Department of Epidemiology and Biostatistics

Biostatistics 9651U
Multi-level Modeling

May - June 2020

**Time:** Tuesday and Thursday 10:00-12:30
**Location:** Online Real Time Delivery via Zoom + Course Notes on OWL.

**Lab Time:** Tuesday and Thursday
11:30-12:30 when necessary
**Location:** Online Delivery via Zoom (real-time)

**Instructor:** Yun-Hee Choi
**Office Hours:** N/A
**E-mail:** ychoi97@uwo.ca

**Course Information**

Unless you have either the requisites for this course or written special permission from the Graduate Chair to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

**Course Description**

This course covers statistical methods for drawing inferences from multi-level data, including longitudinal data from cohort studies and clinical trials, as well as multilevel data in social and medical epidemiology. Topics include graphical exploration of data, and the use of linear and generalized linear regression models for correlated outcome data. Multilevel models, which include both fixed and random effects, will be discussed. The course will use statistical software R along the course and R tutorials will be held during class.

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Text Chapter</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>May 5</td>
<td>Introduction to multi-level data structure</td>
<td>Chapters 1, 2</td>
</tr>
<tr>
<td></td>
<td>May 7</td>
<td>Fitting two-level models in R</td>
<td>Chapter 3</td>
</tr>
<tr>
<td></td>
<td>May 12</td>
<td>Introduction to R</td>
<td>Appendix</td>
</tr>
<tr>
<td>2</td>
<td>May 12</td>
<td>Models of three and more levels</td>
<td>Chapter 4</td>
</tr>
<tr>
<td>Date</td>
<td>Topic</td>
<td>Chapter</td>
<td></td>
</tr>
<tr>
<td>------------</td>
<td>-------------------------------------------------------</td>
<td>---------</td>
<td></td>
</tr>
<tr>
<td>May 1</td>
<td>Longitudinal data analysis</td>
<td>Chapter 5</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>May 19 Graphing multi-level data</td>
<td>Chapter 6</td>
<td></td>
</tr>
<tr>
<td>May 21</td>
<td>Generalized linear models</td>
<td>Chapter 7</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>May 26 Multi-level generalized linear models</td>
<td>Chapter 8</td>
<td></td>
</tr>
<tr>
<td>May 28</td>
<td>Bayesian multilevel modeling</td>
<td>Chapter 9</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>June 3 Final Project Due</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Prerequisite:** Biostatistics 9521B

**Course Materials**


**Methods of Evaluation**

- 30% - One sentence quizzes (every class)
- 40% - Lab reports
- 30% - Final project (Due on June 3, 2020)

Note that

1. This course is a Pass/Fail course.
2. To pass the course, students must obtain an overall mark of 75%.

**Policy on Accommodation for Medical and Non-Medical Absences**

All non-medical absences must be approved in advance. In the case of an unexpected absence on compassionate grounds, documentation may be requested. If documentation is required for either medical or non-medical academic accommodation, then such documentation must be submitted by the student to the instructor.

**Statement on Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence:
All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (http://www.turnitin.com).

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Support Services
As part of a successful student experience at Western, we encourage students to make their health and wellness a priority. Western provides several on campus health-related services to help you achieve optimum health and engage in healthy living while pursuing your degree. For example, to support physical activity, all students, as part of their registration, receive membership in Western’s Campus Recreation Centre. Numerous cultural events are offered throughout the year. Please check out the Faculty of Music web page http://www.music.uwo.ca/, and our own McIntosh Gallery http://www.mcintoshgallery.ca/. Information regarding health- and wellness-related services available to students may be found at http://www.health.uwo.ca/.

Registrarial Services: http://www.registrar.uwo.ca
USC Student Support Services: http://westernusc.ca/services/
Student Development Centre: http://www.sdc.uwo.ca/
SGPS Life & Community web page: https://grad.uwo.ca/life_community/self/index.html

Students seeking help regarding mental health concerns are advised to speak to someone they feel comfortable confiding in, such as their faculty supervisor, their program director (graduate or undergraduate chair), or other relevant administrators in their unit.

Students who are in emotional/mental distress should refer to Mental Health@Western http://www.uwo.ca/uwocom/mentalhealth/ for a complete list of options about how to obtain help.

Student Accessibility Services
Western is committed to achieving barrier-free accessibility for all its members, including graduate students. As part of this commitment, Western provides a variety of services devoted to promoting, advocating, and accommodating persons with disabilities in their respective graduate program.
Graduate students with disabilities (for example, chronic illnesses, mental health conditions, mobility impairments) are encouraged to register with Student Accessibility Services, a confidential service designed to support graduate and undergraduate students through their academic program. With the appropriate documentation, the student will work with both SAS and their graduate programs (normally their Graduate Chair and/or Course instructor) to ensure that appropriate academic accommodations to program requirements are arranged. These accommodations include individual counselling, alternative formatted literature, accessible campus transportation, learning strategy instruction, writing exams and assistive technology instruction.

**Department & Faculty Offices**

The Epidemiology & Biostatistics main office is located in K201 in the Kresge Building on Main campus.

**Technology Requirements**

You are responsible for all required course materials and announcements posted to the course’s OWL website. Please ensure after the first class that when you log in you are able to access the course site. A copy of the course outline will be available on both OWL and the departmental website.

**Cell Phone and Electronic Device Policy**

The Schulich School of Medicine & Dentistry is committed to ensuring that testing and evaluation are undertaken fairly across all our departments and programs. For all tests and exams, it is the policy of the School and the Department of Epidemiology and Biostatistics that any electronic devices, i.e., cell phones, tablets, cameras, or iPod are strictly prohibited. These devices MUST be left either at home or with the student’s bag/jacket at the front of the room and MUST NOT be at the test/exam desk or in the individual’s pocket.

Any student found with one of these prohibited devices will receive a grade of zero on the test or exam. Non-programmable calculators are only allowed when indicated by the instructor. The Department of Epidemiology and Biostatistics is not responsible for stolen/lost or broken devices.