

## PGME COMMITTEE MEETING

Minutes	Date: March 7 <sup>th</sup> , 2018	Time: 7:00-8:00am	Location: HSA 101
Meeting called by	Dr. Chris Watling, Postgraduate Medical Education Associate Dean		
Attendees	C. Akincioglu, G. Bellingham, A. Cave, G. Cooper, S. Gryn, R. Hammond, A. Haig, V. Hocke, J. Howard, H. Iyer, M. Jenkins, S. Macaluso, M. Ott, M. Prefontaine, J. Ross, B. Rotenberg, S. Rumas, A. Sarpal, F. Siddiqi, M. Taabazuing, G. Tithecott, T. Van Hooren, J. VanKoughnett, S. Venance, A. Yazdani; PARO Reps: C. Just; Hospital Rep: M. Doherty Nielson; P.A. Exec Rep: L. Dengler; Guests: C. Anderson, J. Binnendyk, J. Sischek, S. Miodiszewski		
Note taker	Courtney Newnham, Courtney.newnham@schulich.uwo.ca		

### Agenda Topics

## 1. CBME PROGRESS REPORT Drs. Watling & Venance

Discussion	<ul style="list-style-type: none"> <li>. The CBME team is working on improving their communication strategy from the PGME office to programs; any thoughts of how to reach people would be appreciated</li> <li>. A survey will be circulated shortly that seeks to collect information on the needs that programs have or don't have and what resources are available or not</li> <li>. Programs are encouraged to use the CBME team as their first point of contact when questions arise; if contacting the RCPSC, please include the team to ensure everyone is receiving the same information</li> </ul>
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## 2. ACCREDITATION UPDATE Dr. C. Watling

Discussion	<ul style="list-style-type: none"> <li>. Thank you to everyone who participated in PGME's mock accreditation meeting</li> <li>. The details of the review report will be shared at the next meeting where the Committee will set a few priorities for the next couple of years</li> <li>. One point shared at the exit meeting with the review team was that there was a misunderstanding about the governance at Schulich and who reports to whom; the model at Schulich is that all of the education oriented Associate Deans report to the Vice Dean of Medical Education who is Dr. Jay Rosenfield</li> <li>. Decisions made about budgets is made by a senior leadership counsel which includes the Vice Deans and not the Associate Deans</li> <li>. The internal review process is almost complete; thank you to everyone who has served as a survey team member and/or on the Internal Review Committee</li> <li>. Careful follow-ups will take place over the next year with every program; please contact Dr. Watling if there are weaknesses or challenges that programs are not sure how to address</li> </ul>
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	<ul style="list-style-type: none"> <li>. On June 12<sup>th</sup>, 2018, the RCPSC and CFPC are coming for the first pre-survey visit to introduce programs to the new Accreditation Management System (AMS); two three-hour meetings will take place with RCPSC programs in the morning and CFPC programs in the afternoon</li> <li>. Program Directors, Program Administrators, and anyone else relevant to Accreditation are invited to these sessions</li> </ul>
<b>3. RCPSC UPDATE ABOUT CBME &amp; LENGTH OF TRAINING</b>	
	<b>Dr. C. Watling</b>
Discussion	<ul style="list-style-type: none"> <li>. Dr. Watling contacted all 16 Postgraduate Deans in the country and shared his perception that the CBME model from the RCPSC is a hybrid model, it does not eliminate time but rather it eliminates time as the organizing principle, and residency training will be the same length of time that it has historically been</li> <li>. If residents accelerate through some of the EPAs, then they can spend more time at the end, if it's feasible in the program, tailoring to future practice opportunities but not leaving the program; all 16 PGME Deans were in agreement</li> <li>. Dr. Watling discussed with Dr. Jason Frank from the RCPSC who agreed that Dr. Watling's messaging is exactly how the College has been messaging</li> <li>. The RCPSC will create an official communication that will be sent to all schools</li> <li>. The educational model that has been lacking in residency training historically is a transition to practice phase and programs should be happy if residents, who have completed all of their EPAs early enough, are able to benefit from the transition phase</li> <li>. The UME curriculum is not decreasing in length</li> </ul>
<b>4. ENTRADA TIMELINE</b>	
	<b>Dr. C. Watling</b>
Discussion	<ul style="list-style-type: none"> <li>. The commitment that PGME is going to try to keep is that for the five new CBME programs that have to launch on July 1<sup>st</sup>, 2018, they will be able to do so in Entrada; hopefully programs will have access one month prior to their launch</li> <li>. Following this launch, the priority will be to help existing CBME programs learn about the new system and hopefully adopt it</li> <li>. Programs launching in July will only be using Entrada for CBME assessments; One45 will still be used for scheduling and academic sessions until Entrada is fully developed and implemented</li> <li>. Adopting this system for all programs will take a few years</li> <li>. The hope is for all programs to view a demonstration of Entrada at the next CBME retreat</li> </ul>
<b>5. CaRMS FIRST ITERATION DEBRIEF</b>	
	<b>Dr. C. Watling</b>
Discussion	<ul style="list-style-type: none"> <li>. Over the past few years there has been a gradually rising number of students that end up unmatched after the second iteration</li> <li>. First iteration numbers were discussed, including unfilled positions by discipline which are available in the slides</li> <li>. Western had 19 unmatched students with 18 from this year's graduating class after the first iteration; every school has unmatched students</li> <li>. There are 228 unfilled positions and 222 unmatched students; however, 99 of the unfilled positions are in the francophone schools. There are fewer positions available in English language schools than there are English language graduates</li> </ul>

	<ul style="list-style-type: none"> <li>. All of the unmatched students from Western who did a fifth year of training were successful in matching this year</li> <li>. Western has 14 unfilled positions and programs will most likely see unmatched Western students on their lists in the second iteration and they are encouraged to consider them regardless of what their CVs might look like they were initially aiming towards</li> <li>. Advice given to undergraduate medical students is often to have a backup plan and to undertake a diversity of electives and to not put all of their eggs in one basket but this is often contrary to what is being told by residency programs who believe electives all done in one specialty shows commitment to that specialty</li> <li>. Program Directors are encouraged to not look for all the references to come from people in your specialty; who the reference letter comes from doesn't necessarily tell you anything about the specialty they are aiming for</li> <li>. In the second iteration, programs will see applications that look like they were geared for another specialty but that does not mean they don't have general skills or that they can't reconsider; programs are encouraged to be open-minded</li> <li>. Given the current state, it is important for students to have back-up plans</li> </ul>
<b>6. CBME IMPACT ON RESIDENT AVAILABILITY FOR CLINICAL SERVICE</b>	
	<b>Dr. C. Watling</b>
Discussion	<ul style="list-style-type: none"> <li>. Dr. Watling would like Program Directors to think about whether or not CBME changes are limiting the number of off-service rotations your residents go on so that we can start to think of some unanticipated places where we might see less residents who have relied on off-service residents to fill call schedules</li> <li>. The more we can provide concrete information in these discussions with the hospitals the easier it is going to be</li> <li>. Further discuss will occur at the next meeting</li> </ul>
<b>7. BEST PRACTICES IN ADMISSION &amp; SELECTION</b>	
	<b>Dr. C. Watling</b>
Discussion	<ul style="list-style-type: none"> <li>. Dr. Watling will circulate the last few pages of a document on best practices in admission and selection from the University of Toronto</li> <li>. One of the recommendations about how best to address the unmatched students is to be meticulous about our selection process</li> <li>. Please read through these pages before the next meeting and think about if and how you would apply the recommendations</li> </ul>
<b>8. ADJOURNMENT AND NEXT MEETING</b>	
Date and time	<p>The meeting was adjourned at 8:00 am.          Next meeting scheduled for <b>Wednesday, April 11<sup>th</sup>, 2018, 7:00-8:00am, HSA101</b></p>