Assessing and initiating investigations for adult and pediatric patients presenting with a neck mass

Key Features:
- The observation of this EPA is divided into two parts: patient assessment and performing a biopsy (including fine needle aspirate)
- The patient assessment aspect of this EPA may include performing a flexible and/or rigid endoscopy

Assessment plan:

Part A: Patient Assessment
Supervisor does assessment based on direct or indirect observation

Use Form 1.
Collect 3 observations of achievement
- At least 2 assessors

Part B: Procedure – Biopsy including Fine Needle Aspirate
Supervisor does assessment based on direct observation

Use Form 2. (O-score criteria)
Collect 1 observation of achievement

Relevant milestones (Part A)
1. F ME 1.4.1 Apply knowledge of clinical and biomedical sciences as relevant to Otolaryngology – Head and Neck Surgery
   • Embryology, anatomy, histology and microbiology
2. F ME 1.4.9 Apply clinical and biomedical sciences to manage patient presentations in Otolaryngology – Head and Neck Surgery
3. F ME 2.1.1 Identify and recognize life threatening or emergent issues
4. F ME 2.2.7 Identify and differentiate normal and abnormal findings in history and physical exam
5. F ME 2.2.13 Perform and interpret findings of office-based exams
   • Flexible and rigid endoscopy
6. F ME 2.2.14 Develop a specific differential diagnosis relevant to the patient’s presentation, for common Oto-HNS presentations
7. F ME 2.2.15 Select and interpret appropriate investigations for common Otolaryngology-Head and Neck Surgery presentations, based on a differential diagnosis
8. F ME 2.4.1 Develop, implement and document initial management plans for common problems in Otolaryngology – Head and Neck Surgery
9. F ME 2.4.2 Recognize and suggest an initial management plan for emergent issues
10. F ME 4.1.1 Ensure follow-up on results of investigation and response to treatment
11. F ME 4.1.2 Recognize need for consultations of other healthcare professionals
12. F COM 2.1.1 Conduct a patient-centred interview, gathering all relevant biomedical and psychosocial information for any clinical presentation
13. F COM 2.1.2 Demonstrate knowledge of techniques for eliciting health information from children and their families
14. F COM 2.2.1 Conduct a focused and efficient patient interview, managing the flow of the encounter while being attentive to the patient’s cues and responses
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<td>F COM 5.1.3 Document clinical encounters to adequately convey clinical reasoning and the rationale for decisions</td>
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<td>FHA 1.3.1 Work with the patient and family to identify opportunities for disease prevention, health promotion, and health protection</td>
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