Otolaryngology – Head and Neck Surgery: Core EPA #2

Managing an inpatient surgical service

Key Features:
- The achievement of this EPA is observed based on feedback from attending staff, junior learners (OTO-HNS and off-service), nursing staff, other relevant health professionals and/or administrative staff

Assessment plan:

Multiple observers provide feedback individually, which is then collated to one report

Use Form 3. Form collects information on:
- Role of observer: attending staff; junior learner; nursing staff; other health professional; administrative staff

Collect feedback on 2 occasions, one each at junior core and senior core. Each occasion should include
- At least one attending staff
- At least 2 other observer roles
- At least 6 observers

Relevant milestones:

1. **C ME 1.6.1** Maintain a duty of care and patient safety while balancing multiple responsibilities
2. **C ME 1.6.2** Prioritize patients on the basis of clinical presentations
3. **C ME 2.1.1** Consider clinical urgency, feasibility, availability of resources, and comorbidities in determining priorities to be addressed during the current encounter or during future visits or with other health care practitioners
4. **C COL 1.2.1** Recognize, value and utilize the expertise of interprofessional team members
5. **F COL 1.2.2** Consult as needed with other health care professionals, including other physicians or surgeons
6. **C COL 2.1.1** Delegate tasks and responsibilities in an appropriate and respectful manner
7. **C L 2.1.1** Use clinical judgment to minimize wasteful practices
8. **C L 3.1.2** Assume the role of chief resident and lead junior residents in a hospital patient care team
9. **C S 2.1.1** Use strategies for deliberate, positive role-modelling
10. **C S 2.2.1** Identify and respond to threats to the safe learning environment as they occur
11. **C S 2.2.2** Provide a safe environment for junior learners

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12 C S 2.3.1 Supervise learners to ensure they work within limitations, seeking guidance and supervision when needed

13 C S 2.3.2 Balance clinical supervision and graduated responsibility, ensuring the safety of patients and learners

14 C S 2.4.4 Describe clinical teaching strategies relevant to their discipline

15 C S 2.6.1 Appropriately assess junior learners in various learning situations

16 C P 1.1.2 Intervene when behaviours toward colleagues and learners undermine a respectful environment

17 C P 1.2.1 Demonstrate a commitment to excellence in all aspects of practice

18 C P 2.1.1 Demonstrate a commitment to the promotion of the public good in health care, including stewardship of resources

19 C P 3.3.2 Participate in the assessment of junior learners

20 C P 4.1.1 Exhibit strategies for managing stress and maintaining physical and mental well-being during residency

21 C P 4.3.1 Support others in their professional transitions