

Otolaryngology – Head and Neck Surgery: Transition to Practice EPA #4

Participating in and/or leading educational or administrative activities

Key Features:

- This EPA focuses on activities beyond clinical work that contribute to the program, the institution or the discipline; engaging with others and sharing one's own expertise.
- This may include administrative activities such as scheduling workload or rounds, participation in a committee or a project
- The assessment of this EPA requires the resident to submit two documents for Competence Committee review: a summary of their educational activities; a document summarizing feedback from those affected by their work (e.g. residents on call schedule, committee chair)

Assessment plan:

Competence Committee assesses achievement based on review of resident submissions.

Relevant milestones

- 1** **TP ME 1.6.1** Carry out professional duties in the face of multiple, competing demands
- 2** **TP COL 1.3.2** Lead interprofessional team meetings, including but not limited to tumour boards
- 3** **FL 1.3.1** Actively participate in audit rounds, identifying safety issues that need to be addressed, and generating solutions
- 4** **TP L 1.3.2** Analyze harmful patient safety incidents and near misses to enhance systems of care
- 5** **TP L 1.4.1** Use health informatics to improve the quality of patient care and optimize patient safety
- 6** **TP L 3.1.1** Demonstrate leadership skills to enhance health care
- 7** **TP L 3.2.1** Facilitate change in health care to enhance services and outcomes
- 8** **TP HA 2.2.1** Improve clinical practice by applying a process of continuous quality improvement to disease prevention, health promotion, and health surveillance activities
- 9** **TP HA 2.3.1** Contribute to a process to improve health in the communities or populations they serve
- 10** **TP S 1.3.1** Lead collaborative learning projects
- 11** **TP P 1.2.1** Demonstrate excellence in all aspects of practice and mentor junior colleagues
- 12** **TP P 2.1.1** Demonstrate accountability to patients, society, and the profession by recognizing and responding to societal expectations of the profession