PEDIATRIC RESIDENT FEEDBACK RUBRIC (PGY1-4)

Resident:	Location:	Date completed://
Please select the best descriptor of your role: Admin \(\square\) Nurse \(\square\) Please estimate the number of encounters you have had with this		5-9 10 or more
Your participation is completely voluntary. You are under no obli	igation to respond and may skip any item you	are uncomfortable rating.

Confidentiality: Your feedback is anonymous.

Instructions: Please consider your most recent encounters with the Resident. First review each item in the "Developing" column of the rubric and decide whether the resident's performance was below (Opportunities for growth), at (Developing), or above (Achieving) that level.

Please rate on the scale of 1-10 (1=Worst, 10=Best); select N/A for items that describe behaviours you did not experience with this resident.

L* = Borderline low, BH* = Borderline high, H*= High, N/A = Not assessed at this time

CanMEDS	Opportunities for Growth	L*				BH*				Τ		Н	
		1	2	3	Developing	4	5	6	7	Achieving	8	9	10
	Difficulty communicating with parents and families				Some misunderstanding when communicating with patients and families					Communicates well and consistently with patients and families			
Communicator	Did not display empathy towards patient's and family's needs				Responded to patient's needs for comfort and support					Anticipated patient's needs and planned accordingly			
N/A	Did not respond to patient's need for info				Discussed plan of care with patient					Provided on-going info to patient			
	Ignored rights & choices of patient when planning care				Rights and choices of patient were usually accommodated					Rights and choices of patient guided planning of care			
	Overwhelmed by demanding interpersonal situations				 Handled demanding interpersonal situations 					Managed demanding interpersonal situations with compassion			
	Difficulty communicating medical plans and orders				Expressed ideas clearly					Adapted explanations with ease			
Collaborator	Defensive about questions				Responded well to questions					Verified understanding			
N/A	Ignored suggestions from team				Receptive to feedback from team					Actively sought input from team			
N/A	Documentation was inaccurate/incomplete				Documentation may have been unclear					Documentation was clear			
	Appeared overwhelmed in complex situations				Responded effectively in complex situations					Demonstrated leadership in complex situations			
Leader	Appeared overwhelmed by workload				Rarely overwhelmed by workload					Managed workload effectively			
N/A	Uncertain/indecisive				Solved problems/made decisions with minimal delay					Solved problems/made decisions as they arose			
	Appeared overwhelmed in complex situations				 Responded effectively in complex situations 					Demonstrated leadership in complex situations			
Advocate N/A	Did not consider need for additional inpatient services/discharge plans				Identified need for additional inpatient services/ discharge plans					Advocated for patients' access to inpatient and outpatient services			
Scholar	Did not acknowledge others' learning needs				Identified others' learning needs					Supported others' learning			
N/A	Disregarded feedback				Accepted feedback					Sought feedback			
Professional	Did not seek assistance when required				Aware of personal limitations					Sought consultation/supervision freely			
FIUIESSIUIIAI	Avoids responsibility for patient care				Aware of patient care responsibilities					 Accepted responsibility for patient care 			
N/A	Disregarded patient privacy & confidentiality				Respected patient privacy & confidentiality					Encouraged others' respect for patient privacy & confidentiality			

Additional comments: