

Otolaryngology – Head and Neck Surgery: Transition to Practice EPA #2

Coordinating, organizing and executing the surgical day of Core procedures

Key Features:

- This EPA integrates the resident's surgical abilities for individual cases with their abilities to function effectively as a surgeon; managing a case load, prioritizing, supervising junior learners and working effectively with other health professionals

Assessment plan:

Supervisor does assessment based on direct observation, and should include feedback from nurses and other staff, anesthetists, patients and/or families, and/or junior learners

Use Form 1.

Collect 3 observations of achievement

- At least 3 assessors

Relevant milestones

- 1 TP ME 1.1.1** Demonstrate a commitment to high-quality care of their patients
- 2 TP ME 1.4.1** Demonstrate an awareness of the context of practice, including what is required to practice safely and effectively in a community practice, and exercise the ability to adapt to that context
- 3 TP ME 1.7.1** Recognize and respond to the complexity, uncertainty, and ambiguity inherent in medical practice
- 4 TP ME 3.2.1** Obtain and document informed consent, explaining the risks and benefits of, and the rationale for the proposed options
- 5 TP ME 3.3.1 Prioritize a procedure or therapy, taking into account clinical urgency, potential for deterioration, and available resources**
- 6 TP ME 3.4.1 Independently perform the core diagnostic and therapeutic procedures in a skillful and safe manner, adapting to unanticipated findings or changing clinical circumstances**
- 7 TP ME 4.1.1 Implement a patient-centred care plan that supports ongoing care, follow-up on investigations, response to treatment, and further consultation**
- 8 TP ME 5.2.1** Apply the principles of situational awareness to clinical practice
- 9 TP COM 5.1.1 Document clinical encounters in an accurate, complete, timely and accessible manner, and in compliance with legal and privacy requirements**
- 10 TP COL 1.2.1 Negotiate overlapping and shared care responsibilities with physicians and other colleagues in the health care professions in episodic and ongoing care**
- 11 TD COL 2.1.2 Show respect towards collaborators**
- 12 TP L 1.2.1** Contribute to a culture that promotes patient safety
- 13 TP L 2.2.1** Apply evidence and management processes to achieve cost-appropriate care
- 14 TP L 3.1.1 Demonstrate leadership skills to enhance health care**
- 15 TP S 2.3.1 Ensure patient safety is maintained when learners are involved**
- 16 TP S 2.5.1** Role-model regular self- assessment and feedback- seeking behaviour
- 17 C P 1.1.3** Exhibit appropriate professional behaviours and relationships in all aspects of practice, reflecting honesty, integrity, humility, commitment, compassion, respect, altruism, respect for diversity, and maintenance of confidentiality
- 18 TP P 1.2.1 Demonstrate excellence in all aspects of practice and mentor junior colleagues**