

Otolaryngology – Head and Neck Surgery: Core EPA #2

Managing an inpatient surgical service

Key Features:

- The achievement of this EPA is observed based on feedback from attending staff, junior learners (OTO-HNS and off-service), nursing staff, other relevant health professionals and/or administrative staff

Assessment plan:

Multiple observers provide feedback individually, which is then collated to one report

Use Form 3. Form collects information on:

- Role of observer: attending staff; junior learner; nursing staff; other health professional; administrative staff

Collect feedback on 2 occasions, one each at junior core and senior core. Each occasion should include

- At least one attending staff
- At least 2 other observer roles
- At least 6 observers

Relevant milestones

- 1 C ME 1.6.1 Maintain a duty of care and patient safety while balancing multiple responsibilities**
- 2 C ME 1.6.2 Prioritize patients on the basis of clinical presentations**
- 3 C ME 2.1.1 Consider clinical urgency, feasibility, availability of resources, and comorbidities in determining priorities to be addressed during the current encounter or during future visits or with other health care practitioners**
- 4 C COL 1.2.1 Recognize, value and utilize the expertise of interprofessional team members**
- 5 F COL 1.2.2 Consult as needed with other health care professionals, including other physicians or surgeons**
- 6 C COL 2.1.1 Delegate tasks and responsibilities in an appropriate and respectful manner**
- 7 C L 2.1.1 Use clinical judgment to minimize wasteful practices**
- 8 C L 3.1.2 Assume the role of chief resident and lead junior residents in a hospital patient care team**
- 9 C S 2.1.1 Use strategies for deliberate, positive role-modelling**
- 10 C S 2.2.1 Identify and respond to threats to the safe learning environment as they occur**
- 11 C S 2.2.2 Provide a safe environment for junior learners**
- 12 C S 2.3.1 Supervise learners to ensure they work within limitations, seeking guidance and supervision when needed**
- 13 C S 2.3.2 Balance clinical supervision and graduated responsibility, ensuring the safety of patients and learners**
- 14 C S 2.4.4 Describe clinical teaching strategies relevant to their discipline**
- 15 C S 2.6.1 Appropriately assess junior learners in various learning situations**
- 16 C P 1.1.2 Intervene when behaviours toward colleagues and learners undermine a respectful environment**
- 17 C P 1.2.1 Demonstrate a commitment to excellence in all aspects of practice**
- 18 C P 2.1.1 Demonstrate a commitment to the promotion of the public good in health care, including stewardship of resources**

- 19** **C P 3.3.2** Participate in the assessment of junior learners
- 20** **C P 4.1.1** Exhibit strategies for managing stress and maintaining physical and mental well-being during residency
- 21** **C P 4.3.1** Support others in their professional transitions