

**STATEMENT 3.1.7 – Global Health Partnership Site Criteria**  
**Undergraduate Medical Education**

<b>Approved by:</b>	<b>Curriculum Committee</b>
<b>Date of original approval:</b>	<b>March 2014</b>
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**I. PURPOSE**

The Schulich School of Medicine & Dentistry seeks to provide the highest quality global health learning in the context of long-term strategic and mutually beneficial partnerships for Western University.

**II. STATEMENT**

- a. In selecting or approving learning sites in global health, the following criteria are to be considered by the Global Health Advisory Committee and Schulich Leadership:
- i. Sites must be approved first and foremost by Western International and the Schulich School of Medicine & Dentistry.
  - ii. Sites without existing relationships with Western International and Schulich Medicine may be considered if they have an established relationship with an LCME accredited medical school. Higher priority will be given to sites having established relationships with Canadian medical schools.
  - iii. Sites must be registered with the Foundation for Advancement of International Medical Education and Research ([www.faimer.org](http://www.faimer.org)) and have previously established affiliation agreements with a reputable track record of learner and faculty exchange.
  - iv. Sites must provide contact information and references for the program and if possible preceptors who will be supervising learners.
  - v. Sites should be able to provide references from past affiliates and exchange partners on learner experiences and outcomes.
  - vi. Preference will be given to sites where a formal strategic partnership exists with SSMD governed by an inter institutional MOU
  - vii. Existing clinical learning at partner sites must be aligned with the Undergraduate Medical Education (UME) curricular objectives of Schulich Medicine and with the Global Health Curriculum in UME.
  - viii. Sites must provide assurance that sufficient faculty and clinical capacity exists to host learners.
  - ix. A Clinical learning environment, which should include allied health professionals, however, will at all times provide and ensure physician oversight and supervision for learners.
  - x. At the time of exchange, the site must be categorized as “low risk” or “Exercise normal security precautions” by the Canadian Department of Foreign Affairs Trade and Development (DFAIT).
  - xi. Sites must provide a clear plan to ensure student safety in clinical learning, accommodations and community immersion.
  - xii. Sites must be registered with their National Ministry of Health or equivalent, are either affiliates or national Schools of Medicine and demonstrate they have met appropriate accreditation standards in their jurisdiction for the provision of medical education and patient care.