

# Formative Mid-Rotation Review Process

## Purpose

- Provide clerks with an **interim** perspective on their clinical and professional proficiencies
- Identify areas where the rotation can provide support and resources for improvement

## Notes on Implementation

- **Mid-rotation feedback is mandatory** in each rotation of four weeks or more
- Students need to be educated and reminded about the processes involved, the role of feedback (to correct deficiencies and understand consequences), and its contribution to their personal learning
- Student education about assessment practices begins during the orientation for Clerkship, but it is beneficial to students to reinforce the value of formative feedback and how it will benefit them during the rotation

## Method

### Who

- Individuals responsible for providing mid-rotation feedback should be designated by the Rotation Director at the start of each academic year
- These individuals should be identified to the students at the start of each rotation

### What

- **The standard Mid-Rotation Feedback Form should be used for all rotations**
- Faculty should note that mid-rotation feedback is for formative purposes
- Formative feedback personalizes education:
  - It offers multiple opportunities for improving student proficiency in the core competencies
  - It allows rotations to identify where students require additional assistance and to design appropriate supports

### When

- At mid-rotation, as scheduled by the Rotation Director
- Adaptable for 2+2+2 rotations, so long as adequate time is given to provide appropriate assistance for identified issues

**Western University**  
Schulich School of Medicine & Dentistry  
**MID-ROTATION FORMATIVE FEEDBACK**  
Academic Year 2016 - 2017

**Student Name:** \_\_\_\_\_ **Assessor/Rotation:** \_\_\_\_\_ **Date:** \_\_\_\_\_

The clerk's level of achievement is based on feedback from supervisors, health care team members, and any assessments completed by the time of the mid-rotation feedback. **The Summative Clinical Clerkship Assessment form denotes specific expectations for each competency.** Students who receive "Does Not Meet Expectations" on any one of the subcomponents within any category/competency (see Summative Clinical Clerkship Assessment Form) should receive "Does Not Meet Expectations" for the entire competency.

**Note:** Failure to "Meet Expectations" on the final Summative Clinical Clerkship Assessment **for any subcomponent in Medical Expert or Professional** results in failure of the rotation. **Failure in two or more of the other categories/competencies** results in failure of the rotation. Students should be made aware of this consequence at the mid-rotation feedback. **Please see the Assessment Policy for more details.**

It is expected that a student receiving a "Does Not Meet Expectations" assessment will receive **supervised assistance** in that component for the remainder of the rotation.

Competency	Does Not Meet Expectations	Borderline	Meets Expectations	Exceptional
Medical Expert	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communicator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaborator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Manager	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health Advocate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scholar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**If a Competency is not assessed, please provide an explanation:**

**Written Formative Feedback:**

Use this space to identify 1 – 2 specific areas where the student should focus their attention to further develop based on the competencies above. Provide **concrete steps** or **guidelines** the student can take. Also provide comments about the student's strengths while on rotation.

Signature of Assessor: \_\_\_\_\_ Signature of Student: \_\_\_\_\_