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## SPARQ 2025

### CQUINS Quality Improvement Symposium

May 29, 2025

7:45 AM - 4:30 PM

Ivey Spencer Leadership Centre, 551 Windermere Rd, London, Ontario

#### Overall Learning Objectives:

By the end of this program, participants will be able to:

1. Identify strategies for advancing QI initiatives in the current healthcare environment
2. Describe problem-solving approaches demonstrated in a variety of clinical settings
3. Refine practical QI methodology skills for addressing patient care and system performance

7:45 - 8:15 AM	<b>Registration &amp; Coffee</b>
8:15 - 9:15 AM	<b>Welcome &amp; Opening Plenary</b> Speaker: Dr. Brian Wong Title: <i>The Role of Curiosity in Driving Quality Improvement</i>  By the end of the opening plenary, participants will be able to: <ol style="list-style-type: none"><li>1. Define the concept of curiosity and its relevance within the context of QI in healthcare.</li><li>2. Describe how fostering a culture of curiosity can lead to more effective problem-solving and innovation in QI initiatives.</li></ol>
9:15 - 10:15 AM	<b>Oral Presentations</b>  Speaker: Rylie Bonkowski Project Title: <i>Waste Not, Want Not: A Quality Improvement Initiative to Reduce Inappropriate Disposal of Non-Hazardous Waste</i>  Speaker: Brad Moffat Project Title: <i>One third of trauma patients may be missing doses of VTE prophylaxis: A trauma quality improvement study</i>  Speaker: Emma Seager Project Title: <i>Promoting Maternal-Child Health by Increasing Breastfeeding Rates: A National Baby-Friendly Initiative Quality Improvement Collaborative Project</i>  Speaker: Kathryn Ellett Project Title: <i>Mobility Measurement Matters for Inpatient Hospitalized Patients, Families, and Healthcare Systems</i>
10:15 - 10:30 AM	<b>Nutrition Break</b>
10:30 - 11:30 AM	<b>Oral Presentations (Cont.)</b>  Speaker: Brian Lee Project Title: <i>Improving penicillin allergy delabelling rates after successful challenge in the allergy clinic</i>  Speaker: Kelly MacIsaac Project Title: <i>Maintain the Brain: A Quality Improvement Initiative to Promote Delirium Prevention, Detection, and Awareness at LHSC</i>

	<p>Speaker: Jacob Davidson Project Title: <i>No Room for Error: Standardizing Operating Room to Paediatric Critical Care Unit Handoffs Through Quality Improvement</i></p> <p>Speaker: Oluwakemi Oluwole Project Title: <i>Socio-Technical Challenges Leading to Workarounds in Using EHR to Support Interprofessional Collaboration</i></p> <p>By the end of the oral presentations, participants will be able to:</p> <ol style="list-style-type: none"> <li>1. Recognize key components of successful QI initiatives as demonstrated through local healthcare projects.</li> <li>2. Describe diverse methodologies and tools used to design and implement QI projects across various healthcare settings.</li> <li>3. Identify common challenges and lessons learned in the implementation and sustainability of QI efforts.</li> </ol>
11:30 AM - 12:30 PM	<p style="text-align: center;"><b>Panel Discussion</b></p> <p>Moderator: Dr. Erin Spicer Panelists: Shawna Cunningham, Jodi Younger, Dr. Jennifer Yam, &amp; Shannon Maier Title: <i>Moving QI initiatives forward in a resource-constrained environment</i></p> <p>By the end of the panel discussion, participants will be able to:</p> <ol style="list-style-type: none"> <li>1. Explain the challenges and limitations commonly faced when implementing QI initiatives in resource-constrained environments.</li> <li>2. Describe approaches and strategies used to advance QI work despite financial, staffing, or time limitations.</li> </ol>
12:30 - 1:15 PM	<b>Lunch</b>
1:15 - 2:00 PM	<b>Poster Review &amp; Networking</b>
2:00 - 3:00 PM	<p style="text-align: center;"><b>Concurrent Sessions: Workshops</b></p> <p><u>Workshop A</u> Facilitators: Drs. Alan Gob &amp; Erin Spicer Title: <i>Publishing your QI Project: It's easier than you think!</i></p> <p>By the end of this workshop, participants will be able to:</p> <ol style="list-style-type: none"> <li>1. Explain how to identify appropriate journals for publishing QI initiatives based on scope, audience, and impact.</li> <li>2. Describe the steps involved in the publication process, including submission requirements and ethical considerations.</li> <li>3. Apply a structured framework to draft or revise a QI manuscript for submission to a peer-reviewed journal.</li> </ol> <p><u>Workshop B</u> Facilitator: Dr. Brian Wong Title: <i>Optimizing the use of data for improvement</i></p> <p>By the end of this workshop, participants will be able to:</p> <ol style="list-style-type: none"> <li>1. Describe key principles of effective data presentation in the context of QI initiatives.</li> <li>2. Explain how to tailor data displays to meet the needs and expectations of different stakeholder audiences.</li> <li>3. Apply practical strategies to present QI data in a way that highlights impact and drives actionable insights.</li> </ol> <p><u>Workshop C</u></p>

	Facilitator: Jennifer Payton Title: <i>Getting unstuck: Strategies for advancing stalled QI projects</i>  By the end of this workshop, participants will be able to: <ol style="list-style-type: none"> <li>1. Identify common barriers that contribute to stalled QI initiatives.</li> <li>2. Use reflective and investigative techniques to analyze the root causes of challenges in QI projects.</li> <li>3. Apply targeted strategies to address obstacles and re-energize stalled or slow-moving QI efforts.</li> </ol>
3:00 - 3:15 PM	<b>Nutrition Break</b>
3:15 - 4:15 PM	<b>Concurrent Sessions: Workshops</b>
4:15 - 4:30 PM	<b>Awards &amp; Wrap Up</b>

25% of this program is dedicated to participant interaction.

This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, and approved by Continuing Professional Development, Schulich School of Medicine & Dentistry, Western University. You may claim a maximum of 6.00 hours (credits are automatically calculated).

This program has received no financial support.