Are you a good role model for your learner?





Welcome to FacDev Series







Family Medicine

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Faculty Development



Our Faculty is one of the greatest assets in our Department and our Faculty Development Program aims to assist and support clinical faculty in the roles of teacher / educator, scholar / researcher, and leader.

The foci of our programming thus are grouped into three areas: *The Teacher / Educator Series, The Scholar / Researcher Series and The Leader Series.*





Objectives

Describe key considerations for a good role model in family medicine





Faculty Disclosure

Faculty: Dr. Jamie Wickett

Relationships with commercial interests:

- -Grants/Research Support: None
- -Speakers Bureau/Honoraria: None
- -Consulting Fees: None
- -Other: None





Faculty Disclosure

Faculty: Dr. Eric Wong

Relationships with commercial interests:

- -Grants/Research Support: CIHR, Western
- -Speakers Bureau/Honoraria: Real Life Role Play Training Bayer 2019
- -Consulting Fees: CPSO, Touchstone Institute, Thames Valley Family Health Team, University of Toronto
- -Other: None





Mitigation of Potential Bias

Content of this presentation received no input from anyone from CPSO, Touchstone Institute, Bayer, Thames Valley Family Health Team, or University of Toronto





Have you ever used live audience poll during one of your talks/presentation?

Yes

No

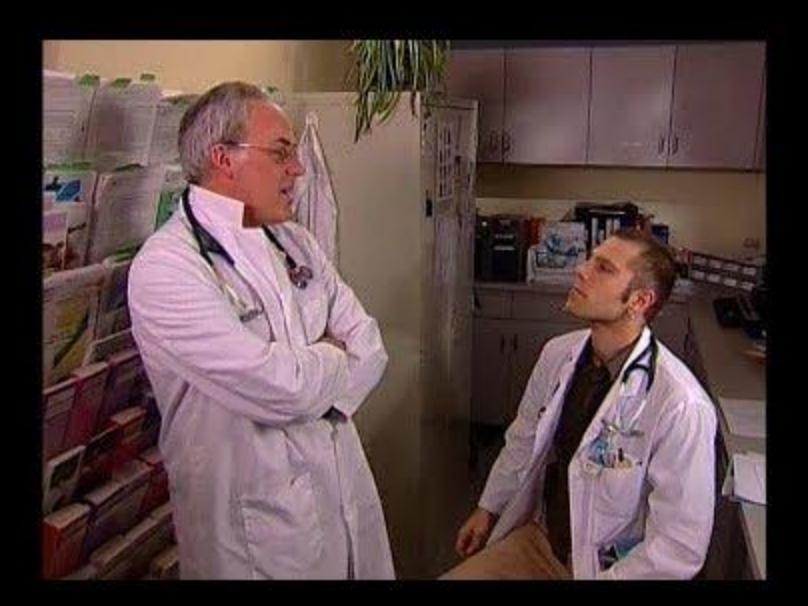




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What do you think the student would have learned?





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Key behaviours of a good role model



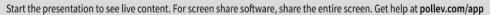




What are characteristics of good role models?











Challenges and consequences of role modeling





What challenges have you encountered being a role model?





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WEB PAPER BEME GUIDE

Doctor role modelling in medical education: BEME Guide No. 27

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