

PGME COMMITTEE MEETING

Minutes Date: January 10th, 2018 Time: 7:00-8:00am Location: HSA 101

Meeting called by	Dr. Chris Watling, Postgraduate Medical Education Associate Dean
Attendees	C. Akincioglu, R. Butler, A. Cave, G. Cooper, K. Faber, P. Gill, A. Haig, R. Hammond, V. Hocke, M. Jenkins, S.L. Kane, A. Kashgari, S. Mioduszewski, M. Prefontaine, K. Qumosani, J. Rosenfield, B. Rotenberg, A. Sarpal, G. Tithecott, T. VanHooren, S. Venance, A. Yazdani; PARO Reps: M. Li; Hospital Rep: M. Doherty Nielsen; P.A. Exec Rep: L. Dengler; Guests:
Note taker	Courtney Newnham; Courtney.newnham@schulich.uwo.ca

Agenda Topics

1. CBME PROGRESS REPORT

Dr. S. Venance

Discussion	. The RCPSC hosted a resident summit the first week in December; each school nominated three residents to attend . A consensus statement from the summit was released with seven statements; document was circulated to the committee following the meeting . The RCPSC is working on a document for resource considerations; CBME Leads across the country and Deans have been asked to comment on this document . After review, it appears the document is missing hidden costs that are not explicit in the document . Program Directors were asked to provide feedback on the document and provide a program's real costs (including in-kind, space, etc) for implementing CBD to Dr. Venance; document was circulated following the meeting and will be discussed again at February's committee meeting . CBME Retreat will take place on February 16th, 2018; a save the date was circulated in the fall from the PGE office . Dr. Kane provided an update from the Program Director's National Advisory Council . Dr. Denyse Richardson from Toronto presented on the need to shift everyone's mentality to a coaching for improvement versus assessment for progression . However, Dr. Kane pointed out a dichotomy between coaching for improvement and using entrustment scales . Entrustment scales are an intuitive way of doing assessments particularly in regards to whether residents have met a particular bar; they may not be the right language for every coaching moment that faculty are trying to engage residents in
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	. Be care using entrustment scales every time faculty have a conversation with residents about how they are doing. However, a challenge is presented because residents have a real stake in making every moment about assessment if they have to accumulate a certain number
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2. ACCREDITATION UPDATE

Dr. C. Watling

Discussion	. On February 27th & 28th, the PGE office will be undergoing an external review of the institution as it supports PGE; Dr. Glen Bandiera from the University of Toronto will be chairing the review . The Accreditation Management System (AMS) will replace the creation of PSQ documents, although it will be the same information that is housed in a digital system . The RCPSC is going to make the AMS available for the external review . The hope is that following the review, the AMS will be available to programs to start accumulating the data necessary for Accreditation . One challenge will be in selecting the appropriate amount of information to provide; once the institutional review is complete, the PGE office will have a better idea of the type of information that should be included which will be shared with programs . By June 2018, the PGE office will have templates and generic information to help programs start preparing for 2019 . Faculty development around Accreditation will continue to take place over the next year; PDs were asked what information would be most useful which included an introduction to the AMS and how to deliver messages within an organization . For future workshops on CBME and Accreditation it was suggested to have PDs think of who else from their department would be a useful attendee to broaden the base to support them (e.g. faculty development lead) <i>. The on-site RCPSC & CFPC Accreditation visit will take place on November 24-29th, 2019; please protect those dates as it is important for as many people as possible to participate (ideally, all residents, all faculty, Dept. Chair, PD, PA, and RPC members); information will be circulated shortly</i>
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3. PD JOB DESCRIPTION, PD SELECTION GUIDELINES, TEACHER ASSESSMENT GUIDELINES

Dr. C. Watling

Discussion	. Feedback from the PD job description, PD selection guidelines and teacher assessment guidelines was incorporated . The revised documents will be reviewed at the next Clinical Chairs meeting on February 2nd, 2018 . Final documents will be posted on the PGE website
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4. RESULTS FROM DIRECT

Dr. C. Watling

Discussion	. One of the most challenging of the new institution standards relates to the learning environment and on continuous quality improvement . The new standards state that we routinely collect information related to the quality of the learning environment, that we have a venue for sharing that information back with the various stakeholders, and that we have a closing of the quality improvement loop where people can act on that information to try and make change . This is partially done by internal reviews but there is also some survey information from CERI around revitalizing and refreshing assessment in residency training; one element in data collection has
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involved using a learning environment survey called DRECT which is one of the few validated learning environment assessment tools available

- . The DRECT survey was administered to all residents
- . Nine dimensions were assessed including: supervision, coaching and assessment, feedback, teamwork, peer collaboration, adaptation of work to residency competence, attending's role, formal education, and program director
- . Questions under each dimension are included in the slides attached
- . PDs interested in administering this survey within their own program should contact Dr. Watling
- . Response rate was low (n=88); it was suggested that the next time the survey is coming out, a publicity campaign to let residents and PDs know it is happening and have PDs endorse the survey would help increase participation
- . The PGE office will do some follow-up about what kind of support is available to allow programs to do something similar; feedback about specific questions that individual programs would like to see should be sent to Dr. Watling

5. ACLS TRAINING

Dr. C. Watling

Discussion

- . The PARO-CAHO contract requires that ACLS training be covered for all new residents
- . Questions have surfaced regarding whether the cost of ACLS training is covered for recertification
- . Coverage is provided if recertification is required by a program; however, it is not covered for voluntary recertification for a resident who doesn't need it
- . Services requiring ACLS certification be active include:
 - Internal Medicine
 - Critical Care Medicine
 - Cardiology
 - Obstetrics and Gynaecology (PGY 1-3 only)
 - Emergency Medicine
 - Geriatric Medicine
 - Nuclear Medicine (Residents and Clinical Fellows)
 - Psychiatry
 - Nephrology
 - Dentistry (OMFS)
 - Respiriology
 - Radiation Oncology
 - Family Medicine -Enhanced Skills

6. CaRMS MATCH RECORDS & INFORMATION MANAGEMENT BILL

Dr. C. Watling

Discussion

- . CaRMS would like to remind people that after the match cycle is done, electronic or hard copies of unmatched applicant files must be destroyed
- . Programs can keep records that are related to their decision making process, rank order list, scores, but the files from CaRMS cannot be kept

8. ADJOURNMENT AND NEXT MEETING

Date and time	The meeting was adjourned at 8:03 am. Next meeting scheduled for Wednesday, February 14th, 2018, 7:00-8:00am, HSA101
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