

## DEPARTMENT OF FAMILY MEDICINE FACULTY DEVELOPMENT DISPATCH

### Family Medicine Faculty Development Program



Mark your calendars to learn, engage, and support your fellow Family Medicine faculty members.

#### May Session

May 27, 2020 – 11:00 am to 12:00 pm – via [Zoom](#)

**Scholar / Researcher Series:**

**Exploring a Western Family Medicine Practice-Based Research Network**

*Dr. Sonny Cejic*

#### Learning Objectives:

At the conclusion of this activity, participants will be:

- able to define what constitutes a Practice-Based Research Network
- able to identify the need for a Department of Family Medicine Practice-Based Research Network

#### Upcoming June Session

June 24, 2020 – 11:00 am to 12:00 pm – via Zoom

**Scholar / Researcher Series: How to effectively help residents with their research projects**

*Dr. Maria Mathews*

#### Mainpro+ credits

##### One Hour Sessions:

This one-credit-per-hour Group Learning program meets the certification criteria of the College of Family Physicians of Canada and has been certified by Continuing Professional Development, Schulich School of Medicine & Dentistry, Western University for up to 1.0 Mainpro+ credits.

Each participant should claim only those hours of credit that he/she actually spent participating in the educational program.

### Half-Day Sessions:

This one-credit-per-hour Group Learning program meets the certification criteria of the College of Family Physicians of Canada and has been certified by Continuing Professional Development, Schulich School of Medicine & Dentistry, Western University for up to 3.5 Mainpro+ credits.

Each participant should claim only those hours of credit that he/she actually spent participating in the educational program.

### REMINDERS:

We are tracking your attendance at core sessions and will be awarding a **certificate** to faculty with high attendance at the end of the year. You are encouraged to participate via [Zoom](#) but you must register your name when joining to have your attendance recorded.

### Tips, Tricks and More!

This is a perfect time to talk about blended learning as its replacement of traditional learning based primarily in classroom and other physical spaces will surely be accelerated due to the COVID-19 pandemic. Irrespective of COVID-19, blended learning has been gaining more attention and traction in higher education. But what is [blended learning](#)? Simply put, blended learning, also hybrid learning is an approach to learning that makes use of both online learning and face-to-face learning, typically combining the best aspects of both approaches. The [Sloan Consortium](#) defines blended learning as having between 30-79% of content delivered online. Generally, blended learning has shown not to be inferior (and possibly superior) to traditional learning in terms of student outcomes and is likely more learner-centred given its variety of learning modalities that allows greater learner control of their learning. Blended learner also has been shown to provide greater degree and quality of interaction among students and between students and instructors. There are also institutional benefits such as cost-effectiveness and reduced space use and related capital expenditures.

Watch the following video at 2X speed (~ 3 minutes) to learn a bit more about blended learning. You can also read more about it [here](#), [here](#), and [here](#).



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## CAME-Webinars

CAME invites you to join their **webinar sessions** that are designed to bring practical, evidence- and experience-based advice to Canadian health educators. The webinars are delivered by CAME using the Adobe Connect platform, allowing full audio and visual communication and interaction between presenter and participants. The webinars offer an exciting opportunity to engage online with an expert and with colleagues in a live discussion on a key topic in medical education.

## CFPC Clinical Livestream Webinars

The CFPC Clinical Live-Stream Webinars series is a source of high-quality continuing professional development events on topics that are relevant to family practice in Canada. [Click here](#) for the website of past recordings

## Research

Want to brush up on your research skills? Watch **past lectures** offered by the NIH on a variety of topics such as **Designing and Testing Questionnaires**, **Population-Based Health Research**, or **Clinical Research from the Patient's Perspective & Study Participant Selection**.

## Schulich FD

You can always check out **Schulich's Continuing Professional Development page** for upcoming Faculty Development courses and workshops that you are eligible to register for.

## IMPORTANT LINKS

- [Family Medicine Faculty Development](#)
- [Archived Family Medicine Faculty Development Sessions](#)
- [Schulich Continuing Professional Development](#) – additional workshops and courses on teaching, leadership and management available.
- [Livestream](#)
- [CFPC Faculty Development](#)
- [CFPC Clinical Livestream Webinars](#) – a source of high-quality continuing professional development events on topics that are relevant to family practice in Canada. Recordings of these sessions are available for those who were unable to participate in the live events.
- [CAME-Webinars](#) – sessions designed to bring practical, evidence- and experience-based advice to Canadian health educators and offer an opportunity for a live discussion on a key topic in medical education.
- [Past Lectures offered by NIH](#) on a topics such as [Designing and Testing Questionnaires](#), [Population-based Health Research](#), or [Clinical Research from the Patient's Perspective & Study Participant Selection](#).