

A Message from the Dean



I congratulate the Education Office on another very successful and productive year. This group continues to provide outstanding service and support for our curricula, our students, and our faculty.

The educational highlight of 2008-09 was the first year of the Windsor Program – a resounding success. The positive energy we now carry into Year 2 is a result of committed students, faculty and staff in Windsor, as well as in London. We also owe a debt of gratitude to our partners in Windsor for their unwavering dedication to achieving the dream of medical education. Through this partnership we have made the dream of “One school: two campuses” a reality.

I would also like to congratulate the Undergraduate Medical Education office for its ongoing work on curricular renewal, and in particular for the work related to the LCME accreditation limited site visit. While we have not yet received our ‘marks’ from the LCME and CACMS Committees, we are well on our way to meeting all targets. As we prepare for accreditation in Continuing Professional Development and as we roll out curricular reform in Dentistry this fall, we will use what we learned through our experience in undergraduate medicine to enhance our efforts across the School.

As I enter my last academic year as Dean, I look forward to working with all faculty and staff at the School to maintain this strong support network for our academic programs.



Carol P. Herbert
Dean, Schulich School of Medicine & Dentistry

A Message from the Vice Dean, Education

It is very difficult to accept that a year has already passed since my appointment as Vice Dean, Education on July 1, 2009. I have personally found this year very stimulating and educative, albeit with a very steep learning curve. To my colleagues in the Education portfolio, I would like firstly to thank you all and acknowledge your help and patience while I began to negotiate the intricacies of your various programs while keeping myself afloat. I have learned a lot from you all and I feel I'm better suited to advocate for you and to help us grow further in these exciting times of change. A very especial thank you to John, my partner in this wonderful world of education; without your guidance, patience and knowledge, I wouldn't have lasted a month.

Education has seen amazing growth this past year, most significantly with the launching of the Windsor Program full 4-year program. Although the anxiety level was high in preparation for this event, once September arrived, things ran smoothly. This was no doubt due to the terrific work done by the Undergraduate Medical Education (UME) program and its counterpart in Windsor, along with all the students, staff and faculty "in the trenches".

This spring the UME program had their Limited Survey Visit from CACMS and LCME which went very well. We are yet to receive the formal report but have great expectations. The Undergraduate office also organized an immensely successful and history-making retreat in Windsor in March 09; for the first time a significant number of London and Windsor faculty met and worked together to create a shared vision and reflect on the development of a new educational model for our Schulich students.

During this past year we also saw some reconfiguration of the Education portfolio with amalgamation of CME and Faculty Development into the newly constituted Continuing Professional Development (CPD) program under the able leadership of Dr. Jatinder Takhar.

Postgraduate Medical Education (PGE), under the leadership of Dr. Sal Spadafora, saw the culmination of extremely successful negotiations with the Internationally Sponsored Residents Program. PGE is now already preparing for their future Royal College Accreditation visit set for 2012. As part-and-parcel of that process, all active postgraduate programs will undergo internal reviews in 2010.

I'm delighted that Dr. Shamim Tejpar agreed to take on the role of Assistant Dean, Rural Regional SWOMEN as of July 2009, following her several month assignment as Acting Dean. Many of you have already seen a great deal of positive new activity in this program since Shamim's arrival.

By far the busiest and most complex activity took place in our Windsor Program. Not only did they see, under the capable leadership of Dr. Tom Scott and Dr. Raphael Cheung, the launch of their four-year program, but they also survived interesting challenges including an unfinished building as classes began and a U of Windsor staff strike. Thankfully, obstacles were minimized and by October all was rolling along smoothly.

Our Admissions and Student Affairs program also saw an increase in their operation's complexity owing to expanded class size and the new Windsor cohort. We also saw a splitting of the decanal role for Admissions and Student Affairs; the roles being taken on, in an acting capacity, by Drs Rob Hammond and Michael Rieder respectively during the absence of Dr. Francis Chan. Effective Sept 2009, the roles remained divided with the returning Dr. Chan assuming the Assistant Dean, Students Affairs role and Dr. Rob Hamond assuming the Assistant Dean, Admissions role.

This has been a whirl-wind year for me and my team and there is much to look forward to as we embark on a number of strategic initiatives in our school and our portfolio. Stay tuned.



Dr. Bertha Garcia
Vice Dean, Education
Schulich School of Medicine & Dentistry
The University of Western Ontario



A Note from the Associate Director, Education



The 2008-09 academic year was truly one of Education's most rewarding. Whether it was Undergraduate Medical Education's solid efforts in continuing to fortify its program post-accreditation, Schulich Windsor Program's great inaugural year or the "reconfiguration" of Continuing Medical Education into the new Continuing Professional Development program, Education was constantly abuzz with activity.

Postgraduate Medical Education was its usual steady self in going about the business of accommodating resident expansion while Admissions & Student Affairs resourcefully divided its decanal role to allow greater focus to both of their very important sectors.

Education also welcomed the arrival of Dr. Bertha Garcia as Vice Dean, Education; Bertha has, and will continue to, play a key leadership role in Education initiatives.

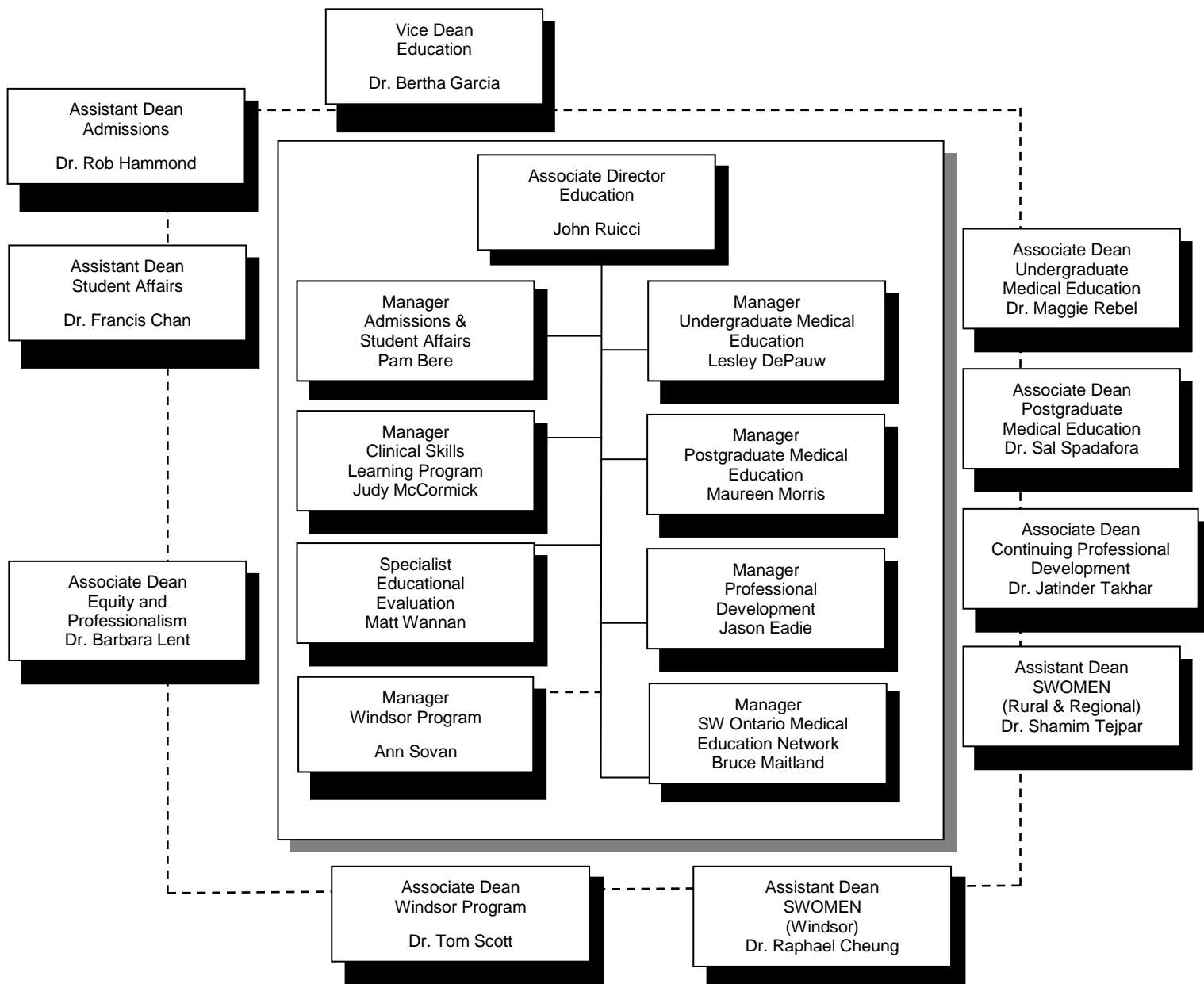
Of course, the many achievements in Education were made possible by the "school-first" attitude of Education's staff and faculty who continue to be the main reason for Education's success.

Regards,

A handwritten signature in red ink, appearing to read 'John G. Ruicci'.

John G. Ruicci
Associate Director, Education
Schulich School of Medicine & Dentistry
The University of Western Ontario





Admissions & Student Affairs



Program Overview – Medicine Admissions

- Students may apply to multiple schools through the Ontario Medical School Application Service
- The total number of applicants that applied to Schulich Medicine in October 2008 was 1,803
- Of the 1,803 applicants, 473 were interviewed for 147 positions in the class
- Programs offered include: Undergraduate MD, Combined MD/PhD, Concurrent MD/BESc and the Oral and Maxillofacial Surgery/MD/MSc Program
- The Undergraduate Medical Program is four years in duration

Program Overview – Dentistry Admissions

- Entrance to the Schulich Dentistry undergraduate program is based on the combined competitiveness of academic grades, the English Dental Aptitude Test (DAT) and interview scores; students must have completed specific science course prerequisites
- The total number of applicants that applied to Schulich Dentistry in September 2008 was 621 – this included 612 national and 9 international applicants
- Of the 621 applicants, 273 were interviewed for 53 positions in the class
- Programs offered include: Doctor of Dental Surgery Program, Internationally Trained Dentists (ITD) Program and Master of Clinical Dentistry (MCID) Program
- The undergraduate dental program is four years in duration

Program Overview -- Student Affairs

- Student Affairs supports the non-academic side of student life as students develop into professionals, providing assistance with issues relating to emotional, financial, physical health and career decision-making
- Students are seen by appointment and drop in; more than 1,000 student contacts per year (individual and group, in person, by phone and e-mail) occur
- Provides personal counselling, support and referral services to the 2,125 learners enrolled in the Undergraduate and Postgraduate Medicine programs, Dentistry and Graduate Studies programs
- Provides support for student initiatives including Student Support Team, Students Advisory Council and the Mentorship Program
- Indigenous Liaison Counsellor provided support to the Global Health Advocate and the Celebrating Diversity in Medicine group

Key Program Statistics – Undergraduate Medicine Class of 2012 Profile

- 147 entry positions (79 males and 68 females)
- London (Men 56%; Women 44%) Windsor (Men 42%; Women 58%)
- 40% of the class from Southwestern Ontario region

Key Program Statistics – Undergraduate Dentistry Class of 2012 Profile

- 53 Entry positions (27 males and 26 females)
- Men: 51%, Women 49%

Past Year's Accomplishments

- For the first time, applications to the DDS program were submitted via the Ontario Universities Application Service; this move brought the application process in line with other undergraduate and professional programs at UWO
- Admitted the first group of 24 students to the Doctor of Medicine Program in Windsor
- Continued to interview and accept more applicants from Southwestern Ontario into the Medicine program (40% of Medicine class from the SWO region)
- Continued with personal 15-minute meetings with all new students (147 in Medicine; 53 in Dentistry) early in the academic year to familiarize them with the staff and services
- White Coat and Convocation ceremonies for medical students highly successful
- Continued to strengthen the Indigenous Student Support and Admission Program by promoting health careers and providing support to the Indigenous Student Affairs and Admission Committee
- Created curriculum on Indigenous Health issues for Year 1 and 2 Medicine Community Health Course; involved Indigenous and non-indigenous students in community outreach activities in Indigenous Communities
- Expedited referrals for students and trainees to health care professionals with a wait-time between one to two weeks
- Held strategic planning sessions with students, staff and faculty for initiatives on learner support and development
- Held a series of meetings and events to coordinate student support between the London & Windsor campuses
- Supported Dr. Rob Hammond, Faculty Advisor of the Medicine Student Support Team, in coordinating the mentorship program and the student health and wellness programs
- Participated in the four-day Toronto Education Fair and the Fall/Spring Western Preview days as well as fifteen presentations to seven First Nations and Urban Aboriginal Communities in South Western Ontario
- Participated in "Opening Doors", a strategic planning meeting with the Aboriginal Education and Employment Council

Admissions & Student Affairs



Pamela Bere

Manager, Admissions & Student Affairs

- Responsible for management of all activity associated with Admissions & Student Affairs Program



Dr. Rob Hammond

Assistant Dean, Admissions



Dr. Francis Chan

Assistant Dean, Student Affairs



MaryAnn Kennard

Administrative Assistant

- Involved in all stages of the admissions cycle



Debbie Dolson

Indigenous Liaison Counsellor

- Supports all aspects of First Nations, Métis and Inuit applications of Medicine & Dentistry
- Provides support and counselling to facilitate Indigenous student success
- Assist with curriculum implementation of culture and health concerns present in Indigenous communities



Trish Ashbury

Administrator Coordinator, Dental Admissions

- Corresponds with applicants concerning all aspects of the application process
- Secretary to the Dentistry Admissions Committee

For further information, please contact the Admissions and Student Affairs office at 519-661-3744 or e-mail admissions@schulich.uwo.ca

Undergraduate Medical Education

Program Overview

- Four-year distributed program leading to Doctor of Medicine (MD) degree
- The program is delivered at sites in London, Windsor and throughout Southwestern Ontario
- Provides the opportunity to acquire knowledge, skills and attitudes required for graduate/postgraduate studies leading to clinical practice, research or other medical careers
- Education is a blend of lectures, laboratory exercises, small group learning and supervised clinical experience

Patient-Centred Curriculum

- The patient is the centre of our clinical learning
- Patient-centred care requires a relationship in which patients feel their concerns are acknowledged and the physician has understood their plight
- Patients and physicians must work together to find common ground regarding management - reaching a mutual understanding of the problem, treatment goals and roles
- Incorporates ecosystem health, the study of interrelations between human health and economic, social and ecological factors

Curriculum

Years 1 & 2

- Provides a solid grounding in the basic and clinical sciences through integrated courses of study
- Teaching methods include: small group tutorials, problem-based learning, video-conferenced lectures and large group discussions, self-instructional materials and laboratories
- Early patient contact emphasizes the patient-centred approach
- A corresponding case is usually introduced at the beginning of each week or theme
- Opportunities for student involvement in the community
- First-year students participate in Rural and Regional Discovery to gain clinical experience and exposure to medicine in smaller Southwestern Ontario communities

Years 3 & 4

- Includes a 52-week Clerkship, clinical electives and advanced basic medical science electives
- During third-year Clerkship, the student becomes an active member of clinical care teams in Family Medicine, Medicine, Obstetrics and Gynecology, Pediatrics, Psychiatry and Surgery
- Under supervision, clerks are given graded responsibility in the diagnosis, investigation and management of patients in hospital, clinic and outpatient settings
- Third-year students must complete at least one four-week rotation outside of London or Windsor
- Year 4 clinical electives in any discipline are arranged by students (at Schulich or in other centres)
- After Year 4 clinical electives, students participate in advanced courses in Clinical and Basic Sciences

Undergraduate Medical Education



Years 1 & 2

Clinical Methods

Students spend three to four hours per week in small group clinical teaching; total 90 hours per student in Year 1; 167.5 hours for students in Year 2

Rural and Regional Discovery Week

At the end of Year 1, students spend one full week in a rural or regional placement

Year 3

Clerkship

Students spend 48 weeks in clinical teaching (approximately 40 hours/week); this includes Rural and Regional placements in SWOMEN

Year 4

Electives

Students spend 16 weeks in clinical placements in London or elsewhere in Canada; option exists to study in a third world country through the Medical Electives Overseas program

Transition Period

Year four students spend twelve weeks in class, enrolling in 240 hours of study from a choice of 480 hours of short courses



Dr. Margaretha Rebel

Associate Dean, Undergraduate Medical Education

tel: 661-2111 x 86215
fax: 661-4043
M101A



Lesley De Pauw

Manages & oversees all aspects of the four year Undergraduate Medical Education Program

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fax: 661-4043
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Dr Stan Brown

Assessment Specialist

tel: 519 661-2111 x 87855
fax: 519 661-3797

Curriculum Schematic

	September	April										August
YR 1	Clinical Methods I											
	Community Health I											
	Intro to Medicine	Inf-Imm	Muskuloskeletal	As	Resp & Airways	Heart & Circulation	Blood & Onc	Inf-Imm	Skin	Cn	As	RR
YR 2	Clinical Methods II											
	Community Health II											
	Endocrine & Met	Digestive & Nutri	Genitourinary	As	Reproduction	Cn	Neuro, Eye & Ear	Psych & Behav	EC	Cn	As	
YR 3*	Intr	Family Medicine	Paediatrics	Obstetrics & Gyn	Psychiatry	Internal Medicine			Medicine Sel		Surgery	
YR 4	Electives				Trans 1	CaRMS	Transition 2		ACLS			

* Students take rotations in different orders

As Assessment
Cn Consolidation
RR Rural & Regional Week
EC Emergency Care



Laura Sarnovsky
Curriculum Specialist

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Sophie Palmieri
Clinical Methods - Years 1 & 2
Community Health Course -
Years 1 & 2
Curriculum Committee

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Undergraduate Medical Education



Past Year's Accomplishments

- Restructuring of the London UME office; five new staff worked through the academic year to support the centralized, systems-based curriculum mandated by the accreditation bodies for medical education; emphasis on curriculum design, curriculum materials and assessment enhanced the support for teaching faculty and improved internal monitoring of curriculum delivery; changes to staff support and curriculum were driven by the LCME/CACMS Accreditation Survey, representing a world-wide trend in response to evidence-based research on what kind of educational experience produces the best medical practitioners
- Limited Site Survey was conducted by LCME/CACMS in April 2009; site visit and verbal report were positive; we await the final report from LCME/CACMS
- Reviewed and revised the sequence of courses offered in Years 1 & 2; this will be initiated in the 2010-11 academic year
- Conducted an initial review and revision of teaching objectives for all four years; developed a searchable curriculum mapping tool; entered all revised objectives into the curriculum map
- Established an Objectives Committee, which reports to Curriculum Committee; began an in-depth on-going review of course objectives and curriculum
- Developed new guidelines for preparation of Year 1& 2 course material and assessment based on best practices
- Accepted by the IDEAL consortium in September 2008; IDEAL is the International Database for Enhanced Assessments and Learning (membership allows UME to establish and share a large assessment bank; current exam questions have been reviewed using the psychometrics required by IDEAL)
- Established an Assessment Committee, which reports to the Curriculum Committee; designed an assessment blueprint template for courses to utilize when they develop course tests and assignments
- Developed a verification system for clerkship clinical encounters and procedures; worked with One45 to utilize their tracking tool for encounters and procedures



Suzanne Belanger
Curriculum Objectives
Information & Map
PCCIA (tutorial information
and tutor recruitment)

tel: 519 661-2111 x 87872
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Sarah Rwankole
Visiting Student Elective
Program

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Undergraduate Medical Education



Dawn MacDonald

Year 4 Electives
Transition Period
ACLS

tel: 519 661-2111 x 86200
fax: 519 661-4043
M100



Becky Bannerman

Year 3 Clerkship
Clerkship & Electives
Committee

tel: 519 661-2111 x 86230
fax: 519 661-4043
M100



Lily Noel

Front line person for UME,
Credentialing Co-ordinator,
Letters of Good Standing,
Medical Student
Performance Record
Associate Dean Support

tel: 519 661-2111 x86251
fax: 519 661-4043
M101



Judy Hicken

Overall administration of
Year 2 Courses

tel: 519 661-2111 x85692
fax: 519 661-4043
M110



Sherri Moore

Overall administration of
Year 1 Courses
Pre-Clerkship & Transition
Period Committee

tel: 519 661-2111 x85693
fax: 519 661-4043
M110



Susan DiTrollo

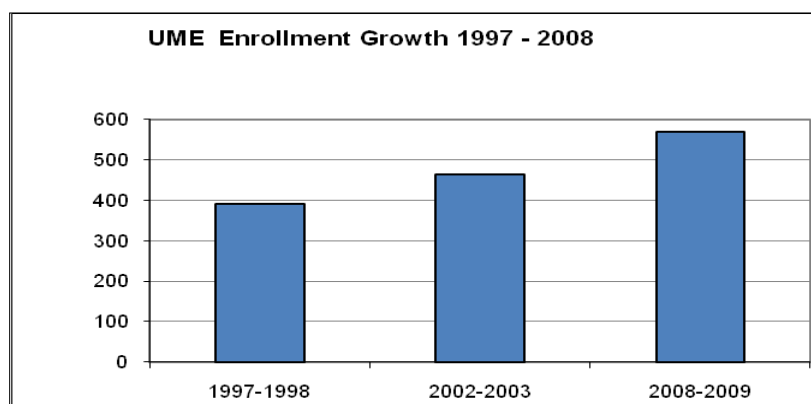
Schedules - Years 1 & 2
Awards and Scholarships
Summer non-credit elective
Convocation

tel: 519 661-2111 x85736
fax: 519 661-4043
M110

Undergraduate Medical Education

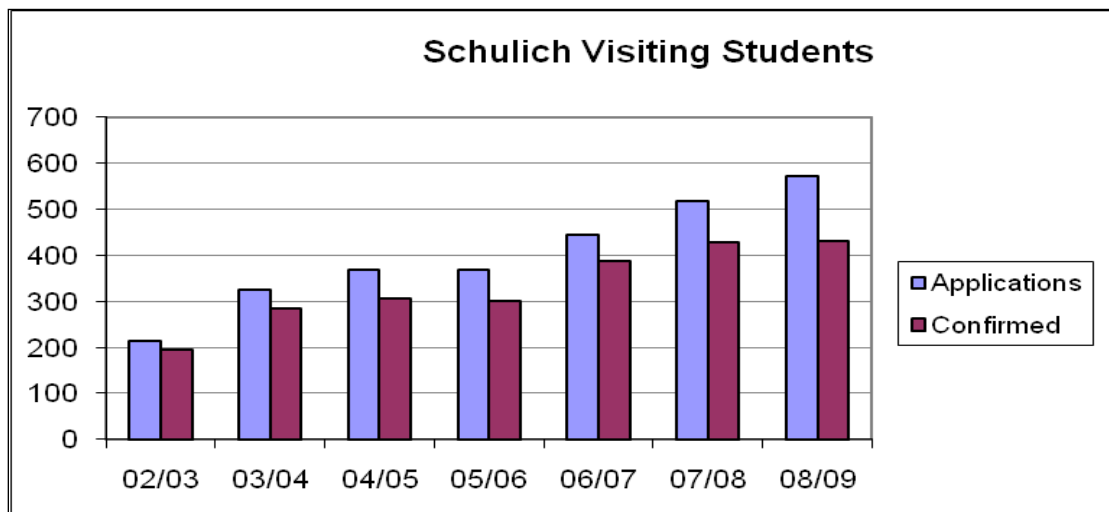
Key Program Statistics

- The Windsor Year 1 Class became a reality in September 2008; 123 students were enrolled in the London Program and 24 in the Windsor Program
- Year 2 faculty are working toward designing teaching that is appropriate for video-conferencing and other distance formats; continue to work closely with Teaching & Technology Services to ensure faculty preparation
- Year 3 students in Windsor during 08-09 were selected from the London cohort; staff in London and Windsor worked together to ensure the success of the program
- Continued increases in enrollment necessitated an expansion to the Valberg Educational Resource Centre (VERC) to accommodate an increase in seating and bring the teaching technology up-to-date
- Worked closely with SWOMEN to increase rural and regional placements
- Enrollment in the Visiting Student Program has grown due to the increase in Medical School enrollment across the country; working with departments to streamline procedures in order to better accommodate the increase in requests



UME Enrollment 2008-09			
	London	Windsor	Total
Year 1	123	24	147
Year 2	149	—	149
Year 3	116	24	140
Year 4	133	—	133
Total	521	48	569

Undergraduate Medical Education



Lee-Ann McAvoy
Assessment of Students -
Years 1 & 2
Progression & Awards
Committee

tel: 519 661-2111 x 80384
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Mary Peterson
Rural Medicine Program

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For further information, please contact the Undergraduate Medical Education office at 519-661-2076 or email undergraduate@schulich.uwo.ca

Postgraduate Medical Education



Program Overview

- The purpose of Postgraduate Medical Education (PGE) is to ensure excellence in the educational experience of all trainees and to assist the faculty in delivering an excellent educational experience
- The Schulich School of Medicine & Dentistry at The University of Western Ontario offers 49 PGE training programs leading to certification by either the College of Family Physicians of Canada (CFPC) or the Royal College of Physicians and Surgeons of Canada (RCPSC)
- Postgraduate training programs range from two to seven years, with the opportunity for fellowships following residency
- There are two main teaching centres situated on five sites affiliated with our postgraduate training programs, including London Health Sciences Centre and St. Joseph's Health Care London
- In addition to the affiliated teaching hospitals, Western has access to an extensive number of regional, rural and community training sites in both northern and southern Ontario; residents from many programs participate in the Southwestern Ontario Medical Education Network (SWOMEN)

Past Year's Accomplishments

- Management of PGE expansion to both Canadian medical graduates and international medical graduates; successfully assisted the Ontario Ministry of Health in meeting their trainee expansion targets
 - Successful in filling all designated PGY1 positions
 - Continued to invest in increased support for residents and fellows
 - Supported postgraduate faculty in attending two CanMEDS Train the Trainer Workshops: "Scholar" in October 2008 and "Professional" in January 2009
 - Continued to focus on the PGE database, including reporting, on-line registration and Single Sign-on to ensure suitability to growing demands
 - Collaborated with London hospital Medical Affairs to streamline joint projects (orientation, registration, credentialing processes, Clinical Education Budget)
 - Continued increase in SWOMEN Windsor resident training months
 - Successful Job Fair in September 2008 for residents, medical students, allied health professionals and surrounding communities
 - Moving towards electronic Letters of Appointment in 2009/2010 and electronic registration packages
 - Revised processes and forms to streamline PGE activities
 - Completed job aids detailing PGE processes to ensure efficiency and accuracy
-

Postgraduate Medical Education



Dr. Salvatore Spadafora
Associate Dean, PGE

July 1, 2008 – June 30, 2011

- Overall administrative responsibility for Postgraduate Medical Education, including residents & fellows



Maureen Morris
Manager, PGE

- Supports trainee eligibility, training positions, PAIRO-CAHO Agreement, Accreditation
- Finances for PGE & Clinical Education Budget
- CaRMS, Transfers
- External liaison for CPSO, MOHTLC, CEHPEA, RCPSC, CFPC, COFM, OPHRDC



Elle Turnbull

Administrative Assistant

- International appointments assistant
- Manages international applications
- Assists with registration and orientation
- Orients visa trainees



Marnie Bensette

Coordinator, Internationally Sponsored Residents

- Assessment of International applications for residency and fellowships
- Liaison with sponsors and programs
- Liaison with immigration, licensing and accreditation bodies
- Business Officer

Accreditation

In response to the 2006 on site survey by the Royal College of Physicians and Surgeons of Canada (RCPSC) and the College of Family Physicians of Canada (CFPC) and following up on the strengths and areas to improve as documented in the survey report, PGE and the Programs are continuing the process of Internal Reviews to ensure Schulich continues to meet national accreditation standards

Key Program Statistics

PGE Trainee Enrollment								
	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Residents	379	396	437	469	508	560	584	589
Fellows	69	82	82	99	103	98	102	106

** Trainee numbers taken from national census performed annually on November 1 by the Canadian Post-M.D. Education Registry (CAPER)

Postgraduate Medical Education



Susan Smyth

Registration Coordinator

- Registration & Orientation
- Letters of Appointment
- Licensure
- Resident Handbook
- Liaison with Western Registrar's Office
- Commissioner of Oaths



Tara Coletti

Administrative Assistant

- Leaves of Absence
- Credentialing
- Visiting Student Electives – Postgraduate
- Assistant to the Registration Coordinator

Recognition of Faculty, Staff and Students

2008-09 Schulich Educator Awards (Graduate/Postgraduate)

Schulich Distinguished Leader Award in Education

Dr. George Klein – Medicine

2009 Schulich Educator Awards

Dr. David Colby - Microbiology & Immunology

Dr. Ken Faber - Orthopedic Surgery

Dr. Mark Goldszmidt - Medicine

Dr. Kirk Lawlor - Surgery

Dr. Keith Sequeira - Physical Medicine & Rehabilitation

2009 CAME Certificate of Merit

Dr. Terri Paul - Endocrinology & Metabolism

Dr. Christopher Watling - Neurology

2009 PAIRO Resident Teaching Award

Dr. Shannon Arntfield – Obstetrics & Gynecology

2009 PAIRO Excellence in Clinical Teaching Award

Dr. Brian W. Rotenberg - Otolaryngology

2008-2009 Resident/Fellow Travel Reimbursement Fund Winners

October 2008:

Dr. Faisal Al-Otaibi
Dr. Agnes Hassa
Dr. Jonathan Boekhoud
Dr. Stephanie Power
Dr. Robert Leeper
Dr. Vishal Patel
Dr. Martin Drage

April 2009

Dr. Sanjib Da Adjikary
Dr. Mahdi Al-Darwish
Dr. Julia Barylá
Dr. Ana Cartagena
Dr. Anita Cheng (Leadership)
Dr. Iman Ghaderi
Dr. Amanda Hu
Dr. Kazuhiro Katada
Dr. Hrishikesh Kumar (Leadership)

Dr. Ngnan Lam
Dr. Alex Louie
Dr. Sunisa Prapaitrakool
Dr. Romina Reyes
Dr. Andrea Sereda
Dr. Ali Tagi
Dr. Diem Tran
Dr. Kelly Vogt

2009 CSCI/CIHR Resident Research Prize

Dr. Ngan Lam, Internal Medicine

2008 CSCI/CIHR Resident Research Prize

Dr. Anna Mathew, Internal Medicine

2009 P.S.I. Foundation Resident Research Prizes

Dr. Cimi Achiam, Emergency Medicine
Dr. Lillian Barra, Rheumatology
Dr. Nowell Fine, Cardiology
Dr. Gladys Chan, Orthopaedic Surgery
Dr. Barbara Cowing, Family Medicine

2008 P.S.I Foundation Resident Research Prizes

Dr. Anna Mathew, Internal Medicine
Dr. Scott Hamilton, Otolaryngology
Dr. Christopher Howlett, Anatomical Pathology
Dr. Kyle Cowan, General Surgery
Dr. Scott Wotherspoon, Orthopaedic Surgery

2007-2008 Class of '49 Award for Excellence in Teaching by Residents

Senior – Dr. Paul Karanicolas, General Surgery
Junior – Dr. Anita Cheng, Pediatrics

Postgraduate Medical Education



Renata Mak

Residency Training Programs
Coordinator

- Accreditation and Internal Reviews
- RCPSC & CFPC Survey
- Postgraduate Medical Education (PGE) Committee support
- Evaluation and Remediation Board (ERB) Committee support
- PGE Policy and Procedure Manual
- Accreditation Without Certification (AWC) Programs
- CaRMS Support
- PGE Webmaster



Julie Stuijbergen

PGE Administrative
Assistant

- Academic Half Days, Job Fair
- RCPSC/CFPC Forms (i.e. FITER, CCT)
- Evaluations
- Awards
- Certificates of Attendance
- Support to PGE Associate Dean

For further information, please contact the Postgraduate Medical Education Office: Phone: 519-661-2019
Fax: 519-850-2492, E-mail postgraduate.medicine@schulich.uwo.ca , Web: www.schulich.uwo.ca/education/pge.

Equity & Professionalism

Program Overview

The Schulich School of Medicine & Dentistry is committed to preparing leaders who will shape the future of healthcare. Part of that leadership training includes a dedication to professionalism both inside and outside the educational setting and commitment to an environment of respect and collegiality. The day-to-day actions of faculty, students and staff are guided by the School's Four Pillars of Professionalism- Altruism, Integrity, Responsibility and Respect

The Role of Associate Dean, Equity and Professionalism is to

- Promote greater awareness and understanding of gender and equity issues within educational activities, research and the work environment of the Schulich School of Medicine & Dentistry
- Address gender or equity issues and respond to problems experienced in the teaching, learning or working environment by any student, trainee, faculty or staff member

The current Associate Dean, Equity and Professionalism is Dr. Barbara Lent. Dr. Lent also currently fulfills the role of Associate Dean for Faculty Health.

Past Year's Accomplishments

- Effectively responded to wide range of concerns from individuals and groups (faculty, residents, medical/dental students, staff) with respect to equity, gender and professionalism issues
- Presented to medical students and at city-wide and departmental educational sessions for residents on issues related to equity and gender issues, faculty health and professionalism
- Liaised with medical education counterparts at provincial and national level and with non-SSMD UWO colleagues
- Represented SSMD at CPSO Task Force on Professionalism
- Co-ordinated 7th iteration of transition block selective on Gender and Health for 4th Year students
- Promoted broad distribution of paper and electronic resources on equity and professionalism to students, residents and faculty



Dr. Barbra Lent
Associate Dean,
Equity & Professionalism
Associate Dean, Faculty Health

For further information, please contact the Equity and Professionalism and faculty Health office at 519-661-3744 or visit www.schulich.uwo.ca/equity

Continuing Professional Development



Program Overview

- The CPD office strives to provide effective and evidence-based Continuing Medical Education programs that meet the needs of our medical providers via an effective decentralized model of CME delivery
- Western's target for CME programming, which is comprised of 15 counties extending from Windsor, east to Kitchener-Waterloo, north to Georgian Bay and south to Lake Erie, includes over 4,000 practicing family physicians and specialists in the Southwestern region of Ontario
- CPD operates on a cost-recovery model; external funding is generated from a variety of sources
- The CPD office is actively involved in the development of online, accredited programs; the development of Self-Assessment Programs and Personal Learning Projects and various research initiatives in the areas of perceived and unperceived needs assessments and pharmaceutical bias measurement in education
- Current objectives include the development of an online portal to enhance options for self-directed learning for its target physician population, which will also have a survey capability to conduct needs assessments, as well as to post video and audio archives of medical-school-associated, hospital-based rounds
- CPD provides Faculty & Staff Development by organizing workshops and programs to enhance skills in teaching, research, and administration
- CPD works with individual teachers to assist with course planning, design, and evaluation
- CPD provides courses for free for target group members (faculty, residents, fellows, staff and graduate students from the Schulich School of Medicine & Dentistry)

Past Year's Accomplishments

- Developed and conducted 12 live full day courses and workshops from May 2008 through May 2009
- Approved over 170 courses and workshops for CME credits on behalf of departments in the medical school
- Developed and distributed accredited Self-Assessment Program in Carcinoid-Type NET's
- Developed and distributed Personal Learning Program in Multiple Sclerosis
- Developed and implemented 19 accredited online programs to assist in fulfilling our mandate to provide physicians with tools to facilitate self-directed learning
- Delivered "Managing Bias in CME" workshops and posters regarding research conducted using our novel tool to illuminate bias in live continuing educational programs at the University of Toronto, June 2008 and at the Alliance for CME Conference in Orlando, Florida in January 2008
- Developed and implemented a new webinar educational series in Depression in collaboration with DEEP-Care with funding from the Southwest LHIN.
- Offered Levels II and III of the Physician Management Institute from the Canadian Medical Association
- Offered a two-day custom-designed program for experienced and emerging academic leaders in SSMD in collaboration with the Ivey School
- Provided eight research-building workshops in collaboration with the Schulich Research Office
- Offered a workshop in collaboration with the Teaching Support Centre for graduate student faculty supervisors
- Delivered a Fall teaching retreat in Port Elgin and several workshops in Windsor to support SWOMEN faculty
- Delivered customized workshops at Schulich for the CPSO

Continuing Professional Development

Key Program Statistics

Courses approved for Mainpro M1 Credits (CFPC)	135*
Courses approved for Maincert Section 1 Credits (RCPSC)	170*
Online Courses offered in 2007-8**	16**
Self-Assessment Programs developed and implemented	1
Programs offered where full conference management services were provided by the CPD office	12
Participants Educated	10,069**
Participant-hours of Education delivered	46,016**
Physicians in Southwestern Ontario catchment area	4,041

* 117 courses were accredited for both Mainpro M1 (College of Family Physicians of Canada) and Maincert Section 1 (Royal College of Physicians and Surgeons of Canada)

** 2008/2009 data is incomplete as of August 2009

- Offered a total of 75 workshops with a total enrolment of 1,211
- Offered the following awards and grants:
 - five Mini Fellowships with a total value of \$14,399
 - eight Instructional Innovation and Development Fund awards for a total of \$37,829
 - three Faculty Support for Research in Education grants for a total of \$25,000

Recognition of Key Faculty

- Five Schulich Awards were granted in the Undergraduate Education category and three were granted in the Graduate/Postgraduate category
- Two faculty received CAME Certificates of Merit

Continuing Professional Development



Standing (L-R)

Jatinder Takhar – Associate Dean

Karen Dalglish – Admin. Assistant, CME Accreditation & Site Survey Coordinator

Jason Eadie – Manager

Kay Hickey – Program Coordinator, Faculty & Staff Development

Sitting (L-R)

Kathy Dantzer – Accreditation/Financial Coordinator

Linda Bruce – Program Coordinator, Continuing Medical Education

Erika Janeth Meza – Admin. Assistant, Wimba/Web CT Coordinator

Lisa Lyons – Admin. Assistant, Program Registration Processing and Database Maintenance

Clinical Skills Learning Program

Program Overview

- Provides students, residents, faculty members and other health care learners with a unique experiential learning resource
- Simulated Patients (SPs) are people who have been carefully coached and trained to simulate an actual patient, including the history and physical findings, socio-economic and educational background, emotions and personality characteristics
- Volunteer Patients (VPs) are real patients with stable physical findings who are willing to tell their real stories and be physically examined
- Both SPs and VPs offer a readily available and standardized tool for teaching students, residents and other health care professionals new communication, interviewing and physical exam skills allowing for refinement of such skills and the evaluation of learner performance

Past Year's Accomplishments

- Creation and implementation of teaching and assessment sessions for new, non-Schulich users including Fanshawe College Nursing, Radiology, Respiriology as well as research studies and teaching sessions for Western's Nursing programs
- Implementation of new and continued growth of current OSCEs for residency programs including Surgery, PMR, Pediatrics
- Implementation of Genital/Rectal Patient-Centred Clinical Methods for Year 2 students into the curriculum (no longer a "special session")

Key Program Statistics

- 380 active Stimulated Patients (waiting list of 100)
- 55 active Volunteer Patients
- More than 6,000 contact hours (including teaching and evaluation) with Undergraduate medical students
- Supporting
 - 1,500 faculty members
 - 540 Undergraduate medical students
 - 600+ Postgraduate residents and fellows
 - 250 dental students
 - numerous other healthcare providers including Pharmacy, Social Work, Physiotherapy, Nursing
 - external organizations including Medical Council of Canada, Pharmacy Examining Board of Canada, College of Physicians and Surgeons of Ontario, Society of Obstetricians and Gynecologists of Canada

For further information please contact Clinical Skills Learning Program office at 519-661-3748 or email clinical.skills@schulich.uwo.ca

Clinical Skills Learning Program



Rebecca Young
Coordinator

- Plans and implements all Clinical Methods

Judy McCormick
Manager

- Responsible for the overall management and administration of the Clinical Skills Learning Program (CSLP)
- Creates and oversees the planning and administration of all activities, educational programs and evaluations
- Plans and implements OSCEs

Justin Quesnelle
Assistant Administrator & SP Trainer

- Supports the administration and SP training needs of the program

Jane Graham
Administrative Assistant

- Administrative and reception duties



Stephanie Foreman-Brown

Senior SP Trainer



Susan North

SP Trainer

Program Overview

- Develops and facilitates the ongoing programmatic evaluation of Schulich's educational offerings
- Assesses and evaluates instructional methods in use at Schulich
- Reviews the equivalency between distributed and on-campus learning experiences
- Coordinates the distribution of one45 Surveys for UME and Dentistry (end-of-course, end-of-rotation and UWO Course & Instructor Surveys); distribution of over 50,000 surveys each academic year
- Provides information that documents Schulich's success in achieving the competencies and requirements of its educational programs

Past Year's Accomplishments

- Completion of program evaluation of UME Yr 1 courses, Yr 2 courses, Transition Period and Clerkship rotations for the 2008-2009 academic year
- Completion of a report which analyzes end-of-course surveys across the curriculum to track improvements in all Undergraduate Medical courses at the year's one and two level
- Review of SWOMEN mission, program objectives and evaluations to ensure that the office is reviewing areas core to its mandate
- Updated report on the AAMC Graduation Surveys; analysis of the Schulich Survey/Canada survey for the 2008 graduation year
- Development, facilitation and analysis of the School of Dentistry Graduation Survey
- Development of a methodology and survey tools for the evaluation of Graduate Studies courses and Graduate Studies supervisors
- Other evaluation projects related to the education enterprise at Schulich



Matt Wannan

Evaluation Specialist

For further information, please contact Matt at 519-661-2111 ext 86215 or email matt.wannan@schulich.uwo.ca

Group for the Advocacy & Advancement of Medical / Dental Education Scholarship



Program Overview

- The mission of GAMES is to support education scholarship by Schulich's medical & dental faculty
- GAMES has a membership of over 160 clinicians, basic science educators, dental faculty and residents along with other faculty members
- GAMES hosts a wide variety of educational activities, including invited lectures by education experts and an annual research symposium

As of September, 2009, Schulich will begin a new chapter with the opening of the Schulich School of Medicine & Dentistry Centre for Education Research & Innovation. This has been a dream since the inception of the Group for the Advocacy & Advancement of Medical/Dental Education Scholarship (GAMES) in 2004. The new Centre's opening marks the official closing of GAMES. Over the past few years, GAMES has made great strides in helping to define a community of scholars around education.

Dr. Lorelei Lingard joins SSMD as the Centre's founding Director and Professor in the Department of Medicine. Dr. Mark Goldszmidt steps into a new role as the Associate Director of the Centre, with Elaine Zibrowski in the position of Centre Manager/Research Consultant and Holly Ellinor as Program Assistant.

Gratitude is extended to Dean Carol Herbert and Dr. David Hollomby for their dedication and initiative towards the vision of making SSMD one of the leaders in education research.

Past Year's Accomplishments

Papers

- EM Zibrowski, SI Singh, MA Goldszmidt, CJ Watling, CF Kenyon, V Schulz, HL Maddocks and L Lingard (2009). The sum of the parts detracts from the intended whole: Competencies and in-training assessments. *Med Educ* 43: 741-748.
- MA Goldszmidt, EM Zibrowski, and CJ Watling (2009). Fostering education scholarship: The mentored research group. In press, *Med Educ*
- S Devantier, JP Minda, M Goldszmidt, and W Haddara (2009). Categorizing patients in a forced-choice triad task: the integration of context in patient management. *PLoS One* 4(6)
- M Goldszmidt, EM Zibrowski, and J Legassie (2009). Measuring resident well-being: Impostorism and burnout syndrome in residency. *JGIM* 24(3) 441
- SL Devantier, JP Minda, W Haddara, and M Goldszmidt. (2009). Physicians' use of deep features: Expertise differences in patient categorization. *Proceed 30th Ann Conf Cog Sci Soc*.
- CJ Watling, CF Kenyon, V Schulz, MA Goldszmidt, E Zibrowski, and L Lingard (2009). First do no harm: Challenges to faculty engagement in the resident in-training evaluation process. Under review, *Acad Med*
- EM Zibrowski, K Myers, G Norman, and MA Goldszmidt (2009). Relying on others reliability: Challenges in clinical teaching assessment. Submitted, *Teach Learn Med*

Group for the Advocacy & Advancement of Medical / Dental Education Scholarship

Research Grants

- 2009 SSHRC Research Development Initiative Grant awarded for exploring the use of goal-orientated categories in medical reasoning (Minda, Goldszmidt, & Haddara)
- 2009 Schulich FSRE awarded for studying written comments made by residents on clinical supervisors (Myers, Zibrowski, & Lingard)
- 2009 Internal SSHRC application for a corpus linguistic study of written feedback from residents (Myers, Lingard, & Zibrowski)

Conference Presentations

- Two short oral presentations at 2008 RIME (AAMC)
- Three short oral presentations at 2009 CCME (AFMC-CAME)

GAMES Education Symposium 2008

- Keynote and Workshop by Dr. Glenn Regehr, Wilson Centre for Research in Education

Research Projects Supervised, Mentoring & Consultations

- Supervised a research project by one resident on medical errors
- 20 research consultations with Schulich faculty and graduate students

Recognition of Faculty and Staff

- Mark Goldszmidt
 - 2009 Canadian Association for Medical Education New Educator Award
 - 2009 Schulich Educator Award in Postgraduate Education
- Elaine Zibrowski
 - 2009 Dean's Award of Excellence-Staff
 - Honorable mention for Best Short Oral Presentation, 2009 CCME (AFMC-CAME)



Dr. Mark Goldszmidt

Director

- Assistant Professor,
Department of Medicine
Division of General Internal
Medicine



Elaine Zibrowski

Program Coordinator

- Primary administrator,
statistical and research
support

For further information, please contact 519-661-2111 ext. 22143

Southwestern Ontario Medical Education Network



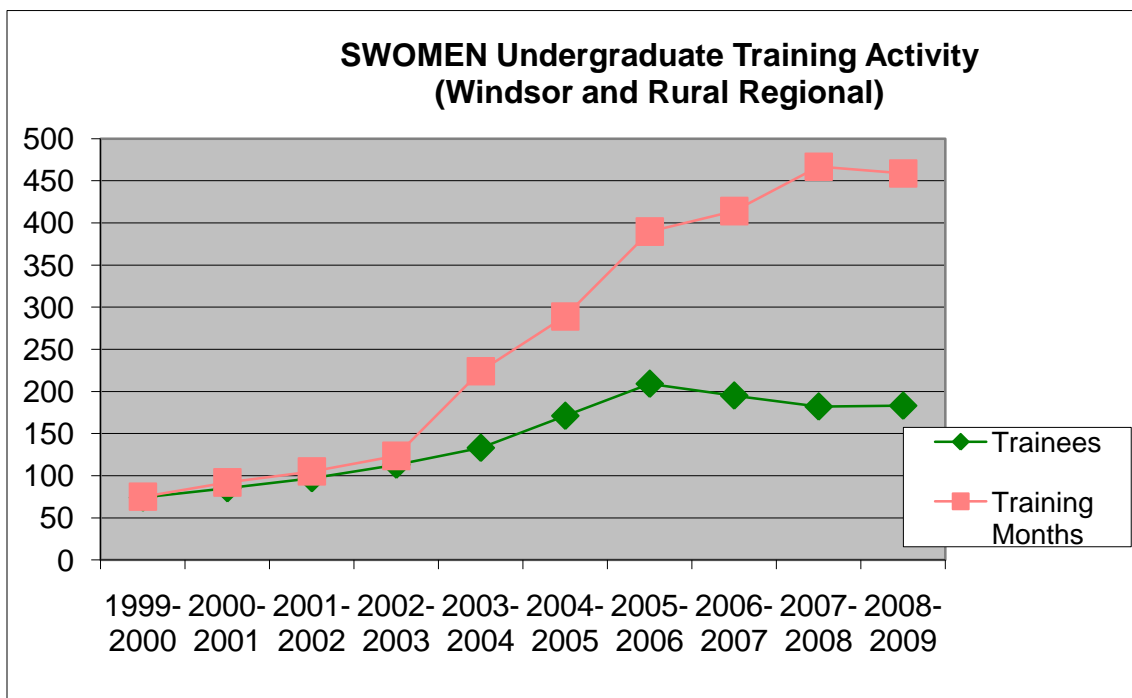
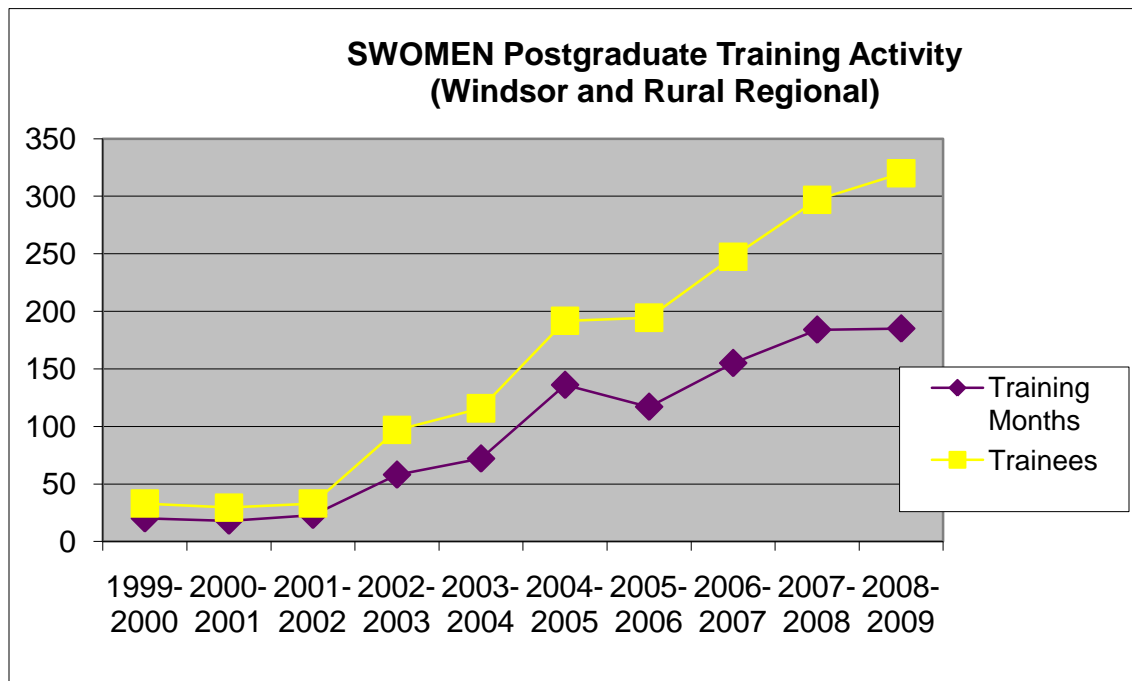
Program Overview

- The Southwestern Ontario Medical Education Network (SWOMEN) is a partnership of over 40 community rural and regional sites, including Windsor, throughout Southwestern Ontario that provides medical education and training experience to undergraduate and postgraduate learners from the Schulich School of Medicine & Dentistry
- Over 400 preceptor physicians in SWOMEN communities provide core and elective training that meet the educational goals and objectives established by governing bodies such as the Liaison Committee on Medical Education, Committee on Accreditation of Canadian Medical Schools, The Royal College of Physicians and Surgeons and the Canadian College of Family Physicians
- Funded by the Ministry of Health and Long Term Care of Ontario, SWOMEN's mandate is to provide medical education outside the traditional academic health sciences centre community of London, Ontario
- SWOMEN's community rotations afford medical trainees the opportunity to see community practice outside an academic health centre and to consider the benefits of establishing a practice in a rural or regional community
- SWOMEN's programs provide a continuum of learning experiences from the high school student interested in a health care career participating in MedQUEST, medical school core and elective placements to postgraduate residency rotations

Past Year's Accomplishments

- Welcomed new Assistant Dean, Dr. Shamim Tejpar; a Pediatrician from Stratford, Dr. Tejpar had previously been a SWOMEN Academic Director
- Fall Preceptor retreat in Port Elgin for faculty development
- Hosted an Academic Planning meeting (May 2009) with Clinical Program Directors, Educational Coordinators and preceptors
- Developed and distributed "A Model of Excellence - Summary Report" highlighting SWOMEN's history
- Developed the summer research electives program with Gateway Rural Research Institute in Seaforth
- Increased the MedQUEST summer elective sites from five to eight
- In partnership with the Department of Family Medicine, recruited new preceptors in several communities
- Supported students to attend the "Society of Rural Physicians of Canada" and the "Canadian Association of Emergency Physicians" meetings
- Implemented a preceptor database
- Initiated longitudinal medical learner database for trainee participants in SWOMEN

Key Program Statistics



Southwestern Ontario Medical Education Network



SWOMEN Awards 2008-09		
Ten Year Teaching Awards	SWOMEN Windsor Best Teacher Awards	
Dr. Angus MacIver, General Surgery Stratford Dr. Mark Soderman, Anesthesia St. Thomas Dr. Michael Roe, Obstetrics and Gynecology St. Thomas Dr. Patrick Conlon, Psychiatry Goderich Dr. Ram Gidwani, Pathology Sarnia Dr. Robert Black, General Surgery St. Thomas Dr. Shamim Tejpar, Pediatrics Stratford	OB/GYN Pediatrics Family Medicine Psychiatry Internal Medicine General Surgery ER Anesthesiology	Dr. Greg Hasen Dr. Jessica Stewart Dr. Dave Paterson Dr. Len Cortese Dr. Wassim Saad Dr. Kristen Gyetval Dr. Colin Nisbet Dr. Ed Roberts

Special Recognition Award

Elder Care Block Coordinator Dr. John Greenaway

SWOMEN Windsor Enhancement Award

ER Coordinator Dr. Don Levy
Pediatrics Charge Nurse Mrs. D. Stanton

Clerkship Non-Academic Awards

Compassion Sarah Dungavell
Windsor Clerk Award Stephanie Boudreau



Bruce Maitland
Manager, SWOMEN
• SWOMEN operations



Dr. Shamim Tejpar
Assistant Dean, SWOMEN Rural
Regional



Kathy VanDinther
MedQUEST Coordinator
• Community liaison
and counselor contact
• Communications,
development and reporting
• MedQUEST website



Dr. Raphael Cheung
Assistant Dean, SWOMEN Windsor

Southwestern Ontario Medical Education Network



Brenda Hennessey

Administrative Coordinator

- SWOMEN financials
- Preceptor and Academic Director remuneration
- Administers Faculty Appointment process
- Administrative support for Associate Director, Education and Manager, SWOMEN



Charlotte Sikatori

Program Coordinator

- Postgraduate Rural Regional specialty electives and rotations
- SWOMEN newsletter and event coordinator
- Data collection and Outcome measurement
- Administrative support for Assistant Dean Rural Regional and Rural Regional Academic Directors



Kannsa El-Sayegh

Rural Regional Project Coordinator

- SWOMEN website
- Promotional materials
- Project calendars
- Database management

For further information, please contact the SWOMEN London office at 519-661-2111 or email bruce.maitland@schulich.uwo.ca

Windsor Program



Program Overview

- The distributed Undergraduate Medical Education Program of the Schulich School of Medicine & Dentistry is an integrated four year program that is delivered by the Windsor Program; a community-connected medical program
- Admission to the Windsor Program is through the Schulich School of Medicine & Dentistry admissions process
- Windsor Program students have full access to all students services at both the University of Western Ontario and the University of Windsor
- Curriculum delivered in Windsor is equivalent to that delivered in London
- All students, both in London and Windsor, are required to meet the same learning objectives and pass identical evaluations; lectures are delivered simultaneously by the same presenter from either the Windsor or London campus via video-conferencing
- Each course in the curriculum has a range of formats; lectures, small group sessions, laboratories, practical clinical sessions, course-directed independent study, on-line exercises, student-directed independent learning
- All lecture materials are available to students; curriculum support materials are available to all students on WebCT

Past Years Accomplishments

- Completion of the Medical Education Building
- Welcomed the first cohort of 24 students to the Windsor Program campus
- Course Coordinators were appointed
- Faculty and tutors were recruited to successfully deliver the 1st year program
- Staff appointed and trained in delivering the 1st year program
- All Windsor students were successful in completing their first year
- V/C Lectures were delivered successfully; most lectures were video-conferenced from London, some lectures were delivered locally by Windsor faculty
- Small Group Discipline-based courses, PCCIA and PCCM, were delivered locally by Windsor faculty
- Anatomy and Clinical Skills facilities in full operation
- Clinical Skills (Standardized Patient) Program successfully launched and working well
- Student Affairs office fully operational; supported Windsor medical students with getting organized and settled in their new environment
- Windsor Program Governance Committee formed with representation from Schulich School of Medicine, University of Western Ontario and University of Windsor (issues of policy and affiliation agreement)
- Windsor Program Management Committee formed (responsible for planning and delivering the program)

Windsor Program

- Continued development and collaboration with Faculty of Nursing, Faculty of Human Kinetics, Faculty of Science and the Departments of Biology, Chemistry and Bio-Chemistry
- Representation on Windsor Hospital Boards by the Associate and Assistant Deans, as well as the Associate Dean serving on Windsor Essex Health System Coordination Working Group and Physician Recruitment Steering Committee
- Developing relationships with Sandwich Community Health Centre, Canadian Mental Health Association-Windsor Essex County Branch, Multicultural Council, Windsor Family Healthcare Team and Alzheimer Society
- Hosted Undergraduate Medical Education retreat for both Windsor Program and Schulich faculty
- Collaborating with the Windsor Regional Cancer Centre in the development of a Windsor Health Research Initiative to expand cancer research in the area

Key Program Statistics

Year	Academic Year	Student Count
2008	Year 1	24
2009	Year 1	30
	Year 2	24
	Year 3	24



Dr. Tom Scott

Associate Dean, Windsor Program

- Responsible for academic leadership of the Windsor Program; curriculum development and review, faculty and preceptor recruitment and promotion of research



Ann Sovan

Manager, Windsor Program

- Supervises Windsor Program staff and supports the development and delivery of the Windsor Program

Windsor Program



Jeanne Hickey
Program Coordinator, SWOMEN Windsor

- Responsible for administration of the SWOMEN Windsor Program



Paula Pavan
Administrative Assistant to the Associate Dean

- Assists Dr. Scott in his day-to-day activities and management of his calendar



Beverly Nicholls
Education Assistant

- Administration of the Departments of Surgery/Obstetrics and Gynecology
- Coordinates and schedules Clerkship rotations, 4th Yr Electives and Visiting Student Electives
- Works closely with the UME Program Academic Directors



Christine Mackie
Pre-Clinical Education Coordinator Year 1

- Coordinates and supports Course Coordinators for delivery of the UME Year 1 program



Linda Wright
Education Assistant

- Administration of the Departments of Psychiatry, Family Medicine and Paediatrics
- Coordinates and schedules Clerkship rotations, 4th Yr Electives and Visiting Student Electives
- Works closely with the UME Program Academic Directors



Kelly Ducharme
Undergraduate Curriculum Administrator

- Oversees planning and delivery of Years 1, 2 & 4 of the Undergraduate Medicine curriculum

Windsor Program



Christine Gignac
Education Assistant

- Administration of all departments involved in PGE training
- Coordinates and schedules Residents rotations, Academic Half Days, call and vacation schedules
- Works closely with the PGE Program Academic Directors



Michael Farquhar
Admissions/Student Affairs Officer

- Addresses Admissions inquiries and provides ongoing support to medical students



Nadia Hachem
Education Assistant

- Administration of the Department of Medicine (UME)
- Coordinates and schedules Clerkship rotations, 4th Yr Electives and Visiting Student Electives
- Works closely with the UME Medical CTU Team



Gloria Bortolin
Clinical Skills Facility Coordinator

- Manages the Clinical Skills Facility suite and supports the delivery of the UME Clinical Methods course



Michelle Miglietta
Secretary/Reception



Sarah Beech
Learning Specialist (Anatomy)
Anatomy Lab – teaching & dissecting

For further information, please contact the Windsor Program Office at 519-561-1411 or email medicine@uwindsor.ca