors placing children a risk, the impact of violence on health, the health problems consequent to maltreatment. Understands the long term effects of drug exposure in infants.				
b. History and Physical Examination Skills <ul style="list-style-type: none"> Is able to elicit an appropriately detailed history in a confidential manner relevant to the presenting problem. Performs a physical examination that is focused, efficient, organized and sensitive to the patient. Is able to gather child maltreatment information appropriately, including documentation and specimen collection. Demonstrates developmentally appropriate history and physical examination skills for adolescents. 				
c. Problem Solving Creates an appropriate differential diagnosis, incorporating and integrating prior knowledge and new information.				
d. Integration and Application Develops an appropriate plan for investigation and management that considers the lifestyle, safety and environment of the patient and caregiver.				
e. Clinical Judgment Accurately assesses patients and balances the risks and benefits of therapeutic interventions in individual cases. Seeks appropriate consultation from other health professionals. Recognizes personal limitations.				
*Overall Competence:				

Medical Expert: Please comment on Resident's STRENGTHS:

Medical Expert: Suggestions for IMPROVEMENT:

COMMUNICATOR	Not Applicable	1 Does Not Meet Expectations	2 Borderline	3 Meets Expectations

a. Establishment of Therapeutic Relationships. Develops a rapport and trust with the child that encourages them to be open. Respects confidentiality and privacy. Demonstrates active listening skills. Is able to respond to non-verbal communication.				
b. Implementation of Patient Centred Approach Respects differences in patient's/parent's beliefs, concerns, expectations, cultural context, gender and value systems and takes this information into consideration when developing therapeutic plans.				
c. Clarity of Communication and Explanations Demonstrates ability to deliver information to patients, colleagues, and other professionals in a clear and understandable manner.				
d. Ability to Reach Common Ground Demonstrates skills in dealing with challenging situations such as angry or upset patients and families.				
e. Effectiveness of Verbal and Written Communication Maintains clear, accurate, and appropriate written or electronic records of patient encounters with consideration for future need in the legal system. Presents clear verbal reports of patient encounters.				
f. Effective Counselling Demonstrates ability to counsel and support the adolescent patient and family with a difficult diagnosis in a manner that can be clearly understood by the patient				
* Overall Competence:				

Communicator: Please comment on Resident's STRENGTHS:

Communicator: Suggestions for IMPROVEMENT:

COLLABORATOR	Not Applicable	1 Does Not Meet Expectations	2 Borderline	3 Meets Expectations
a. Inter-professional Team Collaboration Recognizes and respects the roles of other health care professionals. Is able to identify and appropriately refer in a clear and concise manner for problems requiring specialty care. Works with inter-professional team to optimize patient care.				
b. Effectiveness of Working Relationships Demonstrates a respectful attitude to colleagues and members of the inter-professional health care team. Works collaboratively to address misunderstandings and negotiate shared solutions to difficult or challenging problems.				
* Overall Competence:				

Collaborator: Please comment on Resident's STRENGTHS:

Collaborator: Suggestions for IMPROVEMENT:

LEADER	Not Applicable	1 Does Not Meet Expectations	2 Borderline	3 Meets Expectations

a. Participation in Quality Management Can describe the role of the Paediatrician in the care of the child in the acute situation and when a child is in the care of the Childrens Aid Society (CAS).				
b. Individual Management Skills Demonstrates good time-management skills. Demonstrates ability to balance patient care responsibilities, self-directed learning, outside activities, personal commitments and career goals.				
c. Appropriate management of test choices Selects medically appropriate investigative tools in a cost-effective, ethical and useful manner				
*Overall Competence:				

Leader: Please comment on Resident's STRENGTHS:

Leader: Suggestions for IMPROVEMENT:

HEALTH ADVOCATE	Not Applicable	1 Does Not Meet Expectations	2 Borderline	3 Meets Expectations
a. Patient Advocate Identifies needs of individual patients and identifies opportunities to advocate for patients to whom care is being provided in a manner that is professional and appropriate for the situation.				
b. Community Advocate Describes the role of the paediatrician as a community advocate. Works with patients and families to obtain community services and ongoing support for the affected child.				
c. Determinants of Health Demonstrates ability to discuss the determinants of health and identify children who may be vulnerable or marginalized (specifically the impact of violence and maltreatment on health and the social factors that place children at risk)				
d. Promotion of Health Describes the impact of public policy on child health. Identify interventions to promote child well-being and risk factors for child maltreatment. Identifies professional and ethical issues including altruism, social justice, autonomy, integrity and idealism that impact on the role of the professional as an advocate for health of individuals and populations.				
*Overall Competence:				

Health Advocate: Please comment on Resident's STRENGTHS:

Health Advocate: Suggestions for IMPROVEMENT:

SCHOLAR	Not Applicable	1 Does Not Meet Expectations	2 Borderline	3 Meets Expectations
a. Self assessment Completes self-assessments after each clinic and demonstrates insight into and a willingness to address areas of perceived weakness				

b. Approach to Learning Identifies knowledge gaps and develops a self-learning plan to address gaps. Accepts personal responsibility for developing, implementing and monitoring personal learning. Applies the principles of Evidence Based Medicine to their				
c. Critical Appraisal Applies the principles of critical appraisal to medical literature.				
*Overall Competence:				

Scholar: Please comment on Resident's STRENGTHS:

Scholar: Suggestions for IMPROVEMENT:

PROFESSIONAL	Not Applicable	1 Does Not Meet Expectations	2 Borderline	3 Meets Expectations
a. Professional Practice Exhibits professional behaviours including honesty, integrity, commitment, compassion, respect and altruism. Committed to delivering the highest quality health care and maintaining competence.				
b. Ethical Practice Demonstrates knowledge of the principles of medical ethics including obtaining informed consent, confidentiality, conflicts of interest, and ethical decision-making and applies these to practice.				
c. Commitment to Society Demonstrates knowledge of the professional, legal and ethical codes of practice specifically to the laws relating to child protection and the professional requirements in managing victims of maltreatment/neglect). Demonstrates accountability for actions.				
d. Reflective Practice Demonstrates ability to self-assess and reflect on professional performance. Accepts feedback and demonstrates willingness to change behaviour in response to feedback.				
*Overall Competence:				

Professional: Please comment on Resident's STRENGTHS:

Professional: Suggestions for IMPROVEMENT:

IMPORTANT EVALUATION GUIDELINES:

- 2 or more CanMEDS roles with 'Does Not Meet' under the Overall Category = **FAIL**
- 2 or more CanMEDS roles with 'Borderline' under the Overall Category = subject to review by Evaluation Committee, even if the rotation supervisor decided on a 'Passed' rotation. The Evaluation Committee will review and determine whether the resident needs help with any of the CanMEDS roles.

***CONCLUSION** (please put an 'X' in front of your choice):

- Passed**
- Incomplete**
- Failed**
- Requires review by Evaluation Committee**

OVERALL COMMENTS:

***For the Evaluator to answer:**

Did you have an opportunity to meet with this trainee to discuss their performance?

- Yes
- No

***For the Evaluatee to answer:**

Did you have an opportunity to discuss your performance with your preceptor/supervisor?

- Yes
- No

Are you in agreement with this assessment?

- Yes
- No

Please enter any comments you have (if any) on this evaluation.

Completed by:

Name of Evaluator

Signature

Date

Read/reviewed by:

Name of Resident/trainee

Signature

Date