

## **Presentation by First Year Masters Students**

### **Points to consider for assessment**

#### **Presentation content:**

- Was there a good pre-introduction statement at the top of the presentation?
- Was there sufficient background presented to explain the Rationale?
- Was the Rationale based on the literature clear?
- Was there a clear hypothesis?
- A clear message of how the presenter thinks about the problem?
- Did the Hypothesis lead to a clearly articulated prediction for the study?
- Was the Experimental approach clear and does it address the prediction?
- Does the candidate have principal understanding of the experimental approach/ methods?
- Was there information about expected or preliminary results?
- Was there a discussion of caveats – i.e. what would it mean if results other than the predicted ones are obtained?
- Does the candidate have a good understanding about the relevance of the project within the field?

#### **Presentation style:**

- Were the slides designed well and with appropriate amount of content (text/figures)?
- Some text is fine but not bulleted statements are less engaging
- Use of laser pointer?
- Were figures and tables explained well?
- Were slides introduced and well used?
- Did the candidate establish eye contact to all the audience?
- Did the candidate speak loud and clearly?
- Was the presentation the right length and speed?
- Was the presentation style engaging/ did the candidate show some enthusiasm?

In general, it is expected that MSc students achieve grades between 78% and 98%, with the majority at mid to high 80s. If there are severe issues with the presentation, a grade in the 70s should be considered, whereas a grade in the 90 should reflect a stellar presentation with little room to improve.

Please, use the back or a separate sheet to give concise feedback to the student.

