

**Are you a good role
model for your
learner?**

Welcome to FacDev Series

Faculty

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Faculty Development



Our Faculty is one of the greatest assets in our Department and our Faculty Development Program aims to assist and support clinical faculty in the roles of teacher / educator, scholar / researcher, and leader.

The foci of our programming thus are grouped into three areas: ***The Teacher / Educator Series, The Scholar / Researcher Series and The Leader Series.***

Objectives

Describe key considerations
for a good role model in
family medicine

Faculty Disclosure

Faculty: Dr. Jamie Wickett

Relationships with commercial interests:

–Grants/Research Support: None

–Speakers Bureau/Honoraria: None

–Consulting Fees: None

–Other: None

Faculty Disclosure

Faculty: Dr. Eric Wong

Relationships with commercial interests:

–Grants/Research Support: CIHR, Western

–Speakers Bureau/Honoraria: Real Life Role Play Training Bayer 2019

–Consulting Fees: CPSO, Touchstone Institute, Thames Valley Family Health Team, University of Toronto

–Other: None

Mitigation of Potential Bias

Content of this presentation received no input from anyone from CPSO, Touchstone Institute, Bayer, Thames Valley Family Health Team, or University of Toronto

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What do you think the student would have learned?



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Key behaviours of a good role model



What are characteristics of good role models?



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Challenges and consequences of role modeling

What challenges have you encountered being a role model?



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WEB PAPER
BEME GUIDE

Doctor role modelling in medical education: BEME Guide No. 27

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Beyond the Pandemic, Critical Updates in Primary Care

presented by

Annual Clinical Day in Family Medicine Planning Committee

Citywide Department of Family Medicine

May 12th

1900-2000: Building confidence in the family physician's virtual assessments of pediatric conditions - Dr. Rod Lim

2000-2030: How much supervision do I need to provide?