



WESTERN UNIVERSITY NEPHROLOGY ROTATION OBJECTIVES RESEARCH ELECTIVE - VICTORIA & UNIVERSITY HOSPITAL

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Reviewed by Residency Program Committee: June 17, 2025

Next review date: September 2026

PREAMBLE:

- Trainees in their second year (PGY5), have the option to choose this elective to further enhance their research skills.
- The Trainee will be responsible for identifying a research supervisor and developing their own personal learning objectives for the block.
- Prior to the block being scheduled, the Trainee must develop a research plan, which includes their research project, personal learning objectives, and expected outputs. This must be cosigned by their research supervisor.
- At the end of the Research elective, the Trainee must provide a 0.5-1-page summary of the research block that summarizes their accomplishments, if they met their research goals, and any expected future work. This must also be co-signed by their research supervisor.

EVALUATION:

1) Rotation ITER

EDUCATIONAL RESOURCES AVAILABLE:

- 1) Library facility.
- 2) Online educational material.

Achievable Entrustable Professional Activities

The following EPAs have been identified as being achievable during this training experience:

Transition to Discipline

N/A

Foundations

N/A

Core

- EPA 20 Advancing the discipline through scholarly activities
- EPA 22 Identifying and analyzing patient- and/or system-level healthcare delivery for the purposes
 of quality assurance or improvement.

Transition to Practice

N/A

Over the course of the Adult Nephrology Training Program at Western University, trainees will cover the competencies and objectives outlined in the Royal College Nephrology Competencies found here. In this rotation, the following competencies will be emphasized:





MEDICAL EXPERT:

- 1) Recognizes the complexity and uncertainty inherent in Nephrology and develops a research question based on gaps in scientific knowledge
- 2) Demonstrates the ability to conduct comprehensive literature searches using reputable sources
- 3) Demonstrates an understanding of different methodologic designs that can be employed to answer a research question
- 4) Demonstrates the ability to perform data analysis using various statistical programs

COMMUNICATOR:

1) Demonstrates the ability to communicate research findings in both oral and written forms

COLLABORATOR:

- 1) Establishes and maintains positive relationships with other members of the research team
- 2) Interacts effectively with other members of the research team to effectively resolve conflicts or competing interests

LEADER:

- 1) Establishes goals and expectations of the research team
- 2) Demonstrates ability to motivate research team to meet deadlines for grant submissions, ethics approval applications, and manuscript submissions

HEALTH ADVOCATE:

- 1) Respond to the needs of patient participants in a research study by clearly explaining the research project/goals and minimizing harm or discomfort.
- 2) Improves clinical practice by identifying a scientific gap in knowledge that addresses disease prevention, health promotion, and health surveillance activities.

SCHOLAR:

- Engages in the continuous enhancement of their professional activities by developing, implementing, and engaging in a personal learning plan to improve their research skills.
- Recognizes knowledge gaps in Nephrology and generates focused questions that can address them
- 3) Demonstrates the ability to critically evaluate medical literature
- 4) Contributes to the dissemination of knowledge by developing a research program
- 5) Identifies ethical principles in research and incorporates them into the research program

PROFESSIONAL:

- Exhibits professional behaviours such as compassion, integrity, respect, patient safety, and confidentiality
- 2) Recognizes and manages conflicts of interest
- 3) Adheres to ethical codes of conduct and standards of practice in clinical research
- 4) Demonstrates an understanding of the legal and professional obligations of a Research Investigator