

* indicates a mandatory response

Comments:

Critical Care Western Rotation - In-Training Evaluation Report (ITER)

Please specify:

- CCTC (Critical Care Trauma Centre)
 MS-ICU (Medical Surgical Intensive Care Unit)

PGY#:

- PGY1
 PGY2
 PGY3
 PGY4
 PGY5

Blocks:

- 1 block
 2 blocks
 3 blocks

Week(s) Away:

- No
 Yes

If yes, how many:

*****NB: This evaluation was done with the feedback of Critical Care consultants, senior residents, nurses and allied health (multisource feedback)*****

Part 1: Global Rating Scales Specific for Procedural / Technical skills (Medical Expert CanMEDS role)

Does not meet expectations - Resident has demonstrated significant deficiencies in the preparation and or performance of one or more of the following procedures, compared to other residents at the same level of training.

Borderline - Resident has demonstrated some improvement in the preparation and or performance of one or more of the following procedures, but requires significant supervision for all aspects of the procedure(s)

Meets expectations - Resident has demonstrated adequate skills as expected for level of training in the preparation and or performance of the following procedures. Can perform safely and successfully with minimal to moderate supervision depending on the circumstances and procedures.

Exceeds expectations - Residents has demonstrated skills above level of training in the preparation and or performance of one or more of the following procedures. Can perform safely and successfully with minimal supervision.

Medical Expert (Procedural /Technical Skills)

By the end of the rotation, the trainee will have:

	Unable to assess	Does not meet expectations	Borderline	Meets expectations	Exceeds expectations
*1. Demonstrated an understanding of the indications, risks and different steps involved in the performance of the procedures mentioned below	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*2. Demonstrated appropriate skills in the preparation (gathering equipment, assistance, etc.) and performance of the named procedures, particularly relating to infection control and use of protective equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*3. Demonstrated the technical skills necessary to perform the following procedure(s):					
• Central access - internal jugular central catheter insertion (or femoral-subclavian access when appropriate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• Arterial catheter insertion					

• Intubation					
*4. Acquired consistency in properly documenting the procedures performed (successful or not)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

Part 2: Global Rating Scales for ALL OTHER Non-Procedural CanMEDS roles

Does not meet expectations - Resident has demonstrated significant deficiencies in one or more the RCPCS competencies identified in the rotation objectives or other areas compared to other residents at the same level of training.

Borderline - Resident's performance in one or more areas is below expectations compared to other residents at the same level of training

Meets expectations - Resident has successfully met the described goals and objectives of the rotation

Exceeds expectations - Residents has successfully met the described goals and objectives of the rotation and resident's performance in one or more areas is above expectations compared to other residents at the same level of training

Medical Expert

By the end of the rotation, the resident will have:

	Unable to assess	Does not meet expectations	Borderline	Meets expectations	Exceeds expectations
*1. Demonstrated the ability to perform a complete and thorough history and physical examination of the critically ill patient, allowing for proper differential diagnosis and management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*2. Demonstrated an appropriate level of knowledge allowing for the clinical assessment, diagnosis and initial management of a critically ill patient with the following conditions:					
<ul style="list-style-type: none"> • Hemodynamic instability • Respiratory failure • Hemorrhage (including massive transfusion) • Altered level of consciousness • Delirium. • Nutritional support needs • End-of-life issues 	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*3. Demonstrated proper skills in initiating promptly a plan for the appropriate management of the above conditions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*4. Developed skills for a timely response and organized approach to emergencies situations in Critical Care:					
<ul style="list-style-type: none"> • Remaining calm • Prioritizing appropriately • Displaying leadership 	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*5. Understood the basics of continuous monitoring (invasive BP monitoring, CVP, ICP, outputs, etc.) and its importance in the close follow-up and management of the critically ill patient	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

Communicator

By the end of the rotation, the resident will have demonstrated:

	Unable to assess	Does not meet expectations	Borderline	Meets expectations	Exceeds expectations
*1. The ability to provide a concise prioritized patient presentation during rounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*2. The ability to provide patients and their families with information that is clear and encourages discussion / participation in decision-making	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*3. The ability to listen and communicate clearly with the ICU team (nurses, allied health, senior residents and consultants) and other services, regarding patient status and management plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*4. The ability to write or dictate clear, concise and up-to-date daily progress notes, discharge summaries and consultation notes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

Collaborator

During the rotation, the trainee will:

	Unable to assess	Does not meet expectations	Borderline	Meets expectations	Exceeds expectations
*1. Recognition and respect of the roles of the ICU team members (residents, nurses, respiratory therapists, allied health, etc.) AND of the other consulting services in the ICU	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*2. The ability to deal effectively and constructively with differences in opinion and conflict situations arising in the interdisciplinary ICU environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

Manager

During the rotation, the resident will have demonstrated:

	Unable to assess	Does not meet expectations	Borderline	Meets expectations	Exceeds expectations
*1. Effective organizational and time management skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*2. Leadership skills within the team.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

Health Advocate

On completion of the rotation, the resident will have:

	Unable to assess	Does not meet expectations	Borderline	Meets expectations	Exceeds expectations
*1. Identified opportunities for advocacy and disease prevention, and prevention of complications in individual patients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*2. Practiced preventative care including, for example, use of protective equipment when indicated and sterile technique for catheter insertion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

Scholar

By the end of the rotation, the resident will have:

	Unable to assess	Does not meet expectations	Borderline	Meets expectations	Exceeds expectations
*1. Attended and participated in scheduled seminars and journal clubs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*2. Demonstrated initiative in learning about their assigned patient's illnesses, even if not directly relevant to their specialty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*3. Show initiative in teaching members of the ICU team (nurses, other residents, etc.) through discussions or presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

Professional

During the rotation, the resident will have:

	Unable to assess	Does not meet expectations	Borderline	Meets expectations	Exceeds expectations
*1. Demonstrated integrity, honesty and compassion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*2. Demonstrated respect for privacy and confidentiality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*3. Displayed reliability and conscientiousness in monitoring and follow-up of patients issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*4. Demonstrated good insight into own performance (aware of own limitations), seek advice appropriately, and take feedback graciously	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*5. The ability to be prompt and on time for scheduled rounds and seminar.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

Part 3: Overall Performance

	Unable to assess	Does not meet expectations	Borderline	Meets expectations	Exceeds expectations
*Overall Performance Rate according to level of training.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Did you have the opportunity to meet with the trainee to discuss his/her evaluation?

- N/A - I am a contributor only.
- No
- Yes

If you selected "Yes" please provide date:

Jul 17, 2013

If you are the sole/head evaluator, and selected "No" please indicate why you did not meet with the trainee.

May 2013

The following will be displayed on forms where feedback is enabled...
(for the evaluator to answer...)

*Did you have an opportunity to meet with this trainee to discuss their performance?

- Yes
- No

(for the evaluatee to answer...)

*Did you have an opportunity to discuss your performance with your preceptor/supervisor?

- Yes
- No

*Are you in agreement with this assessment?

- Yes
- No

Trainee comments.

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