Today’s Agenda

• High level overview of Education structure
• High level overview of the functions of one45
• Provide resources
• Quick Tip: Scheduling

MoHLTC

• The Ministry of Health and Long-Term Care provides funding
• Requires all hospitals to provide detailed reporting of residents to determine funding allocation

External Environment

• The Ministry of Health and Long Term Care
• The Royal College of Physicians and Surgeons of Canada
• College of Physicians and Surgeons of Ontario
• Schulich School of Medicine & Dentistry & Western University

Royal College

• The Royal College of Physicians and Surgeons of Canada sets national standards for medical education and continuing professional development in Canada for 80 medical specialties
• The Royal College is neither a licensing body nor a disciplinary body, but rather a regulatory authority.
• All specialists in Canada except family physicians must be certified by the Royal College before obtaining a provincial licence to practice.
CPSO
• The College of Physicians and Surgeons of Ontario is the governing body for medical doctors in Ontario.
• The college issues certificates of registration to allow doctors to practice medicine.

SMD @ Western
• Why do our residents require a university affiliation?
  • The Royal College accredits only those residency programs which are under the direction of a Canadian university medical school
  • The Medicine Act (Section 11), enforced by the CPSO, states a licensee must have an appointment in a postgraduate medical education program at an accredited medical school in Ontario.

Types of learners
• Undergraduate students/learners
  • Completed high school, working on undergraduate degree (including Bachelor of Medicine (M.D.))
• Postgraduate learners/trainees
  • Completed undergraduate degree (MD, MBBS, MBChB) in Medicine, and enrolled in Royal College accredited programs leading toward independent practice.
• Graduate students/learners
  • Completed undergraduate degree, working on Masters or Doctoral/PhD degree.

Postgraduate Trainees
• Residents (PGY1-8)
  • Trainees enrolled in programs recognized Royal college programs and are fulfilling the requirements for primary discipline certification.
• Fellows (Clinical & Research)
  • Trainees enrolled in a Royal College program, who are gaining an educational experience beyond the above certification requirements.
  • Upper year residents are often called fellows, but they are not clinical fellows.

Specialty vs. Subspecialty
• Specialty Program: an entry level (PGY1) discipline, such as Internal Medicine
• Subspecialty Program: where residents have completed the core specialty training.
Evaluation Overview

- Requirement by and for Royal College.
- Important for development and improvement.
- Three types of evaluation must occur within each rotation:
  - Residents must evaluate their rotations
  - Residents must evaluate their supervisors
  - Supervisors must evaluate residents

Evaluating Residents

- There must be honest, helpful and timely feedback provided to each resident.
- To meet accreditation standards, evaluation must:
  - Produce one final ITER
  - Include face-to-face feedback, which is also documented.
  - Assess all CanMEDS roles
  - Note serious concerns, if applicable.

CanMEDS 2005

- Organized around the CanMEDS framework, which describes the knowledge, skills and abilities that physicians need to have and to be better doctors.

Evaluating Faculty

- DOM has a standard evaluation form which is used by all Internal Medicine rotations, and most subspecialty rotations
- Internal Medicine has developed a Faculty Assessment Summary, using data from resident evaluations as well as Grand Rounds and Academic Half Day evaluations.
- This year, our FAS reports will expand to include subspecialty teaching.
- Evaluations used for promotion purposes.

Evaluating Rotation/Service

- Intended to give the program specific feedback about the experience residents had, including:
  - Patient/case mix
  - Adequate teaching and time with supervisor
  - Adequate supervision
  - Whether they feel they are getting the right support and the right resources

Evaluation Workflow

- Evaluation workflow in one45 can manage all of your evaluations of residents, supervisors, and rotations.
- It can be fully customized for your specific needs.
- It can remove most of the manual sending and tracking of evaluations.
What is one45 designed to do?

- one45 is a web-based software program that is used across Schulich to assist with planning, scheduling, tracking and evaluating medical education programs.
- It combines the core functions of electronic evaluations, rotation scheduling, curriculum scheduling, grades, reporting, rotation information, procedure logs.
- Use of one45 is required by DOM

Why do we use one45?

- Accreditation purposes: a Royal College requirement
- Standardization & simplification
- Access, tracking and reporting
  - Medical Trainee Days data is collected through one45

Adding users

- As per Schulich requirements, all users of one45 must have an active appointment or association with Western, along with an active @uwo.ca email account.
- New residents and fellows are automatically added in mid-May, once Western has assigned them an ID number and login ID.
- Faculty and staff are added by Schulich ones their appointment documents have been signed and input into PeopleSoft AND they have activated their Western Identity.

Access

- Access requested via online form by user, and approved by DOM Education
- Permission levels:
  - Subspecialty: Program Assistants, Program Directors, Program Coordinators
  - Internal Medicine: Rotation Assistants, Rotation Coordinators

Support/Help

- Technical support:
  - Front line is one45 support documentation
  - DOM Evaluation
  - One45 support through portal
- Schulich IS only manages access to one45, but does so after approval by DOM Education.
Next Workshop

- Evaluation workflow and sendouts
- Date: TBD (mid-summer)