

**UNDERGRADUATE MEDICAL EDUCATION**  
**SCHULICH SCHOOL OF MEDICINE & DENTISTRY**  
**DEFERRED ASSESSMENTS**

**Date of last review:** May 2018

**Revised:** December 2023

**Approved by the Curriculum Committee:** February 2024

**Approved by ECSC:**

**Next revision:** 2025

**PURPOSE**

The Undergraduate Medical Education Program (MD Program), Schulich School of Medicine & Dentistry, Western University endeavors to provide support to students for assessment deferrals when approved through Learner Experience (LEO) and Undergraduate Medical Education (UME). Typically, considerations include illness or other extenuating circumstances.

Approval for deferral of examinations, assessments and deadlines is a privilege not a right.

**RELATED POLICIES**

[Attendance and Absence](#)  
[Assessment and Appeals](#)

**STATEMENT**

The Undergraduate Medical Education Office sets the dates of required assessments, including the rewrite date when applicable. These dates can be found in the course syllabus and in the learning management system under Assessment and Progression.

Students requesting more than two deferrals in a year will meet with the Vice Dean, UME.

The format for this review and the decision-making process will be at the discretion of the Vice Dean, UME.

The Assistant Dean, Learner Experience Office (or delegate) will make recommendations to the Vice Dean, UME for health related or compassionate assessment rescheduling.

Final permission for deferrals is granted by the Vice Dean, UME or delegate.

The deferred assessment may differ in format and content from the regular assessment, although it will cover the same learning objectives.

Students who fail to appear at a formative or summative assessment or fail to hand in an assignment without an approved deferral will receive a Fail.

In the event a request for a deferral is not granted, and a student does not attend the assessment as originally scheduled or complete the assignment by the due date, a grade of fail will be recorded for that assessment.