# Overall Learning Objectives:

By the end of this program, participants will be able to:

1. Describe the role of the Public Guardian and Trustee in both financial and healthcare decisions for people with developmental disabilities.
2. Explain the barriers that people with IDD face in the oral health care environment, and the difficulties associated with transitioning from paediatric care to adult care.
3. Discuss the services that CSCN offers, and how to help your patients access and navigate these services.

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<th>1:00pm - 1:10pm</th>
<th>Opening Remarks. Dr. Greg Gillis</th>
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| 1:10pm-1:55pm   | Public Guardian and Trustee’s Role in Financial and Treatment Decisions. Charles Walters and Rhonda Kearney
By the end of this session, participants will be able to:
1. Explain the Role of the OPGT in Providing Property Guardianship Services
2. Describe the Role of the OPGT in Making Substitute Health Care Decisions
3. Discuss the importance of Section 20 of the Health Care Consent Act when determining who the highest-ranking substitute decision maker is. |
| 1:55pm-2:10pm   | Question & Answer Period |
| 2:10pm-2:15pm   | Break |
| 2:15pm-3:00pm   | Access to Oral Health for People (“Adults”) with Disabilities: Is lack of management skills the only barrier? Dr. Olaf Plotzke
By the end of this session, participants will be able to:
1. Recognize the issues and barriers to care that people with IDD face in the current oral health care environment.
2. Differentiate the oral health care needs of the paediatric and adult populations with IDD.
3. Discuss why transitioning is so difficult to achieve in the oral health care world. |
| 3:00pm-3:15pm   | Question & Answer Period |
| 3:15pm-3:20pm   | Break |
| 3:20pm-4:05pm.  | Community Services Coordination Network (CSCN): Children’s Services and Adult Services through Developmental Services Ontario
Judy Wright, Liane Cormier, Sandi Evans and Pat Weir
By the end of this session, participants will be able to:
1. Discuss the services offered at CSCN for children with complex special needs and adults with developmental disabilities.
2. Explain the referral process for the various programs offered at CSCN/DSO
3. Clarify the role can you play in these processes to best support your patients. |
| 4:05pm-4:20pm   | Question & Answer Period |
| 4:20-4:25pm     | Completion of Evaluations |
| 4:25pm-4:30pm   | Closing Remarks. Dr. Greg Gillis |
25% of this program is dedicated to participant interaction.