

Interdisciplinary Medical Sciences
Med Sci 4200B

Course Syllabus for Winter 2023



Western University is committed to a **thriving campus**; therefore, your health and wellness matter to us! The following link provides information about the resources available on and off campus to support students: <https://www.uwo.ca/health/> Your course coordinator can also **guide you** to resources and/or services should you need them.

1. **Technical Requirements:**



Stable internet connection



Laptop or computer



Working microphone



Working webcam

2. **Important Dates:**



Classes Begin	Classes End
Monday, January 9, 2023	Monday, April 10, 2023

* March 7, 2023: Last day to drop a second-term half course without penalty

Reading Week	Study day(s)	Exam Period
February 18–26	April 11-12	April 13-30

3. **Contact Information**



Course Coordinator	Contact Information
Dr. Sarah McLean	Sarah.mclean@schulich.uwo.ca

Instructor(s) or Teaching Assistant(s)	Contact Information
Dr. Sarah McLean	Sarah.mclean@schulich.uwo.ca
Dr. Faraj Haddad	Fhaddad2@uwo.ca

GTAs:	Contact information
Kevin McIntyre	Kmcint67@uwo.ca
Joshua Yi	Jyi48@uwo.ca

4. Course Description and Design

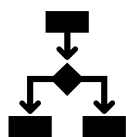
Delivery Mode: blended

This course is an interdisciplinary study of inflammation. It will include the pathophysiological and biochemical origins of inflammation, the epidemiology of inflammatory diseases, various cancers, CNS inflammatory disorders, pain and therapeutic targets. Course content will be presented through online learning modules and in-class sessions will focus on knowledge application.

Pre-requisites: Enrolment in Year 4 of an Honours Specialization module in Interdisciplinary Medical Sciences.

Timetabled Sessions

Component	Date(s)	Time
Lecture	W F	11:30-1:30 PM UCC 41 12:30-2:30 PM PAB 106



- Asynchronous pre-work must be completed prior to sessions
- Attendance at sessions is required
- Missed work should be completed within 24 hours
- Closed captioning will be provided on audio or video recordings

All course material will be posted to OWL: <http://owl.uwo.ca>. Any changes will be indicated on the OWL site and discussed with the class.

If students need assistance, they can seek support on the [OWL Help page](#). Alternatively, they can contact the [Western Technology Services Helpdesk](#). They can be contacted by phone at 519-661-3800 or ext. 83800.

[Google Chrome](#) or [Mozilla Firefox](#) are the preferred browsers to optimally use OWL; update your browsers frequently. Students interested in evaluating their internet speed, please click [here](#).

5. Learning Outcomes

Upon successful completion of this course, students will be able to:

- Employ independent and self-regulated learning techniques through the completion of online pre-work.
- Explain the physiological, pathological, and biochemical contributions of inflammation to a variety of disease states.
- Make clear and direct connections between different inflammatory mediators and players to the overall inflammatory process.
- Skillfully apply a design thinking framework to empathize, define, ideate, prototype, and test a solution.
- Effectively collaborate with peers to work towards a common goal of developing a novel intervention for an inflammatory condition.
- Create a compelling written proposal and pitch to clearly communicate the impact of their intervention to a broad audience, including non-experts and peers.



6. Course Content and Schedule

Week	Dates	Asynchronous Topic	Synchronous Session
1	Jan 9–15	Familiarize yourself with the OWL course site	Welcome and Class Expectations, Intro to Design Thinking
2	Jan 16-22	Acute Inflammation Part I	Big Picture Summary- case studies Design Thinking: Group Assignments & Forming
3	Jan 23-29	Acute Inflammation Part II	Big Picture, Jigsaw Activity, Patient case studies Design Thinking: Empathize
4	Jan 30–Feb 5	Wound-healing	Big Picture, Jigsaw Activity, Patient Case studies Design Thinking: Define Annotated Bibliography due 10%
5	Feb 6-12	Chronic Inflammation	Big Picture, case studies Design Thinking Empathize & Define the Problem Assignment due 5%
6	Feb 13–18	No pre-work	Work period- Ideate Concept mapping due 25%
7	Feb 19-26	Reading Week	N/A
8	Feb 27-Mar 5	Acute inflammation and neurodevelopmental disorders	Design Thinking: Ideate Share ideas with other group
9	Mar 6-12	Chronic inflammation and neurodegenerative disorders	Design Thinking: Prototype
10	Mar 13–19	Consultations- no pre-work	Design Thinking: consultations with experts
11	Mar 20–26	Autoimmunity in context of neurodegenerative disorders	Design Thinking: modify/adjust prototype based on expert consultations
12	Mar 27–Apr 2	Tying it all together	Take-home test due (25%)
13	Apr 3-9	Work on design pitch with group no pre-work	In-class oral pitches (10%)
14	Apr 10		Final written design pitch due (15%)



7. Participation and Engagement



- Students are expected to participate and engage with content as much as possible
- Students can participate during face-to-face sessions in small groups, using software such as Mentimeter or Padlet, or in class-wide discussions

8. Evaluation

Below is the evaluation breakdown for the course. Any deviations will be communicated.

Assessment	Format	Weighting	Due Date
How are the key players in inflammation connected? <i>Individual</i>	Concept map and video	25%	February 17 th , 11:55 PM
Take home assignment <i>Individual</i>	Written	25%	March 31 st , 11:55 PM
Independent resources for design thinking challenge <i>Individual</i>	Annotated Bibliography	10%	February 3 rd , 11:55 PM
Participation and Reflections <i>Individual</i>	Written reflections and self-assessment	10%	Throughout the term, will be due on Fridays at 11:55 PM
Design Thinking Challenge <i>Group Mark</i>	Empathize & Define the Problem (written)	5%	February 10 th , 11:55 PM
	Written Proposal	15%	April 10 th , 11:55 PM
	In-class Pitches	10%	April 5 th or April 7 th during class time



- All assignments are due at 11:55 PM EST unless otherwise specified
- Students are responsible for ensuring that the correct file version is uploaded; incorrect submissions including corrupt files could be subject to late penalties (see below) or a 0
- Written assignments will be submitted to Turnitin (statement in policies below)
- Students will have unlimited submissions to Turnitin
- Rubrics will be used to evaluate assessments and will be posted with the instructions
- A student might not receive the same grade as their group members if it is determined that the distribution of work was not equal

- After an assessment is returned, students should wait 24 hours to digest feedback before contacting their evaluator; to ensure a timely response, reach out within 7 days
- Any grade appeals on assignments, quizzes, or midterms must be received within 3 weeks of the grade being posted.

Click [here](#) for a detailed and comprehensive set of policies and regulations concerning examinations and grading. The table below outlines the University-wide grade descriptors.

90-100	One could scarcely expect better from a student at this level
80-89	Superior work which is clearly above average
70-79	Good work, meeting all requirements, and eminently satisfactory
60-69	Competent work, meeting requirements
50-59	Fair work, minimally acceptable
below 50	Fail

Information about late or missed evaluations:

- Late assessments without accommodation will be subject to a late penalty 20 %/day
- Missed work less than 10% of the final grade will either be re-weighted OR an alternate assessment will be provided, based on the discretion of the instructor
- An assessment cannot be submitted after it has been returned to the class; an alternate assessment will be assigned
- Make-up test will be offered released April 3rd and due April 7th

INC (Incomplete Standing): If a student has been approved by the Academic Counselling Office (in consultation with the instructor/department) to complete term work at a later date, an INC will be assigned. Students with INC will have their course load in subsequent terms reduced to allow them to complete outstanding course work. Students may request permission from Academic Counselling to carry a full course load for the term the incomplete course work is scheduled.

SPC (Special examination): If a student has been approved by the Academic Counselling Office to write a Special Examination and the final exam is the only outstanding course component, an SPC will be assigned. If the class has a makeup exam, the student is expected to write the makeup exam. If the class doesn't have a makeup exam or the student misses the makeup exam for reasons approved by the Academic Counselling Office, the student will write the exam the next time the course is offered. Outstanding SPCs will reduce the course load for the term the exam is deferred as outlined in [Types of Examinations](#) policy.

9. Communication:



- Students should check the OWL site every 24–48 hours
- Students should email their instructor(s) and teaching assistant(s) using email for matters of a personal nature (missing class, etc.) MS Teams should be used for queries about assignments
- Emails will be monitored daily; students will receive a response in 24–48 hours
- This course will use MS Teams for discussions
- Students should post all course-related queries on MS Teams Channel so that everyone can access the questions and responses

10. Office Hours:



- Office hours will be held remotely or in-person- students' choice!
- Office hours will be held Mondays, 9:30-10:30 am
- Office hours will be booked on OWL under "Hangout Hrs"
- Office hours will be individual; group office hours on MS Teams will occur prior to major assignment due dates

11. Resources



- All resources will be posted in OWL

12. Professionalism & Privacy:



Western students are expected to follow the [Student Code of Conduct](#). Additionally, the following expectations and professional conduct apply to this course:

- All course materials created by the instructor(s) are copyrighted and cannot be sold/shared (e.g., Must Knows Facebook group, Course Hero, Chegg, etc.)
- Recordings are not permitted (audio or video) without explicit permission
- Permitted recordings are not to be distributed
- Students will be expected to take an academic integrity pledge before some assessments

Western is committed to providing a learning and working environment that is free of harassment and discrimination. All **students**, staff, and faculty have a role in this commitment and have a responsibility to ensure and promote a safe and respectful learning and working environment. Relevant policies include Western's [Non-Discrimination/Harassment Policy](#) (M.A.P.P. 1.35) and [Non-Discrimination/Harassment Policy – Administrative Procedures](#) (M.A.P.P. 1.35).

Any **student**, staff, or faculty member who experiences or witnesses' behaviour that may be harassment or discrimination **must report the behaviour** to the Western's [Human Rights Office](#). Harassment and discrimination can be human rights-based, which is also known as EDI-based, (sexism, racism, transphobia, homophobia, islamophobia, xenophobia, antisemitism, and ableism) or non-human rights-based (personal harassment or workplace harassment).

13. How to Be Successful in this Class:



Students enrolled in this class should understand the level of autonomy and self-discipline required to be successful.

1. Invest in a planner or application to keep track of your courses. Populate all your deadlines at the start of the term and schedule your time throughout the course.
2. Make it a daily habit to log onto OWL to ensure you have seen everything posted to help you succeed in this class.
3. Follow weekly checklists created on OWL or create your own to help you stay on track.
4. Take notes as you go through the lesson material. Keeping handwritten notes or even notes on a regular Word document will help you learn more effectively than just reading or watching the videos.
5. Connect with others. Try forming an online study group and try meeting on a weekly basis for study and peer support.
6. Do not be afraid to ask questions. If you are struggling with a topic, check the online discussion boards or contact your instructor(s) and or teaching assistant(s).
7. Reward yourself for successes. It seems easier to motivate ourselves knowing that there is something waiting for us at the end of the task.

14. Western Academic Policies and Statements

Absence from Course Commitments

A. Absence for medical illness:

Students must familiarize themselves with the [Accommodation for Illness Policy](#).

A student seeking academic accommodation for any **work worth less than 10%** must contact the instructor or follow the appropriate Department or course specific instructions provided on the course outline. Instructors will use good judgment and ensure fair treatment for all students when considering these requests. You are not required to disclose details about your situation to your instructor; documentation is not required in this situation, and you should not send any pictures to your instructor.

If you are unable to meet a course requirement for any **work worth 10% or greater** due to illness or other serious circumstances, you must provide valid medical or other supporting documentation to the Academic Counseling as soon as possible and contact your instructor immediately. It is the student's responsibility to make alternative arrangements with their instructor once the accommodation has been approved and the instructor has been informed. Please note that the format of a make-up test, exam, or assignment is at the discretion of the course coordinator.

A student requiring academic accommodation due to illness should use the Student Medical Certificate when visiting an off-campus medical facility or request a Record's Release Form (located in the Dean's Office) for visits to Student Health Services. The form can be found at: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf

B. Absence for non-medical reasons:

Student absences might also be approved for non-medical reasons such as religious holidays and compassionate situations. Please review the policy on [Accommodation for Religious Holidays](#). All non-medical requests must be processed by Academic Counselling. Not all absences will be approved; pay attention to the academic calendar and final exam period when booking any trips.

C. Special Examinations

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examinations dates. These dates as well as other important information about examinations and academic standing can be found [here](#).

Academic Offenses

Scholastic offences are taken seriously, and students are directed [here](#) to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence.

Accessibility Statement

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation or review [The policy on Accommodation for Students with Disabilities](#)

Correspondence Statement

The centrally administered **e-mail account** provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at his/her official university address is attended to in a timely manner. You can read about the privacy and security of the UWO email accounts [here](#).

Discovery Credit Statement

Students are permitted to designate up to 1.0 Discovery Credit course (or equivalent) for pass/fail grading that can be counted toward the overall course credits required for their degree program. The details of this policy and the deadlines can be found [here](#).

Turnitin and other similarity review software

All assignments will be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. Students will be able to view their results before the final submission. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and [Turnitin.com](#).

15. BMSUE Academic Policies and Statements

Cell Phone and Electronic Device Policy (for in-person tests and exams)

The Schulich School of Medicine & Dentistry is committed to ensuring that testing and evaluation are undertaken fairly across all our departments and programs. For all tests and exams, it is the policy of the School that any electronic devices, i.e., cell phones, tablets, cameras, or iPod are strictly prohibited. These devices **MUST** be left either at home or with the student's bag/jacket at the front of the room and **MUST NOT** be at the test/exam desk or in the individual's pocket. Any student found with one of these prohibited devices will receive a grade of zero on the test or exam. Non-programmable calculators are only allowed when indicated by the instructor. The program is not responsible for stolen/lost or broken devices.

Copyright and Audio/Video Recording Statement

Course material produced by faculty is copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. You must always ask permission to record another individual and you should never share or distribute recordings.

Rounding of Marks Statement

Across the Basic Medical Sciences Undergraduate Education programs, we strive to maintain high standards that reflect the effort that both students and faculty put into the teaching and learning experience during this course. All students will be treated equally and evaluated based only on their actual achievement. **Final grades** on this course, irrespective of the number of decimal places used in marking individual assignments and tests, will be calculated to one decimal place and rounded to the nearest integer, e.g., 74.4 becomes 74, and 74.5 becomes 75. Marks **WILL NOT** be bumped to the next grade or GPA, e.g., a 79 will **NOT** be bumped up to an 80, an 84 **WILL NOT** be bumped up to an 85, etc. The mark attained is the mark you achieved, and the mark assigned; requests for mark "bumping" will be denied.

16. Support Services

The following links provide information about support services at Western University.

[Academic Counselling \(Science and Basic Medical Sciences\)](#)

[Appeal Procedures](#)

[Registrarial Services](#)

[Student Development Services](#)

[Student Health Services](#)