

**STATEMENT 3.2.37 – Observed Patient Encounter Assessments in Clerkship
Undergraduate Medical Education**

Approved by: Curriculum Committee
Date of original approval: May, 2015
Date of last review: November, 2018

I. PURPOSE

The Undergraduate Medical Education (UME) Program at the Schulich School of Medicine & Dentistry supports formative assessments in the *Clerkship* course, Medicine 5475, to improve clinical decision making. One component of this will be mandatory tracked observed histories and physicals on patients. This will occur across all core rotations and be assessed in a central process through the UME Program office. This assessment is positioned to identify students needing additional coaching and will support a move to assessed competency across all six (6) core *Clerkship* rotations.

II. DEFINITIONS

H&P	History and Physical Exam
Core Rotations	The <i>Clerkship</i> rotations of Family Medicine, Internal Medicine, Obstetrics & Gynaecology, Paediatrics, Psychiatry, and Surgery
QC	Quality Committee

III. STATEMENT

It is the intent of the UME Program to provide to each student robust support to achieve competency in clinical learning. One such modality will be the completion in each core *Clerkship* rotation of a complete history and physical assessment relevant to patient care in that specialty. This is termed the “Observed Patient Encounter Assessment.”

Such assessments will occur as outlined below and be completed and documented electronically through a central process. Results will be reviewed centrally.

Each assessment will follow the following terms:

- a. The Observed Patient Encounter Assessment is a formative assessment learning tool.
- b. The Observed Patient Encounter Assessment form will be used across all core *Clerkship* rotations at all UME Program sites. The assessment may be the only form used for observed assessments or it may serve as a cover page for those rotations where a more rotation-specific form is indicated, i.e., Psychiatry.
- c. At least two observed patient encounters are to be conducted during each core *Clerkship* rotation. Students at all sites will complete a total of at least 12 encounters over the course of the clerkship year.
 - i. For each formative encounter an Observed Patient Encounter Assessment must be completed and documented.

- ii. Completion of these encounter assessments is required in order to complete the rotation.
 - iii. Encounter assessment forms will be included as part of the students' academic file for each rotation.
 - iv. At least one encounter must be completed before mid-rotation feedback occurs and discussed at the mid-rotation meeting.
 - v. The completion of assessment encounters will be monitored by the CEC, reported to the QC and subsequently to the Curriculum Committee.
- d. At least one observed patient encounter on each core *Clerkship* rotation must be conducted by a faculty member.
- e. Documented feedback will consist of Likert scale items as well as constructive, narrative comments.
- f. Rotations will document at the time these assessments have taken place. Documents from these assessments will make up part of the summative assessment of the student.
- g. All students must complete these assessments to pass each clinical *Clerkship* rotation.