

**OBSTETRICS & WOMEN'S HEALTH PROGRAM
PROGRAM DESCRIPTION & EDUCATIONAL OBJECTIVES
FOR ENHANCED SKILLS RESIDENTS**

INTRODUCTION

The Educational Objectives for Obstetrics outlined below focus on the educational experience in Obstetrics obtained throughout the Enhanced Skills Program in Obstetrics. The Department of Family Medicine wishes to build on the Obstetrics knowledge and skills gained during the PGY1 and PGY2 years in order to allow the Enhanced Skills resident to develop the necessary knowledge and skills to proficiently practice low risk GP-Obstetrics in a community hospital. The department hopes that with an intensive 6 month immersion in the field of Obstetrics that the resident will be able to attain these goals. However, the Department of Family Medicine recognizes that it is not reasonable or possible to cover all presentations and topics in the field of Obstetrics but hopes that with this intensive immersion that the resident would then be able to recognize an emergency situation, understand the concepts of patient evaluation, investigation and management, and the methods whereby further investigation and management strategies can be acquired. Each resident will have adhere to the objectives outlined by the Enhanced Skills Obstetrics and Women's Health subcommittee as well as any individual goals and objectives based on individual needs and interests.

STRUCTURE AND LEARNING ENVIRONMENT

The Enhanced Skills resident will be based in two out of three following locations: a busy community teaching hospital situated in Chatham (3 months) and Kitchener (3 months) and with the Family Medicine-OB/Women's Health group practice in London through LHSC. Kitchener and Chatham offer a mix of delivery room experiences and outpatient OB/GYN clinics that are tailored to the residents objectives and perceived needs in consultation with the site program director.

The London site is structured in a way that allows for multiple experiences in women's health clinics as well as the delivery room, all while being exposed to family physicians practicing intrapartum obstetrics. There are two half days per week spent in the Women's Health clinic at LHSC and one half day per week spent as the first on-call in the delivery room along with women's health, FM-OB clinics and on-call delivery room coverage for the FM-OB group.

Participation in the care of obstetrical and gynecologic patients is a privilege. Each patient with whom the resident is involved will have explained to them by the resident, their role, and consent to participate in their care.

HIERARCHAL STRUCTURE

- 1) Directors – Dr. Andrew Stewart (Kitchener), Dr. Connie Nassello (Chatham) & Dr. Laura Lyons (London)
- 2) Administrative support at Kitchener, Chatham and London sites

DUTIES

- 1) Residents in the program function as senior residents and are involved in teaching of junior learners when the opportunity arises.
- 2) While in the delivery room, the resident's responsibilities will include the assessment, or supervising the assessment by a junior member of the team, of patients who present to OB triage for assessment. The most responsible physician caring for the patient will then be contacted by the resident or delegate, the patient discussed with them and appropriate management reviewed. The resident will be responsible for assessing all patients admitted to the delivery room and contacting the most responsible physician to provide updates following admission. The exception will be for those family physicians who have a FM Resident or Medical Student attached to their team. The resident will review and sign all non-stress tests ordered by the obstetricians during the rotation. The facesheet will be placed in the appropriate OB's mailbox, with information indicating the date and reason for the NST. The resident will be responsible for ensuring that patients for elective C/S are assessed prior to the surgery, and for acting as 1st assistant at Caesarian Sections.
- 3) When applicable, resident will round daily on the OB and GYN patients on the service with the junior members of the team ensuring that progress notes are written. Consultations with allied health professionals will be obtained as appropriate (i.e. Social work, lactation consultants, physio, CAS).
- 4) The resident will participate in the MORE-OB program when available. This will include running a skills drill or emergency drill on a weekly basis involving delivery room staff. These should be coordinated with the Professional Practice nurse. The resident will also attend the MORE-OB Core Team meetings.
- 5) In addition, the resident will be first call to the Emergency room for consultation when on a OB/GYN service experience. The resident, or delegate will perform the consultation, examine the patient, and discuss with the On Call obstetrician.
- 6) One Obstetrical Grand Round Presentation on a topic to be chosen by the resident, and discussed with the rotation supervisor (Dr. Nasello, Dr. Lyons or Dr. Stewart), will be performed. Involvement of junior members of the team is encouraged.

GRADUATED RESPONSIBILITY

- 1) The resident will attend a varying number of obstetrical clinics per week depending on the site, at which low risk patients can be followed by the resident throughout their rotation, under the supervision of an obstetrician or FM-OB. This may also include the assessment of patients who develop common risk factors during pregnancy, including gestational diabetes and gestational hypertension.

- 2) The resident will see patients who have been diagnosed with 1st trimester bleeding, in followup at an early pregnancy clinic, and reviewed with the involved OB consultant.
- 3) The resident will be the first call person for Inpatient and Emergency consultation. They may assign an available junior member of the team to attend the patient, review and examine the patient, contact the OB on Call, and discuss further management.

SCHOLARLY ACTIVITIES

- 1) All residents in the Enhanced Skills program are required to complete a scholarly project. A written report is not required but welcome. A formal presentation at resident research day in June is required, or a presentation in December at your core site. Topics should be discussed with your site director. Please refer to the Enhanced Skills Orientation Manual for more direction regarding project requirements and departmental assistance with funds, ethics approval, literature reviews, etc.
- 2) All residents are required to log their self-directed reading and educational endeavours. The log should also include the following procedures: vaginal births, assisted vaginal births, scalp clip monitor, AROM, NST, c-section assist, vaginal repairs. Goals, objectives and resources should be discussed with your program site director.
- 3) The Department of Family Medicine will help sponsor the resident (according to PARO guidelines) and encourage them to complete the following courses: ALSO, ALARM, NRP.
- 4) The resident is encouraged to teach at PGY-1/PGY-2 academic half day on a topic related to their field of specialization. This can be discussed with the academic program director and the enhanced skills program director.

EVALUATION

- 1) The resident will be supervised on a daily basis and evaluated from numerous experiences. This may be from a clinic, on-call or delivery room assessment. A logbook is to be kept by the resident, recording Consultations, and any procedures performed by the resident during the care of the patient.
- 2) The resident will meet informally with their program site director 1 hour per week to discuss cases and review any concerns. The log book should be reviewed at that time. An individual learning plan should be developed by the 3rd week of the rotation, and discussed with the program site director.
- 3) An interim evaluation on the one45 system will be completed at the 6 week mark with the Site Coordinator.
- 4) A final evaluation on the one45 system will be completed during the last week of the rotation with the Site Coordinator.

- 5) A midterm review with the program director will take place to ascertain the resident's progression either in person, by phone or by video-link (skype) when needed.

OBJECTIVES FOR OBSTETRICS AS CONSIDERED BY THE CANMEDS-FM ROLES

I. Family Medicine Expert

1. The Family Medicine Resident will become knowledgeable in the following:

1.1 The Family Medicine Resident will demonstrate the ability to provide prenatal care

- 1.1.1** Understand preconceptual counselling requirements.
- 1.1.2** Provide care for pre-pregnancy planning.
- 1.1.3** Establish the desirability of pregnancy in a patient with suspected or confirmed pregnancy.
- 1.1.4** Diagnosis of pregnancy, physical examination of the pregnant female and the risk factors which determine the Obstetrical risk of the patient on initial presentation.
- 1.1.5** The signs and symptoms of maternal psychological and physical distress.
- 1.1.6** Provide initial and subsequent prenatal visits with history, physical, counselling and laboratory investigations.
- 1.1.7** Antenatal testing including options, indications, and interpretation.
- 1.1.8** The major parameters which must be assessed at each antepartum visit.
- 1.1.9** Optimal weight gain and appropriate uterine growth curve.
- 1.1.10** The judicious prescription of medication during pregnancy and awareness of potential drug effects on the mother and fetus.
- 1.1.11** Causes and management of abdominal pain during pregnancy.
- 1.1.12** Be able to recognize, manage, and refer to a specialist with regards to various prenatal problems leading to an At Risk Pregnancy including but not limited to IUGR, hypertension, gestational diabetes, PROM, pre-eclampsia, and gestational diabetes.
- 1.1.13** Assessment and management of common conditions seen in Triage. This may include the management of early or false labour, decreased fetal movement, pain syndromes, possible ruptured membranes and premature labour.

1.2 The Family Medicine Resident will be able to provide care for labour and delivery

- 1.2.1** Proper triaging of obstetrical patients in labour or with antenatal issues.
- 1.2.2** The normal progress of labour.
- 1.2.3** Management of induction and augmentation of labour. Understand the indications for both.
- 1.2.4** Management of uncomplicated labour including cervical assessments.
- 1.2.5** The signs of fetal distress.
- 1.2.6** Identification of the patient who develops an at-risk condition during labour.
- 1.2.7** Management of the normal second stage of labour.
- 1.2.8** Identification of the patient requiring episiotomy at delivery.
- 1.2.9** Identification and management of the abnormal second stage.
- 1.2.10** Indications for an operative delivery (including C-section, forceps delivery and vacuum extraction).
- 1.2.11** Management of premature labour with and without rupture of membranes.

<p>1.2.12 The obstetrical indications for induction of labour.</p> <p>1.2.13 Management of the patient requiring cervical ripening and to understand the indications for both cervical foley catheter ripening and the use of prostaglandin devices.</p> <p>1.2.14 Understand the initial management of the patient with an obstetrical emergency. This may include as first responder for third trimester bleeding, cord prolapse and post-partum hemorrhage.</p>
<p>1.3 The Family Medicine Resident will be able to manage common intrapartum and postpartum problems</p> <p>1.3.1 Understand the indications for a Non-Stress Test, Biophysical Profile testing and Doppler Flow studies and how to interpret them.</p> <p>1.3.2 Causes and management of bleeding in all trimesters.</p> <p>1.3.3 Identification and management of the patient with a fetal demise. This will include the management of early pregnancy bleeding, second/third trimester loss and stillbirth. Methods of evacuation of the uterus, including Dilation & Curettage, induction of labour for the patients in the second/third trimesters and their complications should be understood.</p> <p>1.3.4 Understand the management and when to refer to an FRCP trained obstetrician in the setting of multiple gestations, breech presentation, failure to progress, fetal distress.</p> <p>1.3.5 Understand the principles of pain management during labour and early labour, including but not limited to use of epidural anesthesia, patient controlled analgesia with fentanyl or other low dose infused narcotics, nitonox inhalation analgesia and the principles of therapeutic rest.</p> <p>1.3.6 Understand the indications for and how to perform external and internal fetal heart rate monitoring in labour.</p> <p>1.3.7 Understand the indications for and how to perform Intrauterine pressure monitoring (IUPC) in labour.</p> <p>1.3.8 Identification of the patient requiring an assisted vaginal delivery. Understand the indications for an assisted vaginal delivery, including outlet vacuum or forcep delivery. This may include the application of said assistive devices under the direct supervision and verification of the Obstetrician responsible for the care. The resident should understand that competence is unlikely to be acquired in this skill, during this rotation, or during the year of training.</p> <p>1.3.9 Understand the risk factors for and identify shoulder dystocia.</p> <p>1.3.10 Management of the normal 3rd and 4th stage post delivery as well as recognizing complications, the implication of abnormalities during labour and postpartum care of the woman.</p> <p>1.3.11 Identification of 3rd and 4th degree obstetrical injuries/tears as well as complicated vaginal injuries.</p>
<p>1.4 The Family Medicine Resident will provide continuity of care</p> <p>1.4.1 Postpartum orders that provide for the needs of the patient in-hospital.</p> <p>1.4.2 Liaise with allied health care staff (RN, lactation consultants, doulas, etc.)</p>
<p>1.5 The Family Medicine Resident will be able to provide basic postpartum care</p>
<p>1.5 The Family Medicine Resident will draw on their knowledge and experience from the two year Family Medicine Program and be able to demonstrate comprehensive care of the neonate recognizing and managing common and serious problems in the neonatal period including the ability to:</p> <p>1.5.1 Knowledge and provision of routine neonatal care and discharge instructions (i.e.</p>

	<p>breastfeeding advice, neonatal screening including hearing, how to monitor hydration/weight gain, vitamin D supplementation, sleep positioning)</p> <p>1.5.2 Recognition of the need for neonatal screening for metabolic abnormalities (i.e. PKU, thyroid).</p> <p>1.5.3 Diagnose, investigate and manage serious neonatal conditions (i.e. jaundice, hypoglycemia, SGA/LGA, infant born to febrile/GBS positive mother, infant born to Hepatitis B positive mother, respiratory distress, vomiting in newborn period, sepsis, hypotonia, failure to thrive and dehydration).</p>
	<p>2. The Family Medicine Resident will become competent at performing each of the following:</p>
	<p>2.1 Prenatal assessment using non-stress and intrapartum assessment of fetal heart rate tracings.</p>
	<p>2.2 Assessment for possible rupture of membranes.</p>
	<p>2.3 Induction of labour including artificial rupture of membranes. Induction is for women >41 weeks and <42 weeks or for women >37 weeks with PROM and no labour or other risk factors.</p>
	<p>2.4 Amniotomy.</p>
	<p>2.5 Vaginal exam for assessment of presentation, position, and degree of dilation of cervix.</p>
	<p>2.6 Augmentation of labour.</p>
	<p>2.7 Fetal heart monitoring including scalp clip application.</p>
	<p>2.8 Insertion of intrauterine pressure catheters.</p>
	<p>2.9 Fetal scalp blood gases.</p>
	<p>2.10 Management of spontaneous delivery and birth.</p>
	<p>2.11 Performance of bilateral pudendal blocks.</p>
	<p>2. Performance of episiotomy, when indicated.</p>
	<p>2.13 Be able to perform the manoeuvres that may be required to achieve delivery in the setting of shoulder dystocia.</p>
	<p>2.14 The ability to assist with the birth of an infant safely from the anterior occiput position in the low pelvic station spontaneously or using outlet forceps or vacuum extraction.</p>
	<p>2.15 Assessment of degree of perineal tearing.</p>
	<p>2.16 Repair of 1st and 2nd degree perineal tears .</p>
	<p>2.17 Management of antepartum and postpartum hemorrhage.</p>
	<p>2.18 Exploration of the uterus and systematic inspection for lacerations of the cervix, vagina, and perineum.</p>
	<p>2.19 Manual removal of the placenta.</p>
	<p>2.20 Assistance at Caesarian Section. This may include ensuring patients are NPO, pre-operative orders are complete, obtaining consent for emergency c-section delivery and performing the Surgical Safety Checklist in the presence of all participants.</p>
	<p>3. The Family Medicine Resident may become competent at performing each of the following:</p>
	<p>3.1 Vacuum extraction in the OA position.</p>
	<p>3.2 Delivery using low forceps extraction.</p>
	<p>3.3 Repair of 3rd and 4th degree perineal tears.</p>

3.4 Repair of midline and medio-lateral episiotomies.

II. Manager

Family Medicine residents will

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| <ol style="list-style-type: none">1. Order appropriate and economical selection of diagnostic and screening tests.2. Make referrals effectively.3. Demonstrate understanding of roles of all health care providers in the team.4. Demonstrate understanding of hospital maternal/newborn care planning and policy-making.5. Understand how to mobilize the obstetrical team in an emergency situation.6. Understand the principles of a high reliability organization and the role of the team in an emergency. |
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III. Communicator

Family Medicine Residents will be able to communicate effectively with patients, family members and members of the health care team
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| <ol style="list-style-type: none">1. Demonstrates listening skills.2. Demonstrates language skills (verbal, writing, charting).3. Demonstrates non-verbal skills (expressive and receptive).4. Demonstrates skills in adapting communication appropriately to a patient's or colleague's culture and age.5. Demonstrates attitudinal skills (ability to respectfully hear, understand and discuss an opinion, idea or value that may be different from their own).6. Apply these communication skills to facilitate shared and informed decision-making.7. Able to coordinate community resources including knowledge of the Community Care Access Centre (CCAC) and other outreach services. These resources will include knowledge of referral to a public health nurse for postpartum counselling in the case of primiparous mothers and the role of the lactation consultant.8. Function within a team composed of members from various health care disciplines.9. Recognizing situations where a specialist consultation is appropriate, and effectiveness in communicating the purpose of the referral, the patient's clinical condition and pertinent previous obstetrical history. |
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IV. Collaborator

Family Medicine Residents will be able to collaborate
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| <ol style="list-style-type: none">1. Work collaboratively in different models of maternity care.2. Engage patients and families as active participants in their care. |
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V. Health Advocate

Family Medicine Residents will be able to advocate for the health of patients
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| <ol style="list-style-type: none">1. Acting as an effective patient advocate with employers and social service agencies.2. Identify prenatal patients who are vulnerable or marginalized and assist them in issues (i.e. occupational issues, special diet application forms, etc.) that promote their health.3. Identify newborns at risk because of social, family or other health situations and to work appropriately with children's protective services. |
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VI. Professional

Family Medicine Residents will have demonstrated professionalism

1. Demonstrates (i.e. day to day behaviour) that reassures that the resident is responsible, reliable and trustworthy.
2. Identify newborns, mothers, families at risk because of social, family or other health situations.

VII. Scholar

The Family Medicine Resident will have demonstrated their scholarly proficiencies:

1. Strategies for lifelong learning and continuing maintenance of professional competence.
2. Demonstrates self-directed learning based on reflective practice.
3. Access, critically evaluate and use medical information in maternal and child health care decisions.

WOMEN'S HEALTH COMPONENT PROGRAM DESCRIPTION & EDUCATIONAL OBJECTIVES FOR ENHANCED SKILLS RESIDENTS

INTRODUCTION

The Women's Health portion is incorporated into the OB rotations. The Educational Objectives for Women's Health Program outlined below focus on the educational experience during the time spent in Women's Health. The Department of Family Medicine recognizes that it will not be possible to cover all topics in Women's Health during this period but offer a number of important educational objectives in this area. The resident is ultimately responsible for selecting the Women's Health based selectives/electives based on his/her educational objectives and needs. This will be done in conjunction with the program coordinators.

STRUCTURE AND LEARNING ENVIRONMENT

The blocks of Women's Health involve attendance at a series of relevant clinics, including: Genetics Clinic, Family Planning Clinic, Sexually Transmitted Disease Clinic, Breast Clinic, Urogynaecology Clinic, Osteoporosis Clinic, Sexual Assault Counselling/Crisis Counselling Clinic, Palliative Care, as well as experience in the primary care of immigrant women. These rotations vary based on location (Kitchener, Chatham, London) and should be discussed with your preceptor.

Family physicians, specialists and nursing staff on each of these rotations are educational resources towards achieving these objectives in Women's Health.

OVERVIEW

Historical gender blindness in the traditional medical approach to women and their health care was the impetus to create a training program focused on women's well being during the many stages of their lifecycle. The Women's Health program focuses on issues related to female health, both physical and psychological from adolescence to geriatrics. Pediatric rotations are

available if the resident wishes this experience. The following definition of women's health has been adopted by this program:

"Women's health involves women's emotional, social, cultural, spiritual and physical well-being, and is determined by the social, political, cultural and economic context of women's lives, as well as by biology. This definition recognizes the validity of women's life experiences, and women's own beliefs about, and experiences of, health. Every woman should be provided with the opportunity to achieve, sustain and maintain health, as defined by the woman herself, to her full potential." (Phillips, S. CMAJ 1995)

The resident is tasked with planning their elective rotations while adhering to the 10 guiding themes in Women's Health as outlined by a survey done at The University of Ottawa (circa 2000). This group surveyed physicians, community organizations and patients to develop the following themes below.

1. *Illness presentation by gender*

Gender is an important determinant of health which influences how we perceive, diagnose and treat illness. The resident will spend time in the area of their choice while using a gender lens to understand how gender influences what we know and how we diagnose and treat disease. This theme could include rotations through various specialties: Cardiovascular Health, Rheumatology, Primary Care, Diabetes, Endocrinology, HIV/AIDS, or other medical or surgical specialty.

2. *Social determinants of health*

Understanding in depth the role of the social determinants of health and the influence and interaction of gender on all of the other determinants of health is the purpose of this theme. This might include spending time at a research or policy level or at a course in women's studies where the fellow will explore how effective women's health interventions will require an understanding of gender as a determinant of health. This can also be accomplished through self-directed study.

3. *Disease prevention/health promotion*

One of the mainstays of women's health is the effective use of health promotion and disease prevention strategies. The resident will spend time involved in the design or the clinical rollout of prevention programming. This could mean a block of time or a year long thread with focus on smoking cessation, screening issues, breast health, HPV, pap & colposcopy, substance abuse prevention, or other programs.

4. *Reproductive health*

There is no doubt that reproductive health is one of the vital areas of women's health. As a resident in the 13 block Women's Health program, you may use the year to develop particular skills or expertise in contraception, reproductive technology, gynecology skills and procedures, etc. As part of the Women's Health program, the resident will have 6 blocks of Obstetrics.

5. *Mental health*

Women's mental health is an often overlooked area where gender has significantly influenced etiology, perception, diagnosis and treatment of illness. The resident may spend time in the areas of their choice, which might include such fields as the treatment of PTSD, impact of violence, depression, body/self-image, etc.

6. *Lifecycle issues at any age*

The medical issues that impact women can be different at various life ages and stages. The resident will spend time exploring issues at various lifecycle stages. This might include study of the female child, adolescent health, midlife issues, mature women's health, geriatrics, end of life issues, according to the resident's interest.

7. *Cultural diversity and International Women's Health*

In what could be a one month rotation or a linear theme throughout the year, the fellow will explore a theme that exposes the impact of cultural diversity and the impact of gender on women's health in other countries. At UWO, this can be accomplished by spending a rotation (longitudinal or as a block) at the Women's Health Clinic at Victoria Hospital in London, ON. A one month elective out of Canada is acceptable but must be planned by the resident.

8. *Violence against women*

This mandatory theme will allow for an in depth exploration of the impact of violence on women's health, either through prevention, education or treatment options. This rotation could include sexual assault call centre, shelter visits, and counseling programs.

9. *Advocacy*

As a women's health expert, the resident will learn to be an advocate for individual women patients and the women's health community. This theme can include community group involvement, policy development, law courses, community education, etc.

10. *Research in women's health*

A research project is required which could fall into any of the above categories and would be a linear theme throughout the year.

DUTIES

- 1) The resident is responsible for arranging the Women's Health rotations in consultation with the site program director.
- 2) The resident is responsible for distributing evaluations to the rotation preceptors.
- 3) The resident is responsible for discussing their learning objectives with their rotation preceptors.

ROTATIONS

In addition to the blocks spent with FRCP Obstetrics in Chatham and Kitchener, the blocks of Family Medicine Obstetrics will be spent with the FM-OB group at LHSC. During this time, the resident will be exposed to a medium to large volume of low risk OB practice as well as an opportunity to solidify skills, knowledge and procedures related to women's health.

It is the resident's responsibility to arrange for rotations during the Women's Health component of the program with the assistance of the site program director. The rotations are done horizontally as there are no full block that exist regarding these experiences. There is a vast array of horizontal electives to choose from that include GYN-procedural clinics, pregnancy options clinics, radiology clinics, medical/surgical clinics and psychiatric clinics. The clinics vary

from site to site in Chatham, London and Kitchener, and you are urged to discuss these options with your preceptors.

OBJECTIVES FOR WOMEN'S HEALTH AS CONSIDERED BY THE CANMEDS-FM ROLES

I. Family Medicine Expert

1. The Family Medicine Resident will become knowledgeable in the following:
1.1 Adaptable to changing social circumstances and is able to mobilize appropriate resources to address the Patient needs. The Family Medicine Resident will become knowledgeable in the following:
1.1.1 The educational and supportive resources available to women in London.
1.2 Become knowledgeable about the determinants of health surrounding their practice-specific patients:
1.2.1 Women as "at risk" for significant medical illnesses (e.g., osteoporosis, breast disease, etc.).
1.2.2 Women as "at risk" for a number of social determinants of health (e.g., cultural/language isolation, violence against women, low socio-economic status, etc.).
1.2.3 The family physician as responder to the broad spectrum of female health needs and as the facilitator of investigations, treatment, referral, etc.
1.3 Become knowledgeable about illness presentation by gender
1.3.1 Objectives tailored to resident's needs on specific rotations
1.4 Become knowledgeable about disease prevention and health promotion
1.4.1 Objectives tailored to resident's needs on specific rotations
1.5 Become knowledgeable regarding the aspects of reproductive health
1.5.1 See objectives developed for Enhanced Skills Program in Obstetrics
1.6 Become knowledgeable regarding mental health issues to a defined practice population
1.6.1 Objectives tailored to resident's needs on specific rotations
1.7 Develop an awareness and understanding regarding international women's health
1.7.1 Objectives tailored to resident's needs on specific rotations

II. Manager

Family Medicine residents will:
1. Order appropriate and economical selection of diagnostic and screening tests.
2. Make referral effectively.
3. Demonstrate understanding of roles of all health care providers in the team.
4. Demonstrate understanding of hospital care planning and policy-making.
5. Understand how to mobilize the obstetrical team in an emergency situation.
6. Understand the principles of a high reliability organization and the role of the team in an emergency.

III. Communicator

Family Medicine Residents will be able to communicate effectively with patients, family members and members of the health care team
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10. Demonstrates listening skills.
11. Demonstrates language skills (verbal, writing, charting).
12. Demonstrates non-verbal skills (expressive and receptive).
13. Demonstrates skills in adapting communication appropriately to a patient's or colleague's culture and age.
14. Demonstrates attitudinal skills (ability to respectfully hear, understand and discuss an opinion, idea or value that may be different from their own).
15. Apply these communication skills to facilitate shared and informed decision-making.
16. Able to coordinate community resources including knowledge of the Community Care Access Centre (CCAC) and other outreach services.
17. Function within a team composed of members from various health care disciplines.
18. Recognizing situations where a specialist consultation is appropriate and effectiveness in communicating the purpose of the referral, the patient's clinical condition and pertinent previous history.

IV. Collaborator

Family Medicine Residents will be able to collaborate

3. Work collaboratively in different models of care.
4. Engage patients and families as active participants in their care.

V. Health Advocate

Family Medicine Residents will be able to advocate for the health of patients

4. Acting as an effective patient advocate with employers and social service agencies.
5. Identify prenatal patients who are vulnerable or marginalized and assist them in issues (i.e. occupational issues, special diet application forms, etc.) that promote their health.
6. Identify newborns at risk because of social, family or other health situations and to work appropriately with appropriate protective, social and law-enforcement services.
7. Understand the unique experience of health and health care of immigrant and First Nation women.

VI. Professional

Family Medicine Residents will have demonstrated professionalism

3. Demonstrates (i.e. day to day behaviour) that reassures that the resident is responsible, reliable and trustworthy.
4. Consider the continuing nature of the Patient/Family Physician relationship in the care of women patients.

VII. Scholar

The Family Medicine Resident will have demonstrated their scholarly proficiencies:

4. Strategies for lifelong learning and continuing maintenance of professional competence.
5. Demonstrates self-directed learning based on reflective practice.
6. Access, critically evaluate and use medical informations in women's health care decisions.

Developped by: Dr. Daniel Grushka, Dr. Connie Nasello, Dr. Andrew Stewart, Dr. Laura Lyons and the Obstetrics Program Subcommittee
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