

How Do I (Why Would I) Use Podcasts In My Teaching?

Overall: Most teachers only consider and use face-to-face teaching. A blended approach can use a variety of techniques including podcasting.

- A podcast is a type of digital media (e.g. audio and/or visual) delivered in an episodic manner to learners who have subscribed to your feed (e.g. 'channel');
- Podcasting Increases social presence between instructor and online students, thereby using one of the Chickering and Gamson principles (see sheet #10);
- Provides a stimulus for students to interact and ask questions in an asynchronous learning environment online (see sheet #5). It makes an “online” seem more similar to a traditional classroom teaching;
- Use questions from your class either using a “Question Box” (sheet #4) or from the class discussion board on OWL;
- Keep podcasts brief. Only answer what has been asked. This isn't a lecture recording;
- Stick to a routine. Your favorite TV show is usually same time / same amount of time each week. Your podcast should be that predictable;
- Use images instead of lots of words when creating a video podcast (e.g. vodcast);
- Ask STC about ways to create your media file (audio = .mp3; video = .mp4);
- Ensure the 'Podcasts' folder has been added to your [OWL](#) site: Site Info > Edit Tools > Check the Podcasts box;
- Go to the Podcasts tab. 'Browse' for your file. Give your file a title and description. You can also select a release date if you've uploaded your file in advance. 'Add' your file;:
- The URL in the 'Podcast' folder is the same URL students can use to subscribe to your podcast. Any RSS reader can be used to read these files, iTunes is the best one to use.

* Choose a file

* Publish Date/Time (Format: MM/DD/YYYY HH:MM AM/PM)

* Title

Description



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Please address any comments, questions or requests for support to:

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