

## Observed Patient Encounter Assessment

### Clerkship – Year 3

Student Name: \_\_\_\_\_ Rotation: \_\_\_\_\_

Assessor: \_\_\_\_\_ Date: \_\_\_\_\_

#### FEEDBACK:

Please provide constructive, narrative comments regarding behaviours observed in the H&P.

Things to continue:

Things to improve:

Things to stop doing:

Student Comments:

Encounter Type (please circle):

History

Physical Exam

Both

**MEDICAL INTERVIEW:**

1. **Initiating Interview:** Greets patient; introduces self clearly; begins process of building rapport through appropriate eye contact, body language, and affect

Does Not Meet Expectations	Borderline	Meets Expectations	Exceptional
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2. **History Taking- Content:** Elicits a complete and relevant history

Does Not Meet Expectations	Borderline	Meets Expectations	Exceptional
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3. **History Taking – Process:** Listens attentively; uses concise, easily understood questions; appropriate use of open & closed questions; allows patient to complete statements

Does Not Meet Expectations	Borderline	Meets Expectations	Exceptional
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4. **Professionalism – Integrity, respect, compassion, empathy**

Does Not Meet Expectations	Borderline	Meets Expectations	Exceptional
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**PHYSICAL EXAMINATION:**

1. **Conducting exam – content:** Conducts an appropriate and complete physical exam

Does Not Meet Expectations	Borderline	Meets Expectations	Exceptional
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2. **Conducting exam – process:** Conducts exam in a logical sequence; sensitive to patient comfort and privacy

Does Not Meet Expectations	Borderline	Meets Expectations	Exceptional
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**ASSESSMENT/PLAN:**

1. **Problem formulation - data synthesis/ clinical judgement**

Does Not Meet Expectations	Borderline	Meets Expectations	Exceptional	N/A
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2. **Investigations** (including appropriate ordering of tests – paper-based/HUGO)

Does Not Meet Expectations	Borderline	Meets Expectations	Exceptional	N/A
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