# Clerkship IPE Assignment Rubric

Clerk Name:                    Allied Health Care Professional:                    Reviewed by:

| **Communicator** (2.10) | ☐ **Does Not Meet Expectations** | ☐ **Meets Expectations** | ☐ **Outstanding** |
|---|---|---|---|
| | The reader cannot understand the report because there is no clear sequence of information and:<br>☐ Purpose<br>☐ Body<br>☐ Conclusion | Information presented in a logical sequence which the reader can follow and has a clear:<br><br>☐ Purpose<br>☐ Body<br>☐ Conclusion | The report's organization is clear and logical throughout. The organization increases the reader's understanding of the information |
| **Communicator** (2.11) | ☐ **Does Not Meet Expectations** | ☐ **Meets Expectations** | ☐ **Outstanding** |
| | The report has an unacceptable number of:<br>☐ grammatical errors<br>☐ spelling errors<br>Errors distract the reader and interfere with the ease of comprehension | The report has few (1-2) grammatical or spelling errors that do not interfere with ease of comprehension | The report has **no** grammatical and/or spelling errors |
| **Collaborator** (3.3) | ☐ **Does Not Meet Expectations** | ☐ **Meets Expectations** | ☐ **Outstanding** |
| | The report does not demonstrate a clear grasp of the:<br>☐ basic knowledge of the allied profession<br>☐ basic skills of the allied profession | The report demonstrates a basic comprehension of the knowledge and skills of the allied profession | The report demonstrates an in-depth analysis of the knowledge and skills of the allied profession through documented observations **and** research |
| **Collaborator** (3.4) | ☐ **Does Not Meet Expectations** | ☐ **Meets Expectations** | ☐ **Outstanding** |
| | The report lacks information with regards to how the role contributes to:<br>☐ care planning<br>☐ care implementation | The report demonstrates basic knowledge of how the allied role can contribute to the planning and implementation of patient care | The report demonstrates an awareness of strategies for seeking out and proactively engaging allied team members in team-based patient care |
| **Collaborator** (3.5, 3.6) | ☐ **Does Not Meet Expectations** | ☐ **Meets Expectations** | ☐ **Outstanding** |
| | The report demonstrates a limited comprehension of how the role is integrated into the health care team | The report demonstrates how the allied role is integrated into the health care team, as well as how to work with those members to prevent conflict | The report contains strategies for proactively dealing with potential interpersonal and/or interprofessional conflict |
| **Scholar** (6.2, 6.5) | ☐ **Does Not Meet Expectations** | ☐ **Meets Expectations** | ☐ **Outstanding** |
| | The report demonstrates insufficient responsibility for satisfactorily completing the assignment. It is not possible to determine if the student will be able to apply experience gained from this assignment to improve interprofessional teamwork | The report demonstrates a consideration for how the student can apply newly gained knowledge or skills in team-based settings | The report demonstrates an awareness of the evidence that informs interprofessional practice. It conveys the student's degree of certainty about role diversity and how to seek further clarification on issues relating to interprofessional healthcare |
| **Professional** (7.11, 7.12) | ☐ **Does Not Meet Expectations** | ☐ **Meets Expectations** | ☐ **Outstanding** |
| | The report demonstrates an inability to reflect upon and learn from the experience afforded by the assignment regarding respect for individuals and role diversity | The report demonstrates an ability to learn from the experience and recognize how personal assumptions about roles, skills, and knowledge of allied professionals may impact self-learning and patient care. | The report demonstrates an ability to integrate the experience as a personal assessment of their interprofessional performance and outlines their intention to act upon this assessment |
| **Overall** (Note: Overall assessment is determined by where the majority of competence has been demonstrated) | ☐ **Does Not Meet Expectations:** **Required to re-submit essay** | ☐ **Meets Expectations** | ☐ **Outstanding** |

**Comments:**

Shadowing an Allied Health Care Professional

**Objective**: The clerk will gain insight into the role, knowledge and skills of an allied health discipline while comparing insights with their own disciplinary role, knowledge, and skills. Shadowing sessions should not be scheduled during an ER shift or a busy CTU shift and the time away from service must be approved by your preceptor in advance.

**Required Assignment:**
1. Spend a half day shadowing a health care professional. The clerk will be expected to do **two** assignments:
   a. Spend a half day shadowing a nurse; AND
   b. Spend a half day shadowing one other health care professional. Select a health discipline listed on the Office of Interprofessional Education and Research web-site: www.ipe.uwo.ca under 'Professionals in Teams'.

2. The reports are to be case-based. Students should shadow someone who is actively involved in the care of one of their patients. By doing so, the student can explore how different team members interact with each other in the care of a common patient.

3. IPE assignments will be tracked in the Yellow Book. This will provide Rotation Directors with the opportunity to discuss the experience with the clerk.

4. Student should consider addressing some of the following questions in their report:
   a. Based on this experience, how will you change your practice with respect to working with allied health care professionals?
   b. Do you think non-physicians on the health care team are under-appreciated? If so, why?
   c. How would working with this allied professional differ in a rural community as compared to a teaching centre?


## Timeline:        Assignment # 1 is due <u>December 20, 2013</u>
##                  Assignment # 2 is due <u>April 29, 2014</u>


**Practical Notes**:
- The clerkship Rotation Directors are aware of this objective and should grant you time during the rotation to complete your assignment. You should, however, give your Director ample notice. Shadowing sessions should be booked in advance.

- The allied health care professional may not be aware of this assignment. They may be given a copy of a letter explaining the assignment which is available on the Year 3 webpage.

- The completed essays are to be submitted by email to: clerkship@schulich.uwo.ca by the deadlines stated above.