**Sustainability**

1. Emphasize, support and communicate the process and impact of social accountability.
2. Achieve positive impact on health service performance and health status of individuals, our communities, and society through:
   - Defining the desired social accountability competencies of our learners, faculty, leaders, and staff;
   - Ensuring quality by insisting learners, faculty, leaders and staff possess all competencies needed to improve health;
   - Achieving desired outcomes through education and scholarship;
   - Focusing clinical service, advocacy, research and education on social purpose and obligations;
   - Maintaining partnerships to fulfill the needs of society; and,
   - Assessing the usability of the graduate including whether:
     - Needs of society addressed by the graduate
     - Graduate is being used in the best interest of the public.
3. Evaluate critically the impact of changes on our communities through outcome and sustainability measures.
4. Employ explicit adaptable processes which:
   - Define desired outcomes;
   - Measure actual outcomes; and
   - Adjust to and reflect the needs of the system for the selection of learners, faculty, leaders and staff.
5. Embrace transparency and accountability.