

Otolaryngology – Head and Neck Surgery: Transition to Practice EPA #4

Monitoring one's own practice and performance for quality assurance and improvement

Key Features:

- This EPA focuses on an examination of the resident's own practice. It requires the resident to submit a report of reviewed outcomes or a plan for how to conduct a performance review. The Royal College Maintenance of Certification templates for Personal Learning Plans may be a useful guide.
- This EPA involves elements of a quality assurance review of an aspect of the resident's performance and a personal learning project to direct practice modification.
- This need not focus on surgical procedures and may include a broader sense of performance such as clinical practice in accordance with published guidelines or reflection on observations from EPAs.
- The submission should include a summary of the data collected or the data that will be collected, the identification of the range of acceptable outcomes, and the identification of an area on which to focus further improvement/development.

Assessment Plan:

Review of resident's submission of a report or plan for a performance review by the Competence Committee.

Use Form 4.

Collect 1 observation of achievement

CanMEDs Milestones:

- 1** **L 1.1** Apply the science of quality assurance and improvement (practice-based learning and system-based learning and improvement) to contribute to improving systems of patient care
- 2** **L 1.1** Incorporate evidence-based medicine for quality assurance and improvement in Oto - HNS practice
- 3** **L 1.1** Perform audits/self-audits of clinical practice and their implication for quality and improvement
- 4** **L 1.2** Contribute to a culture that promotes patient safety
- 5** **L 4.3** Implement processes to ensure personal practice improvement
- 6** **S 1.2** Seek and interpret multiple sources of performance data and feedback, with guidance, to continually improve performance
- 7** **S 1.2** Identify opportunities for learning and improvement by regularly reflecting on and assessing their performance using various internal and external data sources
- 8** **P 2.2** Demonstrate a commitment to patient safety and quality improvement initiatives within their own practice environment

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- 9** **P 4.2** Develop a strategy to manage personal and professional demands for a sustainable independent practice