

**DEPARTMENT OF PAEDIATRICS – POSTGRADUATE EDUCATION  
C.T.U. Admitting Senior IN-TRAINING EVALUATION FORM**

RESIDENT: \_\_\_\_\_ PGY Level: \_\_\_\_\_ ROTATION & SITE: \_\_\_\_\_

ROTATION BLOCK/DATES: \_\_\_\_\_ ACAD.YR: \_\_\_\_\_

**INTRODUCTION**

Number of clinical days for this rotation (19 or 20) \_\_\_\_\_

Number of days resident was absent for ANY reason (excluding post-call days) \_\_\_\_\_

**NOTE: Residents who complete less than 75% of the rotation may be at risk of being assessed as incomplete.**

<b>MEDICAL EXPERT</b>	<b>Not Applicable</b>	<b>1 Does Not Meet Expectations</b>	<b>2 Borderline</b>	<b>3 Meets Expectations</b>
<b>a. Basic and Clinical Knowledge</b> Demonstrates a good understanding of basic scientific and clinical knowledge relevant to general paediatric in-patient practice.				
<b>b. History and Physical Examination Skills</b> <ul style="list-style-type: none"> <li>Takes a history with the appropriate level of detail for the situation. Performs a physical examination that is focused, efficient, organized and sensitive to the patient.</li> </ul>				
<ul style="list-style-type: none"> <li>Demonstrates developmentally appropriate history and physical examination skills for adolescents.</li> </ul>				
<b>c. Problem Solving</b> Demonstrates ability to make a differential diagnosis, incorporating and integrating prior knowledge and new information.				
<b>d. Integration and Application</b> Selects and sequences appropriate investigations. Interprets results, and synthesizes information to arrive at a diagnosis.				
<b>e. Clinical Judgment</b> Perform admissions to wards with insight as to appropriateness, demonstrating awareness of acute issues which may be inappropriate for the general paediatric environment.				
<b>f. Performance in Emergencies</b> Recognizes acutely ill patients and institute emergency management appropriately. Consults promptly and appropriately. Communicates effectively and remains calm.				
<b>g. Technical skills</b> Performance of lumbar punctures for patients of multiple ages. Obtaining IV access on new admissions. Ordering medications for procedural sedation, with understanding of side effects.				
<b>*Overall Competence:</b>				

**Medical Expert: Please comment on Resident's STRENGTHS:**

**Medical Expert: Suggestions for IMPROVEMENT:**

<b>COMMUNICATOR</b>	<b>Not Applicable</b>	<b>1 Does Not Meet Expectations</b>	<b>2 Borderline</b>	<b>3 Meets Expectations</b>
<b>a. Explain medical issues in simple terms to families</b>				

b. <b>Communicates effectively with other health care providers</b>				
c. <b>Clarity of Communication and Explanations</b> Present cases in clear and concise manner.				
d. <b>Provide feedback effectively and routinely to junior trainees</b>				
e. <b>Effectiveness of Verbal and Written Communication</b> Maintains clear, accurate, and appropriate written or electronic records of patient encounters. Presents clear verbal reports of patient encounters. Effectively presents medical information in formal rounds.				
<b>*Overall Competence:</b>				

**Communicator:** Please comment on Resident's STRENGTHS:

**Communicator:** Suggestions for IMPROVEMENT:

<b>COLLABORATOR</b>	Not Applicable	1 Does Not Meet Expectations	2 Borderline	3 Meets Expectations
a. <b>Inter-professional Team Collaboration</b> Demonstrates a respectful attitude towards the multi-disciplinary care team. Considers utilization of the multi-disciplinary team from the time of admission to optimize patient care.				
b. <b>Effectiveness of Working Relationships</b> Strives towards positive working relationships with colleagues, consultants, and trainees.				
<b>*Overall Competence:</b>				

**Collaborator:** Please comment on Resident's STRENGTHS:

**Collaborator:** Suggestions for IMPROVEMENT:

<b>LEADER</b>	Not Applicable	1 Does Not Meet Expectations	2 Borderline	3 Meets Expectations
a. <b>Individual management skills</b> Effectively balances time between patient care, learning, and teaching roles. Effectively prioritize workload.				
b. <b>Managing teaching time</b> Prioritizes education of junior trainees during admissions and consults				
c. <b>Resource Allocation</b> Demonstrates ability to identify issues in balancing limited health care resources and individual versus societal needs.				
<b>*Overall Competence:</b>				

**Leader:** Please comment on Resident's STRENGTHS:

**Leader:** Suggestions for IMPROVEMENT:

<b>HEALTH ADVOCATE</b>	<b>Not Applicable</b>	<b>1 Does Not Meet Expectations</b>	<b>2 Borderline</b>	<b>3 Meets Expectations</b>
<b>a. Patient Advocate</b> Is aware of the relative costs of admission, and considers benefits of outpatient management for both hospital and families, where appropriate.				
<b>b. Determinants of Health</b> Recognize families who need support with coping with hospitalization and implement support plan. Identify risk factors for negative health outcomes from the time of presentation, and incorporate these into admission plan				
<b>*Overall Competence:</b>				

**Health Advocate: Please comment on Resident's STRENGTHS:**

**Health Advocate: Suggestions for IMPROVEMENT:**

<b>SCHOLAR</b>	<b>Not Applicable</b>	<b>1 Does Not Meet Expectations</b>	<b>2 Borderline</b>	<b>3 Meets Expectations</b>
<b>a. Approach to Learning</b> Identifies knowledge gaps and develops a self-learning plan to address gaps. Accepts personal responsibility for developing, implementing and monitoring personal learning. Curious and inquisitive.				
<b>b. Critical Appraisal</b> Incorporate literature search into management plans.				
<b>c. Facilitation of Teaching and Learning</b> Provides evidence-based teaching sessions to learners at multiple levels. Takes on role as observer/evaluator in assessment of more junior trainees. Identifies the learning needs of others and selects effective teaching strategies to facilitate learning of others.				
<b>*Overall Competence:</b>				

**Scholar: Please comment on Resident's STRENGTHS:**

**Scholar: Suggestions for IMPROVEMENT:**

<b>PROFESSIONAL</b>	<b>Not Applicable</b>	<b>1 Does Not Meet Expectations</b>	<b>2 Borderline</b>	<b>3 Meets Expectations</b>
<b>a. Professional Practice</b> Ensure detailed and complete handover of all patients.				
<b>b. Ethical Practice</b> Demonstrates knowledge of the principles of medical ethics including obtaining informed consent, confidentiality, conflicts of interest, and ethical decision-making and applies these to practice.				
<b>c. Conflict resolution skills</b> Develop appropriate conflict resolution skills when necessary.				
<b>d. Reflective Practice</b> Demonstrates ability to self-assess and reflect on professional performance. Accepts feedback and demonstrates willingness to change behaviour in response to feedback.				
<b>*Overall Competence:</b>				

**Professional:** Please comment on Resident's STRENGTHS:

**Professional:** Suggestions for IMPROVEMENT:

**IMPORTANT EVALUATION GUIDELINES:**

- 2 or more CanMEDS roles with 'Does Not Meet' under the Overall Category = **FAIL**
- 2 or more CanMEDS roles with 'Borderline' under the Overall Category = subject to review by Evaluation Committee, even if the rotation supervisor decided on a 'Passed' rotation. The Evaluation Committee will review and determine whether the resident needs help with any of the CanMEDS roles.

**\*CONCLUSION** (please put an 'X' in front of your choice):

- Passed
- Incomplete
- Failed
- Requires review by Evaluation Committee

**OVERALL COMMENTS:**

---

**\*For the Evaluator to answer:**

Did you have an opportunity to meet with this trainee to discuss their performance?

- Yes
- No

**\*For the Evaluatee to answer:**

Did you have an opportunity to discuss your performance with your preceptor/supervisor?

- Yes
- No

Are you in agreement with this assessment?

- Yes
- No

Please enter any comments you have (if any) on this evaluation.

**Completed by:**

\_\_\_\_\_  
Name of Evaluator

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

**Read/reviewed by:**

\_\_\_\_\_  
Name of Resident/trainee

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date