Otolaryngology – Head and Neck Surgery: Transition to Practice EPA #4

Participating in and/or leading educational or administrative activities

Key Features:
- This EPA focuses on activities beyond clinical work that contribute to the program, the institution or the discipline; engaging with others and sharing one’s own expertise.
- This may include administrative activities such as scheduling workload or rounds, participation in a committee or a project
- The assessment of this EPA requires the resident to submit two documents for Competence Committee review: a summary of their educational activities; a document summarizing feedback from those affected by their work (e.g. residents on call schedule, committee chair)

Assessment plan:

Competence Committee assesses achievement based on review of resident submissions.

Relevant milestones

1. TP ME 1.6.1 Carry out professional duties in the face of multiple, competing demands
2. TP COL 1.3.2 Lead interprofessional team meetings, including but not limited to tumour boards
3. FL 1.3.1 Actively participate in audit rounds, identifying safety issues that need to be addressed, and generating solutions
4. TP L 1.3.2 Analyze harmful patient safety incidents and near misses to enhance systems of care
5. TP L 1.4.1 Use health informatics to improve the quality of patient care and optimize patient safety
6. TP L 3.1.1 Demonstrate leadership skills to enhance health care
7. TP L 3.2.1 Facilitate change in health care to enhance services and outcomes
8. TP HA 2.2.1 Improve clinical practice by applying a process of continuous quality improvement to disease prevention, health promotion, and health surveillance activities
9. TP HA 2.3.1 Contribute to a process to improve health in the communities or populations they serve
10. TP S 1.3.1 Lead collaborative learning projects
11. TP P 1.2.1 Demonstrate excellence in all aspects of practice and mentor junior colleagues
12. TP P 2.1.1 Demonstrate accountability to patients, society, and the profession by recognizing and responding to societal expectations of the profession