

## What is Distributed Education?

The Schulich School of Medicine & Dentistry at Western University is one of Canada's pre-eminent medical and dental schools. Established in 1881, it was one of the founding schools of Western University and is known for being the birthplace of family medicine in Canada. Throughout its more than 130 year history, the School has educated generations of physicians, dentists, scholars and scientists whose collective work has transformed the practice of medicine and dentistry in Canada and around the world. Schulich Medicine & Dentistry offers a dynamic and progressive curriculum in diversified environments throughout Southwestern Ontario. This provides students and learners exposure to patients, health systems and health challenges in a collection of regional, rural and urban sites. Schulich Medicine & Dentistry is viewed as a leader in Distributed Medical Education (DME). The School's program was officially established in 1997 as the Southwestern Ontario Regional Rural Medicine (SWORRM) Program. Since that time, the program has experienced tremendous growth and expansion. DME remains a vital enabler of high quality education across the spectrum of programs at the Schulich School of Medicine & Dentistry. It is a key success factor woven through all aspects of our system from admissions through to postgraduate work.

## Role of Regional Academic Director (RAD)

The Regional Academic Director will provide leadership in all educational programs and processes across the medical education spectrum in the Schulich Medicine Distributed Education. They report to the Assistant Dean, Rural & Regional Community Engagement (AD RRCE). Regional Academic Directors are your support in your Academy for matters related to teaching medical learners, faculty development needs, clinical faculty appointment and reappointment processes, and foster communication between Schulich Medicine centrally and our distributed faculty. Please feel free to reach out to your RAD if you have any questions or are interested in additional teaching or administrative activities

## Academies

Schulich Medicine Distributed Education partners with over 60 communities located throughout Southwestern Ontario that offer rural and regional education training opportunities to undergraduate and postgraduate learners. Our geographical area is divided into six Academies:

- Grey-Bruce Academy
- Huron-Perth Academy
- Elgin-Middlesex Academy
- Oxford Academy
- Kent-Lambton Academy
- Essex Academy



# Distributed Education Contact List

## ASSISTANT DEAN

Distributed Education  
 Dr. George Kim  
 Health Sciences Addition, Rm. 131  
 London, ON, N6A 5C1  
 george.kim@schulich.uwo.ca

## REGIONAL ACADEMY DIRECTORS

### Grey-Bruce Academy

Dr. Todd Webster  
 1101 2nd Ave East  
 Suite 209  
 Owen Sound, ON N4K 2J1  
 twebste5@uwo.ca  
 519-370-2266

### Huron-Perth Academy

Dr. Shanil Narayan  
 444 Douro Street  
 Suite 107  
 Stratford, ON N5A 0E6  
 snaraya4@uwo.ca  
 519-273-1990

### Oxford Academy

Dr. Ian Hons  
 Woodstock General Hospital  
 310 Juliana Drive  
 Woodstock, ON N4V 0A4  
 ihons2@uwo.ca  
 519-421-4233 ext. 2415

### Elgin-Middlesex

Dr. Robert Black  
 St. Thomas General Surgical  
 Associates  
 236 Elm Street  
 St. Thomas, ON N5R 1J5  
 rblack@uwo.ca  
 519-631-0567

### Chatham-Kent Academy

Dr. Susan Munro  
 Thamesview Centre for Family  
 Medicine  
 465 Grand Avenue W  
 Chatham, ON N7L 1C5  
 smunro24@uwo.ca  
 519-354-5540

### Sarnia-Lambton Academy

Dr. Michel Haddad  
 Bluewater Health  
 89 Norman Street  
 Sarnia, ON N7T 6S3  
 mhaddad9@uwo.ca  
 519-464-4400 x 4534

### Associate Director, Integrated Medical Education

Distributed Education  
 Vanessa Stratton  
 Health Sciences Addition, Rm. 134  
 London, ON N6A 5C1  
 vanessa.stratton@schulich.uwo.ca  
 519-661-2111 x87694

### Administrative Coordinator

Distributed Education  
 Brenda Hennessey  
 Health Sciences Addition, Rm. 126  
 London, ON N6A 5C1  
 brenda.hennessey@schulich.uwo.ca  
 519-661-2111 x87487

### Research and Program Assessment Coordinator

Distributed Education  
 Megan Baxter  
 Health Sciences Addition, Rm. 131  
 London, ON N6A 5C1  
 megan.baxter@schulich.uwo.ca  
 519-661-2111 x86225

### Program Coordinator

Distributed Education  
 Julie Stuijbergen  
 Health Sciences Addition, Rm. 131  
 London, ON N6A 5C1  
 julie.stuijbergen@schulich.uwo.ca  
 519-661-2111 x22147

### Scheduling Coordinator

Distributed Education  
 Susanne Deakin  
 Health Sciences Addition, Rm. 131  
 London, ON N6A 5C1  
 susanne.deakin@schulich.uwo.ca  
 519-661-2111 x86699

### Project Officer

Distributed Education  
 Kelly Peters  
 Health Sciences Addition, Rm. 142  
 London, ON N6A 5C1  
 kelly.peters@schulich.uwo.ca  
 519-661-2111 x22101

## Additional Resources

### Clinical Faculty Affairs

<https://www.schulich.uwo.ca/clinicalfacultyaffairs/>

### Undergraduate Medical Education

<https://www.schulich.uwo.ca/medicine/undergraduate/>

### Postgraduate Medical Education

<https://www.schulich.uwo.ca/medicine/postgraduate/>

### Continuing Professional Development

<https://www.schulich.uwo.ca/continuingprofessionaldevelopment/>



#### Dr. Shannon Venance

Vice Dean

Undergraduate Medical Education

[shannon.venance@lhsc.on.ca](mailto:shannon.venance@lhsc.on.ca)

#### Fred Ross

Manager

Undergraduate Medical Education

[fred.ross@schulich.uwo.ca](mailto:fred.ross@schulich.uwo.ca)

#### Dr. Lois Champion

Associate Dean

Postgraduate Medical Education

[lois.champion@schulich.uwo.ca](mailto:lois.champion@schulich.uwo.ca)

#### Courtney Newnhan

Manager

Postgraduate Medical Education

[courtney.newnham@schulich.uwo.ca](mailto:courtney.newnham@schulich.uwo.ca)

#### Dr. Valerie Schultz

Associate Dean

Continuing Professional Development

[Valerie.Schultz@lhsc.on.ca](mailto:Valerie.Schultz@lhsc.on.ca)

#### Gregg Bereznick

Manager

Continuing Professional Development

[gregg.bereznick@schulich.uwo.ca](mailto:gregg.bereznick@schulich.uwo.ca)

#### Dr. Andrea Lum

Vice Dean

Clinical Faculty Affairs

[plum@uwo.ca](mailto:plum@uwo.ca)

#### Dr. Bill McCauley

Vice Dean

Faculty Professional Affairs

[wmccaule@uwo.ca](mailto:wmccaule@uwo.ca)

#### Dr. Sandra Northcott

Associate Dean

Learner Experience

[snorthc2@uwo.ca](mailto:snorthc2@uwo.ca)

#### Pamela Bere

Manager/Counsellor

Learner Experience

[pamela.bere@schulich.uwo.ca](mailto:pamela.bere@schulich.uwo.ca)

#### Michelle Devito

Director

Schulich Education

[michelle.devito@schulich.uwo.ca](mailto:michelle.devito@schulich.uwo.ca)

#### Dr. Laura Foxcroft

Vice Dean

Faculty Wellbeing

[lfoxcrof@uwo.ca](mailto:lfoxcrof@uwo.ca)

## Learner Experience Office

[https://www.schulich.uwo.ca/learner\\_experience/](https://www.schulich.uwo.ca/learner_experience/)

Learner Experience is concerned with the physical, psychological, and professional safety of learners enrolled in the Doctor of Medicine, Doctor of Dental Surgery and Postgraduate Medical and Dental Residency Training Programs. If you know of a student requiring assistance of a personal nature (stress, depression, etc), the student should be referred to the Learner Experience Office.

# Benefits of Becoming Involved in Medical Education

- Contributing to the development of the next generation of physicians
- Modeling the joys and challenges of a career in community medicine
- Having the potential to influence career choice of medical students
- Intellectual stimulation
- A variety of teaching opportunities to choose from
- Compensation for your participation
- Support for continuous learning opportunities including accreditation courses
- Extensive use of on-line medical and e-journal resources from the Taylor Library at Western
- Faculty Development through Schulich's Continuing Professional Development
- Access to a wide range of Faculty Development seminars offered in London and throughout Southwestern Ontario communities varying from computer application to workshops on "Confronting and Assisting the Failing Clinical Learner"
- Access to Mini Fellowship funds for the purpose of attending conferences as it relates to teaching and medical education
- Access to Western Information Technology services including:
  - Email For Life
  - Teams
  - Office 365
  - Zoom Webinar & Streaming
  - Microsoft Stream
  - OWL
  - Qualtrics Surveys
  - One Drive Data Storage



# Activate My Western Identity Western Technology Services

## Faculty, Staff, and Associated Persons

In order to get your Western User ID and Password, if you don't already have it, you will need your [Western ID Number](#). Then, contact the [Computer Accounts Office](#) to request your One Time Password (OTP). You will need to provide your Employee ID Number (Western ID Number) and other personal information to help verify your identity.

## Activate your Western ID

Once you are issued an OTP, log in to [Western Identity Manager](#) with your User ID and temporary password. Complete activation steps.

## Access My Human Resources

1. set up [Multi-Factor Authentication](#) (MFA)
2. navigate to [My Human Resources](#) and log in with your Western User ID and password

## Access Western Email

You can access your email through [myoffice.uwo.ca](http://myoffice.uwo.ca)

More information on how to add your Western email to your Outlook program is available through [WTS](#)

## Western Technology Services

WTS offers a wide range of information technology-related services and solutions in support of the campus community. Through WTS you can find assistance with Office 365, OWL, Zoom, Site License Software and your Western Identity. [Contact WTS for Support](#)

In order for you to access One45, Elentra, Western Libraries or Western Email account, you must first activate your Western Identity.

## Your Western Identity

Your Western Identity is your key to central services at Western and consists of your USER ID and Password. This identity is assigned to you upon your Faculty Appointment. Your Western Identity is used as a central authentication source, granting you access to a wide variety of services including:

### Teaching & Assessment Technologies

- [Elentra](#) (evaluations, schedules, undergraduate)
- [OWL](#) (Western's content portal)
- [One45](#) (evaluations, schedules, postgraduate)

### Personal Technologies

- [Email and Calendar](#)
- [My Human Resources](#)
- [Office 365](#)
- [Western Financials](#)
- [Western Libraries](#)

# Protect Your Western Identity

Information Technology Services encourages everyone to protect their Western Identity. Never share your password with anyone.

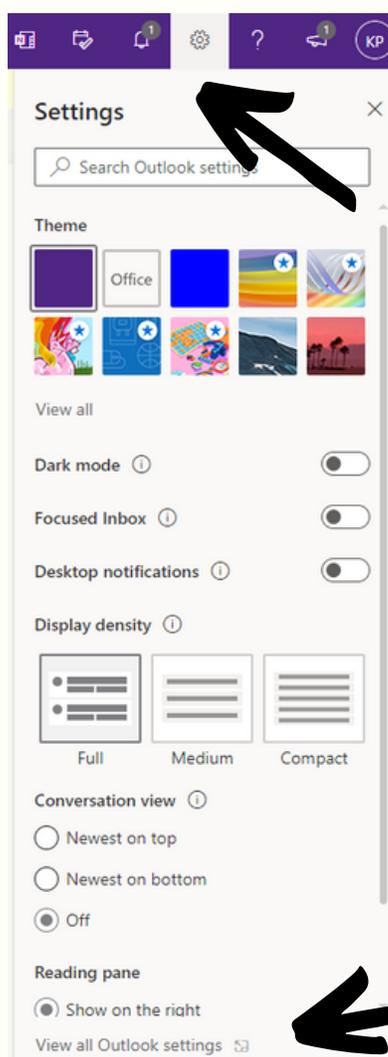
## Identity Lifecycle

Your Western Identity remains available to you as long as you are an active member of the university community.

## How do I forward my Western Email to my preferred email address?

If you choose not to use your Western email, it is extremely important that you forward it to your preferred email address. Western Human Resources, learners and clinical departments may use your Western email to contact you regarding important information such as payment, learning objectives, etc. This will avoid duplication or loss of items mailed to one account and not the other.

The steps below will explain how to redirect messages from you Western Email address to your preferred email address.



Step 1: Go to <http://myoffice.uwo.ca>, and login with your username and password

Step 2: Click on the Outlook Icon  Outlook

Step 3: Click Settings in the top-right corner, click Options

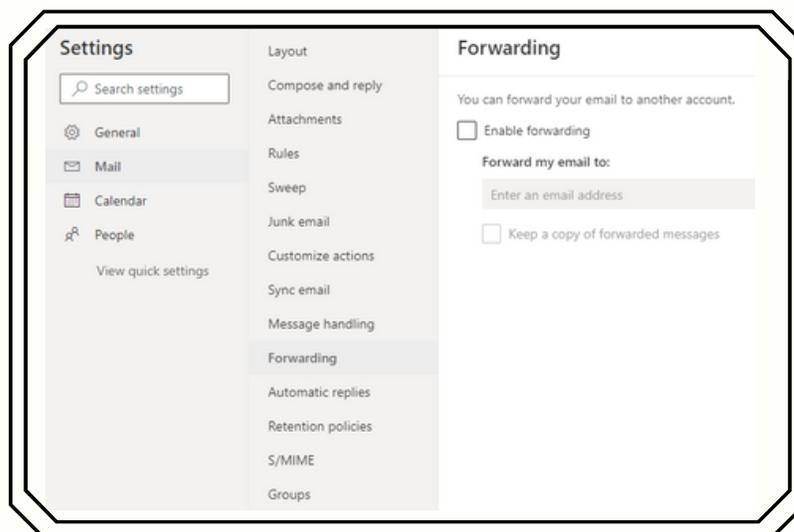
Step 4: At the bottom click "View all Outlook Settings"

Step 5: Select "Start forwarding" and "Keep a copy of forwarded messages"

Step 6: Enter your preferred email address in the email address field

Step 7: Click Save

Ensure to test that your email is forwarding successfully



# How do I access Western Libraries and Point of Care Reference?

Once your Western Identity is activated, you can access Western library resources <http://www.lib.uwo.ca>

To access resources from off-campus, search for the database, journal, or article you want from the search box on the Western Libraries homepage or the Library Catalogue. Once you've found it, click the link to access it online. At that point you will be redirected to a login page where you can enter your Western Identity information.

The screenshot displays the Western Libraries homepage. At the top, there is a search bar with the text "Search for Articles, Books, and More" and a "Search" button. Below the search bar are links for "Advanced Search", "Search Help", "New Books", and "Recommend a Purchase".

The main content area is divided into three columns: "Getting Started", "Find", and "Top Databases".

- Getting Started:** Research Guides, Citing & Writing, Videos & How-Tos, Print, Copy, Scan, PaperCut Login, FAQs.
- Find:** Course Readings, Books, E-books, Databases, E-Journals, Materials from another university (RACER).
- Top Databases:** PubMed, Google Scholar, Scopus, JSTOR, OED Online, More Databases.

At the bottom of the main content area, there are links for "Book Study Space" and "My Library Account".

On the right side, there is a "Ask" chat box with the text "Chat with a librarian". Below it is a "Today's Hours" table:

Today's Hours	
Chat	12pm – 4pm
Archives	Closed
Business	Closed
Education	Closed
Law	Closed
Music	Closed
Taylor	10am – 4pm
Weldon	Closed
Data / GIS	By Appointment
Map Collection	Closed

Below the table is a blue button that says "WELDON NO-CONTACT PICK UP HOURS" and a link for "All Hours".

At the bottom of the page, there is a "Connect with the Libraries" section with four columns:

- Watch us on YouTube:** A video thumbnail titled "Choose your pat..." with a play button.
- Follow us on Twitter:** A tweet from @westernulibs: "Taylor Library is already open to #WesternU students, faculty and staff, and all of our professional libraries reopen on Tuesday, Sept. 7. Make sure to check our Hours page for the...".
- Library News:** A list of news items: "Greater access to print resources starts August 3", "Access to Items via HathiTrust ETAS Ends in August", "Welcoming you back!".
- Popular Links:** A list of links: "Digital Bookplates", "Library Events", "Off-Campus Access", "Support the Libraries".

A large black arrow points to the "Off-Campus Access" link in the Popular Links section.

If you have any questions regarding Western resources and Off Campus Access please contact:

Shawn Hendriks  
 Research and Instructional Librarian  
 Western Libraries  
 (519) 661-2111 ext. 80962  
 shendri4@uwo.ca  
 library@uwo.ca

## WesternONE Card Available for Distributed Faculty

As members of the Schulich School of Medicine & Dentistry family, we are pleased to announce that all distributed faculty members can now apply online for their WesternONE card.

The card provides you with your Western ID creating more ease in ongoing communication and interaction with Western University. It is also available to use to receive discounts at Indigo, as well as other retailers local to your region which may offer educational discounts and pricing. It is essential if you plan to be on campus.

You must have activated your Western ID and have access to your Western email to complete the steps required to obtain a WesternONE card.

To upload information for your WesternOne Card and review guidelines, please visit:

<https://www.registrar.uwo.ca/services/facultystaff.html>

The Office of Distributed Education is able to pick up your card and mail it to you. After you have uploaded your photo and completed all required forms, you will receive notice to your UWO EMAIL address that the card is ready for pickup. Once you receive that notice, please email [schulich.preceptor@schulich.uwo.ca](mailto:schulich.preceptor@schulich.uwo.ca) to make arrangements.

Photos should be similar in nature to a passport photo and will remain on your Western ONECard for the duration of your appointment at Western.



## One45 Learner Evaluation Access

One45 is a web-based software program that is used at Schulich Medicine & Dentistry to assist with planning, scheduling, tracking and evaluating the postgraduate medical education programs.

As a Schulich faculty member you will need to access One45 to evaluate postgraduate learners you teach. Once your faculty appointment has been completed through Western's Human Resources office, you will receive an email to your Western email address containing your username and password information. Upon first login, you will be asked to change your password.

NOTE: Please ensure that you have forwarded your Western email to your preferred email account so that you receive this important login information.

For further information on [One45 access](#), please refer to FAQs on our [Schulich Medicine & Dentistry Information Services website](#).

# Elentra

Elentra is a web-based software program that is used at Schulich Medicine & Dentistry to assist with planning, scheduling, tracking and evaluating the undergraduate and postgraduate medical education programs. Individual and/or Group Training sessions are available.

Detailed training instructions are available at

[https://www.schulich.uwo.ca/cbme/postgraduate/elentra/user\\_guide.html](https://www.schulich.uwo.ca/cbme/postgraduate/elentra/user_guide.html)

Visit the Support Community - Support Community - <https://elentra.schulich.uwo.ca/community/esupport>

Technical assistance or questions? Contact: [elentra.support@schulich.uwo.ca](mailto:elentra.support@schulich.uwo.ca)

## Getting Started with Elentra

Elentra is an integral tool supporting our Competency Based Medical Education delivery model. This software manages our scheduling, content, and assessments; it is a “one stop digital shop” for working with our undergraduate and postgraduate learners.

## Logging into Elentra

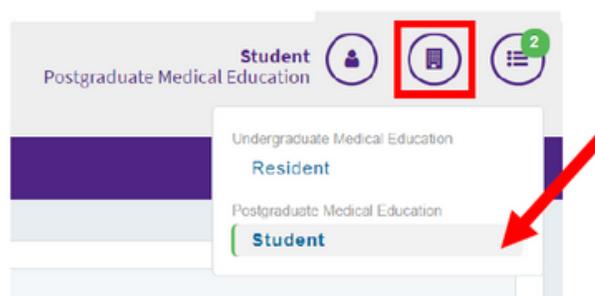
1. Go to <https://elentra.schulich.uwo.ca>
2. Log in using your Western username and password.

- 1 **Assessment & Evaluation** – outstanding assessment and evaluations are indicated in the green circle on the top right corner of the screen. Clicking on this icon will take you directly to this page.

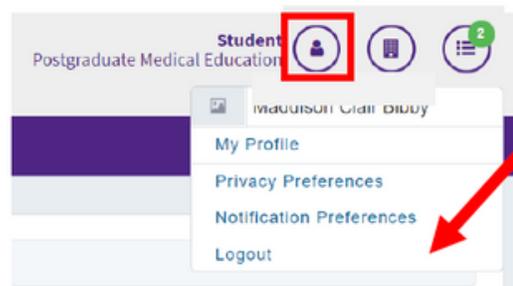


- 2 **Switch between UME & PGME\*** – after clicking on the icon indicated, you will then see a drop down where you can choose between UME and PGME. You won't see this unless you are a member of both organizations.

**\*Note:** You will have to switch between organizations to see the corresponding number of outstanding assessment and evaluations.



- 3 **User Profile** – From this menu you can access your user profile as well as a number of different options depending on your role (student, faculty, etc.) This is also where you will find the logout button.

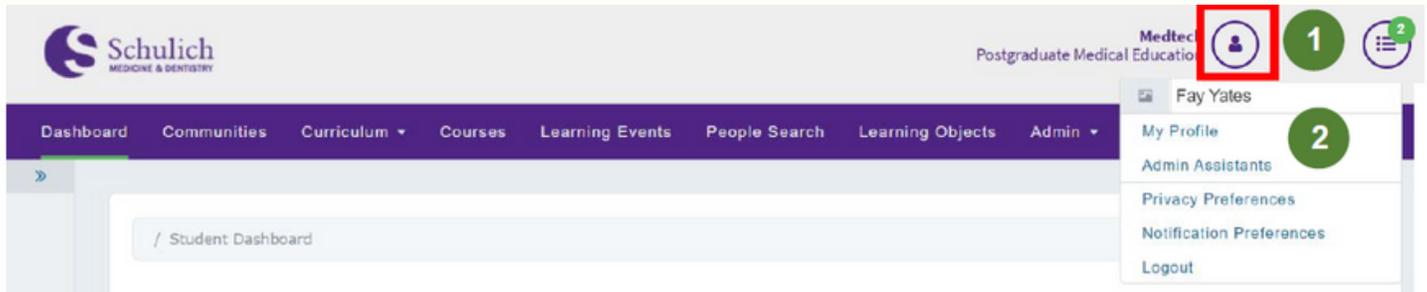


## Setting a Pin

Setting a personal identification number (PIN) allows you to complete an assessment form at the point of contact with a learner without having to log into your Elentra account.

In order to set your PIN, follow these instructions:

1. Click on the profile icon (1) in the top right corner, then select My Profile (2).



2. Toggle to Account Information (2). If you have not yet set up a PIN, you can enter it in the corresponding boxes (3). If you have already set up a PIN, and wish to reset it, click RESET PIN (4). Finally, click Save Profile (5).

**My [STAGING] Elentra ME Profile**

This section allows you to update your [STAGING] Elentra ME user profile information. Please note that this information does not necessarily reflect any information stored at the main University. [This is not your official institutional contact information.](#)

Personal Information **Account Information** (2)

Username: user0916

Password: [Change My Password](#)

PIN: Enter a 4 to 6 digit PIN (3)

Last Login: Tue 18 Aug 2020 15:41pm

(5) [Save Profile](#)

**My Elentra ME Profile**

This section allows you to update your Elentra ME user profile information. Please note that this information does not necessarily reflect any information stored at the main University. [This is not your official institutional contact information.](#)

Personal Information **Account Information** (2)

Username: jiangj@

Private Email: a1862636300314833337@

PIN: Your PIN has been set. [Reset my PIN](#) (4)

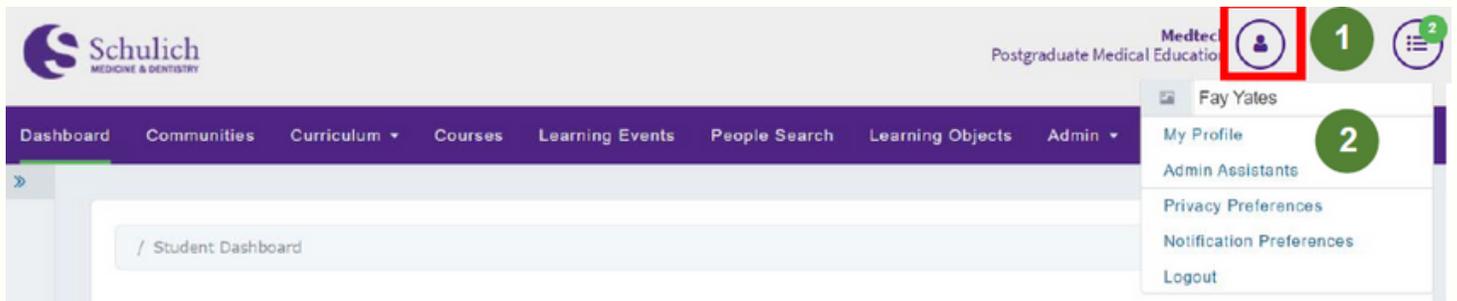
Last Login: Your Next Login

(5) [Save Profile](#)

## Adding a Secondary Email to Elentra

Elentra related emails and notifications automatically go to your UWO email account. However, some Elentra users rarely check their UWO mail, and/or have not forwarded their UWO mail to a preferred account. Adding a secondary email allows Elentra to send all automated email messages to a user's secondary email address in addition to the UWO email. This can be done by the following steps:

1. Click on the profile icon (1) in the top right corner, then select My Profile (2).



2. Enter a Secondary Email (3) and select user Secondary Email (4). At the bottom right hand of the page, click Save Profile (5).

## My [STAGING] Elentra ME Profile

This section allows you to update your [STAGING] Elentra ME user profile information. Information entered here will not necessarily reflect any information stored at the main University. This is not your official profile.

Personal Information Account Information

Orlando Ingram

Primary E-mail: user+6916@example.org

Secondary E-mail: example@email.com (3)

Use Secondary Email:  (4)

Checking this box will enable Elentra to send all automated email messages to you at this secondary email address, as well as to your primary (@uwo.ca) email account. This is a good option for people who rarely check UWO mail, and/or have NOT forwarded their UWO mail to a preferred email account.

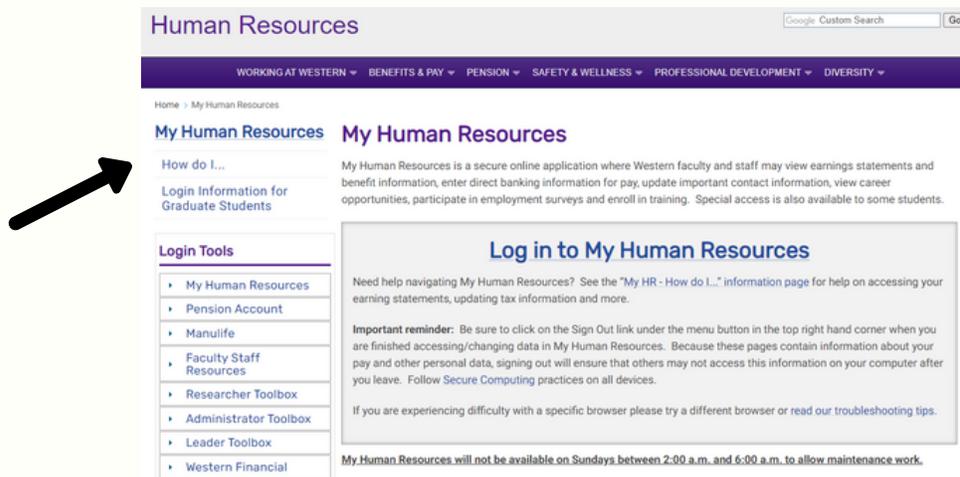
(5) Save Profile

# Payments for Preceptoring

As a Distributed Faculty member, funding may be provided for preceptoring learners within your clinical practice. You may choose to have payments made to yourself as an individual or to your professional corporation. If you do choose to have payments made to yourself, a T4A will be issued yearly through Western Human Resources.

Faculty may choose to change their payment options at any time by emailing: [distributed.education@schulich.uwo.ca](mailto:distributed.education@schulich.uwo.ca).

Preceptor payments are completed on a quarterly basis – March 31st, June 30th, September 30th, and December 31st each year. Payments to professional corporations are completed by cheque and a summary statement is attached outlining the amount paid for each learner taught. If payments are made to yourself as an individual, please log into Western's [MyHR](#) to have payments made by direct deposit into your personal bank account.



The screenshot shows the Western University Human Resources website. At the top, there is a navigation bar with links for 'WORKING AT WESTERN', 'BENEFITS & PAY', 'PENSION', 'SAFETY & WELLNESS', 'PROFESSIONAL DEVELOPMENT', and 'DIVERSITY'. Below this is a search bar and a 'Go' button. The main content area is titled 'My Human Resources' and includes a 'How do I...' section with a link to 'Login Information for Graduate Students'. A black arrow points to this 'How do I...' link. To the right of the 'How do I...' section is a 'Login Tools' menu with links for 'My Human Resources', 'Pension Account', 'Manulife', 'Faculty Staff Resources', 'Researcher Toolbox', 'Administrator Toolbox', 'Leader Toolbox', and 'Western Financial'. Further right is a 'Log in to My Human Resources' box with instructions and an important reminder to click the Sign Out link. At the bottom of the page, there is a note: 'My Human Resources will not be available on Sundays between 2:00 a.m. and 6:00 a.m. to allow maintenance work.'

Please refer to the “How do I...” section in the top left corner of the page as it will provide you with the steps necessary to add your banking information, change your mailing address and print your pay advice.

If receiving preceptor pay by direct deposit, a summary page will be sent to you by email, outlining the payment amount for the learners taught.

## What is Competency Based Medical Education (CBME)?

MD curriculum supports adaptive learning as the foundation to our competency-based medical education (CBME) model. We aspire to create active learners through deeper integration and early staged clinical decision making in curriculum. We will be assessing for competency - not grades. Our CBME curriculum is delivered through an outcomes-driven model with a vision to graduate competency, social accountability, and generalist physicians who, as health care professionals, can meet the vision of being clinicians, scholars, and leaders ready to enter any residency program and serve the health care needs of Canada in the twenty-first century.

Goals of the curricular change include: (1) improving patient care using an outcomes-based curriculum; (2) aligning with CBME in Canada at the postgraduate level; (3) ensuring learners demonstrate the knowledge, skills, and attitudes to meet the needs of Canadian patients and communities, regionally and nationally; and (4) preparing learners for the continuum of life-long learning.

For more information on CBME see <https://www.schulich.uwo.ca/cbme/>

# Teaching Opportunities

## Admission Interviews & Sketch Reviews

Each year, applicants to the Undergraduate Medical Education Program at the Schulich School of Medicine & Dentistry are invited to participate in an interview which is held in March. Faculty may wish to participate in interview days which consists of an information session followed by participation on an interview panel which includes 3 people – a physician, a current medical student or resident, and a community member. This experience provides a unique and interesting opportunity to gain insight into the admissions process at the Schulich School of Medicine & Dentistry.

In addition, each year applicants to the medical program are required to submit an autobiographical sketch. Clinical faculty can participate in the process by reviewing and grading the sketches. More information or to volunteer, please contact: [admissions.medicine@schulich.uwo.ca](mailto:admissions.medicine@schulich.uwo.ca)

## Pre-clerkship Students Years 1 and 2

**Discovery Week** – A mandatory one-week placement at the end of the first year for all undergraduate medical students. These placements are in more than 30 participating rural and regional communities throughout Southwestern Ontario and provide unique and interesting educational experiences in a community-based setting. Many students have reported that Discovery Week was the highlight of their first year!

**Indigenous MedLINCS** – A six-week, teaching summer elective opportunity, within Grey Bruce communities in partnership with Chippewas of Nawash and Saugeen First Nations to create a robust summer program for Indigenous Youth and Communities.

**Pre-Clerkship Summer Electives** – Designed to introduce medical students to the practice of medicine in rural and regional communities in Southwestern Ontario, these 4-week electives assist students in developing their clinical knowledge and practicing their skills in clinical settings with family physicians and inter-professional healthcare providers in a community-based setting.

**Summer Research Electives** – Many students are very interested in research, and these 6-week electives encourage students to explore topics related to rural medicine. Funding assistance is available for undergraduate medical students to participate in summer research projects/electives on topics of interest to rural physicians in Southwestern Ontario. Electives consist of approximately 40% research time and 60% clinical elective time. Students are encouraged to subsequently develop a poster or publication based on their research. Additional funding may be provided to support student participation in a national conference to present their research.

## Clerkship and Elective Students - Years 3 and 4

**3rd Year Clerkship** – Undergraduate medical students must complete a minimum of 4 weeks of clinical training in a community outside of London or Windsor. Students participate in community-based practices for core clerkship rotations to gain an appreciation of the scope of community-based medicine in Family Medicine, Obstetrics and Gynecology, Paediatrics, and Psychiatry while developing their clinical skills and knowledge.

**4th Year Elective Students** – During 4th year, all undergraduate students of Schulich Medicine & Dentistry arrange electives during the 16 weeks between September and December to provide opportunities for in-depth study in areas of special interest. Electives can be either 2 or 4 weeks in length. These electives encourage students to explore residency options and career interests in rural or regional healthcare. Many students are eager to participate in a variety of specialties during these electives.

## Postgraduate

**Core and Electives Rotations** – These rotations provide an opportunity for residents to experience learning, living and working in Southwestern Ontario.

**Resident Selection Interviews** – Each year in late January and February we invite interested candidates to be interviewed for residency training positions to start in July.

# Undergraduate Curriculum

The Undergraduate Medical Education curriculum is a four-year program. It is designed to provide each student with an opportunity to acquire the knowledge, skills and attitudes required to advance to graduate or post-graduate studies leading to clinical practice, research or other medical careers. The educational format is a blend of lectures, laboratory experiences, small group, case-based learning and supervised clinical experience in community and hospital settings.

## CURRICULUM OVERVIEW

<u>Year One Courses</u>	<u>Year Two Courses</u>
Foundations of Medicine	Principles of Medicine II
Principles of Medicine I	Transition to Clerkship
Patient Centered Clinical Methods (Medicine 5139)	Patient Centred Clinical Methods (Medicine 5246)
Professionalism, Career & Wellness	
Experiential Learning	
<u>Year Three Course</u>	
Clerkship (Medicine 5475)	
Rotation: Family Medicine (6-12 Weeks)	Rotation: Medicine (6-12 Weeks)
Rotation: Obstetrics & Gynaecology (6 Weeks)	Rotation: Paediatrics (6 Weeks)
Rotation: Psychiatry (6 Weeks)	Rotation: Surgery (6-12 Weeks)
<u>Year Four Courses</u>	
Clinical Science Electives (Medicine 5401)	Integration & Transition (Medicine 5402)

Students participate in early patient contact that emphasizes a patient-centred approach to medicine, beginning in Clinical Methods in Year 1. At the end of first year, all medical students participate in Rural & Regional Discovery Week to gain clinical experience and exposure to rural and regional medicine in a southwestern Ontario community hospital or clinic. This experience enhances the understanding of the communities where patients live.

The third year of medicine includes a 52-week integrated Clerkship (Medicine 5475)

The Clinical Clerkship Program at Western's Schulich School of Medicine & Dentistry is an integrated 52-week course in the third year of the four-year MD program which is distributed across various sites in Southwestern Ontario.

During Clerkship, the student becomes an active member of clinical care teams in the following medical disciplines: family medicine, medicine, obstetrics and gynaecology, paediatrics, psychiatry, and surgery. Under the supervision of faculty and more senior housestaff, clerks are given graded responsibility in the diagnosis, investigation, and management of patients in hospital, clinic and outpatient settings. All students in third year are required to complete a community/rural Clinical Clerkship rotation for a minimum of four weeks.

Distributed Medical Education includes faculty located in over 45 communities in the region from Tobermory to Leamington. Students learn clinical skills in various geographic sites. The objective is to ensure that Western students at all levels gain an understanding and experience of the practice of Medicine from both a rural/regional and tertiary care/urban perspective.

For more information, including Policies, Guidelines and Curricular Information for the Clinical Clerkship Program at each of our sites, please choose the correct program link:

[https://www.schulich.uwo.ca/medicine/undergraduate/md\\_program/curriculum/clerkship\\_london/index.html](https://www.schulich.uwo.ca/medicine/undergraduate/md_program/curriculum/clerkship_london/index.html)

## Continuing Professional Development

The Schulich School of Medicine & Dentistry's Continuing Professional Development offers three key programs: Faculty Development, Continuing Medical Education and Accreditation Services.

As a distributed faculty member, you have access to a team who facilitates faculty development programs and resources for medical, dental and basic medical sciences faculty located in London, Windsor Program and Distributed Academies. CPD also develops and delivers continuing medical education programs for health care professionals located throughout Southwestern Ontario and across Canada through small group face-to-face workshops and online modules.

Courses can be tailored and brought to your region. Please connect with the Office of Continuing Professional Development to inquire: <https://www.schulich.uwo.ca/continuingprofessionaldevelopment/>

Awards and Grants are available. Please see site for application deadlines.

[https://www.schulich.uwo.ca/continuingprofessionaldevelopment/research/faculty\\_awards\\_and\\_funding.html](https://www.schulich.uwo.ca/continuingprofessionaldevelopment/research/faculty_awards_and_funding.html)

## Schulich Award of Excellence for Faculty in Community or Distributed Sites

This Award of Excellence recognizes outstanding faculty educators in the community/distributed sites who have displayed exceptional interest and enthusiasm for the learning needs of our trainees. Should you want to nominate someone with similar qualities please follow the link below to submit to the Awards of Excellence.

To be eligible for this award, the nominee must be a faculty member, MD or non-MD, in any of our community/distributed sites who contributes to Schulich medical and/or dental education programs. Review the guidelines for this award by [clicking here](#).

Future deadlines for this award will be available closer to the month of March next year. Nominate someone today!

## Undergraduate Medical Education Student Awards

The Schulich School of Medicine & Dentistry offers a number of awards for undergraduate students who have completed training with the rural region. If you have an outstanding learner that you feel should be recognized, please connect with our office as we would gladly provide further details about the awards and assist with the nomination process.

# Thank you!

Thank you for your support of the program and development of medical learners.