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The Developmental Disabilities Division, Schulich School of Medicine & Dentistry, Western University, Department of Psychiatry, is honored to have been given permission to circulate this important, Canada-wide study by lead authors, Drs Adrienne Perry & Jonathan Weiss, of Toronto, Canada.

Citation for this 12 page document:

**Canadian Children with Severe Developmental Disabilities:
A Survey of Health, Well-being and Social Inclusion**

Perry, A., & Weiss, J. (2014). York University: Toronto, Ontario

What is GO4KIDDS? GO4KIDDS stands for Great Outcomes for Kids Impacted by Severe Developmental Disabilities. It was a Canadian, multi-year research program about school-aged children and youth with severe and complex developmental disabilities. By this we mean moderate to severe intellectual disabilities, autism spectrum disorders, dual diagnosis, physical disabilities, and genetic syndromes, or combinations of these.

GO4KIDDS included several different studies, using different kinds of research methods, to help us better understand the health, well-being, and social inclusion of these children and youth, as well as that of their parents.

For more information, see <http://www.go4kidds.ca>

The actual report is also available for download from this link:

<http://www.go4kidds.ca/documents/FINALGO4KIDDSREPORTCARD.pdf>

RESOURCES

<http://aadmd.org/articles/survey-patients-families-and-providers-about-care-patients-intellectual-disabilities>

American Academy of Developmental Medicine and Dentistry: A Survey of Patients, Families and Providers about Care of Patients with Intellectual Disabilities

Posted on 29. Dec, 2013 by superuser Heather Douthitt Stief BS, Michael Clark MD, Heather Douthitt Stief, BS, Medical Student, Medical College of Wisconsin, Michael Clark, MD; Ministry Medical Group

Intellectual Disabilities and Dual Diagnosis: An Interprofessional Clinical Guide for Healthcare Providers

By Bruce D. McCreary and Jessica Jones \$29.95 CAD

Contemporary policy in the care of persons with developmental disabilities is focused on "social inclusion" and equity. Healthcare professionals in the mainstream are tasked to ensure that their services are both available and responsive to caring for individuals. This clinical guide, written by a psychiatrist and a clinical psychologist with clinical and academic expertise, aims to outline relevant knowledge, skills, and attitudes needed to promote better health outcomes for people with developmental disabilities.

The guide is organized into three sections and includes learning objectives and self-examination questions on content. The first section on knowledge covers definitions, etiological factors, health problems, mental health problems, and the service needs of individuals and their caregivers as they evolve over the lifespan. Section two focuses on skills including assessment, case formulations, interprofessional collaboration, and the provision of developmental services, psychosocial treatments, and biomedical treatments. The final section reviews attitudes related to the provision of empathetic support, respect for interprofessional collaboration, vigilance about neglect and abuse, and various special challenges in providing care. The authors also address informed consent, sexuality, parenting, and individuals in conflict with the law.

To order the manual, go to: http://www.mqup.ca/intellectual-disabilities-and-dual-diagnosis-products-9781553393313.php?page_id=73&

There are also many resources on our website. Go to <http://www.ddd.uwo.ca/> and see the Resources section as well as the Clinical Bulletin section

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