Observed Patient Encounter Assessment

Clerkship – Year 3

Student Name: _____   Rotation: _____

Evaluator: _____   Date: _____

FEEDBACK:

Please provide constructive, narrative comments regarding behaviours observed in the H&P.

Things to continue:

Things to improve:

Things to stop doing:

Student Comments:

Encounter Type (please circle):   **History**   **Physical Exam**   **Both**

MEDICAL INTERVIEW:

1. **Initiating Interview**: Greets patient; introduces self clearly; begins process of building rapport through appropriate eye contact, body language, and affect

Does Not Meet Expectations	Borderline	Meets Expectations	Exceptional

2. **History Taking- Content:** Elicits a complete and relevant history

Does Not Meet Expectations	Borderline	Meets Expectations	Exceptional

3. **History Taking – Process**: Listens attentively; uses concise, easily understood questions; appropriate use of open & closed questions; allows patient to complete statements

Does Not Meet Expectations	Borderline	Meets Expectations	Exceptional

4. **Professionalism** – Integrity, respect, compassion, empathy

Does Not Meet Expectations	Borderline	Meets Expectations	Exceptional

PHYSICAL EXAMINATION:

1. **Conducting exam – content**: Conducts an appropriate and complete physical exam

Does Not Meet Expectations	Borderline	Meets Expectations	Exceptional

2. **Conducting exam – process**: Conducts exam in a logical sequence; sensitive to patient comfort and privacy

Does Not Meet Expectations	Borderline	Meets Expectations	Exceptional

ASSESSMENT/PLAN:

1. **Problem formulation** - data synthesis/ clinical judgement

Does Not Meet Expectations	Borderline	Meets Expectations	Exceptional	N/A

2. **Investigations** (including appropriate ordering of tests – paper-based/HUGO)

Does Not Meet Expectations	Borderline	Meets Expectations	Exceptional	N/A

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